COLORADO
Department of Education

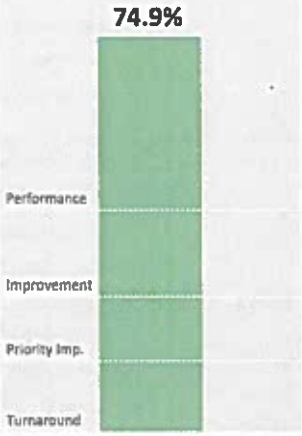
Preliminary 2017 School Performance Framework

1572: HIGH PLAINS ELEMENTARY SCHOOL | 0130: CHERRY CREEK 5 Level: E - (1-Year)

Plan Type — Official plan type based on: 1-Year SPF report

Performance Plan: Low Participation

74.9 / 100



The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

The plan type presented above is based on the total percent of framework points earned out of points eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	81.4%	32.6 / 40	Meets
Academic Growth	70.5%	42.3 / 60	Meets

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	312	283	90.7%	29	100.0%	Meets 95%
Math	312	283	90.7%	29	100.0%	Meets 95%
Science	107	91	85.0%	16	100.0%	Meets 95%

Summary of Plan Types by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Elementary	Academic Achievement	81.4%	32.6 / 40	Meets
	Academic Growth	70.5%	42.3 / 60	Meets

Weighted % Pts Earned	Rating by EMH Level
74.9%	Performance

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.
(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.
(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

COLORADO
Department of Education

Preliminary 2017 School Performance Framework

1572: HIGH PLAINS ELEMENTARY SCHOOL | 0130: CHERRY CREEK 5 Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	268	90.7%	764.8	95	16 / 16	Exceeds
	Previously Identified for READ Plan	n < 16	-	-	-	0 / 0	-
	English Learners	48	89.2%	744.0	60	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	47	86.2%	737.1	45	1 / 2	Approaching
	Minority Students	104	91.8%	756.9	87	2 / 2	Exceeds
	Students with Disabilities	25	75.0%	715.0	5	.5 / 2	Does Not Meet
CMAS - Math	All Students	276	90.7%	757.2	91	16 / 16	Exceeds
	English Learners	56	89.2%	744.9	72	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	50	86.2%	722.3	21	1 / 2	Approaching
	Minority Students	110	91.8%	750.6	83	1.5 / 2	Meets
	Students with Disabilities	26	75.0%	715.3	9	.5 / 2	Does Not Meet
CMAS - Science	All Students	89	85.0%	640.3	75	12 / 16	Meets
	English Learners	27	93.5%	594.3	45	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	21	91.3%	574.0	34	1 / 2	Approaching
	Minority Students	38	90.7%	621.0	63	1.5 / 2	Meets
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	57 / 70	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	165	58.0	12 / 16	Meets
	English Learners	32	48.5	1 / 2	Approaching
	Free/Reduced-Price Lunch Eligible	27	42.0	1 / 2	Approaching
	Minority Students	68	52.5	1.5 / 2	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
CMAS - Math	All Students	165	51.0	12 / 16	Meets
	English Learners	32	56.5	1.5 / 2	Meets
	Free/Reduced-Price Lunch Eligible	27	25.0	.5 / 2	Does Not Meet
	Minority Students	68	64.0	1.5 / 2	Meets
	Students with Disabilities	n < 20	-	0 / 0	-
ELP	English Language Proficiency	n < 20	-	0 / 0	-
TOTAL		*	*	31 / 44	Meets

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.
Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2017 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
			All Students		Disaggregated Group	
	The district or school's mean scale score was*: see table below for actual values		E & M (and H Science)	H ELA/EBRW & Math	E & M (and H Science)	H ELA/EBRW & Math
Academic Achievement	• at or above the 85th percentile	Exceeds	16	8	2.0	1.00
	• at or above the 50th percentile but below the 85th percentile	Meets	12	6	1.5	0.75
	• at or above the 15th percentile but below the 50th percentile	Approaching	8	4	1.0	0.50
	• below the 15th percentile	Does Not Meet	4	2	0.5	0.25
	Students Previously Identified for a READ Plan (bonus point)					
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		2 bonus points			

