



District 54 Assessment Results

Whole Child Success

Close the Gap

Top Ten Percent

Strategic Focus Area 1: Supporting Whole Child Academic and Social-Emotional Success

Priority Action Steps

- Design high quality instructional lessons that engage, support and challenge all students.
- Implement a Social and Emotional Learning Curriculum that ensures all students are healthy, safe, engaged and supported.
- Engage staff and community in partnership opportunities focused on supporting the academic and social-emotional success of our students.

Strategic Focus Area 2: Cultivating Innovation in Learning Space and Instructional Design

Priority Action Steps

- Reconfigure and update existing learning spaces to align with a shared vision of 21st Century classrooms.
- Implement an instructional technology plan that includes 1:1 digital connectivity for all students and technology integration that enhances the teaching and learning experiences provided.
- Establish "Innovate 54" teams of teachers and administrators from each school who will work to deeply embed progressive pedagogical approaches and foster a culture of innovation across the District 54 community.

Strategic Focus Area 3: Recruitment, Development and Engagement of Exceptional Personnel

Priority Action Steps

- Recruit and hire prospective employees who encompass the behaviors and attitudes aligned to the district mission.
- Offer a comprehensive induction program for all new hires, while providing ongoing support and training through the District 54 mentoring program.
- Utilize Professional Learning Communities and professional development for ongoing improvement of instructional practices and school culture.

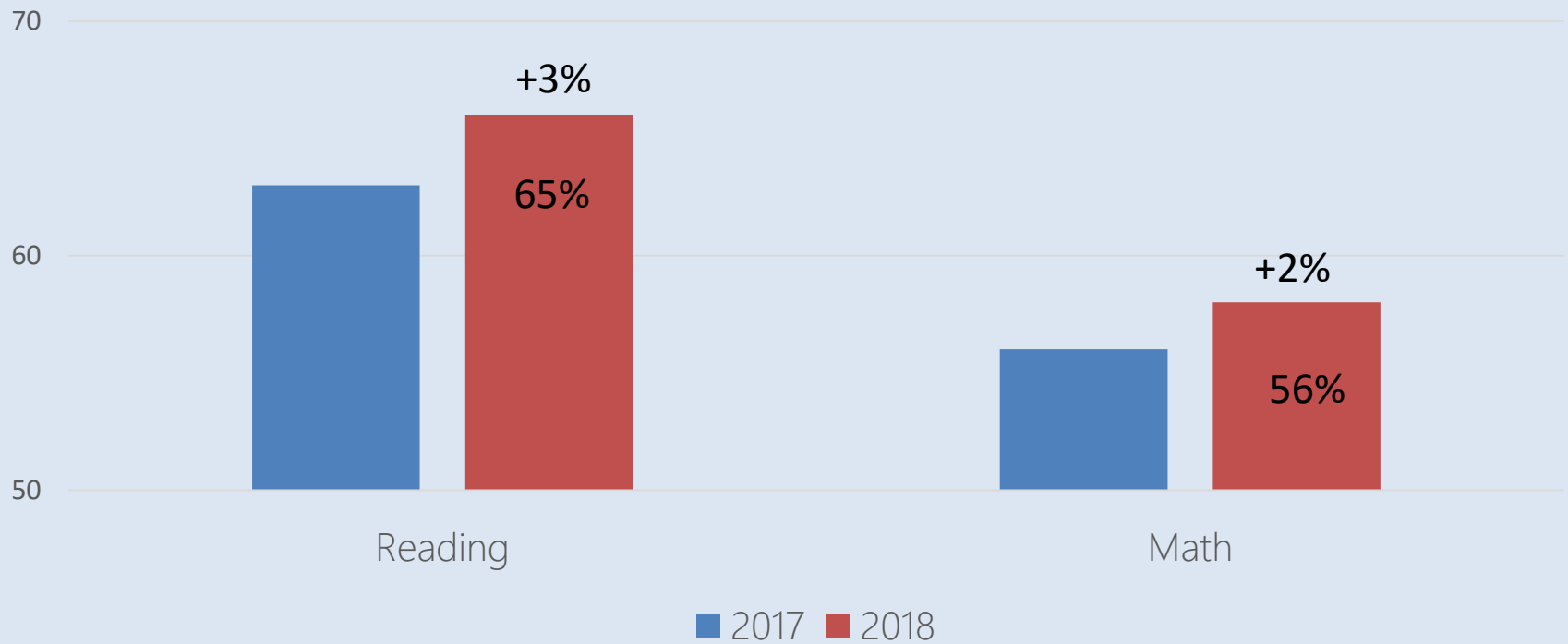
Strategic Focus Area 4: Facilities and Fiscal Responsibility

