

2.21.23 3rd Grade ELA Agenda

[Unit Template](#)

[G3 Unit 4 Presentation](#)

8:00-11:30 AM:

- Pick Charlotte's Web chapters- [done](#)
- ~~Determine Response to Reading Prompts for Week 1~~
- ~~Develop Week 2 and 3 narrative writing~~
 - ~~Choose a writing mini lesson and writing/feedback focus~~
- ~~Determine Response to Reading Prompts for Week 4 (Charlotte's Web)~~
- ~~Share best practices with a process piece~~
 - ~~Determine length and timeframe~~
 - ~~Determine amount of exposures~~
- ~~Process Piece for Week 4, 5, 6, Choose a writing mini lesson and writing/feedback focus~~
- ~~Week 7: On Demand Prompt and assessment~~

11:30-12:00 PM Lunch

12:00 PM- 3:00 PM:

- ~~Start off Differentiated strategies for Servallo~~
 - ~~Break out Groups~~
- ~~Review Literature Quiz Pre work TLs completed but want to get guidance on performance level requirements do students need opportunity to earn a 4 yes~~
 - ~~Committee review~~
- ~~Enhance informational Final Assessment Pre work TLs~~
 - ~~Committee review~~
- ~~Informational Quiz updated and rubric created done~~
 - ~~Committee review~~
- Curriculum Committee Plans/Communication ([Presentation](#))
 - Stage 1: Shadia/TLs
 - Stage 3: Introduce separately
 - Flow of Reading
 - First three weeks of informational reading: Lea and Aneese
 - Flow of writing
 - Samantha
 - Visual representation with A ROAD visual
 - Introduce together
 - Weeks 4-7 Samantha and Dema
 - Katie, Jola, Margaret, Krystina: Assessments
- Go through [note-taking](#) as we implement new unit
- Support plan- how committee members and TLs will support you through this implementation
- Defining components through implementation [guide](#)