

District PLC Cycle: K-4 Mathematics

Team Data Meeting 4: Summative Data

- Meet at the end of each bundle/unit and grading period
- Analyze data from common assessment (end of the bundle/unit) or curriculum-based assessment (end of the grading period)
- Discuss "How will we respond when some students do not learn?"
- Discuss "How will we respond when some students already know it?"
- Determine action plan for reteaching, remediation, enrichment, and/or extension

Materials:

- Scope & Sequence: Year at a Glance & Instructional Calendar
- Standard Clarifications (current grading period)
- Common Assessment Data and/or Curriculum-Based Assessment Data (including student work and data reports)
- Here's What! So What? Now What? Data Analysis Tool
- CBA Data Team Cycle Analysis Tool for "Here's What!"
- Data Team Cycle Template: Mathematics

Before the Meeting (Mathematics Peer Facilitator & Mathematics Teachers):

- Gather materials
- Individually analyze common assessment data and/or curriculum-based assessment data (including student work and data reports)
- Record analysis of the lowest-performing student expectations on the Here's What! So What? Now What? Data Analysis Tool
- Complete the CBA Data Team Cycle Analysis Tool for "Here's What!" (CBA)

During the Meeting:

- Assign jobs (ex. Timekeeper, Recorder, Questioner, Gatekeeper, etc.)
- Review meeting norms and share celebrations
- Debrief individual analysis of common assessment data and/or curriculum-based assessment data (including student work and data reports)
- Complete the Data Team Cycle Template: Mathematics Sections 1 & 2
- Discuss "How will we respond when some students do not learn?"
- Determine action plan for reteaching/remediation and action plan for reassessment
- Discuss "How will we respond when some students already know it?"
- Determine action plan for enrichment/extension
- Complete the Data Team Cycle Template: Mathematics Section 3
- Complete the Data Team Cycle Template: Mathematics Sections 4 & 5
- Enter plans for reteaching/remediation and enrichment/extension into Eduphoria
- Determine instructional support needed from Mathematics Peer Facilitator (guidance for PIE time planning, etc.)

After the Meeting:

- Facilitate plans for reteaching/remediation and enrichment/extension
- Use formative assessment to monitor student progress during reteaching/remediation and enrichment/extension
- Use anecdotal notes to record student progress during reteaching/remediation and enrichment/extension

