# ISA February 2013-2014 School Report 

Jakarta International School
Grade 3

| Domain |  | Mathematical Literacy |  |  |  | Reading |  |  |  | Writing Task A |  |  |  | Writing Task B |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $n^{3}$ | mean ${ }^{4}$ | S.D. ${ }^{5}$ | significance ${ }^{6}$ | $n$ | mean | S.D. | significance | $n$ | mean | S.D. | significance | $n$ | mean | S.D. | significance |
| All | This school ${ }^{1}$ | 156 | 350 | (75) |  | 156 | 325 | (78) |  | 156 | 396 | (58) |  | 156 | 411 | (49) |  |
|  | All other schools | 5651 | 307 | (91) | Y | 5617 | 265 | (98) | Y | 5636 | 378 | (61) | Y | 5606 | 409 | (59) | N |
|  | Other like schools ${ }^{2}$ | 990 | 311 | (89) | Y | 986 | 286 | (87) | Y | 993 | 383 | (59) | Y | 983 | 414 | (55) | N |
| Males | This school | 78 | 359 | (82) |  | 76 | 318 | (83) |  | 78 | 383 | (59) |  | 76 | 398 | (52) |  |
|  | All other schools | 2944 | 317 | (95) | Y | 2930 | 255 | (98) | Y | 2935 | 369 | (61) | Y | 2916 | 402 | (58) | N |
|  | Other like schools | 508 | 324 | (92) | Y | 504 | 276 | (87) | Y | 509 | 374 | (57) | N | 503 | 405 | (52) | N |
| Females | This school | 78 | 342 | (66) |  | 80 | 331 | (74) |  | 78 | 408 | (54) |  | 80 | 422 | (44) |  |
|  | All other schools | 2707 | 297 | (85) | Y | 2687 | 275 | (96) | Y | 2701 | 388 | (60) | Y | 2690 | 417 | (58) | N |
|  | Other like schools | 482 | 297 | (82) | Y | 482 | 297 | (86) | Y | 484 | 393 | (58) | Y | 480 | 422 | (56) | N |
| English speaking background | This school | 71 | 356 | (78) |  | 73 | 343 | (66) |  | 71 | 393 | (66) |  | 73 | 414 | (52) |  |
|  | All other schools | 1867 | 323 | (88) | Y | 1865 | 311 | (85) | Y | 1868 | 395 | (59) | N | 1866 | 427 | (55) | N |
|  | Other like schools | 467 | 317 | (83) | Y | 466 | 305 | (80) | Y | 470 | 391 | (58) | N | 465 | 419 | (53) | N |
| Non-English speaking background | This school | 84 | 345 | (71) |  | 82 | 308 | (85) |  | 84 | 397 | (51) |  | 82 | 408 | (48) |  |
|  | All other schools | 3710 | 300 | (92) | Y | 3678 | 241 | (96) | Y | 3694 | 369 | (61) | Y | 3666 | 401 | (58) | N |
|  | Other like schools | 523 | 306 | (93) | Y | 520 | 269 | (90) | Y | 523 | 377 | (58) | Y | 518 | 409 | (55) | N |

 statistics of this kind should be interpreted with caution. Results showing a trend should be collected for a minimum of three years before conclusions about school-level performance are drawn.

1. Group 3: between $41 \%$ and $55 \%$ of students in the school from an English speaking background.
2. "Other like schools" are those with a similar ratio of English speaking background students to non-English speaking background students.
3. $\mathrm{n}=$ Number of students
4. Means are expressed as ISA scale scores.
5. S.D. = standard deviation (expressed in ISA scale score points)
6. significance is calculated with a t -test.

