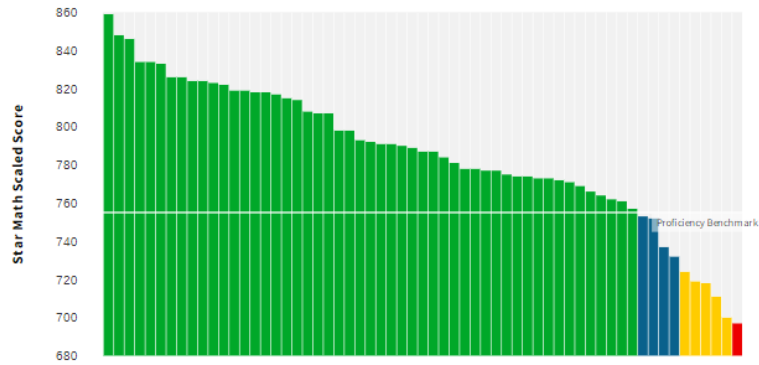


Beginning of the Year

RENAISSANCE [®] Star Screening Report		Star Math Enterprise Assessment (English)		Generated Mar 6, 2023, 8:25 PM	
School	Teachers	Screening Period	Demographics	Scale	Benchmark Type
Valley Springs Elementary	Three Teachers	09/06/22-09/30/22	All Demographics	Star Unified Scale	School

Grade
1st



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 755 SS	At/Above 40 PR	51	84%
Category Total			51	84%
Below Benchmark				
On Watch	Below 755 SS	At/Below 39 PR	4	7%
Intervention	Below 733 SS	At/Below 24 PR	5	8%
Urgent Intervention	Below 700 SS	At/Below 9 PR	1	2%
Category Total			10	16%
Students Tested			61	
Students Not Tested			7	
Total Students			68	

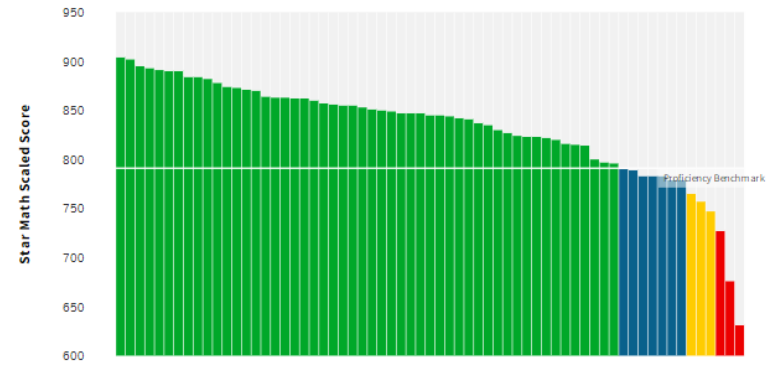
Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

Middle of the Year

RENAISSANCE [®] Star Screening Report		Star Math Enterprise Assessment (English)		Generated Mar 6, 2023, 8:27 PM	
School	Teachers	Screening Period	Demographics	Scale	Benchmark Type
Valley Springs Elementary	Three Teachers	01/02/23-01/27/23	All Demographics	Star Unified Scale	School

Grade
1st



Categories/Levels	Current Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
At/Above Benchmark	At/Above 791 SS	At/Above 40 PR	52	80%
Category Total			52	80%
Below Benchmark				
On Watch	Below 791 SS	At/Below 39 PR	7	11%
Intervention	Below 769 SS	At/Below 24 PR	3	5%
Urgent Intervention	Below 736 SS	At/Below 9 PR	3	5%
Category Total			13	20%
Students Tested			65	
Students Not Tested			3	
Total Students			68	

Key questions to ask based on this and other information:

Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?