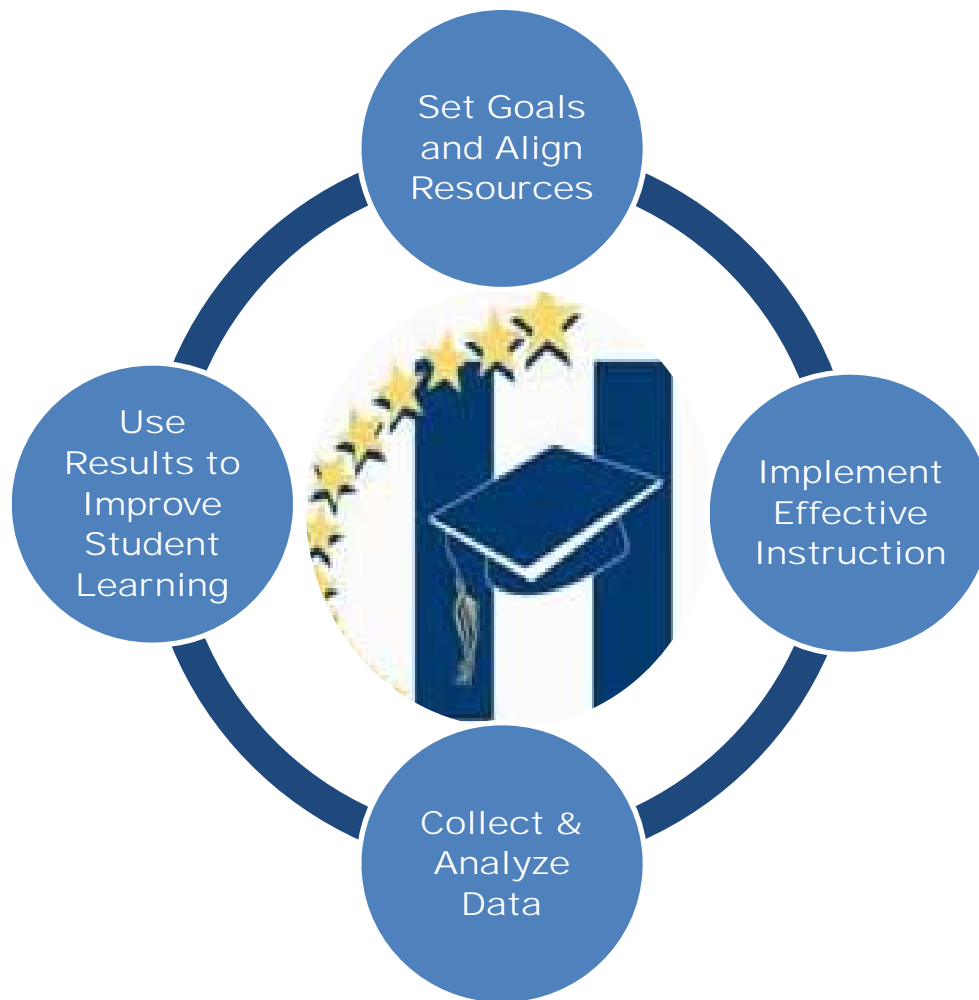


Houston County High School



Student Performance Data Document

2019 CCRPI Score Analysis

	Overall CCRPI Score	Content Mastery EOGs	Progress	Closing Gaps	Readiness	Grad Rate
HCHS	94.6	92.9	97.8	100.0	87.7	95.0
System	80.7	73.3	84.7	81.9	79.2	88.4
State	77.0	69.4	82.1	80.0	74.5	82.6



2019 College and Career Ready Performance Index (CCRPI)

District: Houston County - 676

School: Houston County High School - 0192

Report Type: High


ASIAN / PACIFIC ISLANDER	7.1%
AMERICAN INDIAN / ALASKAN NATIVE	0.2%
BLACK	28.0%
HISPANIC	9.5%
MULTI-RACIAL	5.3%
WHITE	49.9%
ECONOMICALLY DISADVANTAGED	33.1%
ENGLISH LEARNERS	3.7%
STUDENTS WITH DISABILITY	12.3%

College and Career Ready Performance Index (CCRPI)

Houston County School

HIGH SCHOOL
SCORE

94.6

HOW DID THE SCHOOL PERFORM ON CONTENT MASTERY?		92.9
HOW DID THE SCHOOL PERFORM ON PROGRESS?		97.8
HOW DID THE SCHOOL PERFORM ON CLOSING GAPS?		100.0
HOW DID THE SCHOOL PERFORM ON READINESS?		87.7
HOW IS THE SCHOOL PERFORMING ON CLIMATE?		89.3
HOW IS THE SCHOOL PERFORMING ON GRADUATION RATE?		95.0

Content Mastery

Houston County High School

HOW DID THE SCHOOL PERFORM ON
CONTENT MASTERY?

92.9  +4.9

HOW DID THE DISTRICT AND STATE
PERFORM?

DISTRICT SCORE

73.3

STATE SCORE

69.4

HOW DID THE SCHOOL PERFORM ON
EACH CONTENT AREA?