Priority Action Steps

- Maintain fiscal responsibility that ensures District 54 sustains long-term financial stability.
- Develop a long-term facilities plan that ensures safety, accommodates for increasing enrollment and provides for 21st Century Learning modifications.
- Provide competitive salaries and benefits that are fiscally responsible while recognizing the significant contributions our employees make to the district each and every day.


PARCC/DLM Results

Percentage Proficient



Exemplary

- Performance in the top 10% of all schools
- High schools with graduation rate higher than 67%
- No underperforming student groups at or below the “all students” group in the lowest-performing 5% of all schools

 Eligible to apply to serve as an IL-EMPOWER Learning Partner

Commendable

- Performance not in the top 10% of all schools
- High schools with graduation rate higher than 67%
- No underperforming student groups at or below the “all students” group in the lowest-performing 5% of all schools

 Eligible to apply to serve as an IL-EMPOWER Learning Partner

Underperforming

- One or more student groups underperforming at or below the “all students” group in the lowest-performing 5% of all schools; groups must have at least 20 students in at least three indicators

STUDENT GROUPS

- Economically disadvantaged students
- Students with disabilities
- *Students formerly with a disability (coming soon)*
- English Learners
- Former English Learners

RACIAL AND ETHNIC GROUPS

- Hispanic or Latino
- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Two or More Races

 Completes a Work Plan for School Improvement and may choose to receive targeted support through IL-EMPOWER process

Lowest-Performing

- In the lowest-performing 5% of Title I eligible schools statewide
- High schools with graduation rate at or below 67%

 Completes a Work Plan for School Improvement and receives comprehensive support through IL-EMPOWER process

