## 1st - Qrt. 1 -Math Unit Map - 4 Week Unit Counting - August-October

| Main Content \& Concepts Covered <br> - 1.NBT.A. 1 <br> - Counting to 120 <br> - Read \& write <br> - 1.NBT.B. 2 <br> - Use tens rods and ones cubes | Essential Standard(s) \& Proficiency Levels at End <br> - Count to 120, starting at any number less than 120 <br> - Read numbers to 120 .. <br> - Write numbers to 120. <br> - Count the objects and write the number. <br> - Use tens rods and ones to build 2 digit numbers |
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| Exposure Standard(s)/Lessons <br> - 2-D Shapes <br> - 3- D Shapes <br> - partitioning (fractions) | Enrichment Standard(s)/Lessons <br> - TBD |

## Unwrapped Standard(s)-Learning Targets or I Can Statements (Lessons Taught) \& Assessment Used

- I can count, read, build, and write to 10
- I can count, read, build, and write to 20
- Assessed
- Assessed? (with what \& results)
- Assessed? (with what \& results)
- I can count, read, build, and write to 40
- I can count, read, build, and write to 60
- I can count, read, build, and write to 80
- I can count, read, build, and write to 100
- I can count, read, build, and write to 120
- I can use ten rods and one cubes.

Instruction, Assessment, Response - Learning Targets, Details \& Resources (links to slides)

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| Tens Frame blocks/counters Tracing papers Worksheet | blocks/counters Worksheet | Numeral flashcards Tens Frame blocks/counters Worksheet | Worksheet | blocks/counters Worksheet |
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| Focus of the Week:Count, read, write build numbers using tens and ones to 20 Identifying 3-D Shapes |  |  |  |  |
| Day 11 <br> I can count, read, build, and write to 40 <br> Direct Instruction with manipulatives <br> Resources: <br> Counting collection <br> Numeral flashcards <br> Tens Frame <br> blocks/counters <br> Tracing papers <br> Worksheet | Day 12 <br> I can count, read, build, and write to 40 <br> Direct Instruction with manipulatives <br> Resources: <br> Counting collection <br> Numeral flashcards <br> Tens Frame blocks/counters <br> Tracing papers Worksheet | Day 13 <br> I can count, read, build, and write to 40 <br> Guided Practice/ <br> Independent work manipulatives <br> Resources: <br> Counting collection <br> Numeral flashcards <br> Tens Frame blocks/counters <br> Tracing papers Worksheet | Day 14 <br> I can count, read, build, and write to 40 <br> Quick Check: <br> Represent numbers 0-20 <br> Resources: <br> Counting collection <br> Numeral flashcards <br> Tens Frame blocks/counters <br> Tracing papers <br> Worksheet | Day 15 <br> I can count, read, build, and write to 40 <br> Review <br> Resources: <br> Counting collection Numeral flashcards Tens Frame blocks/counters Tracing papers Worksheet |
| Focus of the Week:Count, read, write numbers to 60 . Build numbers using tens and ones to 20 Identifying 3-D Shapes |  |  |  |  |
| Day 16 <br> I can count, read, build, and write to 60 | Day 17 <br> I can count, read, build, and write to 60 | Day 18 <br> I can count, read, build, and write to 60 | Day 19 <br> I can count, read, build, and write to 60 | Day 20 <br> I can count, read, build, and write to 60 |


| Direct Instruction with manipulatives <br> Resources: <br> Counting collection <br> Numeral flashcards <br> Tens Frame <br> blocks/counters <br> Tracing papers <br> Worksheet | Direct Instruction with manipulatives <br> Resources: <br> Counting collection <br> Numeral flashcards <br> Tens Frame blocks/counters <br> Tracing papers <br> Worksheet | Guided Practice/ Independent work manipulatives <br> Resources: <br> Counting collection Numeral flashcards Tens Frame blocks/counters Tracing papers Worksheet | Quick Check: counting objects numbers 0-20 <br> Resources: <br> Counting collection <br> Numeral flashcards <br> Tens Frame blocks/counters <br> Tracing papers <br> Worksheet | Quick Check: write numbers 0-20 <br> Resources: <br> Counting collection Numeral flashcards Tens Frame blocks/counters Tracing papers Worksheet |
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| Focus of the Week:Count, read, write build numbers to 80 Partitioning Fractions |  |  |  |  |
| Day 21 <br> I can count, read, build, and write to 80 <br> Direct Instruction with manipulatives <br> Resources: <br> Counting collection <br> Numeral flashcards <br> Tens Frame | Day 22 <br> I can count, read, build, and write to 80 <br> Direct Instruction with manipulatives <br> Resources: <br> Counting collection <br> Numeral flashcards <br> Tens Frame | Day 23 <br> I can count, read, build, and write to 80 <br> Guided Practice/ Independent work manipulatives <br> Resources: <br> Counting collection <br> Numeral flashcards | Day 24 <br> I can count, read, build, and write to 80 <br> Quick Check: <br> Representing 0-20 using base 10 blocks. <br> Resources: <br> Counting collection <br> Numeral flashcards | Day 25 <br> I can count, read, build, and write to 80 <br> Review <br> Resources: <br> Counting collection <br> Numeral flashcards <br> Tens Frame <br> blocks/counters |


