

Concrete Primary 2nd Grade PLC Agenda/Minutes

<u>Date:</u>	March 30, 2022
<u>Members Present:</u>	Koon, Mastrone, Brashier, Goss, Parks, Porter, Edwards, Bays, Crittendon, Elrod, Dunn, Lambright, Newton, Sallah
<u>Norms:</u>	<ol style="list-style-type: none"> 1. Be on time. (Think ahead when scheduling appointments.) 2. All data entered by the Tuesday before PLC. 3. Cell phones put away. No multitasking! 4. Contribute to agenda and have it ready prior to PLC. 5. Respect each other's voices. 6. Stay on task. 7. ALL contribute. 8. Collaborate outside of PLC as well.
<u>Roles:</u>	Facilitator: Ashley Rocklein Process Checker: Anna Crittendon Time Keeper: Lauren Lambright Scribe: Kala Goss
<u>Goals of Meeting:</u>	<ul style="list-style-type: none"> ● Finish summative assessment for non-fiction standalone unit. ● Create formative assessments for reading unit ● MAP Testing (Mr. Koon)
<u>Planning</u>	ELA <ol style="list-style-type: none"> 1. What do we want the students to learn? <ol style="list-style-type: none"> a. Essential Standards: <ol style="list-style-type: none"> i. RI-6.1 Retell the central idea and key details from multi-paragraph texts; summarize the text by stating the topic of each paragraph heard, read, or viewed. ii. RI-9.1 Use context to determine the meaning of words and phrases. b. I Can Statement:

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	<ul style="list-style-type: none">i. I can retell the central idea from a single paragraph text.ii. I can retell the central idea from a multi-paragraph text.iii. I can support the central idea of one paragraph with key details from the text.iv. I can support the central idea of a multi-paragraph text with key details from the text.v. I can summarize the topic of a paragraph.vi. I can summarize a multi-paragraph text by using the topic of each section. <p>c. Instructional Methods/Strategies shared: -</p> <p>2. How will we know they learned it?</p> <ul style="list-style-type: none">a. Link: Summative Assessment - Central Idea, Key Details, Inferences, Context Clues<ul style="list-style-type: none">i. Ideas for CFAs? - Google Doc Versionb. Link Data Here:c. Assessment Data Analysis and Discussion<ul style="list-style-type: none">i. Kala and Abbie will add in pieces for us to do stop and jots with current reading plans to make way for quick assessments. <p>3. What will we do if they don't learn it?</p> <ul style="list-style-type: none">a. Plan intervention strategies/lessons for students who need them. <p>4. What will we do if they already know it?</p> <ul style="list-style-type: none">a. Plan enrichment strategies/lessons for students who need them.			
<p><u>Next Meeting:</u></p>	<p>What do we need to add to the agenda for our next meeting?</p> <ul style="list-style-type: none">● Kala and Abbie will add plans for stop and jots● Have money essentials on radar● Communicate outside of PLC to make sure ducks are in a row for reading CFAs			
<p><u>Reflection:</u></p>	<table border="1" data-bbox="436 1339 1201 1404"><tr><td data-bbox="436 1339 919 1404">We stuck to our agenda.</td><td data-bbox="919 1339 1035 1404">Yes</td><td data-bbox="1035 1339 1201 1404">No</td></tr></table>	We stuck to our agenda.	Yes	No
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We reviewed our norms.	Yes	No
Everyone participated.	Yes	No
We completed essential tasks.	Yes	No
We set a plan for our next meeting.	Yes	No
This meeting was productive.	Yes	No

What did we do particularly well during today's meeting?

- Lots of participation, finished summative assessment

What can we do to improve our next meeting?

- Time management