# ISA February 2013-2014 School Report 

Jakarta International School
Grade 4

| Domain |  | Mathematical Literacy |  |  |  | Reading |  |  |  | Writing Task A |  |  |  | Writing Task B |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $n^{3}$ | mean ${ }^{4}$ | S.D. ${ }^{5}$ | significance ${ }^{6}$ | $n$ | mean | S.D. | significance | $n$ | mean | S.D. | significance | $n$ | mean | S.D. | significance |
| All | This school ${ }^{1}$ | 160 | 417 | (90) |  | 160 | 366 | (69) |  | 161 | 447 | (46) |  | 160 | 460 | (59) |  |
|  | All other schools | 4133 | 373 | (100) | Y | 4114 | 317 | (94) | Y | 4125 | 412 | (63) | Y | 4112 | 445 | (62) | Y |
|  | Other like schools ${ }^{2}$ | 614 | 383 | (94) | Y | 614 | 344 | (87) | Y | 612 | 427 | (59) | Y | 611 | 449 | (57) | Y |
| Males | This school | 81 | 428 | (93) |  | 80 | 358 | (76) |  | 81 | 434 | (47) |  | 79 | 454 | (53) |  |
|  | All other schools | 2135 | 382 | (102) | Y | 2131 | 307 | (93) | Y | 2129 | 403 | (63) | Y | 2129 | 438 | (62) | Y |
|  | Other like schools | 307 | 396 | (95) | Y | 309 | 332 | (80) | Y | 305 | 416 | (55) | Y | 308 | 438 | (55) | Y |
| Females | This school | 79 | 405 | (85) |  | 80 | 374 | (61) |  | 80 | 460 | (40) |  | 81 | 467 | (64) |  |
|  | All other schools | 1998 | 364 | (97) | Y | 1983 | 329 | (94) | Y | 1996 | 423 | (61) | Y | 1983 | 453 | (60) | Y |
|  | Other like schools | 307 | 371 | (91) | Y | 305 | 356 | (92) | Y | 307 | 438 | (60) | Y | 303 | 461 | (57) | N |
| English speaking background | This school | 81 | 423 | (79) |  | 80 | 376 | (59) |  | 82 | 450 | (46) |  | 81 | 470 | (59) |  |
|  | All other schools | 1239 | 385 | (96) | Y | 1237 | 356 | (88) | Y | 1239 | 430 | (62) | Y | 1237 | 457 | (59) | N |
|  | Other like schools | 274 | 386 | (94) | Y | 275 | 364 | (89) | N | 275 | 432 | (60) | Y | 275 | 456 | (57) | N |
| Non-English speaking background | This school | 79 | 410 | (99) |  | 80 | 356 | (77) |  | 79 | 443 | (45) |  | 79 | 451 | (59) |  |
|  | All other schools | 2886 | 368 | (102) | Y | 2870 | 301 | (92) | Y | 2878 | 405 | (62) | Y | 2868 | 439 | (62) | N |
|  | Other like schools | 340 | 382 | (93) | Y | 339 | 327 | (83) | Y | 337 | 423 | (57) | Y | 336 | 444 | (57) | N |

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1. Group 3: between $41 \%$ and $55 \%$ of students in the school from an English speaking background.
2. "Other like schools" are those with a similar ratio of English speaking background students to non-English speaking background students.
3. $\mathrm{n}=$ Number of students
4. Means are expressed as ISA scale scores.
5. S.D. = standard deviation (expressed in ISA scale score points)
6. significance is calculated with a t -test.