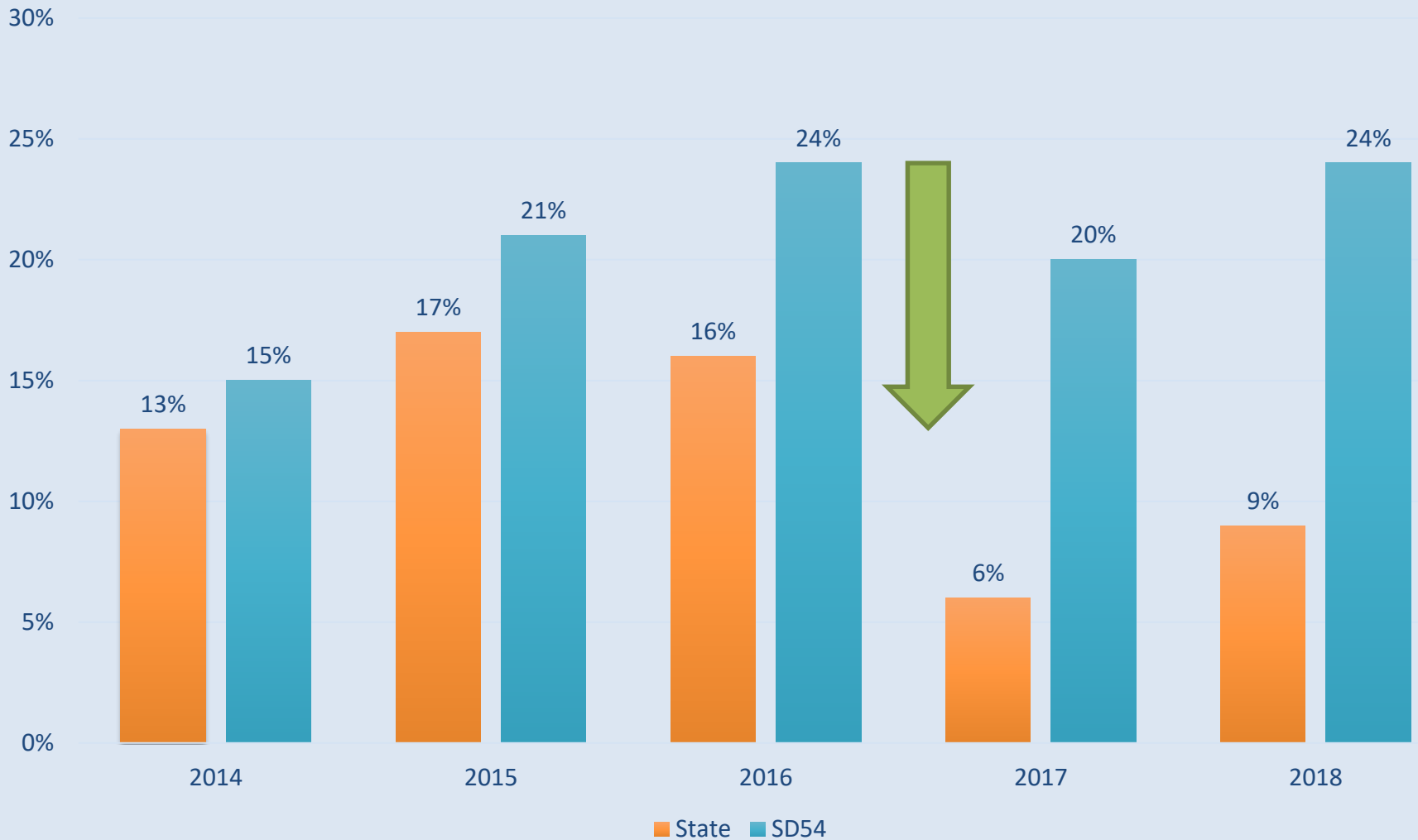
ISBE Designations

Rating	Number of Schools
Exemplary	11
Commendable	15
Underperforming	1
Lowest Performing	0

ISBE Indicators of Success

- ELA Proficiency (10%)
- Math Proficiency (10%)
- Academic Growth (50%)
- EL Progress (5%)
- Chronic Absenteeism (20%)
- Climate Survey (5%)

