Essential 1st Grade TEKS

T=Taught M=Mastered

Standard	1	2	3	4
Phonemic Awareness				
1.2Ai demonstrate phonological awareness by: producing a series of rhyming words	M			
1.2Aiv demonstrate phonological awareness by: recognizing the change in spoken word when a specified phoneme is added, changed, or removed;		T	M	
1.2Av demonstrate phonological awareness by: blending spoken phonemes to form one-syllable words, including initial and/or final blends;	M			
1.2Avii demonstrate phonological awareness by: segmenting spoken one-syllable words of three to five phonemes into individual phonemes, including words with initial and/or final consonant blends;	T	M		
Phonics				
1.2Biii demonstrate and apply phonetic knowledge by: decoding words with closed syllables, open syllables, VCe syllables, vowel teams, including vowel digraphs and diphthongs; and r-controlled vowels;	M (Open and closed)	M (VCE and teams)	M (dipthongs and r-controlled)	T
1.2Ci demonstrate and apply spelling knowledge: spelling words with closed syllables with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables;	M (Open and closed	M (VCE and teams)	M (r-controlled)	T
Reading				
1.3B use illustrations and texts the student is able to read or hear to learn or clarify word meanings;	T	M	T	
1.7B write brief comments on literary or informational texts;	T	T	M	T
1.7C use text evidence to support an appropriate response		T	T	M
1.8B describe the main character(s) and the reason(s) for their actions	M (fiction)	M (Drama)		T
1.8C describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently	T	T	M	T
1.9Dii recognize characteristics and structures of informational texts including: features and simple graphics to locate or gain information		M		T
1.10A discuss the author's purpose for writing text	T	T	T	M
Writing				
1.12A compose literacy texts, including personal narratives	M		T	
1.12B compose informational texts, including procedural texts		M		