WDE

Opportunity Through Education

2018-19 School Performance Report for Alternative High Schools

(WAEA = Wyoming Accountability in Education Act)

(ESSA = Every Student Succeeds Act)

State Accountability

Starting in 2018-19, all Wyoming alternative high schools will receive one of four School Performance Ratings: Exceeding Alternative School Expectations, Meeting Alternative School Expectations, Partially Meeting Alternative School Expectations, and Not Meeting Alternative School Expectations. Eight indicators will be used to inform the ratings. The indicators will be Achievement, Growth, High School Credential (earning a diploma or graduation equivalency certification), Grade 9, 10 and 11 Credit Earning, College and Career Readiness, School Climate, and Engagement.

School Performance Ratings for alternative high schools were not available in 2017-18.

Click here for a comparison between the WAEA and ESSA accountability models

Federal Accountability

All schools are required to report annually on progress toward long-term goals and short-term targets for English Language Arts (ELA) Achievement, Math Achievement, Graduation Rate, and English Learner Progress (ELP). Federal law requires the schools that are struggling the most to be identified for support. There are three types of support:

• Comprehensive Support and Improvement (CSI) is for schools performing among the lowest in the state. Any high school with a graduation rate below 67 percent will automatically be identified for CSI.

• Targeted Support and Improvement (TSI) is for schools that have a specific group of students that is not performing well.

• Additional Targeted Support and Improvement (ATSI) is for schools that have a specific group of students that is chronically not performing well.

• Schools that are not identified for support are noted as "Not Identified."

• Schools are identified for CSI and ATSI every three years based on the prior year performance. Schools may be identified for TSI every year.

These five indicators determine which schools need support: Achievement, Growth, English Learner Progress, Graduation Rate, and Post-Secondary Readiness. Different measures are used for each indicator:

• Achievement is measured using the statewide assessment, the Wyoming Test of Proficiency and Progress (WY-TOPP).

• Growth is measured by comparing how students did on WY-TOPP or ACT compared to how they did on prior statewide assessments.

• English Learner Progress (ELP) is measured by how well students learning the English language improve on an assessment of English.

• Graduation Rate is measured by the percent of students that graduated in four years in the prior school year.

• Post-Secondary Readiness (PSR) is measured by the percent of students that demonstrate readiness for college or career.

Click here to review the accountability implementation manual

District Name: Uinta #1

School Name: Horizon Alternative School

Grades Served: 7-12

Enrollment: 45

WAEA School Performance Level = Exceeding Alternative School Expectations

  WAEA Weighted Average Indicator Score =   2.3 (Cut Scores =   1.4 ;   1.7 ;   2.3)

  Comprehensive Support and Improvement = Identified

  Targeted Support and Improvement = N/A

  Additional Targeted Support and Improvement = N/A

  Four-Year, On-Time Graduation Rate =   42.9

Overall School Performance on Indicators
For test-based indicators, only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

Indicator	WAEA Alternative School Target Level	ESSA Norm Category	Description
Growth	Meets Target	Average	WAEA: The mean student growth percentile (MGP) in ELA and math combined for all students in grades nine through eleven as measured from prior year Aspire to current year WY-TOPP and ACT (grade eleven only).
			ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Achievement	Exceeds Target	Below Average	WAEA: The Average Achievement Index Score on the WY-TOPP in grades 9 and 10. Index scores for students are Advanced = 150 points, Proficient = 100 points, Basic = 50 points, and Below Basic = 0 points.
			ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	N/A	N/A	The percent of English learners who met their annual progress goal for English language proficiency.
High School Credential	Meets Target	N/A	WAEA: Prior year extended graduation rate including the four-year, on-time cohort plus all graduates from earlier cohorts. Non-completers with a high school equivalency credential from the four-year, on-time cohort are included in the numerator for rate calculation. This is a lagged indicator.
Four-Year, On-Time Graduation	N/A	Below Average	ESSA: The prior year four year, on-time graduation rate. This is a lagged indicator.
College and Career Readiness	Exceeds Target	N/A	WAEA: An index awarding points for various levels of post-secondary preparation for college and career.This is a lagged indicator.
Post-Secondary Readiness	N/A	Below Average	The percent of all prior year graduates demonstrating college or career readiness. This is a lagged indicator.
Grade Nine, Ten, and Eleven Credits Earned	Meets Target	N/A	WAEA Only: The percent of all prior year first year grade nine, ten, and eleven students who earned one fourth of the credits needed to graduate.This is a lagged indicator.
School Climate	Below Target School Score	N/A	WAEA Only: School performance on the alternative school student climate survey. A combined participation rate of below 85% yields a Below Target designation.
Engagement	Yes	N/A	WAEA Only: Principal certification that school has a functioning student success plan process at the school.

A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement on state assessment.

- FAY School Participation Rate Status WAEA: **Met**
- FAY School Participation Rate Status ESSA: **Met**
- State Assessment Participation Rate Status WAEA: **Met**
- State Assessment Participation Rate Status ESSA: **Met**

WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
A panel of educators, parents, business representatives, and community members set the targets for each indicator and the cut scores for each School Performance Rating.			The cut scores were set by being broken into thirds for all Wyoming high schools. The bottom third of scores are Below Average, the middle third of scores are Average, and the top third of scores are Above Average.		

Long-Term School Goals and Interim Targets for Percent of Students Proficient or Advanced on WY-TOPP English/Language Arts

Student Group	15-Year Goal	At or Above Goal	Current Year Interim Target At or Above IT
All	53%	No	Yes
Free/Reduced Lunch	48%	No	Yes
White	55%	No	Yes

Long-Term School Goals and Interim Targets for Percent of Students Proficient or Advanced on WY-TOPP Math

Student Group	15-Year Goal	At or Above Goal	Current Year Interim Target (IT) At or Above IT
All	47%	No	Yes
Free/Reduced Lunch	41%	No	Yes
White	51%	No	Yes

Long-Term School Goals for Student Groups Four-Year, On-Time Graduation Rate

Student Group	15-Year Goal	At or Above Goal	Current Year Interim Target (IT) At or Above IT
All	88%	No	Yes
Free/Reduced Lunch	88%	No	Yes
IEP	78%	No	Yes
White	90%	No	Yes