ACCESS Results



New Illinois State Assessment

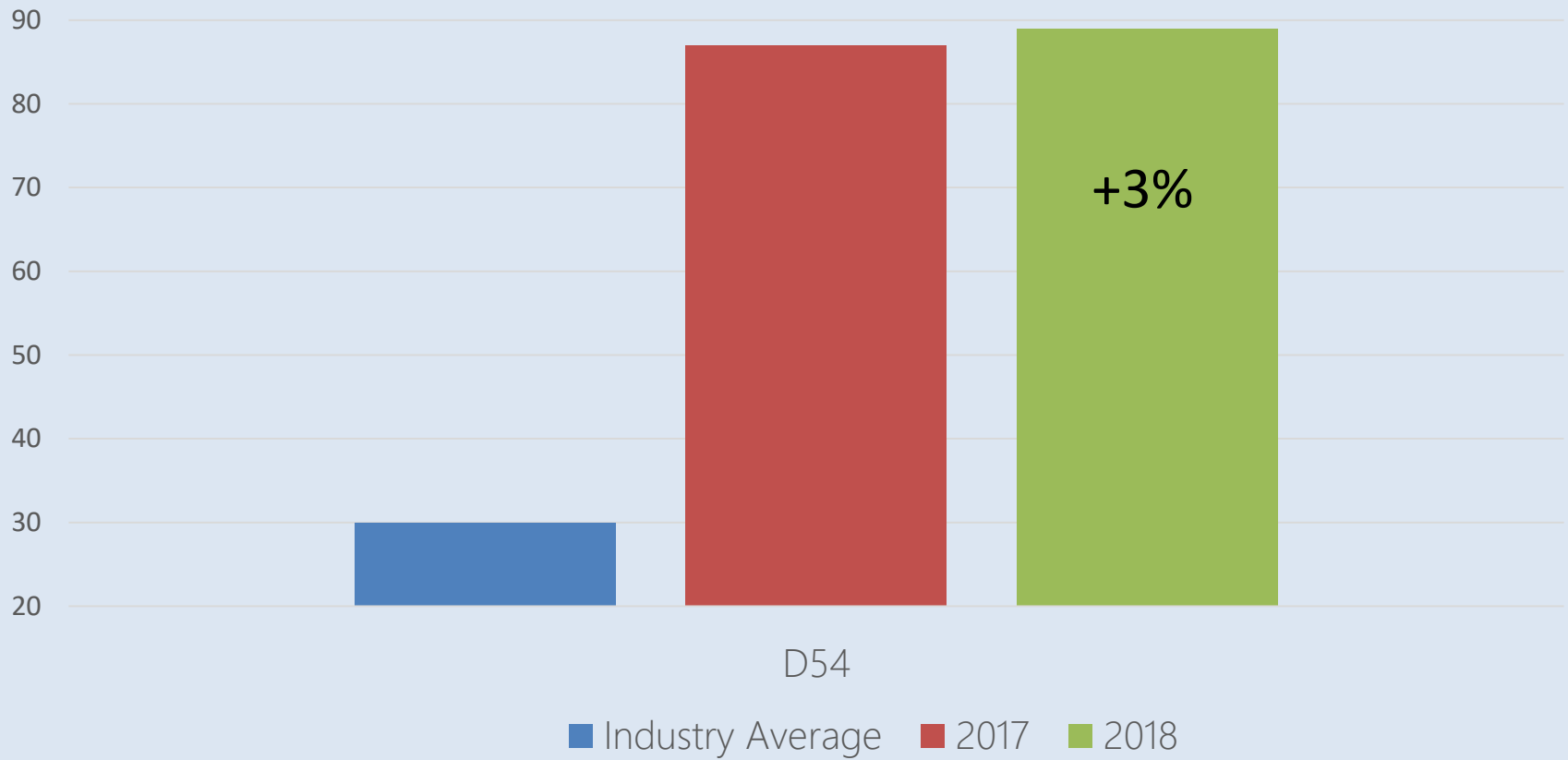
- Data Recognition Corporation (DRC) will produce the next IL assessment.
- It will be a computer adaptive assessment (by 2021) that returns results of machine scored items within 1 week of the end of the testing window and all results within 30 days of the end of the testing window.
- The test this spring in 2019 will have much in common with the assessment from the past four years, especially its rigor and alignment to the Illinois Learning Standards.
- The assessment will maintain comparability to previous year's results.

Happiness Survey

- 97% percent of measures increased (36 of 37)
- My work is purposeful and meaningful. (9.05/10)
- At work, staff reports feeling less sad, angry, and anxious.
- Staff indicated they feel healthier this year compared to last.
- Nearly every measure of optimism increased since last year.

