

6th Grade Collaborative Team Meeting Notes

RM 117 2:15pm

Date: 05.13.21				
Team Members in Attendance: ✓ Young ✓ Gostinski ✓ Haaland ✓ Hammond ✓ DePuy ✓ Oyer ✓ Knodel ✓ Ailport ✓ Parrino		Team Norms: Have a positive attitude. Be solution oriented. Stick to the agenda. Be respectful. Listen to others and promote equal talking. Be present. Be engaged. Set goals. Challenge ideas. Use decision making protocols. (Fist of 5) Be on time.		
These 4 critical questions should guide the work of our Collaborative Teams: 1. What do we want all students to learn? [Essentials, Learning Targets, Incremental Skills] 2. How do we know if students learn it? [CFAs, Mid-Module and End-of-Module Assessments] 3. How do we respond when students do not learn it? [Interventions] 4. How do we enrich when students do learn it? [Enrichment]				
Facilitator: Steph	Norm Keeper: Kristen	Notetaker: Steph	<u>Interdependent Goal Updater:</u> Jess	Timekeeper: Gina
Celebrations: <ul style="list-style-type: none"> • Summer curriculum is set - a plan is made! And we are SO excited about it. • Students in Deanna and Kristen's class wrote an "All About Me" piece and then included those details in a short story (teaching author's perspective). Some positive SEL conversations occurred throughout. Good Stuff! 				
NOTES: <ul style="list-style-type: none"> - May 14 - CFA- (perspective) (As per 5-8 alignment discussion - Use 'perspective' not 'point of view'. - Rubric for CFA - *Data will need be inputted in the data tracker by Wednesday, May 19th* - May 21 (Planning to give it immediately after reading chapter 8 - - M3 U2 Mid Mod (Perspective, Vocab - Final, Plot Dev - Final.) - <p>*Any teaching strategies that have been effective regarding teaching reasoning? ~Have students verbally tell the reasoning first ~Use speech to text feature ~Use scaffolds such as fill in the blank</p>				

~Use a high interest/shorter text

DISCUSSION:

- Let's watch this Ken Williams short video to remind us of our focus on the PLC process - <https://vimeo.com/547705409/a16ced49cf>
- Start thinking about summary data trackers to provide to 7th grade teachers - Are we all set? Anything to discuss?
 - ~plan is to go off of the misconception sheets as much as possible since these are the most recent. Use the data tracker's most recent data when filling in overall data tracker
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- May 21 - M3 U2 Mid Mod - ([Perspective](#), Vocab - Final, Plot Dev - Final.) Look ahead at this. Do we have everything we need?
 - ~Need a rubric for this***
- Anything for next time? If we have time...should we work on completing the table for TLT new module books?
 - *NEXT TIME: create rubric for M3 U2 Mid Mod, discuss data from 5/14 CFA and reteaching plans, and start the book list if time).
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Replacing TLT Module

To re-cap

- No more than 4 books to start.
- Jeff said that this would be the work for Curriculum Camp.

Extra summer work suggestions need to come through Grade Level Leader.

In pairs we will divide up the novels in the table to complete the criteria...

(Maybe limit each pair to 2 books?)

Essentially we need 3 novels + TLT.

We need... Female and or black or brown authors/protagonists represented

... Variety of reading levels

... Protagonists with disability/special needs. (Q - Does Percy fulfil this requirement?)

... All novels need to be able to align with THJ

Criteria for novels [TABLE](#)

There are more ideas available here also...

https://www.goodreads.com/list/show/135489.The_Hero_s_Journey_Middle_School

Interdependent Goal Progress

Interdependent goal goal... We need to try to move towards having an interdependent goal for each of our essentials. We can continue to revisit and update each goal regularly.

Interdependent Goal 1: Summarizing

Currently 46% of 6th graders (73 of 159 students) can list 2-3 **events in chronological order** from a text. 75 % of 6th graders will be able to do this as measured by the End mod 1 Assessment..

Now at... 69% of those who took the assessment and have data inputted.

62.39% scored a 3 or 4 on our last assessment (M2U2 essay) using the writing rubric.

(Should we change this goal to represent a written summary using our rubric?)

Interdependent Goal 2: Finding Evidence

Currently 57% of 6th graders can find relevant **evidence** given in the form of a direct quote 80% of 6th graders will be able to do this as measured by the Module 2 End Assessment

Now at... 68% of those who took the assessment and have data inputted.

(Now at 68.09% from Mid Mod 4) This does not include Conley/Matteson data.

Interdependent Goal 4: Analyze how a particular sentence, paragraph, chapter, or section fits in and contributes to the development of ideas in a text.

- Currently **41%** of 6th graders can successfully analyze how parts of the text contribute to the whole. **68 %** of 6th graders will be able to do this as measured by the CFA on **Mar. 26**

Now at... 69% of those who took the assessment (b) and have data inputted.

Interdependent Goal 3: Reasoning

- Currently **46%** of 6th graders can successfully reason/explain how their evidence supports their claim. **70 %** of 6th graders will be able to do this as measured by the CFA on **Feb 26th**
As of **Feb 26th** - 68% students were proficient.

As of **April 27th**... 53% are proficient.

Grouping Template for Tier 2 Instruction Here:

OLD

[Theme, summary evidence, reasoning Misconception Sheet](#) (Ongoing)

[Vocab Misconception Sheet](#)

NEW

[Misconception Matrix](#)

TIER 2 RESOURCES

- Evidence : [CER T2 folder](#)
- Vocab : [Vocab T2 folder](#)
- Reasoning : [CER T2 folder](#)
- Plot development : [Part to Whole T2 folder](#)

Extensions: *How will we challenge and extend the learning for students who have already mastered?*

Next:

- Work towards deciding on texts for new Module 1
- Looking forward at assessments
- We had set a goal for our team: **We agree to value and affirm all forms of difference.**
- How should we plan to move forward on this? Thoughts?
- More work on essential rubrics
- Summer plans?

How did we do today? (*Review norms*) *insert*

Link to Collaborative Team Documents:

Touching Spirit Bear starts on Feb 3rd ([Plans and resources are here](#))

[Pacing guide](#)

[Essential Standards](#)

[Data Tracker](#)

[Tier 1 Resources](#)

[Tier 2 & 3 Intervention Resources](#)

[6th grade doc for all subs](#)

[Interdependent Goal Tracker](#)

[Misconception Matrix](#)