

Date: 1/21/2020

People Present	Rebecca West Brooke Trundle Savannah Southern Ashley Blackwell Rhonda Collins
Celebrations	<ul style="list-style-type: none">● Brooke's class did well with the Easy CBM testing.● Savannah learned new information from the Dreambox training this morning.● Rhonda's class enjoyed a visit from 3 turtles today.● Ashley had a great day. Her class was great today.● Rebecca is going to share our informational writing unit at the Academic Coach Meeting.● Sight word assessments are improving! (Rhonda had 4 kiddos to move up!)
Points of Discussion	<ul style="list-style-type: none">● Analyze L1j CFA data & create small groups for teaching● Plan for reteaching L1j: 11:45-12:10 starting Feb. 3rd. Brooke: Telling (Monday: Feb. 3) Ashley: Asking (Tuesday: Feb. 4) Savannah: Strong Emotion (Wednesday: Feb. 5) Rhonda: Command (Thursday: Feb. 6) Friday Feb. 7th: Mechanics review in own classroom We will have students work on IXL writing skills on the days that we are not teaching lessons & give CFA #2.● Remember to give informational writing pre-assessment this week● Reference science & social studies essential standards for incorporation in writing unit<ul style="list-style-type: none">○ List the standards○ Unpack them for clarity on what is required● Pull out resources for writing lessons and choose what minilessons to teach● Put minilessons in order and decide what needs to be taught prior to each CFA date● Assign dates to each CFA for the informational unit
To-Do List before next PLC	<ul style="list-style-type: none">● Give informational writing pre-assessment & bring the assessments for analysis● Feb. 11th: Look at Lj1 reassessment.● Bring the pre assessment for informational writing during planning on Wed. Jan. 29.● Print clever badges.

Resources needed for next PLC	<ul style="list-style-type: none">• Informational writing pre-assessments