Culture Survey

Highly Satisfied and Engaged



Districts in Illinois

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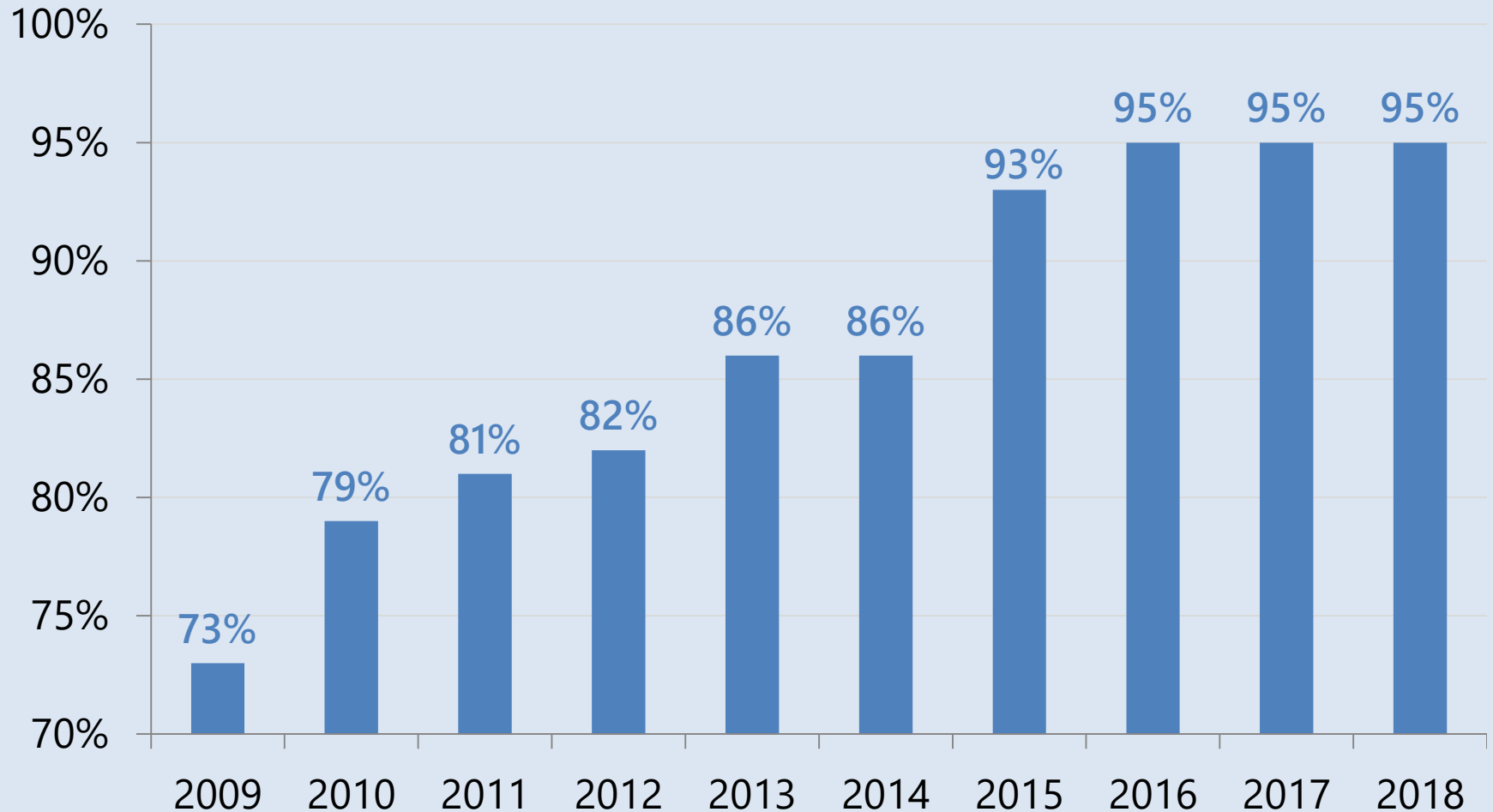
45 Schaumburg CCSD 54
47 Barrington CUSD 220
82 Arlington Heights SD 25
112 North Shore SD 112
125 CCSD 62
215 Palatine CCSD 15
501 SD U-46
559 Comm Cons SD 59

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District 54 PARCC/ISAT Percentile Over Time

Reading/ELA and Math Combined

Top 5%





Innovation



Curriculum



Academics



Positive Psychology



PBIS



Social-Emotional Learning

Questions

