

MISSION	VISION	VALUES	GOALS
<p>WHY? Why do we exist?</p>	<p>WHAT? What must our school become to accomplish our purpose?</p>	<p>HOW? How must we behave to achieve our vision/purpose?</p>	<p>HOW WILL WE MARK OUR PROGRESS?</p>
<p>FUNDAMENTAL PURPOSE</p>	<p>COMPELLING FUTURE</p>	<p>COLLECTIVE COMMITMENTS</p>	<p>TARGETS AND TIMELINES</p>
<p>Clarifies Priorities and Sharpens Focus</p>	<p>Gives Directions</p>	<p>Guides Behavior</p>	<p>Establishes Priorities</p>
<p>It is our mission to ensure ALL our students acquire the knowledge and skills essential to achieving their full potential and becoming productive citizens.</p>	<p>We believe that the most promising strategy for achieving the mission of our school is to develop our capacity to function as a professional learning community.</p>	<p><b>Collaborative</b> We agree to listen to understand, share ideas, learn from others, share students, as well as our successes and failures, and to provide constructive feedback in a positive manner and a willingness to receive it. We agree to respectfully disagree and compromise when necessary.</p> <p><b>Present</b> We agree to “be here now” which includes being prepared, being on time for meetings, remaining on task, engaging in the work, and following through with our commitments.</p> <p><b>Flexible</b> We agree to extend grace with accountability for incidents that cause situational interruptions. We agree to meet colleagues and</p>	<ol style="list-style-type: none"> <li>1. Develop and sustain a system utilizing the professional learning community (PLC) model to increase student learning for ALL through recurring cycles of collective inquiry and continuous job-embedded learning for educators to achieve better results for ALL students.</li> <li>2. Improve student achievement and growth in language arts in each grade level as measured by performance on local, district, and state assessments.</li> <li>3. Improve student achievement and growth in math in each grade level as measured by performance on local, district, and state assessments.</li> </ol>

		<p>students where they are in the learning process.</p> <p><b>Inspired</b> We agree to actively work to build up our colleagues and students as a WHOLE person, including engaging their curiosity of being a life-long learner.</p> <p><b>Loyal</b> We agree to support our colleagues and students through their challenges and successes with confidentiality and integrity. In moments of conflict, we agree to work toward a solution, go to the source, and take responsibility. We will assume best intentions.</p>	
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