Team Lead Open IGP

January 12th 2021



Agenda

- Open Herrera
- Share your Story Rzadzki
- Tracking Team Goal Herrera
- Closure Herrera



Working NORMs

Trust - Character and competence

Respect - Treating others the way you want to be treated

Integrity - Doing what you say and are supposed to do

Collaboration - Working interdependently towards a common goal

Dedication - Loyalty to making yourself better which in turn will support the betterment of our school community

Rid Yourself of Any Distractions



Expectations for Learning

On-task behavior - Take your learning and professional development serious

Active participation (This is how we create a safe environment and learn from each other)

Ask Questions and seek to understand from your colleagues

All your learning should be connected to how you will develop as a team and impact student learning

Supportive



School Goals Move from a "C" to "A"

+10% Math and ELA Interims Q1 thru Q3

+10% AzM2 scores

75% Acadience Reading EOY

80% school wide growth post test

CASA: Communicate in a variety of functions appropriate to a task

Cross. Cat: Social/Emotional development and applying to real world situations

Pre-school: Language Development

Specials: 8th Grade students will show mastery of the 7 Habits of Highly Effective Teens

How is it going?

Well:

- Supporting team members in a time of need
- Teams making shifts to "Quality" instead of trying to fit everything in
- Transferring responsibility of roles within your teams

Work on:

- Bringing strategies/routines to teach standards
- Follow through with interventions and extensions
 - Setting dates and follow up on learning

Announcements

Data Chats:

Hyper Doc links everything together for all members (document our journey and growth)

- Formatted to the agenda
- We will add feedback to that document
- Share it with us prior to your chat

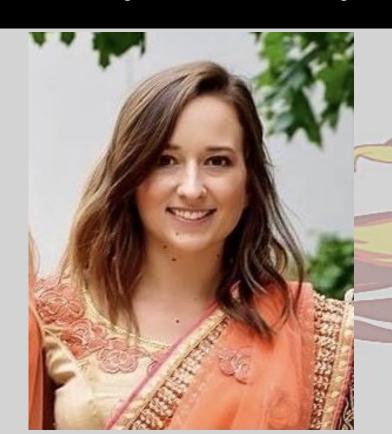
Book Study:

Pick up book read chapter 1 by 2/9

Zoom Links for Michael:

Email zoom links for 1/28 team meeting to Mr. A by the end of the day 5th, 6th, 8th, Kinder, 1st

Share your Journey: Patricia Rzadzki



CASA Team Lead

4 team members

K- 8th students various abilities

2nd year on campus

Goals:

Content:

Leaders will gain a **deeper understanding** of **tracking** grade
level **SMART Goal** data.

Language:

Leaders will **develop** a way to **track their goal** through many **different lenses**.

Social:

Leaders will assume positive intent and engage in collaborative equity of voice in discussions.

Leaders will **ask questions** to gain **insights** from other leaders.

Breakout Room

Share:

Current Grade Level SMART Goal and why that goal

Leaders will provide feedback on goal to take back to team.

Feedback based on: <u>SMART</u> <u>Goals -Template</u> Groups:

Group 1: **Thompson,** Hauck, Plaza, McCormick

Group 2: **Romero,** Lockard, Coker, Armstrong

Group 3: **Rzadzki,** Matadamas, Pacheco

Group 4: **Genrich,** Mainord, Rudzki, Wisener

How often are you tracking team's goal?

How are you tracking your bubble kids?
What reports or

What does that data look like?

What reports or student work are you looking at?

What does that conversation sound like?

looking at?

How are you sharing this with students & families?

What interventions & extensions are you doing for that goal?



Breakout Room

Thoughts and things taking back to team around questions:

- How often are you tracking team's goal?
- What does that data look like?
- What does that conversation sound like?
- How are you tracking your buble kids?
- What reports or student work are you looking at?
- How are you sharing this with students & families?
- What interventions & extensions are you doing for that goal?

Group 1: Thompson, Hauck, Plaza, McCormick

Group 2: Romero, Lockard, Coker, Armstrong

Group 3: Rzadzki, Matadamas, **Pacheco**

Group 4: Genrich, Mainord, Rudzki, Wisener

Group 5: Puebla, Segerman, Atuahene

MLP:

- What are you taking back to your team?
- If you need supports please specify what and who you are in MLP.