# ISA February 2013-2014 School Report 

Jakarta International School
Grade 5

| Domain |  | Mathematical Literacy |  |  |  | Reading |  |  |  | Writing Task A |  |  |  | Writing Task B |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $n^{3}$ | mean ${ }^{4}$ | S.D. ${ }^{5}$ | significance ${ }^{6}$ | n | mean | S.D. | significance | n | mean | S.D. | significance | n | mean | S.D. | significance |
| All | This school ${ }^{1}$ | 170 | 475 | (90) |  | 171 | 413 | (77) |  | 170 | 500 | (52) |  | 171 | 503 | (52) |  |
|  | All other schools | 5695 | 431 | (97) | Y | 5694 | 360 | (93) | Y | 5682 | 460 | (66) | Y | 5684 | 487 | (64) | Y |
|  | Other like schools ${ }^{2}$ | 1063 | 441 | (94) | Y | 1064 | 376 | (84) | Y | 1062 | 473 | (62) | Y | 1064 | 494 | (59) | Y |
| Males | This school | 83 | 488 | (84) |  | 84 | 402 | (78) |  | 83 | 496 | (53) |  | 84 | 491 | (51) |  |
|  | All other schools | 2878 | 442 | (98) | Y | 2879 | 349 | (93) | Y | 2870 | 450 | (67) | Y | 2875 | 477 | (66) | Y |
|  | Other like schools | 538 | 454 | (95) | Y | 536 | 367 | (82) | Y | 538 | 463 | (63) | Y | 537 | 487 | (62) | N |
| Females | This school | 87 | 463 | (95) |  | 87 | 423 | (74) |  | 87 | 505 | (51) |  | 87 | 515 | (49) |  |
|  | All other schools | 2817 | 419 | (95) | Y | 2815 | 372 | (93) | Y | 2812 | 471 | (63) | Y | 2809 | 497 | (61) | Y |
|  | Other like schools | 525 | 428 | (90) | Y | 528 | 386 | (85) | Y | 524 | 483 | (60) | Y | 527 | 501 | (55) | Y |
| English speaking background | This school | 79 | 461 | (92) |  | 80 | 424 | (85) |  | 79 | 492 | (57) |  | 80 | 506 | (56) |  |
|  | All other schools | 2011 | 439 | (92) | Y | 2008 | 394 | (86) | Y | 2011 | 480 | (62) | N | 2005 | 502 | (61) | N |
|  | Other like schools | 521 | 441 | (91) | N | 520 | 391 | (79) | Y | 520 | 479 | (62) | N | 519 | 498 | (59) | N |
| Non-English speaking background | This school | 91 | 488 | (87) |  | 91 | 403 | (67) |  | 91 | 508 | (47) |  | 91 | 501 | (47) |  |
|  | All other schools | 3633 | 427 | (99) | Y | 3635 | 342 | (92) | Y | 3620 | 449 | (65) | Y | 3628 | 479 | (65) | Y |
|  | Other like schools | 542 | 442 | (96) | Y | 544 | 361 | (86) | Y | 542 | 468 | (63) | Y | 545 | 490 | (58) | Y |

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1. Group 3: between $41 \%$ and $55 \%$ of students in the school from an English speaking background.
2. "Other like schools" are those with a similar ratio of English speaking background students to non-English speaking background students.
3. $\mathrm{n}=$ Number of students
4. Means are expressed as ISA scale scores.
5. S.D. = standard deviation (expressed in ISA scale score points)
6. significance is calculated with a t -test.