Performance Indicator	Measure/Metric	Rating	All Students		Disaggregated Group		ELP
	Median Growth Percentile was:		E & M	H	E & M	H	
Academic Growth	• at or above 65	Exceeds	16	8	2.0	1.00	-
	• at or above 50 but below 65	Meets	12	6	1.5	0.75	-
	• at or above 35 but below 50	Approaching	8	4	1.0	0.50	-
	• below 35	Does Not Meet	4	2	0.5	0.25	-

Performance Indicator	Measure/Metric	Rating	Point Value	
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*			
	• at or above 559.1	Exceeds	2.0	
	• at or above 509.2 but below 559.1	Meets	1.5	
	• at or above 462.3 but below 509.2	Approaching	1.0	
	• below 462.3	Does Not Meet	0.5	
	*Mean CO SAT Math scale score was**:*			
	• at or above 543.4	Exceeds	2.0	
	• at or above 491.7 but below 543.4	Meets	1.5	
	• at or above 446.5 but below 491.7	Approaching	1.0	
	• below 446.5	Does Not Meet	0.5	
	Dropout Rate: The district or school dropout rate was (of all schools in 2016):			
	• at or below 0.5%	Exceeds	4	
	• at or below 2.0% but above 0.5%	Meets	3	
	• at or below 5.0% but above 2.0%	Approaching	2	
	• above 5.0%	Does Not Meet	1	
	Matriculation Rate (of all schools in 2016):			
	• at or above the 73.1%	Exceeds	2.0	
	• at or above 59.3% but below 73.1%	Meets	1.5	
	• at or above 41.4% but below 59.3%	Approaching	1.0	
	• below 41.1%	Does Not Meet	0.5	
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group
	• at or above 95.0%	Exceeds	4	1.00
	• at or above 85.0% but below 95.0%	Meets	3	0.75
	• at or above 75.0% but below 85.0%	Approaching	2	0.50
	• below 75.0%	Does Not Meet	1	0.25

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	CMAS g9	PSAT g10	Elem	Middle	High
15th percentile	722.3	724.1	724.6	433.3	719.1	716.5	717.3	426.3	531.9	527.7	564.4
50th percentile	739.5	740.1	739.6	475.2	734.3	731.2	729.8	458.9	601.7	591.4	609.2
85th percentile	755.9	757.3	753.3	518.8	751.9	746.2	746.0	504.6	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

	Cut-Point: The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	E & M- 72 points (16 per subject for all students and 8 per subject by disaggregated group) H- 72 points (8 per ELA/EBRW & Math for all students and 4 by disaggregated group, 16 for Science for all students and 8 by disaggregated group)	40%	30%
Growth	E & M- 48 total points (16 per subject for all students, 8 per subject by disaggregated group) H- 48 points (8 per subject for all students, 4 per subject by disaggregated group)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation and 4 for all other sub-indicators)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS and CoAlt (g3-9) ELA & Math, CMAS Science (g5, 8, 11) and CSLA.

** 2017 school data used as baseline for grade 10 CO PSAT and CO SAT EBRW & Math and CoAlt (g10-11) ELA & Math.

August 21, 2017

COLORADO Department of Education

Preliminary 2016 School Performance Framework

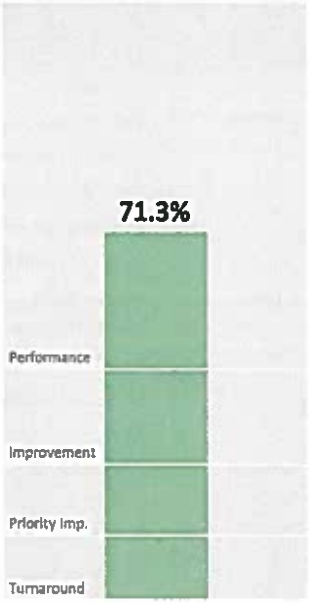
1572: HIGH PLAINS ELEMENTARY SCHOOL | 0130: CHERRY CREEK 5 Level: E (1 YEAR) - VERSION A

Preliminary Plan Type

Performance Plan: Low Participation^

71.3 / 100

This is the plan type the school is required to adopt and implement, which is based on the data associated with the version type indicated on the upper right-hand corner of this report. Please see the scoring guide at the end of this report for information on the data included with each version. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on more than one assessment will reduce the overall plan type by one level. Framework points are calculated using the percentage of points earned out of points eligible.



Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	81.8%	32.7 / 40	Meets
Academic Growth	64.4%	38.6 / 60	Meets

Assurance

	Rating
Accountability Participation Rate	Meets 95%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	289	270	93.4%	19	100.0%	Meets 95%
Math	289	270	93.4%	19	100.0%	Meets 95%
Science	86	80	93.0%	6	100.0%	Meets 95%

The plan type presented above is based on the total percent of Framework Points earned out of Points Eligible:

Performance: at or above 53.0%

Improvement: at or above 42.0%-below 53.0%

Priority Improvement: at or above 34.0%-below 42.0%

Turnaround: below 34.0%

Insufficient Data: No reportable data or only PWR data

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.
(^) A rating with Low Participation indicates that the Participation Rate or Accountability Participation Rate for the school falls below 95% in more than one content area.
(^^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.
(**) The Accountability Participation Rate differs from the Participation Rate in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

COLORADO
Department of Education

Preliminary 2016 School Performance Framework

1572: HIGH PLAINS ELEMENTARY SCHOOL | 0130: CHERRY CREEK 5 Level: Elementary (1 YEAR) - VERSION A

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
English Language Arts	All Students	258	93.4%	758.7	89	8 / 8	Exceeds
	Previously Identified for READ Plan	n < 16	-	-	-	0 / 0	-
	English Learners	51	94.6%	740.8	53	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	42	88.0%	733.3	35	.5 / 1	Approaching
	Minority Students	101	97.2%	749.3	72	.75 / 1	Meets
	Students with Disabilities	27	84.4%	713.1	3	.25 / 1	Does Not Meet
Math	All Students	258	93.4%	757.2	91	8 / 8	Exceeds
	English Learners	51	94.6%	742.9	68	.75 / 1	Meets
	Free/Reduced-Price Lunch Eligible	42	88.0%	727.2	32	.5 / 1	Approaching
	Minority Students	101	97.2%	750.0	82	.75 / 1	Meets
	Students with Disabilities	27	84.4%	718.2	13	.25 / 1	Does Not Meet
Science	All Students	76	93.0%	648.7	80	6 / 8	Meets
	English Learners	n < 16	-	-	-	0 / 0	-
	Free/Reduced-Price Lunch Eligible	n < 16	-	-	-	0 / 0	-
	Minority Students	29	93.5%	593.5	44	.5 / 1	Approaching
	Students with Disabilities	n < 16	-	-	-	0 / 0	-
TOTAL		*	*	*	*	27 / 33	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile	Pts Earned/Eligible	Rating
English Language Arts	All Students	152	41.0	4 / 8	Approaching
	English Learners	38	43.0	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	32	22.5	.25 / 1	Does Not Meet
	Minority Students	65	36.0	.5 / 1	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
Math	All Students	152	53.5	6 / 8	Meets
	English Learners	38	41.0	.5 / 1	Approaching
	Free/Reduced-Price Lunch Eligible	32	45.5	.5 / 1	Approaching
	Minority Students	65	49.0	.5 / 1	Approaching
	Students with Disabilities	n < 20	-	0 / 0	-
ELP (2015)	English Language Proficiency (ELP)	48	67.0	4 / 4	Exceeds
TOTAL		*	*	16.75 / 26	Meets

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2016 assessment results.
Academic Growth: reflects the median student growth percentile for the identified student group based on 2016 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency growth is based on 2015 student growth percentiles (from WIDA ACCESS for ELLs results).

