	2018 8th Mathematics						
					STAAR Progress		
	Total Students	Approaches GL	Meets GL	Masters GL	Limited	Expected	Accelerated
Economic Disadvantage	169	90%	51%	14%	9%	57%	34%
American Indian/Alaskan Native	2	50%	0%	0%	0%	50%	50%
Black/African American	12	83%	67%	8%	9%	36%	55%
Hispanic	145	92%	52%	14%	11%	56%	33%
Two or More Races	2	100%	100%	50%	0%	100%	0%
White	29	93%	55%	10%	11%	63%	26%
Female	92	90%	55%	18%	7%	54%	39%
Male	98	92%	52%	9%	14%	57%	29%
First Year of Monitoring	1	100%	100%	100%	0%	100%	0%
LEP	25	80%	20%	0%	5%	59%	36%
Second Year of Monitoring	2	100%	100%	50%	0%	50%	50%
Special Ed Indicator	9	56%	22%	11%	22%	56%	22%

	2018 8th Reading/ELA						
					STAAR Progress		
	Total Students	Approaches GL	Meets GL	Masters GL	Limited	Expected	Accelerated
Freeport Intermediate	**199**	**76%**	**32%**	**17%**	**25%**	**44%**	**31%**
Economic Disadvantage	176	74%	28%	13%	26%	44%	30%
American Indian/Alaskan Native	2	0%	0%	0%	50%	50%	0%
Black/African American	15	67%	20%	0%	33%	33%	33%
Hispanic	150	76%	31%	17%	25%	44%	31%
Two or More Races	2	100%	100%	50%	0%	0%	100%
White	30	87%	37%	23%	21%	55%	24%
Female	102	80%	36%	20%	22%	47%	30%
Male	97	72%	27%	13%	28%	41%	31%
First Year of Monitoring	1	100%	100%	100%	0%	100%	0%
LEP	25	44%	12%	4%	26%	35%	39%
Second Year of Monitoring	2	50%	0%	0%	0%	100%	0%
Special Ed Indicator	8	38%	0%	0%	25%	38%	38%