

## 2 Unwrapping Standards into Learning Targets

<b>PLC Team:</b>		
<b><u>Priority Standard</u></b>		
In the standard above, highlight the <b>CONCEPTS (Nouns)</b> and the <b>SKILLS (verbs)</b> .		
<b><u>Learning Targets:</u></b> Write a learning target below for each concept and skill listed above using the Marzano frame, <b>"I will understand ... and be able to ..."</b>	<b><u>Assessment:</u></b> Provide a sample assessment question for each learning target	<b><u>Proficiency:</u></b> Identify what proficiency would look like for each learning target (or include rubric)
<b><u>Learning Target 1:</u></b>		
<b><u>Learning Target 2:</u></b>		
<b><u>Learning Target 3:</u></b>		
<b><u>Learning Target 4:</u></b>		
<b><u>Unit Objective:</u></b> Rewrite the standard into conceptual and procedural components using the Marzano frame <b>"Students will understand (insert nouns) and be able to (insert verbs) ..."</b>		