

HOLLIBROOK ELEMENTARY

20-21 DATA DEBRIEF

Teacher:	Mrs. Sike	Grade:	3RD	Date:	11/17/20
Assessment:	CBA #2 NON-FICTION				
	TEAM GOAL:	TEAM %	TEACHER GOAL:	INDIVIDUAL%	GLOWS/GROWS
% Below		57%		24%	Grows: some of my virtual students did not show much improvement from CBA 1 to CBA 2. While scores did not necessarily drop, the students did not show growth in their scores. I am hoping that most of the students will return back to school, after the semester and there will be improvements, once the students return. Gloves: I had 13 out of my 33 students show growth in their scores! 20 students were at approaches on CBA 1; 25 students were at approaches on CBA 2. 4 students were at meets on CBA 1; 7 students were at meets on CBA 2. 2 students were at masters on CBA 1; 5 students were at master on CBA 2.
% Approaches		44%	75%	76%	
% Meets		11%	30%	21%	
% Masters		5%	15%	15%	

REPORTING CATEGORY

Reporting Category 1:
Understanding and Analysis Across Genres The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.

TEKS TESTED

3.3B use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words.	3.3C identify the meaning of and use words with affixes such as im- (into), non-, dis-, in- (not, non), pre-, -ness, -y, and -ful.		
60.00%	60%		

REPORTING CATEGORY

Reporting Category 2:
Understanding and Analysis of Literary Texts The student will demonstrate an ability to understand and analyze literary texts.

TEKS TESTED

3.6F make inferences and use evidence to support understanding.	3.7C use text evidence to support an appropriate response.	3.7D retell and paraphrase texts in ways that maintain meaning and logical order	
46%	46%	43%	

REPORTING CATEGORY

Reporting Category 3:
Understanding and Analysis of Informational Texts The student will demonstrate an ability to understand and analyze informational texts.

TEKS TESTED

3.9D recognize characteristics and structures of informational text, including: (i) the central idea with supporting evidence.	3.9D) recognize characteristics and structures of informational text, including: (ii) features such as sections, tables, graphs, timelines, bullets, numbers, and bold and italicized font to support understanding;		
51%	58%		

TEKS Mastery

0%-49	50%-69%	70%-89%	90%-100%
3.6F, 3.7C, 3.7D	3.3B, 3.3C, 3.9D(i), 3.9D(ii)		
TOTAL TEKS TESTED	7	MASTERY GRADE:	
# TEKS 70%-100%	0		
Students who made progress:		Students who made NO progress:	
		0%	

Genesis 58% to 100%
 Miranda 50% to 67%
 Rolanda 0% to 50%
 Jeremiah 50% to 58%
 Johan 83% to 92%
 Juan 67% to 75%
 Nelson 50% to 67%
 Evelyn 67% to 83%
 Angeline 17% to 25%
 Sarah 67% to 83%
 Alex 42% to 83%
 Sophia 33% to 58%

Students whose score did not change:

Adrian 50% to 50%
 John 58% to 58%
 Gerjason 58% to 58%
 Pedro 17% to 17%
 Steven 58% to 58%
 Jose 50% to 50%
 Nataly 58% to 58%

Students whose score went down:

Andres 75% to 67%
 Gerbert 42% to 8%
 Anthony 67% to 58%
 Jayden 50% to 33%
 Pablo 33% to 17%
 Jessica 75% to 67%
 Isabella 92% to 75%
 Jocelynn 67% to 58%
 Dallana 58% to 50%
 Kency 33% to 17%
 Anderson 33% to 8%

Plan of Action:

1. Small Group Focus - ESL STRATEGIES/Think Up Text
2. Improve and Continue to implement STAAR Stems in Eng for Read Aloud and Small groups

TEACHER SIGNATURE:		DATE:	
ADMINISTRATOR SIGNATURE:		DATE:	