

Guiding Coalition Agenda

<p>Recorder: [REDACTED]</p>	<p>Date: 2/9/22</p>
<p>Planning activities: (highlight all that apply to your meeting?)</p> <p>Critical question 1: What do we want our kids to know and be able to do?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Assessment design and planning <input type="checkbox"/> Review lesson plans <input type="checkbox"/> Rubric design and scoring protocols <input type="checkbox"/> Student-friendly learning targets <input type="checkbox"/> Curriculum guides <input type="checkbox"/> Promise standards <input type="checkbox"/> Other _____ <p>Critical question 2: How will we know when they have learned it?</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Data from common formative assessments <input type="checkbox"/> Data from common assessments <input type="checkbox"/> Student writing samples <input type="checkbox"/> Student projects <input type="checkbox"/> Rubrics <input type="checkbox"/> Student results from district or state summative assessments <input type="checkbox"/> Teacher's observation and anecdotal evidence <input type="checkbox"/> Other _____ <p>Critical question 3: How will we respond when they haven't learned it?</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Analysis protocols <input type="checkbox"/> Daily, weekly, and long-term intervention planning <input type="checkbox"/> Time built into the schedule <input type="checkbox"/> Recovery plans <input type="checkbox"/> Multiple ways to reassess <input type="checkbox"/> Other _____ <p>Critical question 4: How will we respond when they have learned it?</p> <ul style="list-style-type: none"> <input type="checkbox"/> Enrichment plans <input type="checkbox"/> Extension plans <input type="checkbox"/> Student choice <input type="checkbox"/> Student leadership opportunities <input type="checkbox"/> Community partnerships <input type="checkbox"/> Celebrations and recognitions 	<p>Team members present: [REDACTED]</p> <hr/> <p>Meeting agenda: (What is the plan for this meeting?)</p> <ol style="list-style-type: none"> 1. Review team norms We come to meetings prepared, and begin and end on time. We have an agenda, and team input is encouraged. We prioritize "important" over "urgent/not important." We work as a team, being supportive and positive. We maintain open lines of communication during and between meetings. We are respectful listeners and collaborators. We celebrate our successes along the way! 2. Scottie wows! 3. Learning and Teaching https://app.globalpd.com/search/content/Mj <ul style="list-style-type: none"> ● Team Coaching w/Angie: NOTE: *Clare emailed the coaching schedule, Reminder of homework: give CFA, be ready to analyze with Angie and your team *<u>Types of Questions to Promote Dialogue (attached)</u> was also part of homework to begin using these stems and to share out how they are being used and what has the effect been. ● RISE Application: State is currently accepting applications with specific criteria below that we believe we already qualify for, with our SOR work and implementation. *** GC committed to applying for this status for our school. More information to come and admin will be working on the application and forms for consideration CRITERIA: Minimum requirements for schools to be considered for the 2022 RISE School Award:

- More than 75% of teachers in the building (K-6, ELL and SPED) must have completed a Phase 1 training of RISE Academy (K-2 or 3-6)
- The principal has completed Assessor Academy (Received a certificate of completion by Sandy Shepard)
- A letter of recommendation from your RISE trainer
- Model PLC Application: Carrie and Danielle volunteered to lead this project. We would like to complete this rather than delay while we have the support of our Solution Tree coaches. More about this will be discussed in the next couple of weeks during ST coaching with KIm and Tim.

4. Nuts and bolts

5. Create next agenda

Notes:

Types of Questions to Promote Dialogue

Assessment Coaching Academy
Binder p. 149

Question Type	Question Stem	Purpose (when / how to use)
Clarifying	What do you mean by ... ?	Vocabulary in reading aloud. Math
	What is an example of ... ?	To expand on their thoughts
Debate	What would another perspective look like ... ?	Opinion learning/writing Interpretation of literature

	What is the counter argument ... ?	Social studies
Innovation	What if ... ? How might we ... ?	Creative writing Read Alouds Science compare/contrast Solving problems
Causal	How does that connect to ... ? Why did that happen ... ?	Math Science Comprehension of a story Making connections between content/different stories Defending your opinion
Analysis	What would have changed if ... ? What were the contributing factors to ... and how did that affect ... ? What is the relationship among these components ... ?	Plot in a novel Science Math Science experiments Comprehension of a story Geometry (supplementary/complementary angles)