

School Student Achievement Data

State Accountability: STAAR

Percentage of Students Meeting or Exceeding Proficiency

GRADE LEVEL: 7th

SUBJECT	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	School	State	School	State	School	State	School	State	School	State	School	State	School	State	School	State
English	71%	76%	72%	71%	72%	73%	73%	74%	74%	76%			59%	69%	77%	80%
<i>SPED</i>	41%	36%	26%	30%	24%	34%	14%*	38%	25%	38%			29%	35%	47%	41%
<i>ELL</i>	4%*	40%	39%	37%	34%	44%	58%	66%	55%	66%			43%	58%	65%	65%
<i>Eco Dis</i>	59%	67%	62%	61%	59%	65%	62%	66%	65%	68%			48%	60%	71%	73%
Mathematics	**	**	67%	69%	66%	70%	72%	72%	75%	75%			65%	55%	70%	61%
<i>SPED</i>	**	**	26%	33%	19%	37%	18%*	43%	29%	44%			40%	31%	45%	28%
<i>ELL</i>	**	**	35%	44%	32%	49%	63%	67%	54%	69%			55%	44%	52%	47%
<i>Eco Dis</i>	**	**	56%	60%	54%	61%	62%	65%	65%	68%			54%	45%	60%	51%
Writing	60%	73%	71%	69%	73%	70%	71%	69%	68%	70%			60%	63%		
<i>SPED</i>	13%	26%	24%	28%	19%	28%	14%*	29%	23%	30%			25%	26%		
<i>ELL</i>	0%*	38%	37%	35%	45%	41%	54%	57%	44%	60%			39%	47%		
<i>Eco Dis</i>	47%	64%	60%	59%	61%	60%	58%	60%	56%	61%			50%	51%		

GRADE LEVEL: 8th

SUBJECT	2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021***		2021-2022	
	School	State	School	State	School	State	School	State	School	State	School	State	School	State	School	State
English	83%	88%	86%	87%	86%	86%	85%	86%	86%	86%			68%	73%	81%	83%
<i>SPED</i>	43%	52%	31%	45%	41%	46%	*	49%	39%	48%			38%	38%	46%	44%
<i>ELL</i>	30%	58%	50%	61%	78%	60%	76%	76%	68%	77%			52%	61%	62%	68%
<i>Eco Dis</i>	73%	83%	77%	81%	80%	80%	79%	80%	80%	80%			61%	65%	76%	77%
Mathematics	**	**	74%	82%	80%	85%	72%	86%	80%	88%			57%	62%	73%	71%
<i>SPED</i>	**	**	30%	42%	42%	52%	*	54%	47%	59%			34%	35%	49%	33%
<i>ELL</i>	**	**	49%	67%	71%	74%	*	83%	70%	86%			49%	50%	57%	59%
<i>Eco Dis</i>	**	**	64%	76%	78%	81%	67%	82%	75%	84%			52%	52%	68%	63%
Algebra I	98%	81%	97%	78%	99%	83%	99%	83%	99%	85%			99%	73%	100%	76%
<i>SPED</i>	-	45%	-	39%	100%	46%	100%	48%	100%	53%			*	45%	100%	74%
<i>ELL</i>	-	59%	100%	60%	100%	67%	100%	78%	100%	82%			100%	63%	100%	90%
<i>Eco Dis</i>	100%	75%	94%	72%	100%	78%	98%	79%	98%	81%			100%	64%	100%	93%
Science	63%	71%	80%	75%	81%	76%	81%	76%	86%	81%			78%	68%	77%	74%
<i>SPED</i>	17%	31%	28%	35%	28%	39%	16%*	39%	43%	47%			48%	37%	40%	35%
<i>ELL</i>	0%	38%	47%	47%	61%	48%	73%	64%	70%	71%			61%	52%	53%	56%
<i>Eco Dis</i>	52%	62%	69%	66%	72%	67%	73%	68%	79%	74%			71%	57%	70%	66%
History	59%	65%	63%	63%	67%	63%	71%	65%	74%	69%			69%	57%	69%	61%
<i>SPED</i>	17%	29%	12%	29%	20%	31%	21%*	34%	38%	37%			39%	32%	36%	25%
<i>ELL</i>	23%	29%	15%	31%	41%	31%	52%	51%	51%	55%			48%	38%	41%	36%
<i>Eco Dis</i>	42%	53%	48%	53%	56%	53%	62%	55%	64%	59%			61%	44%	61%	49%

*Indicates results are masked due to small numbers to protect student confidentiality

**Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations

***Indicates move from three testing administrations to one for 8th grade reading and math

Local data to fill the gap in state STAAR test data

School Student Achievement Data

Local Data

2019-2020

GRADE LEVEL: 7th

SUBJECT	DCA 1		DCA 2		Interim 1		Interim 2	
	School	District	School	District	School	District	School	District
English	80%	81%	68%	71%				
<i>SPED</i>	36%	37%	16%	22%				
<i>ELL</i>	60%	51%	41%	34%				
<i>Eco Dis</i>	74%	71%	59%	58%				
Mathematics	86%	84%			67%	70%	67%	67%
<i>SPED</i>	72%	73%			38%	39%	19%	19%
<i>ELL</i>	81%	81%			44%	45%	43%	43%
<i>Eco Dis</i>	83%	82%			59%	59%	60%	60%
Mathematics-Advanced	99%	99%			Combined with above	Combined with above	Combined with above	Combined with above
<i>SPED</i>	100%	100%						
<i>ELL</i>	100%	100%						
<i>Eco Dis</i>	98%	99%						

