

RI 3.2 Determine the main idea of a text, recount the key details and explain how they support the main idea.

Day	Learning targets	Strategy	Model-Penguins book by Bobbie Kalman	Practice
1  Week of 1/24	Topic	JS 8.1 One Text, multiple ideas (or topics) Title, pictures, side bars, toc, bold, book vs article (book can have more than 1 main idea)		Scholastic Jan 3  Cover story-cover, pages 2 and 3
2	Main idea	JS 8.6; What pops out?	Pg 6+7	Solar System article question #2
3	Main idea	JS 8.17 Clue In to Topic Sentences	Pg 20	Main idea packet-highlight the topic sentences in #1 and 2
4 Week of 1/31 & 2/7	Main idea	JS 8.2 Notice what repeats	Pg 12 +14	Main idea packet #4 and #8 highlight repeating words, related words and ideas
4b For sub	Main idea	Notice what repeats part 2	P 23	bats
5	Main idea	JS 8.16- What? So What?	P 18	Template what? Point? Bats

6	Main idea and details	JS 9.6-intro hand model (palm what so what, details, to plan only), <a href="#">boxes and bullets</a>	P 16	Ind practice this week <a href="#">MI and details</a>
7 week of 2/14	Main idea and key details; start tying in explaining how the details support the MI	JS 8.11 - similar to 9.6 but extends	P 26 Baby Penguins	
8	Main idea and key details, and explain	JS 8.7	P 10 A penguin's body	
9	Main idea and key details, and explain	JS 9.13 Interesting vs. Important	P 14 or 28	
<a href="#">Assessment</a> week of 3/7				

Readers know there are many ways to say MAIN IDEA:

The main message is...

The main point is...

The text is mostly about...

The text is mainly about..

The central message is...

The author wants me to learn...

The lesson I learned is...

The author taught me...