

Cultural Shifts in a Professional Learning Community

Grade level:

One area/shift that you are proud of in your team:

Focus Shift: From teacher determining the pacing of the curriculum to collaborative teams of teachers agreeing on a common pacing

Current Ranking: 3

Goal by October 1: 4

How will your team's practice shift? What are specific steps your teams will take?

*Use the resources below if you picked something that fits in one of the four questions

We will map out the pacing for the year with a year-long planner.

Within our year-long plan we will take an in depth look at each unit/module and plan when to assess.

How will you know when you've reached this goal?

We will frequently revisit our year-long plan to make sure we are staying on track with our pacing.

Based on that shift, what will be the outcome for students?

Students will receive instruction on the essential standards in a more timely manner.

We will have the opportunity to provide more intervention based on the more frequent assessment which are in our year-long plan.

What barriers do you think you might have & what support/s do you need in order to be successful?

Student behaviors, unexpected situations, lessons needing more time, and teachers keeping up the pace are all possible barriers.

Our team will support each other with pacing and sharing strategies for staying on track. We can group students together who need extra support within the different classrooms to keep up with the pace.