GRADE LEVEL: 8th

SUBJECT	DCA 1		DCA 2		Interim 1		Interim 2	
	School	District	School	District	School	District	School	District
English	78%	81%	80%	81%				
<i>SPED</i>	31%	38%	37%	36%				
<i>ELL</i>	40%	46%	49%	49%				
<i>Eco Dis</i>	68%	71%	72%	73%				
Mathematics	67%	75%			39%	48%	36%	46%
<i>SPED</i>	44%	50%			25%	28%	19%	25%
<i>ELL</i>	56%	53%			24%	31%	20%	29%
<i>Eco Dis</i>	60%	65%			36%	41%	32%	40%
Algebra I	100%	92%			82%	71%		
<i>SPED</i>	100%	60%			95%	31%		
<i>ELL</i>	100%	83%			85%	47%		
<i>Eco Dis</i>	100%	89%			77%	63%		
Science	85%	88%	83%	87%				
<i>SPED</i>	45%	51%	42%	50%				
<i>ELL</i>	60%	62%	48%	60%				
<i>Eco Dis</i>	77%	80%	75%	79%				
History	92%	92%	80%	82%				
<i>SPED</i>	56%	60%	36%	35%				
<i>ELL</i>	78%	74%	50%	46%				
<i>Eco Dis</i>	88%	88%	71%	72%				

State Ratings Over 5 Years

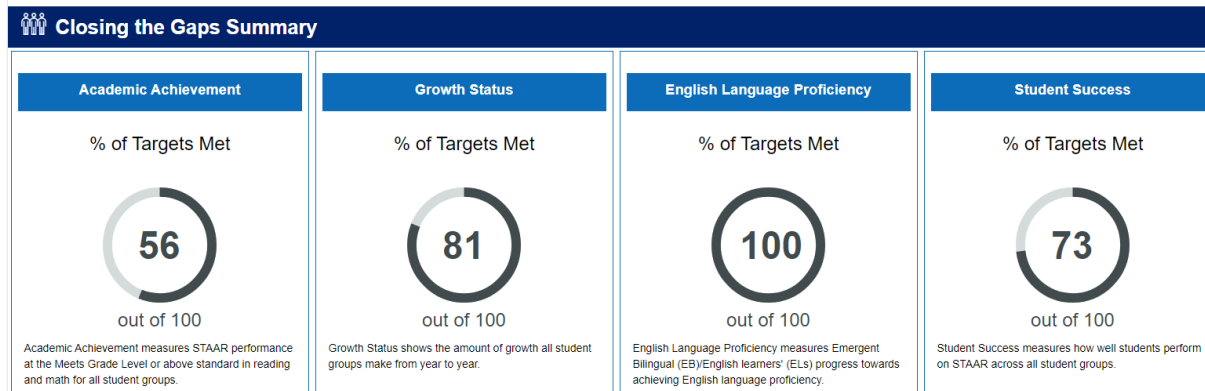
Change Over Time

Academic Year	Overall Rating	Score
2021-22	B	87
2020-21	Not Rated*	N/A
2019-20	Not Rated*	N/A
2018-19	C	78
2017-18	Met Standard	76

* Given the impact of COVID-19, all districts and schools received a label of Not Rated. Declared State of Disaster for their 2019-20 and 2020-21 accountability ratings.

This shows how overall performance at the school has changed over time.

Closing the Gaps Summary and Details 2022



🎯 Closing the Gaps Details

- Target Summary
- Target Details

✓ Met Target ✗ Did Not Meet Target

Student Group	Academic Achievement		Growth Status		English Language Proficiency	Student Success
	ELA/Reading	Mathematics	ELA/Reading	Mathematics		
% of Targets Met	56% (9 out of 16)		81% (13 out of 16)		100% (1 out of 1)	73% (8 out of 11)
All Students	✓	✗	✓	✓	n/a	✓
African American	n/a	n/a	n/a	n/a	n/a	✓
Hispanic	✓	✗	✓	✓	n/a	✓
White	✓	✗	✓	✓	n/a	✗
American Indian	n/a	n/a	n/a	n/a	n/a	n/a
Asian	n/a	n/a	n/a	n/a	n/a	n/a
Pacific Islander	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	n/a	n/a	n/a	n/a	n/a	✗
Economically Disadvantaged	✓	✗	✓	✓	n/a	✓
Emergent Bilingual / English Learners	✓	✗	✓	✗	✓	✗
Receiving Special Education Services	✓	✓	✓	✗	n/a	✓
Formerly Receiving Special Education Services	n/a	n/a	n/a	n/a	n/a	✓
Continuously Enrolled	✓	✗	✓	✓	n/a	✓
Non-Continuously Enrolled	✓	✗	✓	✗	n/a	✓

n/a Indicates data reporting is not applicable for this group or minimum size requirements were not met.