# ISA February 2013-2014 School Report 

Jakarta International School
Grade 6

| Domain |  | Mathematical Literacy |  |  |  | Reading |  |  |  | Writing Task A |  |  |  | Writing Task B |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $n^{3}$ | mean ${ }^{4}$ | S.D. ${ }^{5}$ | significance ${ }^{6}$ | $n$ | mean | S.D. | significance | $n$ | mean | S.D. | significance | $n$ | mean | S.D. | significance |
| All | This school ${ }^{1}$ | 190 | 513 | (75) |  | 190 | 455 | (75) |  | 190 | 514 | (55) |  | 190 | 539 | (60) |  |
|  | All other schools | 4151 | 471 | (96) | Y | 4141 | 400 | (98) | Y | 4140 | 483 | (69) | Y | 4130 | 506 | (64) | Y |
|  | Other like schools ${ }^{2}$ | 600 | 483 | (96) | Y | 600 | 428 | (90) | Y | 601 | 505 | (63) | N | 600 | 515 | (61) | Y |
| Males | This school | 112 | 515 | (72) |  | 113 | 445 | (77) |  | 112 | 505 | (56) |  | 113 | 525 | (56) |  |
|  | All other schools | 2189 | 476 | (96) | Y | 2188 | 387 | (100) | Y | 2184 | 470 | (69) | Y | 2180 | 493 | (64) | Y |
|  | Other like schools | 280 | 483 | (97) | Y | 281 | 413 | (92) | Y | 280 | 487 | (65) | Y | 281 | 495 | (61) | Y |
| Females | This school | 78 | 511 | (79) |  | 77 | 469 | (70) |  | 78 | 526 | (51) |  | 77 | 558 | (60) |  |
|  | All other schools | 1962 | 465 | (96) | Y | 1953 | 414 | (94) | Y | 1956 | 499 | (66) | Y | 1950 | 519 | (62) | Y |
|  | Other like schools | 320 | 482 | (94) | Y | 319 | 441 | (87) | Y | 321 | 521 | (57) | N | 319 | 531 | (56) | Y |
| English speaking background | This school | 91 | 506 | (77) |  | 91 | 466 | (73) |  | 91 | 513 | (59) |  | 91 | 541 | (65) |  |
|  | All other schools | 1257 | 475 | (92) | Y | 1254 | 437 | (93) | Y | 1254 | 506 | (65) | N | 1250 | 520 | (61) | Y |
|  | Other like schools | 280 | 481 | (92) | Y | 278 | 452 | (84) | N | 282 | 518 | (59) | N | 278 | 522 | (58) | Y |
| Non-English speaking background | This school | 99 | 521 | (73) |  | 99 | 444 | (76) |  | 99 | 514 | (51) |  | 99 | 536 | (55) |  |
|  | All other schools | 2891 | 470 | (98) | Y | 2884 | 384 | (96) | Y | 2883 | 474 | (69) | Y | 2877 | 499 | (65) | Y |
|  | Other like schools | 320 | 484 | (99) | Y | 322 | 406 | (91) | Y | 319 | 493 | (64) | Y | 322 | 508 | (63) | Y |

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# ISA February 2013-2014 School Report 

Jakarta International School
Grade 7

| Domain |  | Mathematical Literacy |  |  |  | Reading |  |  |  | Writing Task A |  |  |  | Writing Task B |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $n^{3}$ | mean ${ }^{4}$ | S.D. ${ }^{5}$ | significance ${ }^{6}$ | $n$ | mean | S.D. | significance | n | mean | S.D. | significance | n | mean | S.D. | significance |
| All | This school ${ }^{1}$ | 201 | 554 | (83) |  | 201 | 501 | (83) |  | 201 | 553 | (53) |  | 201 | 560 | (50) |  |
|  | All other schools | 4898 | 520 | (89) | Y | 4850 | 450 | (96) | Y | 4864 | 524 | (72) | Y | 4837 | 539 | (67) | Y |
|  | Other like schools ${ }^{2}$ | 960 | 538 | (83) | Y | 953 | 471 | (91) | Y | 959 | 539 | (68) | Y | 952 | 551 | (59) | Y |
| Males | This school | 107 | 563 | (78) |  | 108 | 501 | (83) |  | 107 | 543 | (56) |  | 108 | 548 | (49) |  |
|  | All other schools | 2523 | 525 | (92) | Y | 2500 | 442 | (100) | Y | 2503 | 511 | (75) | Y | 2485 | 526 | (71) | Y |
|  | Other like schools | 499 | 542 | (86) | Y | 497 | 464 | (95) | Y | 498 | 526 | (71) | Y | 496 | 538 | (63) | N |
| Females | This school | 94 | 544 | (89) |  | 93 | 501 | (84) |  | 94 | 564 | (46) |  | 93 | 573 | (48) |  |
|  | All other schools | 2375 | 514 | (86) | Y | 2350 | 458 | (90) | Y | 2361 | 538 | (67) | Y | 2352 | 552 | (59) | Y |
|  | Other like schools | 461 | 535 | (80) | N | 456 | 480 | (84) | Y | 461 | 554 | (63) | N | 456 | 565 | (51) | N |
| English speaking background | This school | 83 | 544 | (86) |  | 83 | 509 | (89) |  | 83 | 549 | (56) |  | 83 | 562 | (52) |  |
|  | All other schools | 1577 | 530 | (87) | N | 1579 | 493 | (86) | N | 1576 | 548 | (66) | N | 1576 | 557 | (63) | N |
|  | Other like schools | 443 | 540 | (84) | N | 439 | 501 | (86) | N | 443 | 551 | (66) | N | 439 | 561 | (59) | N |
| Non-English speaking background | This school | 118 | 561 | (81) |  | 118 | 495 | (78) |  | 118 | 556 | (50) |  | 118 | 558 | (49) |  |
|  | All other schools | 3246 | 515 | (90) | Y | 3195 | 428 | (93) | Y | 3213 | 513 | (73) | Y | 3185 | 530 | (67) | Y |
|  | Other like schools | 517 | 537 | (82) | Y | 514 | 446 | (86) | Y | 516 | 529 | (69) | Y | 513 | 542 | (58) | Y |

