

MTSS/Grades/Gradebook

11/3/21

Presented by: Ms. Burke, Ms. Armstrong, Mrs. Daite



Working NORMs

Trust
Respect
Integrity
Collaboration
Dedication

Rid yourself of Distractions



Agenda

- Affirmations and Open - Ms. Armstrong
- MTSS - Ms. Burke
- Grades - Ms. Armstrong
- Gradebook - Ms. Daite
- Closure - Ms. Armstrong
 - 2:15-2:30 6-8 Naviance Reboot



Affirmations & Information



Learning Goals

Content Goal: Teachers will develop an **understanding** of MTSS, and **how to's** of MTSS to **identify** the **bottom 10%** of students **not progressing**. Teachers will **gain clarity** in **grades** and **what** can be changed, **how** to change them, and the true **purpose** behind the meaning of **mastery** and connections to grades.

Success Criteria:

- I be able to complete the form for a student who needs MTSS.
- I will be able to identify what students need to have the form completed for.
- I will be able to make adjustments to my gradebook to replicate mastery of a skill.

Language Goal: Teachers will engage in **collaborative discussions** complete the forms for MTSS.

Social Goal: Teachers will **assume positive intent, constructively and actively participate** in **collaborative discussions** with peers.

MTSS

What is MTSS?

- MTSS is a Multi-Tiered System of Support for students
- MTSS students will be receiving tier 3 supports
- MTSS is a team of staff members here to help problem solve and apply supports for struggling students

Why is MTSS Important?

MTSS allows teachers, parents, and staff members the opportunity to collaborate with a team to help problem solve and increase student growth.

As a team we will help teachers identify students who are not making progress, understand why students are not making progress, create an intervention plan to support student learning, provide resources and support for interventions.

MTSS

When to Refer a Student to MTSS?

- Students being referred to MTSS should be tier 3 students in the classroom or grade level
- Students being referred to MTSS should have been discussed and problem solved with the PLC team first.
- Students being referred to MTSS should be currently receiving interventions and are not making progress.

Collaborative Time:

Think About:

- Look through all students, including the list of students receiving retention letters
- Think of a student/students who is/are not making adequate progress despite problem solving in PLC and rigorous interventions
- Could these one-few students you are thinking about benefit from MTSS?
- Make a list of these students

Actions:

- With your team discuss your list of students who are not making adequate progress as well as the questions below.
- Are there students struggling more?
- What is their skill compared to other students in the grade level?
- Is there an issue with skill or is it will?
- Are they making progress?
- Come up with a list of students who you believe would benefit from MTSS problem solving.

MTSS

- Now you have your list of the students the team believes will benefit from MTSS supports.
- When you, a staff member, or a parent has decided to refer a student to MTSS you reach out to myself and Crystal Simons (Psych) via email with the students first and last name and request a referral packet.
- Within 3 school days you will receive a google form from myself to complete. We cannot move forward in the MTSS process until this form is completed.

Important things to know about the form:

- We are currently not able to screen for hearing and vision on campus, so mark it passed for all students.
- The form is not able to be saved, so please ensure that you sit down with about 20-30 minutes to complete or print it out and take notes on the hard copy and type it all into the form when you have the time.
- Parents must be notified that you are referring the student to MTSS. Do not tell parents that the student is receiving MTSS until after our initial meeting.

Collaborative Time:

Now you will have time to work with your team to fill out a form 1 on one of the students from your list.

There will be questions you cannot answer at this time, such as how many tardies the student had the year prior to referral. You will typically reach out to the front office to support you with this information, for the moment please put 0 in questions you are unable to answer.

Work as a team to complete each question as best as you possibly can to get the best understanding of how you would typically fill out a form to refer a student.

MTSS

Few Reminders:

- The form 1 you just completed was a mock form 1. You will need to email Crystal and I and request actual forms for referral for your list of students.
- Forms can be filled out by the homeroom teacher, the content teacher, or the PLC team.
- Students in MTSS or struggling students should be discussed amongst the PLC team.
- Always reach out to Crystal Simmons or myself for support with MTSS students.
- The MTSS process does not move forward until you or the team have completed a form 1.
- At this time we do not have systems set up to MTSS for behaviors, however if you feel you need supports please fill out the form 1 and we will do what we can to support you and the student.

MTSS

Questions?

You will be receiving a google form later today to fill out with any addition questions you or the team come up with.

Learning Goals

Content Goal: Teachers will be able to use Synergy to record student progress in previously unmastered standards.

Language Goal: Teachers will engage in collaborative discussions to identify standards students need to re-master

Social Goal: Teachers will **assume positive intent, constructively and actively participate in collaborative discussions** with peers.

Gradebook

- Take notes of steps while modeling
- Log into synergy as well to walk yourself through



Grades

- Why
 - Shows mastery
 - CFU's, Assessments, and CFA's
- Alignment across the grade level
- Alignment in expectations of mastery
- Transitioning to modified Standard based grading
- F = not mastery
 - Not they did not complete the assignment
 - Communication is essential with families
 - Why failing?

Closure

Reflection Questions in IGP:

- What is the team's' plan of action for beginning the MTSS process for your bottom 10%?
- What are next steps in grading and making adjustments for you and your team?

MLP

