


Bayyari Elementary Team Collaboration Agenda

Collaboration Date: 2-15-23	Bayyari Bears 
Team Norms: We will be focused on the task at hand. We will use data to inform decisions. We will focus on student learning. We will be problem solvers. We will have positive attitudes.	4 Critical Questions to Guide the Work of Our Team 1. What do we expect all students to know and be able to do? 2. How do we know when they have learned it? 3. How do we respond when they don't learn? 4. How do we respond when they already know it?
Team Members Present: Mrs. Carlton, Mrs. Graham, Mrs. Herrera, Mrs. McEntire	Team Members Absent:
School wide goals:	Team S.M.A.R.T. Goal(s): S.M.A.R.T. Goal: Reading 34% proficient on Spring MAP Reading Assessment S.M.A.R.T. Goal: Language 45 % proficient on Spring MAP Language Assessment S.M.A.R.T. Goal: Math

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Agenda Topics <ul style="list-style-type: none"><input checked="" type="checkbox"/> RTI Students Behavior<input checked="" type="checkbox"/> Discuss breaking apart target 2<input type="checkbox"/> RL3.3 CFA #1 Data Protocol<input type="checkbox"/> Update SMART Reading Goals<input type="checkbox"/> Update SMART Math Goals<input type="checkbox"/> MAP Data	Outcomes/Actions <ul style="list-style-type: none"><input type="checkbox"/> RTI Behavior students- created IF/Then list for specific students<input type="checkbox"/> Revised and added a new learning target to RL.3.3 Ladder and Student tracking sheet<input type="checkbox"/> Discussed next steps for tier 2 intervention<ul style="list-style-type: none"><input type="checkbox"/> We will assess on the 17<input type="checkbox"/> Next groups will be based by last learning target from RI.3.2<ul style="list-style-type: none"><input type="checkbox"/> Provide copies of passages and answer keys to Spears and Hudson<input type="checkbox"/> Revised RL.3.3 CSA- to provide the text for students