Unit 2

1.3 (D) apply basic fact strategies to add and subtract within 20, including making 10 and decomposing a number leading to a 10

1.3 (E) explain strategies used to solve addition and subtraction problems up to 20 using spoken words, objects, pictorial models, and number sentences

1.5 (G) apply properties of operations to add and subtract two or three numbers

Name	Does Not Meet 1- Students can not solve both problems correctly using one of the strategies given and can not explain how they used the strategy to complete the problem.	Approaches 2- Students can solve one or both problems correctly using one of the strategies given, but not explain how the strategy was used to complete the problem.	Proficient 3- Students can solve both problems correctly using one of the strategies given and explain how they used the strategy to complete the problem.	
Aaron S.			X	
Aaron W.				
Anthony		X		Didn't show how counting on strategy was used. Didn't complete 2nd problem. Didn't finish in time. Off task or struggling to know what to do and not asking.
Audrey			X	
Ava			X	Got wrong solution on subtraction problem but explained strategy
Christopher	X			Didn't record video and didn't complete

				subtraction problem
Daniel				No audio
Geetha	X			Struggled to explain strategy. Incorrect subtraction solution
Grant	X			Did not record video/ didn't explain strategy
Ian	X			" I Counted my fingers." Got wrong solution on subtraction problem
Jacob	x			Didn't give answer or explain subtraction problem
Jacquelyn			X	Struggled a little on explaining subtraction problem
Madilynn	X			Got both solutions wrong, there is no explanations
Marco	X			Added instead of subtracted. Video cut off before explaining addition prob.
Matthew A.		X		Addition video

				cut off before i could hear answer
Matthew L.		X		Correct solutions but neither strategy made sense
Michael		X		Unable to explain strategy
Piper		X		Didn't solve or explain 2nd stragegy
Thomas		X		No audio

Vivian		X		Didn't solve or explain 2nd stragegy