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# ISA February 2013-2014 School Report 

Jakarta International School
Grade 8

| Domain |  | Mathematical Literacy |  |  |  | Reading |  |  |  | Writing Task A |  |  |  | Writing Task B |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $n^{3}$ | mean ${ }^{4}$ | S.D. ${ }^{5}$ | significance ${ }^{6}$ | n | mean | S.D. | significance | n | mean | S.D. | significance | n | mean | S.D. | significance |
| All | This school ${ }^{1}$ | 206 | 594 | (79) |  | 202 | 523 | (79) |  | 207 | 574 | (56) |  | 203 | 583 | (60) |  |
|  | All other schools | 4277 | 545 | (85) | Y | 4259 | 473 | (89) | Y | 4267 | 548 | (70) | Y | 4261 | 564 | (65) | Y |
|  | Other like schools ${ }^{2}$ | 647 | 551 | (88) | Y | 646 | 483 | (88) | Y | 645 | 561 | (64) | Y | 646 | 574 | (64) | N |
| Males | This school | 110 | 603 | (79) |  | 108 | 519 | (79) |  | 110 | 561 | (58) |  | 108 | 573 | (61) |  |
|  | All other schools | 2275 | 555 | (87) | Y | 2260 | 469 | (92) | Y | 2267 | 535 | (71) | Y | 2260 | 553 | (68) | Y |
|  | Other like schools | 313 | 562 | (89) | Y | 311 | 483 | (93) | Y | 312 | 551 | (63) | N | 311 | 562 | (72) | N |
| Females | This school | 96 | 584 | (79) |  | 94 | 529 | (78) |  | 97 | 588 | (50) |  | 95 | 593 | (57) |  |
|  | All other schools | 2001 | 534 | (82) | Y | 1998 | 478 | (85) | Y | 1999 | 562 | (64) | Y | 2000 | 577 | (59) | Y |
|  | Other like schools | 334 | 540 | (86) | Y | 335 | 483 | (83) | Y | 333 | 570 | (63) | Y | 335 | 584 | (53) | N |
| English speaking background | This school | 79 | 576 | (79) |  | 77 | 519 | (76) |  | 79 | 568 | (61) |  | 77 | 580 | (57) |  |
|  | All other schools | 1422 | 548 | (82) | Y | 1416 | 501 | (88) | N | 1420 | 568 | (65) | N | 1413 | 577 | (62) | N |
|  | Other like schools | 286 | 553 | (86) | Y | 286 | 510 | (87) | N | 285 | 574 | (64) | N | 285 | 586 | (61) | N |
| Non-English speaking background | This school | 126 | 606 | (78) |  | 124 | 526 | (81) |  | 127 | 578 | (52) |  | 125 | 586 | (61) |  |
|  | All other schools | 2855 | 544 | (87) | Y | 2843 | 460 | (86) | Y | 2847 | 538 | (69) | Y | 2848 | 558 | (66) | Y |
|  | Other like schools | 361 | 549 | (90) | Y | 360 | 461 | (82) | Y | 360 | 550 | (62) | Y | 361 | 564 | (65) | Y |

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Mathematical Literacy


Reading


Writing A


Writing B