Data on this page are based on results from 2015-16, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2016 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	*The district or school's mean scale score was (2016 baseline): see table below for actual values*		All Students	Each Disaggregated Group	
	• at or above the 85th percentile of all schools in 2016	Exceeds	8	1.00	
	• below the 85th percentile but at or above the 50th percentile	Meets	6	0.75	
	• below the 50th percentile but at or above the 15th percentile	Approaching	4	0.50	
	• below the 15th percentile of all schools in 2016	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)				
	• Mean scale score at or above 725 (CMAS PARCC Level 3 cut)			1 bonus point	
Academic Growth	*Median Growth Percentile was:*		All Students	Disaggregated Group	English Language Proficiency
	• at or above 65	Exceeds	8	1.00	4
	• below 65 but at or above 50	Meets	6	0.75	3
	• below 50 but at or above 35	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	*Dropout Rate: The district or school dropout rate was (of all schools in 2015):*				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Average Colorado ACT Composite score was (using 2010 cut-scores):				
	• at or above 22.0	Exceeds	4		
	• at or above 20.0 but below 22.0	Meets	3		
	• at or above 17.0 but below 20.0	Approaching	2		
	• below 17.0	Does Not Meet	1		
	Matriculation Rate (of all schools in 2015):				
	• at or above the 85th percentile (73.1%)	Exceeds	2.0		
	• below the 85th percentile (73.1%) but at or above the 50th	Meets	1.5		
	• below the 50th percentile (59.3%) but at or above the 15th	Approaching	1.0		
	• below the 15th percentile (41.1%)	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
	• at or above 85.0% but below 95.0%	Meets	3	0.75	
	• at or above 75.0% but below 85.0%	Approaching	2	0.50	
	• below 75.0%	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the achievement indicators have been established utilizing 2016 school baseline CMAS Science, CMAS PARCC and DLM data.

Mean Scale Score by Percentile Cut-Points - 1-year (2016 school baseline)

Percentile	English Language Arts				Mathematics				Science			
	Elem	Middle	High	All	Elem	Middle	High	All	Elem	Middle	High	All
15th percentile	722.3	724.1	724.6	723.1	719.1	716.5	717.3	718.2	531.9	527.7	564.4	538.7
50th percentile	739.5	740.1	739.6	739.6	734.3	731.2	729.8	732.9	601.7	591.4	609.2	600.2
85th percentile	755.9	757.3	753.3	754.9	751.9	746.2	746.0	749.3	655.9	643.3	651.3	652.7

Cut-Points for Each Performance Indicator

	Cut-Point:The district or school earned...of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Indicator

Indicator	Total Possible Points per EMH Level	Elementary/Middle	High/District
Achievement	36 total points (8 for each subject for all students and 4 for each subject by disaggregated groups)	40%	30%
Growth	28 total points (8 for each subject for all students and 4 for each subject by disaggregated groups) and 4 for English language proficiency	60%	40%
Postsecondary Readiness	18 total points (4 for each sub-indicator except 8 for graduation, and 2 for matriculation)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	*School*	*Plan Type/Category Type*
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accr. w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

Version and Corresponding Data Utilized in Framework

Version & Included Data	Version A	Default one year calculations reported by individual EMH levels
	Version B	One year achievement and growth calculations combined across EMH levels with one year PWR calculations
	Version C	One year achievement and growth calculations reported by individual EMH levels with three year PWR calculations
	Version D	One year achievement and growth calculations combined across EMH levels with three year PWR calculations

COLORADO
Department of Education

2015 Informational School Report

1572: HIGH PLAINS ELEMENTARY SCHOOL | 0130: CHERRY CREEK 5 LEVEL: E (1 YEAR)

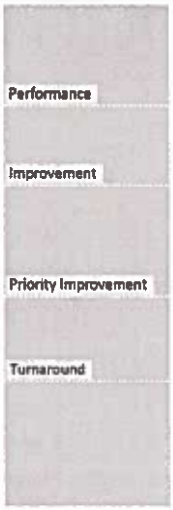
Official Plan Type

Rating Not Assigned

*

Informational Report - Not for State Accountability

This is the plan type the school is required to adopt and implement, which is based on either the 1 Year or 3 Year (as indicated on the upper right-hand corner) School Performance Framework. Schools are assigned a plan type based on the overall percent of points earned. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet participation requirements (excluding parent excuses) will reduce the overall plan type. Framework points are calculated using the percentage of points earned out of points eligible.



The plan type presented above is based on the total percent Framework Points earned:

Performance: at or above xx%

Improvement: at or above xx%-below xx%

Priority Improvement: at or above xx%-below xx%

Turnaround: below xx%

Schools may not be eligible for all indicator points due to insufficient numbers of students. In these cases, the points are removed from the points eligible, so scores are not negatively impacted.

