# TEXAS EDUCATION AGENCY <br> 2019 Distinction Designation Summary Academic Achievement in English Language Arts/Reading <br> OTTO MIDDLE (043910056) - PLANO ISD <br> Campus Type: Middle School 

| Indicator | Indicator Score | Quartile |
| :---: | :---: | :---: |
| Attendance Rate | 97.2\% | Q1 |
| Accelerated Student Progress in ELA/Reading | 29.0\% | Q1 |
| Grade 3 Reading Performance (Masters Grade Level) |  |  |
| Grade 4 Reading Performance (Masters Grade Level) |  |  |
| Grade 4 Writing Performance (Masters Grade Level) |  |  |
| Grade 5 Reading Performance (Masters Grade Level) |  |  |
| Grade 6 Reading Performance (Masters Grade Level) | 31.0\% | Q1 |
| Grade 7 Reading Performance (Masters Grade Level) | 56.0\% | Q1 |
| Grade 7 Writing Performance (Masters Grade Level) | 44.0\% | Q1 |
| Grade 8 Reading Performance (Masters Grade Level) | 55.0\% | Q1 |
| English I Performance (Masters Grade Level) |  |  |
| English II Performance (Masters Grade Level) |  |  |
| AP/IB Examination Participation: ELA |  |  |
| AP/IB Examination Results (Examinees >= Criterion): |  |  |
| SAT/ACT Participation |  |  |
| Average SAT Score: Reading and Writing |  |  |
| Average ACT Score: ELA |  |  |
| Advanced/Dual-Credit Completion: ELA/Reading (9-12) |  |  |
| Total Indicators for ELA/Reading |  | 6 of 6 |
| Distinction Campus Outcome: 6 of 6 eligible indicators in Q1 (Top Quartile) |  |  |
| 6 of $6=$ |  |  |
| Distinction Target: Middle School $=50 \%$ or higher |  |  |
| DISTINCTION EARNED |  |  |

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

# TEXAS EDUCATION AGENCY <br> 2019 Distinction Designation Summary Academic Achievement in Mathematics <br> OTTO MIDDLE (043910056) - PLANO ISD <br> Campus Type: Middle School 

| Indicator | Indicator <br> Score | Quartile |
| :--- | :---: | :---: |
| Attendance Rate | $97.2 \%$ | Q1 |
| Accelerated Student Progress in Mathematics | $32.0 \%$ | Q1 |
| Grade 3 Mathematics Performance (Masters Grade Level) |  |  |
| Grade 4 Mathematics Performance (Masters Grade Level) |  |  |
| Grade 5 Mathematics Performance (Masters Grade Level) | $40.0 \%$ | Q1 |
| Grade 6 Mathematics Performance (Masters Grade Level) | $47.0 \%$ | Q1 |
| Grade 7 Mathematics Performance (Masters Grade Level) | $24.0 \%$ | Q2 |
| Grade 8 Mathematics Performance (Masters Grade Level) | $62.0 \%$ | Q1 |
| Algebra I by Grade 8 - Participation | $83.0 \%$ | Q3 |
| Algebra I Performance (Masters Grade Level) |  |  |
| AP/IB Examination Participation: Mathematics |  |  |
| AP/IB Examination Results (Examinees >= Criterion): Mathematics |  |  |
| SAT/ACT Participation |  |  |
| Average SAT Score: Mathematics |  | 5 of 7 |

Distinction Campus Outcome: 5 of 7 eligible indicators in Q1 (Top Quartile)
5 of $7=71 \%$
Distinction Target: Middle School $=50 \%$ or higher

## DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

# 2019 Distinction Designation Summary Academic Achievement in Science <br> OTTO MIDDLE (043910056) - PLANO ISD <br> Campus Type: Middle School 

|  | Indicator <br> Score | Quartile |
| :--- | :---: | :---: |
| Indicator | $97.2 \%$ | Q1 |
| Attendance Rate | $44.0 \%$ | Q1 |
| Grade 5 Science Performance (Masters Grade Level) |  |  |
| Grade 8 Science Performance (Masters Grade Level) |  |  |
| EOC Biology Performance (Masters Grade Level) |  |  |
| AP/IB Examination Participation: Science |  |  |
| AP/IB Examination Results (Examinees >= Criterion): Science | 2 of 2 |  |

Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile)

$$
2 \text { of } 2=100 \%
$$

Distinction Target: Middle School $=50 \%$ or higher

## DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

# TEXAS EDUCATION AGENCY <br> 2019 Distinction Designation Summary Academic Achievement in Social Studies <br> OTTO MIDDLE (043910056) - PLANO ISD <br> Campus Type: Middle School 

| Indicator | Indicator Score | Quartile |
| :---: | :---: | :---: |
| Attendance Rate | 97.2\% | Q1 |
| Grade 8 Social Studies Performance (Masters Grade Level) | 46.0\% | Q1 |
| EOC U.S. History Performance (Masters Grade Level) |  |  |
| AP/IB Examination Participation: Social Studies |  |  |
| AP/IB Examination Results (Examinees >= Criterion): Social Studies |  |  |
| Advanced/Dual-Credit Completion: Social Studies (9-12) |  |  |
| Total Indicators for Social Studies |  | 2 of 2 |
| Distinction Campus Outcome: 2 of 2 eligible indicators in Q1 (Top Quartile) |  |  |
| 2 of $2=100 \%$ |  |  |
| Distinction Target: Middle School $=50 \%$ or higher |  |  |
| DISTINCTION EARNED |  |  |

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

# TEXAS EDUCATION AGENCY <br> 2019 Distinction Designation Summary <br> Top 25 Percent: Comparative Academic Growth (AG) <br> OTTO MIDDLE (043910056) - PLANO ISD <br> Campus Type: Middle School 

| Campus Name | District Name | AG <br> Scaled Score |
| :---: | :---: | :---: |
| 1 BROOKS WESTER MIDDLE (220908043) | MANSFIELD ISD | 89 |
| 2 FAUBION MIDDLE (043907041) | MCKINNEY ISD | 86 |
| OTTO MIDDLE (043910056) | PLANO ISD | 86 |
| 3 QUAIL VALLEY MIDDLE (079907044) | FORT BEND ISD | 86 |
| 4 WESTBROOK INT (084910049) | CLEAR CREEK ISD | 86 |
| 5 LEANDER MIDDLE (246913042) | LEANDER ISD | 84 |
| 6 RENNER MIDDLE (043910049) | PLANO ISD | 84 |
| 7 KILLIAN MIDDLE (061902059) | LEWISVILLE ISD | 83 |
| 8 MACARIO GARCIA MIDDLE (079907049) | FORT BEND ISD | 83 |
| 9 CREEKVIEW MIDDLE (220918043) | EAGLE MT-SAGINAW ISD | 81 |
| 10 KEALING M S (227901044) | AUSTIN ISD | 81 |
| 11 LEONARD EVANS JR MIDDLE (043907045) | MCKINNEY ISD | 81 |
| 12 KATY J H (101914041) | KATY ISD | 80 |
| 13 SPRING BRANCH MIDDLE (101920043) | SPRING BRANCH ISD | 79 |
| 14 KNOX WILEY MIDDLE (246913046) | LEANDER ISD | 77 |
| 15 RUNNING BRUSHY MIDDLE (246913043) | LEANDER ISD | 77 |
| 16 SCHINDEWOLF INT (101915047) | KLEIN ISD | 77 |
| 17 DR RONALD E MCNAIR JH (020901048) | ALVIN ISD | 75 |
| 18 KINGWOOD MIDDLE (101913042) | HUMBLE ISD | 75 |
| 19 HALLSVILLE J H (102904041) | HALLSVILLE ISD | 74 |
| 20 SMALL M S (227901060) | AUSTIN ISD | 74 |
| 21 STRACK INT (101915044) | KLEIN ISD | 74 |
| 22 BILLY BAINES MIDDLE (079907052) | FORT BEND ISD | 72 |
| 23 BRADLEY MIDDLE (015910048) | NORTH EAST ISD | 72 |
| 24 CHISHOLM TRAIL MIDDLE (246909043) | ROUND ROCK ISD | 72 |
| 25 CLEAR LAKE INT (084910043) | CLEAR CREEK ISD | 72 |
| 26 FARLEY MIDDLE (246906042) | HUTTO ISD | 72 |
| 27 FRANKFORD MIDDLE (043910052) | PLANO ISD | 72 |
| 28 HOPEWELL MIDDLE (246909046) | ROUND ROCK ISD | 72 |
| 29 SPACE CENTER INT (084910044) | CLEAR CREEK ISD | 70 |
| 30 ANDREWS MIDDLE (002901041) | ANDREWS ISD | 69 |
| 31 OAKRUN MIDDLE (046901042) | NEW BRAUNFELS ISD | 69 |
| 32 WAYSIDE MIDDLE (220918041) | EAGLE MT-SAGINAW ISD | 69 |
| 33 BAILEY M S (227901059) | AUSTIN ISD | 66 |
| 34 CELE MIDDLE (227904048) | PFLUGERVILLE ISD | 66 |
| 35 HALL MIDDLE (184903041) | WEATHERFORD ISD | 66 |
| 36 NORTH BELTON MIDDLE (014903045) | BELTON ISD | 66 |
| 37 STINSON MIDDLE (015915050) | NORTHSIDE ISD | 66 |
| 38 ATASCOCITA MIDDLE (101913044) | HUMBLE ISD | 59 |
| 39 BROOKSIDE INT (084910047) | CLEAR CREEK ISD | 59 |
| 40 TISON MIDDLE (184903042) | WEATHERFORD ISD | 59 |

