

**CIRCLE Progress Monitoring Pre-K  
School Benchmark Report**



Assessment Language: English  
Class: ALL  
Teacher: ALL

Community: HUNTSVILLE ISD  
School: GIBBS PRE-K CENTER  
School year: 2019-2020  
Wave 2

Ethnicity: All  
 Special Ed  
 Special Ed (Former)  
 English Learner  
 Econ Disadvantaged  
 Dyslexia

Measure		On Track	Needs Support	Monitor	Out of Range
Rapid Letter Naming		74%	26%	0%	0%
Rapid Vocabulary	Rapid Vocabulary 2	63%	37%	0%	0%
	Overall Measure	63%	37%	0%	0%
Math	Rote Counting	56%	36%	3%	4%
	Shape Naming	82%	15%	1%	2%
	Number Discrimination	81%	19%	0%	0%
	Number Naming	69%	30%	0%	1%
	Shape Discrimination	82%	18%	0%	0%
	Counting Sets	62%	32%	3%	3%
	Operations	30%	70%	0%	0%
	Overall Measure	82%	13%	5%	0%
Social Emotional Behaviors	Positive Social Behaviors	*	*	*	*
	Classroom Community and Safety	*	*	*	*
	Emotion and Behavior Regulation	*	*	*	*
	Self-Care	*	*	*	*
	Approaches to Learning	*	*	*	*
	Overall Measure	85%	10%	4%	0%
Early Writing Skills		84%	13%	3%	0%
* Measure has no benchmarks.					

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% of Students Meeting On Track  % of Students Meeting Needs Support  % of Students Meeting Monitor  % of Students Meeting Out of Range  % of Students Meeting On Track  % of Students Meeting Needs Sup  
 % of Students Meeting Monitor  % of Students Meeting Out of Range

School Benchmark Report

GIBBS PRE-K CENTER

