

	W K	Monday	Tuesday	Wednesday	Thursday	Friday	Skills	Learning Targets	This is what we expect from the standard (criteria)
S E P		7 Labor Day	8 Conference Day	9 Conference Day	10	11	Non-Fiction Topic: Human Rights 1. Main Idea 2. Informative Writing 3. Vocab 4. Text Evidence 5. Inference	5.R.2 • I can summarize a text • I can determine the main idea of an informational text based 5.R.4 • I can determine the meaning of words in context 5.R.1 • I can use text evidence to make inferences • I can choose text evidence that supports my thinking 5.W.2 • I can introduce a topic clearly and organize the information logically. • I can develop a topic using text features, facts, definitions, details, quotations or other information. • I can connect related ideas using transitional words and phrases and specific vocabulary. • I can write a conclusion related to the information or explanation I present.	Writing Expectations: (CERC) • Main idea • Evidence (introduce evidence) • Reason (deeper level of thinking while explaining it, but at this level most students are just restating the evidence in their own words) • Conclusion ***We teach transition words, but not necessarily an expectation? ***We will teach direct quotes but not necessarily needed?
	1	14	15	16	17	18			
	2	21	22	23	24	25			
	3	28	29	30	1 Vocab CFA GF version & Misconception Sheet	2			
O C T	4	5	6	7	8	9:	Fiction Topic: Explorers 1. Argumentative Writing 2. Theme 3. Figurative Language 4. Text Evidence 5. Inference 6. Summary	5.R.2 • I can summarize a text • I can determine a theme based on details in a literary text 5.R.4 • I can analyze figurative language 5.R.1 • I can use text evidence to make inferences • I can choose text evidence that supports my thinking 5.W.1 • I can introduce a precise claim or opinion. • I can write reasons and evidence in a logical order to support a claim or opinion. • I can connect reasons and evidence using transitional words and phrases. • I can write a conclusion related to the claim or opinion.	Our "I can" statements for writing: • I can introduce a topic clearly and organize the information logically. • I can develop a topic using text features, facts, definitions, details, quotations or other information. • I can connect related ideas using transitional words and phrases and specific vocabulary. ○ Introduce text evidence ○ Conclusion transition words and phrases • I can write a conclusion related to the information or explanation I present.
	5	12 Columbus Day	13	14	15 Main Idea CFA GF version & Misconception Sheet	16			
	6	19	20	21	22	23			
	7	26	27	28	29	30			
N O V	1	2	3	4	5 Main Idea & Vocab (end assess) GF Version Misconception Sheet	6	5.R.2 • I can summarize a text • I can determine a theme based on details in a literary text 5.R.4 • I can analyze figurative language 5.R.1 • I can use text evidence to make inferences • I can choose text evidence that supports my thinking 5.W.1 • I can introduce a precise claim or opinion. • I can write reasons and evidence in a logical order to support a claim or opinion. • I can connect reasons and evidence using transitional words and phrases. • I can write a conclusion related to the claim or opinion.	Our "I can" statements for writing: • I can introduce a topic clearly and organize the information logically. • I can develop a topic using text features, facts, definitions, details, quotations or other information. • I can connect related ideas using transitional words and phrases and specific vocabulary. ○ Introduce text evidence ○ Conclusion transition words and phrases • I can write a conclusion related to the information or explanation I present.	
	2	9	10	11 Veterans Day	12	13			
	3	16 Parent Conferences	17	18	19	20			
	4	23	24 Theme CFA GF version	25	26 Thanksgiving	27 No School			
D E C	5	30	1	2	3 Main Idea CFA 3.5 Making Equality GF Version	4: Early Release	5.R.2 • I can summarize a text • I can determine the main idea of an informational text based 5.R.4 • I can determine the meaning of words in context 5.R.1	(This column content is shared with the previous row)	
	6	7	8	9	10	11 RC's go home			
	7	14	15 Inference CFA GF version Misconception Sheet	16	17	18			
	8	21	22	23	24 No School	25 No School			
J A N	1	4	5	6	7	8	Non-Fiction Topic: 1. Main Idea 2. Informative Writing 3. Vocab 4. Text Evidence 5. Inference 6. Summary	5.R.2 • I can summarize a text • I can determine the main idea of an informational text based 5.R.4 • I can determine the meaning of words in context 5.R.1	(This column content is shared with the previous row)

