

Data Expectations

- 90% of students in grades 4K - 2 will be at grade level in reading and math.
- 80% of students in grades 3 - 8 will score advanced or proficient on the state assessment in reading and math.
- Students in grades 9 - 12 will have an average ACT/predicted ACT score of 22 for all students taking the exam and an average of 25 for all students identifying as college-bound.
- All students graduate with one of the following career paths:
 1. Four-year college
 2. Two-year college, tech, community, apprenticeship, etc....
 3. Military Service
 4. Entering employment w/ a career plan

Environmental Expectations

- Our campus will be free of litter, graffiti. Our buses, playgrounds, and playground will be safe.
- Our offices and classrooms will be clean, organized, and provide a positive environment for learning.
- Our classrooms will maintain fidelity within our ELA and Math curriculum so that *All Students Learn at a High level*.
- The District will be committed to updating and purchasing appropriate technologies.

PLC Expectations

- We will ensure PLC implementation is deepening at all grade levels and in all departments. This will be evidenced by:
 - Products showing PLCs review student achievement data, collaborative planning, consistent use of common assessments to guide instruction, and the development and utilization of SMART goals.
 - Data PLC practices have impacted student achievement and classroom instruction.
 - Formal facilitator for every team.

Intervention Expectations

- We will develop and implement with fidelity an RtI system to assure all students are learning at a high level.
- We will monitor student progress through assessment data designed to inform instruction and target effective interventions.
- We will effectively utilize best practice in our strategies to ensure students' educational needs are addressed.

Instructional Expectations

- District administrators will be in every classroom on a regular basis looking for evidence of:
 - Learning targets ("I Can" Statements) clearly visible and referenced during the lesson.
 - Student engagement.
 - Understanding.
 - Higher-order thinking skills.
 - Appropriate use of available technology.

Professional Expectations

- We will be on time for meetings, be actively involved, and share concerns and ideas in a respectful manner.
- We will work collaboratively with our peers, staff, office personnel, parents, and students for the benefit of all.
- We will present and conduct ourselves in a professional manner that exemplifies us as role models for students, staff, and community.
- We will submit professional, high-quality reports and required information in a timely manner.
- Administrators will complete required observations and evaluations for all employees, providing feedback in a timely and constructive manner.

Three things to remember:

It's about learning...

It's about collaborating....

And, we can't blame the kids.