

### What Is It We Expect Students to Learn?

Grade: 1	Subject: <a href="#">ELA</a>	Team Members: Nicholson, Koch, Styers, Kramer, Limberis, Drummond, Capps, Priest, Perchinsky			
Description of Standard	Example of Rigor	Prerequisite Skills	When Taught?	Common Assessments	Extension Standards
<p><b>What is the essential standard to be learned? Describe in student-friendly vocabulary.</b></p>	<p><b>What does proficient student work look like? Provide an example and/or description.</b></p>	<p><b>What prior knowledge, skills, and/or vocabulary are needed for a student to master this standard?</b></p>	<p><b>When will this standard be taught?</b></p>	<p><b>What assessment(s) will be used to measure student mastery?</b></p>	<p><b>What will we do when students have already learned this standard?</b></p>
<p><a href="#">RL 3 - I can identify the characters and setting of a story.</a></p>	<p>After listening to a story, students will write in complete sentences identifying the characters and setting.</p>	<p>Character/Main Character Setting Text Complete sentences Capital letter Restating the question Spaces Punctuation</p>	<p>Aug 30 - Sept 3</p>	<p>Read: David goes to school</p> <p>Students answered Who is a character and what is the setting of the story using sentence starters. (The character is... The setting is....)</p>	<p>Students will begin to describe the characters in the story.</p> <p><a href="#">RL.2.3 Describe how characters in a story respond to major events and challenges.</a></p>
<p><a href="#">RL 3- I can describe the characters of a story.</a></p>	<p>After listening to a story students will be able to describe a character and the setting.</p>	<p>Describe Character Traits Physical Traits</p>	<p>Sept 6 - 14</p>	<p>Curious George at School Students will complete these sentences. A character from the story is _____. I would describe them as ____ and _____.</p>	<p>Students will describe the setting of the story.</p> <p><a href="#">RL.2.3 Describe how characters in a story respond to major events and challenges.</a></p>

				<a href="#">Describing Characters Test</a>	
<a href="#">RL.3. I can describe the setting of the story.</a>	After being shown an event from a story, students will be able to describe when and where the setting is.	Describe Time of Day Environment	Sept 15 - Sept. 28	The setting of the story is _____. I can describe it as _____. <a href="#">Describing Setting Test</a>	Students will describe the major events in the beginning, middle, and end.  <a href="#">RL.2.3 Describe how characters in a story respond to major events and challenges.</a>
<a href="#">RL.1.3 I can describe the beginning, middle and end of the story.</a>	After being read a story, students will be able to describe the beginning, middle and end.	Describe Beginning Middle End Problem solution	Sept. 29. - Oct. 8	Read/Listen to the story "Curious George at school" in Journey's text. Complete B,M,E sheet that was used during class.	Students will ask and answer questions about a story that they have read  <a href="#">RL.2.3 Describe how characters in a story respond to major events and challenges.</a>
<a href="#">RL.1.1 I can ask and answer questions about story books.</a>	After reading a story the students will be able to answer questions about a text in complete sentences (5W's) and ask a question about the text in a complete	Question (ask) Statement (tell) Question Mark Who What Where When	Oct. 11- Oct. 22	Read "The Carnival". The students will answer 2 questions and ask 1 question.	Students will know and use various text features to locate important information in a text.  Students will be able to differentiate between

	sentence.	Why How			books that tell information and books that tell stories.  <u>RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</u>
<u>RL.1.5 I can explain major differences between books that tell stories and books that give information.</u>	Students will be able to explain what makes a story fiction or nonfiction.	Fiction nonfiction	Oct 25- 26 2 days		<u>RL 2.5 Describe the overall structure of a story, including describing how the beginning introduces the story, the events unfold in the middle and the ending concludes the action.</u>
<u>RI. 1.1 I can investigate a text to ask and answer questions about nonfiction texts.</u>	Students will be able to answer questions and ask questions about a nonfiction text using the 5W's. The questions they ask are text-based and can be found in the text they read.	Question (ask) Statement (tell) Question Mark Who What Where When Why How Nonfiction	October 27- November 8	Squirrels text	We will begin to move on to identifying and using text features to ask and answer questions.  <u>RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</u>
<u>RI 1. 5 Know and use various text features to</u>	Students will be able to identify text and graphic	Title Table of contents	November 9 - November 19	One side: label text features using a word	<u>RI.2.5 Know and use various text features to</u>

<p><a href="#">locate key facts or information in a text. (captions, labels, headings, table of contents, bold words, glossary, maps, words, photographs)</a></p>	<p>features and then be able to use them to answer questions about the text.</p>	<p>Heading Glossary Bolded words Chart Label Captions Photographs Diagrams Text features</p>		<p>bank.  2nd side: use a table of contents and glossary</p>	<p><a href="#">locate key facts or information in a text efficiently.</a></p>
<p><a href="#">RI.1.2 I can conclude the main topic and find key details of a text</a></p>	<p>A student will be able to conclude the main topic of a text and provide key details to support their answer.</p>	<p>Main topic Key details Text</p>	<p>November 22- December 10</p>	<p>Desert passage:  Read aloud and students read along. Complete Main topic and key details map.</p>	<p><a href="#">RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.</a></p>
<p><a href="#">RI.1.9 I can compare and contrast the adventures and experiences of characters in a story.</a></p>	<p>Students will be able to tell one thing that is a shared experiences/ adventure and one individual difference</p>	<p>Compare Contrast Adventures Experiences Venn Diagram</p>	<p>December 13-17 (One week to pre teach Venn diagram) January 4-10 (One week to teach standard)</p>	<p>“Puppies Day” text using a venn Diagram</p>	<p><a href="#">RI.2.9 I can compare and contrast two or more versions of the same story by different authors or from different cultures.</a></p>
<p><a href="#">RI.1.9 I can identify basic similarities in and differences between two texts on the same topic.</a></p>	<p>Students will be able to tell one similarity and one difference for each between two informational texts on the same topic.</p>	<p>Venn Diagram Similarities Differences topic</p>	<p>January 12-</p>	<p>“Bananas” text using a Venn Diagram</p>	<p>RI.2.9 I can compare and contrast the most important points presented by two texts on the same topic.</p>
<p><a href="#">RL.2 Retell stories, including key details and</a></p>	<p>Students will listen to a story and explain what</p>	<p>Central Message Lesson</p>		<p><a href="#">Five Question Test</a></p>	<p><a href="#">RL.2.2 Recount stories, including fables and</a></p>

<a href="#">demonstrate understanding of their central message or lesson</a>	the character learned in story and how they know using key details	Key details			<a href="#">folktales from diverse cultures and determine their central message, lesson, or moral.</a>
<a href="#">RL 6 Identify who is telling the story at various points in a text.</a>					<a href="#">RL.2.6 Distinguish differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</a>
<a href="#">RL 4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</a>					<a href="#">RL.2.4 Describe how words and phrases supply rhythm and meaning in a story, poem or song.</a>
<a href="#">RI. 4 Ask and answer questions to help determine or clarify the meaning of words and phrases</a>					RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.