	2	11	12 Unit 2 - End Assess Theme, Inference, and Summary GF Version (The Math Test & Twin's Luck)	13	14 Text Evidence CFA	15		<ul style="list-style-type: none"> I can use text evidence to make inferences I can choose text evidence that supports my thinking. 5.W.2 <ul style="list-style-type: none"> I can introduce a topic clearly and organize the information logically. I can develop a topic using text features, facts, definitions, details, quotations or other information. I can connect related ideas using transitional words and phrases and specific vocabulary. I can write a conclusion related to the information or explanation I present.
	3	18 ML King Jr Day	19	20	21	22		
	4	25	26	27	28	29		
FEB	1	1 Staff Work Day	2	3	4	5	Fiction Topic: <ol style="list-style-type: none"> Argumentative Writing Theme Figurative Language Text Evidence Inference Summary 	5.R.2 <ul style="list-style-type: none"> I can determine a theme based on details in a literary text I can summarize a text 5.R.4 <ul style="list-style-type: none"> I can analyze figurative language 5.R.1 <ul style="list-style-type: none"> I can use text evidence to make inferences I can choose text evidence that supports my thinking 5.W.1 <ul style="list-style-type: none"> I can introduce a precise claim or opinion. I can write reasons and evidence in a logical order to support a claim or opinion. I can connect reasons and evidence using transitional words and phrases. I can write a conclusion related to the claim or opinion.
	2	8	9 Unit 3 End Assess End Assess GF Don't Feed the Bears- Article End Assess- Paper Copy Scoring Guide Writing Rubric	10 Informative writing w/ text evidence (CAE) (Save the Elephants) GF Version	11	12		
	3	22	23	24	25 Figurative Language (pre-assess) & Text Evidence CFA (pre)	26		
MAR	1	1	2	3	4	5	Non-Fiction Topic: <ol style="list-style-type: none"> Main Idea Informative Writing Vocab Text Evidence Inference Summary **March 29, 30, 31 add-back dates.	5.R.2 <ul style="list-style-type: none"> I can summarize a text I can determine the main idea of an informational text based 5.R.4 <ul style="list-style-type: none"> I can determine the meaning of words in context 5.R.1 <ul style="list-style-type: none"> I can use text evidence to make inferences I can choose text evidence that supports my thinking. 5.W.2 <ul style="list-style-type: none"> I can introduce a topic clearly and organize the information logically. I can develop a topic using text features, facts, definitions, details, quotations or other information. I can connect related ideas using transitional words and phrases and specific vocabulary. I can write a conclusion related to the information or explanation I present.
	2	8	9	10	11	12		
	3	15 Early Release	16	17	18	19		
	4	22 CFA 2 Figurative Language Misconception Sheet	23	24	25 Inference and Summary CFA	26 RC's go home		
APR	1	5	6	7	8	9	Fiction Topic: <ol style="list-style-type: none"> Argumentative Writing Theme Figurative Language Text Evidence Inference Summary 	5.R.2 <ul style="list-style-type: none"> I can determine a theme based on details in a literary text I can summarize a text 5.R.4 <ul style="list-style-type: none"> I can analyze figurative language 5.R.1 <ul style="list-style-type: none"> I can use text evidence to make inferences
	2	12	13	14	15 Inference CFA	16		

	3	19 NYS ELA Testing	20	21	22	23	**April 13 is an add-back date. ELA testing this week	<ul style="list-style-type: none"> I can choose text evidence that supports my thinking 5.W.1 <ul style="list-style-type: none"> I can introduce a precise claim or opinion. I can write reasons and evidence in a logical order to support a claim or opinion. I can connect reasons and evidence using transitional words and phrases. I can write a conclusion related to the claim or opinion. 	
	4	26	27	28	29	30			
MAY	1	3 NYS Math Testing	4	5	6	7	Topic: END ASSESSMENT (Fiction and Non-Fiction) **Math testing this week. May 28 is an add-back date. **Science written test is June 4.	All Learning Targets	
	2	10	11	12	13	14			
	3	17	18	19 END ASSESSMENT (Fiction and Non-Fiction) <i>Main idea Theme</i>	20 END ASSESSMENT (Fiction and Non-Fiction)	21			
	4	24	25	26	27	28 No School			
JUN	5	31 Memorial Day	1 Argumentative Writing with Text Evidence (end assess) Misconception Sheet	2	3	4			
	6	7	8	9	10	11			
	7	14	15	16	17	18			
	8	21	22	23	24 RC's go home	25 Rating Day			