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 81

## DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 .

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

# TEXAS EDUCATION AGENCY <br> 2019 Distinction Designation Summary <br> Top 25 Percent: Comparative Closing the Gaps (CTG) <br> OTTO MIDDLE (043910056) - PLANO ISD <br> Campus Type: Middle School 

\(\left.\begin{array}{llc} \& \& CTG <br>

Scaled\end{array}\right]\)| Ccore |  |
| :--- | :--- |
| FAUPBION Name | District Name |

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 84

## DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 .

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

# TEXAS EDUCATION AGENCY <br> 2019 Distinction Designation Summary <br> Postsecondary Readiness <br> OTTO MIDDLE (043910056) - PLANO ISD <br> Campus Type: Middle School 

| Indicator | Indicator <br> Score | Quartile |
| :--- | :---: | :---: |
| Pct of STAAR Results at Meets Grade Level or Above (All Subjects) | $70.0 \%$ | Q1 |
| Pct of Grade 3-8 Results at Meets Grade Level or Above in Both | $55.0 \%$ | Q1 |
| Reading and Mathematics |  |  |
| Four-Year Longitudinal Graduation Rate |  |  |
| Four-Year Longitudinal Graduation Plan Rate |  |  |
| TSI Criteria Graduates |  |  |
| College, Career, and Military Ready Graduates |  |  |
| SAT/ACT Participation |  |  |
| AP/B Examination Participation: Any Subject |  |  |
| CTE Coherent Sequence Graduates |  |  |

Evaluation of campus outcomes: 2 of 2 eligible indicators in Q1 (Top Quartile)
2 of $2=100 \%$
Distinction Target: Middle School = 50\% or higher

## DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

# TEXAS EDUCATION AGENCY 2019 Distinction Designation Summary OTTO MIDDLE (043910056) - PLANO ISD <br> Campus Type: Middle School 

|  | Indicator <br> Score | Indicator <br> Score |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Indicator |  | Quartile 1 <br> Minimum <br> Score | Quartile |

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.
Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.
'n/a' Indicates data reporting is not applicable for this indicator.