| blocks/counters <br> Tracing papers Worksheet | blocks/counters <br> Tracing papers <br> Worksheet | Tens Frame blocks/counters Tracing papers Worksheet | Tens Frame blocks/counters Tracing papers Worksheet | Tracing papers Worksheet |
| :---: | :---: | :---: | :---: | :---: |
| Focus of the Week:Count, read, write build numbers to 100 $9 / 20$ <br> Partitioning Fractions  |  |  |  |  |
| Day 26 <br> I can count, read, build, and write to 100 <br> Direct Instruction with manipulatives <br> Resources: <br> Counting collection <br> Numeral flashcards <br> Tens Frame blocks/counters <br> Tracing papers <br> Worksheet | Day 27 <br> I can count, read, build, and write to 100 <br> Direct Instruction with manipulatives <br> Resources: <br> Counting collection Numeral flashcards Tens Frame blocks/counters Tracing papers Worksheet | Day 28 <br> I can count, read, build, and write to 100 <br> Guided Practice/ Independent work manipulatives <br> Resources: <br> Counting collection <br> Numeral flashcards <br> Tens Frame blocks/counters <br> Tracing papers <br> Worksheet | Day 29 <br> I can count, read, build, and write to 100 <br> Quick Check: <br> Representing 2 digit numbers using base 10 blocks. (47, 82, 9, $17,53,100,5,24,61$, 12) <br> Resources: <br> Counting collection Numeral flashcards Tens Frame blocks/counters Tracing papers Worksheet | Day 30 <br> I can count, read, build, and write to 100 <br> Review <br> Resources: <br> Counting collection <br> Numeral flashcards <br> Tens Frame blocks/counters <br> Tracing papers <br> Worksheet |


| Focus of the Week:Count, read Comparing | write build numbers to 110 | 9/27 |  |  |
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| Day 31 <br> I can count, read, build, and write to 110 <br> Direct Instruction with manipulatives <br> Resources: <br> Counting collection Numeral flashcards Tens Frame blocks/counters Tracing papers Worksheet | Day 32 <br> I can count, read, build, and write to 110 <br> Direct Instruction with manipulatives <br> Resources: <br> Counting collection <br> Numeral flashcards <br> Tens Frame <br> blocks/counters <br> Tracing papers <br> Worksheet | Day 33 <br> I can count, read, build, and write to 110 <br> Guided Practice/ Independent work manipulatives <br> Resources: <br> Counting collection Numeral flashcards Tens Frame blocks/counters Tracing papers Worksheet | Day 34 <br> I can count, read, build, and write to 110 <br> Quick Check: Counting 1 's, 5's, and 10's | Day 35 <br> I can count, read, build, and write to 110 <br> Review <br> Resources: <br> Counting collection <br> Numeral flashcards <br> Tens Frame <br> blocks/counters <br> Tracing papers <br> Worksheet |
| Focus of the Week:Count, read, write build numbers to 120 <br> Comparing $10 / 4$ |  |  |  |  |
| Day 36 I can count, read, build, and write to 120 <br> Direct Instruction with manipulatives <br> Resources: <br> Counting collection | Day 37 <br> I can count, read, build, and write to 120 <br> Direct Instruction with manipulatives <br> Resources: Counting collection | Day 38 <br> I can count, read, build, and write to 120 <br> Guided Practice/ Independent work manipulatives | Day 39 I can count, read, build, and write to 120 <br> Quick Check: | Day 40 <br> I can count, read, build, and write to 120 <br> Review <br> Resources: <br> Counting collection <br> Numeral flashcards |


| Numeral flashcards | Numeral flashcards | Resources: |  |  |
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| Tens Frame | Tens Frame |  | Tens Frame <br> Counting collection <br> blocks/counters <br> Tracing papers | blocks/counters |
| Tracing papers | Numeral flashcards |  | Tracing papers <br> Tens Frame <br> blocks/counters |  |
| Tracing papers |  |  |  |  |
| Worksheet | Worksheet |  | Worksheet |  |


[^0]:    Focus of the Week: Count, read, build and write to 10.
    Identifying 2-D Shapes

