

Student Names	Deficiency /Extension Skill	SMART Goal	Resource or Program	Specific Tasks	Dates and Frequency	Progress Monitoring Tool and tracking	PM Data (weekly)	Parent Connection
Madison S	Fluency - currently 11	SWBAT read 20 wpm on Dibels PM by 2/25.	Reading Rockets, Small Group and WIN	SIG will focus on HFW, pyramid text, fluency passages, outer circle - HFW building, identifying HFW in texts,	SIG Daily during WIN M-Th Reading Rockets	PSI Class Split Document Dibels Data	2/4 - 12 2/11 - 16 2/18 - 18 2/25 - 17	Weekly newsletter Sent home weekly: -leveled readers -NWF pages -differentiated timed readings Parents sign when completed. This has been ongoing all year.
Hayden R	Fluency - currently 12	SWBAT read 20 wpm on Dibels PM by 2/25.	Reading Rockets, Small Group and WIN	SIG will focus on HFW, pyramid text, fluency passages, outer circle - HFW building, identifying HFW in texts,	SIG Daily during WIN M-Th Reading Rockets	PSI Class Split Document	2/4 - 15 2/11 - 16 2/18 - 20 2/25 - 16	Weekly newsletter Sent home weekly: -leveled readers -NWF pages -differentiated timed readings Parents sign when completed. This has been ongoing all year.

Kyler P	Fluency - currently 13	SWBAT read 20 wpm on Dibels PM by 2/25.	Reading Rockets, Small Group and WIN	SIG will focus on HFW, pyramid text, fluency passages, outer circle - Identifying, writing, reading, skill-specific texts (blends, digraphs, vowel teams, etc)	SIG Daily during WIN M-Th Reading Rockets	PSI Class Split Document	2/4 = 21 2/11=25 2/18 - 27	Weekly newsletter Sent home weekly: -leveled readers -NWF pages -differentiated timed readings Parents sign when completed. This has been ongoing all year.
Micah S	Fluency - currently 12	SWBAT read 20 wpm on Dibels PM by 2/25.	Reading Rockets, Small Group and WIN	SIG will focus on HFW, pyramid text, fluency passages, outer circle - Identifying, writing, reading, skill-specific texts (blends, digraphs, vowel teams, etc)	SIG Daily during WIN M-Th Reading Rockets	PSI Class Split Document	2/4 = 28 2/11 - 37 2/18 - 35 2/25 - 44	Weekly newsletter Sent home weekly: -leveled readers -NWF pages -differentiated timed readings Parents sign when completed. This has been ongoing all year.