Indicator Rating Totals

Performance Indicators	Pts Earned/Eligible	% Pts Earned	Rating
Academic Achievement		86.1%	Meets
Academic Growth		100.0%	Exceeds

Assurance

	Rating
Participation (parent excuses excluded)	Meets 95%

Test Participation Rates (Ratings are based on Participation Rate, parent excuses excluded)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Participation Rate (Parent Excuses Excluded)	Rating
English Language Arts	282	255	90.4%	25	99.2%	Meets 95%
Math	282	254	90.1%	25	98.8%	Meets 95%
Science	99	87	87.9%	12	100.0%	Meets 95%

See next page for Academic Achievement and Academic Growth data.

(*) Not Applicable; (-) No Data | For additional details, reference the Scoring Guide on the last page.

COLORADO
Department of Education

2015 Informational School Report

1572: HIGH PLAINS ELEMENTARY SCHOOL | 0130: CHERRY CREEK 5 — **LEVEL: ELEMENTARY (1 YEAR)**

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
English Language Arts	All Students	248	90.4%	758.2	88	4 / 4	Exceeds
	Combined Subgroups	128	90.4%	747.1	67	1.5 / 2	Meets
	English Learners	60	95.4%	738.7	49	*	Approaching
	Free/Reduced-Price Lunch Eligible	55	91.8%	735.5	42	*	Approaching
	Minority Students	103	95.5%	747.5	68	*	Meets
	Students with Disabilities	20	87.0%	722.9	16	*	Approaching
	Previously Identified for READ Plan	-	-	-	-	*	-
Math	All Students	247	90.1%	752.2	89	4 / 4	Exceeds
	Combined Subgroups	128	90.4%	742.1	70	1.5 / 2	Meets
	English Learners	60	95.4%	735.0	53	*	Meets
	Free/Reduced-Price Lunch Eligible	55	91.8%	730.4	41	*	Approaching
	Minority Students	103	95.5%	741.4	69	*	Meets
	Students with Disabilities	20	87.0%	721.9	21	*	Approaching
Science	All Students	70	87.9%	648.3	80	3 / 4	Meets
	Combined Subgroups	31	87.5%	607.5	52	1.5 / 2	Meets
	English Learners	19	95.5%	601.5	48	*	Approaching
	Free/Reduced-Price Lunch Eligible	18	88.0%	579.5	35	*	Approaching
	Minority Students	25	94.6%	601.7	48	*	Approaching
	Students with Disabilities	n < 16	-	-	-	*	-
TOTAL	TOTAL	*	*	*	*	15.5 / 18	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Participation Rate	Median Growth Percentile	Pts Earned/ Eligible	Rating
English Language Arts	All Students	-	-	-	0 / 0	-
	Combined Subgroups	-	-	-	0 / 0	-
	English Learners	-	-	-	*	-
	Free/Reduced-Price Lunch Eligible	-				-
	Minority Students	-				-
	Students with Disabilities	-				-
	Students Below Benchmark	-				-
Math	All Students	-				-
	Combined Subgroups	-				-
	English Learners	-				-
	Free/Reduced-Price Lunch Eligible	-				-
	Minority Students	-				-
	Students with Disabilities	-	-	-	*	-
	Students Below Benchmark	-	-	-	*	-
ELP	English Language Proficiency (ELP)	48	-	67.0	2 / 2	Exceeds
TOTAL	TOTAL	*	*	*	2 / 2	Exceeds

Transitional growth not populated.

English language arts and math growth will be available in the Fall report.

This page displays the performance indicator data for the elementary school level. Points are assigned for the 'All Students,' 'Combined Subgroups,' and 'English Language Proficiency' categories only. The 'Combined Subgroups' includes any student identified in any of the four presented disaggregated groups and is counted only once. The disaggregated groups are presented for informational purposes and are not factored into the final ratings. For additional information concerning the determination of Academic Achievement and/or Academic Growth ratings along with targets see the scoring guide at the end of this document.
Please note that the alternate assessment, DLM/CoAlt, is not included in this report but will be included in the official Fall reports.
(*) Not Applicable, (-) No Data | Data on this page is based on results from 2014-15. For additional details, reference the Scoring Guide on the last page.

