

## Unit 4: Pre/Post Assessment Scoring Guide

Making Ten \_\_\_\_\_

0-1 incorrect: 3  
2-3 incorrect: 2  
4+ incorrect: 1

Subt. w/ unknown addend \_\_\_\_\_

0 incorrect: 3  
1 incorrect: 2  
2+ incorrect: 1

Addition \_\_\_\_\_

0-1 incorrect: 3  
2 incorrect: 2  
3 incorrect: 1

Time to the Hour \_\_\_\_\_

0 incorrect: 3  
1 incorrect: 2  
2+ incorrect: 1

Subtraction \_\_\_\_\_

0-1 incorrect: 3  
2 incorrect: 2  
1 incorrect: 1

Graphing \_\_\_\_\_

1 incorrect: 3  
2-3 incorrect: 2  
4+ incorrect: 1

Addition Word Problems \_\_\_\_\_

( 2 pts. each)

0 incorrect: 3  
1 incorrect: 2  
2+ incorrect: 1

Writing #'s to 100 \_\_\_\_\_

1 incorrect: 3  
2-3 incorrect: 2  
4+ incorrect: 1

Subtraction Word Problems \_\_\_\_\_

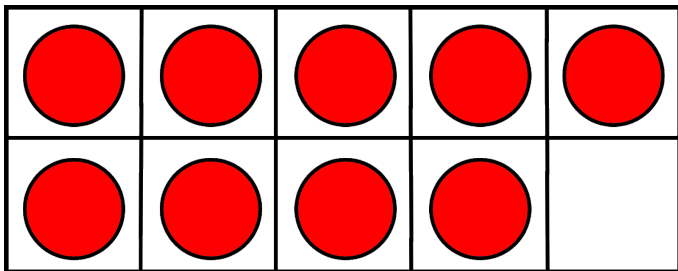
( 2 pts. each)

0 incorrect: 3  
1 incorrect: 2  
2+ incorrect: 1

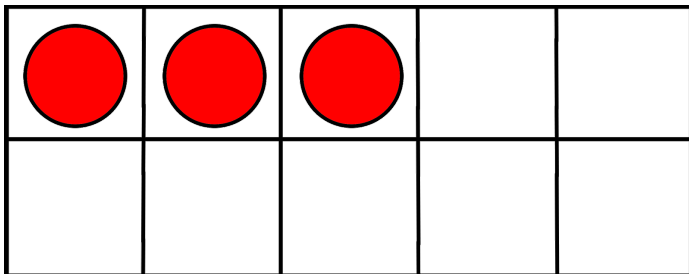
Place Value \_\_\_\_\_

1 incorrect: 3  
2-3 incorrect: 2  
4+ incorrect: 1

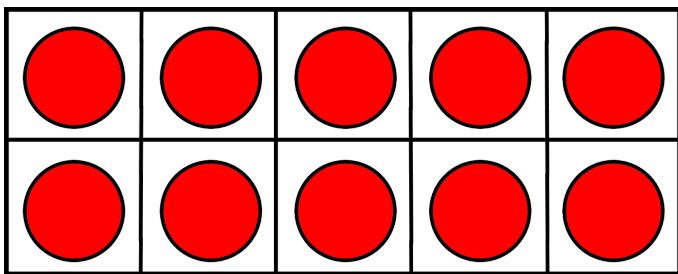
## Making Ten



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Complete the Equation

$$6 + \underline{\quad\quad} = 10$$

$$10 + \underline{\quad\quad} = 10$$

$$\underline{\quad\quad} + 2 = 10$$

$$\underline{\quad\quad} + 9 = 10$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$$

Subtract

$$\begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

## Addition Word Problems

Sam went to the store and bought 7 fish and 4 hamsters. How many animals did she buy?

Number Sentence \_\_\_\_\_

Brad had 7 pencils. His friend gave him 8 more pencils. How many pencils does he have now?

Number Sentence \_\_\_\_\_

## Subtraction Word Problems

Matt had 12 cookies. He gave his sister 4 cookies. How many cookies does he have left?

Number Sentence \_\_\_\_\_

Kate had 10 balloons, but 3 of them popped. How many balloons does she have now?

Number Sentence \_\_\_\_\_

Find the missing addends:

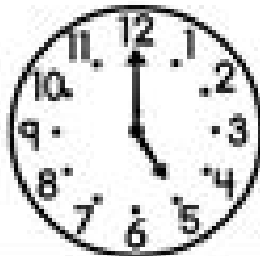
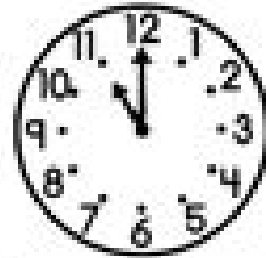
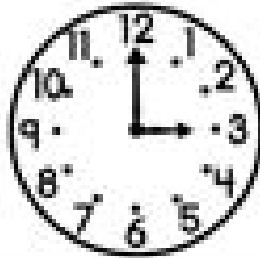
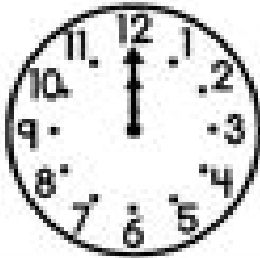
$3 + \underline{\quad\quad\quad} = 7$

$2 + \underline{\quad\quad\quad} = 8$

$\underline{\quad\quad\quad} + 6 = 10$

$8 + \underline{\quad\quad\quad} = 9$

Telling Time



## Graphing

Farmer Jess has some hens. This graph shows how many eggs they lay. Use the graph to answer the questions.

Eggs Laid

8				
7				
6				
5				
4				
3				
2				
1				
0	Monday	Tuesday	Wednesday	Thursday

1. How many eggs did the hens lay on Monday? \_\_\_\_\_
2. How many eggs did they lay on Tuesday? \_\_\_\_\_
3. How many eggs did they lay on Wednesday? \_\_\_\_\_
4. When did they lay the most eggs? \_\_\_\_\_
5. Did they lay more eggs on Monday or Thursday? \_\_\_\_\_





# Place Value

Write the number formed by base ten blocks.

