

Davis Middle School



The Place To Be

Professional Development



Professional Development December 6th, 2021



We can ensure high levels of learning for all students through:

- Providing students with timely interventions.

We will be successful in this professional development if I can:

- Add to my toolbox one instructional strategy/intervention that I picked up from my team.

Davis Mission

DMS is the place where everyone is cared about, and where high levels of learning take place for all.

Davis Vision

The Gold Standard for Wyoming
Education:

- Collaboration
- Instruction
- Mentorship/Relationships

NORMS:

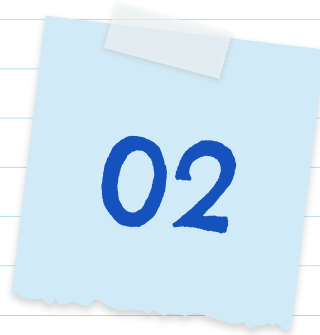


- Be on time
- Support the work/goals with constructive ideas; don't allow personal barriers to take us off focus
- Agenda at every meeting
- Fulfill roles and responsibilities
- Open and honest communication
- Share information and decisions with co-workers
- Respect each other's time
- Listen and be open to one another's ideas
- No side conversations or activities; respectful use of technology

Agenda



Breakfast



**Goals and
Tasks**

Chris



**Celebrate
Successes**

Staff

HRS Level 2

Indicator 2.3 Predominant instructional practices throughout the school are known and monitored.

Davis Goals

FTEM

##15 Celebrating
Progress and #23
Promoting Teacher
Leadership

HRS Goal

Davis Middle School will
improve student academic
achievement through
increased intentional
formative assessment.

- Configure Enrichment for 2021-2022 to effectively intervene for students.
Element I: The school leader ensures appropriate analysis and interpretation of data are used to monitor the progress of each student toward meeting achievement goals.

- **Our task/work for Demon WIN Time**
- **Formatively Assessing**
- **Tracking Data**
- **Using Data to Plan Interventions (Tier 2)**
- **Planning and providing opportunity for question 3 AND 4**

Brian Barker



How does Demon
WIN time improve
the number of
students reaching
proficiency?

UNIT ASSESSMENT TRACKER

Force and Motion					
	Pre-Assessment	Critical Juncture	End of Unit	Level 2	Level 2 Post
	0	0	3	0	2
	0	3	3	1	2
	0	1	3	1	2
	0	3	3	1	2
	0	3	3	1	1.5
	0	3	3	1	2
n	0	0	3	0	1
k	0	3	3	2	2
	0	0	3	1	2
n	0	3	3	1	2
	0	0	3	0	1
	0	2	3	1	2
	0	3	3	2	2
	0	2	3	2	2
	0	0	3	0	1.5
	0	0	3	0	2
	0	0	2	1	2
	0	0	3	1	2
	0	0	3	1	2
	0	0	3	1	2
	0	3	3	0	2
er	0	0	3	0	2
	0	0	0	0	0

Lisa Cox



How do I plan
intervention for
Tier 2?

Brenda Berger



How is Demon
WIN time
capturing the
low hanging
fruit?

WIN DATA TRACKER

Viewing 11 - 20 out of 20 results

Q Search		View -		Legend -										
ID	FIRST NAME	LAST NAME	GT	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	TOTAL	
				●	●	●	●	○	●	●	○	●	●	8 / 10
				●	●	●	●	○	●	●	○	●	○	7 / 10
				●	●	●	●	●	●	●	●	●	●	10 / 10
				●	●	●	●	●	●	●	○	○	●	8 / 10
				●	●	●	●	○	●	●	○	●	○	7 / 10
				○	●	●	●	○	●	○	○	●	●	6 / 10
				○	●	●	●	○	●	●	●	●	●	8 / 10
				●	○	●	●	●	●	○	●	●	●	8 / 10
				●	●	●	●	○	●	●	○	○	●	7 / 10
				●	●	●	●	○	●	●	○	●	●	8 / 10
				15	16	17	17	7	15	15	12	14	12	-

Donna Carroll



How am I using my team to intervene for those not getting it? (Q3?) and enriching the learning of those who have it? (Q4)

Rylee Berger



How am I tracking my students using mastery connect and providing interventions based on student data?

David Minton



Recruiting those who
have it, to help their
peers who still need
support

Cheryl Lowham



Making enrichment
during Demon WIN
Time fun and engaging

Devon Parks



Chunking data into
actionable
components for
reteach

Mandy Lonsway



Is the Seven Habits for
Highly Effective
Teenagers helping
students?

Wendy Daniels



Can I work with 2 groups during Demon Win Time?

If I support other content areas, how do I intervene for my students?



Please take a few
minutes to complete
the Dec 6th PD
Feedback form linked
in the agenda