Scoring Guide for 2015 Informational District/School Reports

Performance Indicator	*Scoring Guide*	*Rating*	*Point Value*		
Academic Achievement (using 2014-2015 baseline)	*The district or school's mean scale score was:*		All Students	Combined Subgroups	
	• at or above the 85th percentile of all schools.	Exceeds	4	2	
	• below the 85th percentile but at or above the 50th percentile of all schools.	Meets	3	1.5	
	• below the 50th percentile but at or above the 15th percentile of all schools.	Approaching	2	1	
	• below the 15th percentile of all schools .	Does Not Meet	1	0.5	
Academic Growth	*Median Growth Percentile was:*		All Students	Combined Subgroups	ELP
	• at or above 65.	Exceeds	4	2	2
	• below 65 but at or above 50.	Meets	3	1.5	1.5
	• below 50 but at or above 35.	Approaching	2	1	1
	• below 35.	Does Not Meet	1	0.5	0.5
Postsecondary and Workforce Readiness	*Dropout Rate: The district or school dropout rate was:*		All Students		
	• at or below 0.0% (using 2013-14 baseline).	Exceeds	4		
	• at or below 1.3% but above 0.0% (using 2013-14 baseline).	Meets	3		
	• at or below 3.4% but above 1.3% (using 2013-14 baseline).	Approaching	2		
	• above 3.4% (using 2013-14 baseline).	Does Not Meet	1		
	Average Colorado ACT Composite: The district or school's mean Colorado ACT composite score was:		All Students		
	• at or above 22 (using 2009-10 cut-scores).	Exceeds	4		
	• at or above 20 but below 22 (using 2009-10 cut-scores).	Meets	3		
	• at or above 17 but below 20 (using 2009-10 cut-scores).	Approaching	2		
	• below 17 (using 2009-10 cut-scores).	Does Not Meet	1		
	Matriculation Rate:		All Students		
	• at or above 76.6% (using May 2014 Graduates).	Exceeds	2		
	• at or above 61.5% but below 76.6% (using May 2014 Graduates).	Meets	1.5		
	• at or above 47.1% but below 61.5% (using May 2014 Graduates).	Approaching	1		
	• below 47.1% (using May 2014 Graduates).	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-,5-,6-, or 7-year):		All Students	Disaggregated	
	• at or above 99.3% (using 2013-14 baseline).	Exceeds	4	1	
	• at or above 93.9% but below 99.3% (using 2013-14 baseline).	Meets	3	0.75	
	• at or above 81.5% but below 93.9% (using 2013-14 baseline).	Approaching	2	0.5	
	• below 81.5% (using 2013-14 baseline).	Does Not Meet	1	0.25	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. Proposed targets for the achievement indicators have been established utilizing 2015 school baseline CMAS data.

Mean Scale Score by Percentile Cut-Points - 1-year (2014-2015 school baseline)

	English Language Arts			Mathematics			Science		
	Elem	Middle	High	Elem	Middle	High	Elem	Middle	High
15th percentile	722.2	723.0	724.0	718.9	718.4	717.6	534.8	528.7	*
50th percentile	739.1	738.7	738.5	734.0	731.4	729.2	603.7	589.9	*
85th percentile	755.9	756.1	755.9	749.7	746.6	744.2	658.5	642.6	*

Cut-Points for Each Performance Indicator

	Cut-Point:The district or school earned.. of the points eligible.	
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% - below 87.5%	Meets
	• at or above 37.5% - below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Indicator

Indicator	Total Possible Points per EMH Level	Elem/Middle	High/District
Achievement	18 total points (4 for each subject for all students and 2 for each subject by combined subgroups)	TBD	TBD
Growth	14 total points (4 for each subject for all students and 2 for each subject by combined subgroups) and 2 for English language proficiency)	TBD	TBD
Postsecondary Readiness	18 total points (4 for each sub-indicator except 2 for matriculation)	*	TBD

Cut-Points for Plan/Category Type Assignment

	Cut-Point: The district or school earned ... of the total framework points eligible.	
Total Framework Points	To be determined	Distinction (district only)
	To be determined	Performance
	To be determined	Improvement
	To be determined	Priority Improvement
	To be determined	Turnaround

Please note that reflected values may change for the official fall 2016 performance frameworks.