ENGLISH LANGUAGE ARTS

100.00% Participation Rate

92.37  +6.19

 [View ENGLISH LANGUAGE ARTS data](#)

MATHEMATICS

99.80% Participation Rate

91.35  +4.75

 [View MATHEMATICS data](#)

SCIENCE

100.00% Participation Rate

96.63  +8.03

 [View SCIENCE data](#)

SOCIAL STUDIES

100.00% Participation Rate

91.28  +0.57

 [View SOCIAL STUDIES data](#)



Progress

Houston County High School

HOW DID THE SCHOOL PERFORM ON PROGRESS?

97.8  +0.5

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE

84.7

STATE SCORE

82.1

HOW DID THE SCHOOL PERFORM ON EACH INDICATOR?


ENGLISH LANGUAGE ARTS

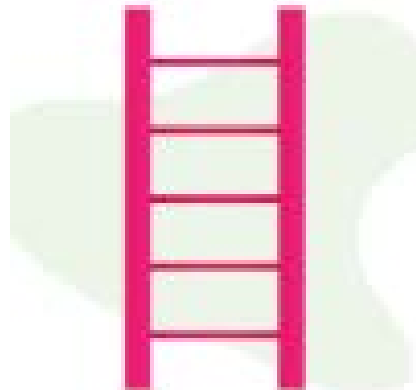
95.10  +1.13

MATHEMATICS

100.00+  no change

PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

100.00+  no change



Closing Gaps

Houston County High School

HOW DID THE SCHOOL PERFORM ON CLOSING GAPS?



100.0 ↑ +1.4

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE

81.9

STATE SCORE

80.0

	English Language Arts	Mathematics	Science	Social Studies
ALL STUDENTS				
AMERICAN INDIAN / ALASKAN NATIVE				
ASIAN / PACIFIC ISLANDER				
BLACK				
HISPANIC				
MULTI-RACIAL				
WHITE				
ECONOMICALLY DISADVANTAGED				
ENGLISH LEARNERS				
STUDENTS WITH DISABILITY				

LEGEND

- Subgroup met 6% improvement target*
- Subgroup met improvement target
- Subgroup made progress, but did not meet improvement target
- Subgroup did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.

Readiness

Houston County High School






HOW DID THE SCHOOL PERFORM ON READINESS?

87.7  +2.0

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	79.2
STATE SCORE	74.5

HOW DID THE SCHOOL PERFORM IN EACH AREA OF READINESS?

LITERACY	81.28%	 +4.95
STUDENT ATTENDANCE	91.58%	 +0.80
ACCELERATED ENROLLMENT* 62.59% Unbenchmarked Rate	100.00%	 no change
+ View ACCELERATED ENROLLMENT data		
PATHWAY COMPLETION	89.13%	 +4.57
+ View PATHWAY COMPLETION data		
COLLEGE AND CAREER READINESS	76.39%	 -0.32
+ View COLLEGE AND CAREER READINESS data		



Graduation Rate

Houston County High School

HOW DID THE SCHOOL PERFORM ON GRADUATION RATE?









95.0  +0.5

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	88.4
STATE SCORE	82.6

HOW DID THE SCHOOL PERFORM ON 4- AND 5-YEAR GRADUATION RATES?

4-YEAR GRADUATION RATE	94.82%	 +0.96
5-YEAR GRADUATION RATE	95.37%	 -0.45

	RATE	TARGET	FLAG
ALL STUDENTS	94.82%	90.00%	
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	N/A	
ASIAN / PACIFIC ISLANDER	92.86%	90.00%	
BLACK	95.87%	90.00%	
HISPANIC	98.00%	90.00%	
MULTI-RACIAL	90.91%	90.00%	
WHITE	94.31%	90.00%	
ECONOMICALLY DISADVANTAGED	91.30%	87.86%	
ENGLISH LEARNERS	Too Few Students	66.02%	
STUDENTS WITH DISABILITY	75.00%	71.52%	



HOW IS THIS SCHOOL PERFORMING ON CLIMATE?

Houston County High School

89.30



SCHOOL CLIMATE

Survey	81.12
Discipline	90.71
Safe And Substance-Free Learning Environment	89.71
Attendance	95.50



2019 College and Career Ready Performance Index (CCRPI)

District: Houston County - 676
School: Houston County High School - 0192
Report Type: High

Overview

SCHOOL INFORMATION

NUMBER OF STUDENTS ENROLLED	1,991
SCHOOL GRADES	09, 10, 11, 12
ADDRESS	920 Ga Highway 96 Warner Robins, GA 31088-2502
DISTRICT WEBSITE	http://www.hcbe.net
TITLE I STATUS	N


SCHOOL DEMOGRAPHICS

ASIAN / PACIFIC ISLANDER	7.1%
AMERICAN INDIAN / ALASKAN NATIVE	0.2%
BLACK	28.0%
HISPANIC	9.5%
MULTI-RACIAL	5.3%
WHITE	49.9%
ECONOMICALLY DISADVANTAGED	33.1%
ENGLISH LEARNERS	3.7%
STUDENTS WITH DISABILITY	12.3%

HOW DID THE SCHOOL PERFORM?

94.6


HOW DID THE SCHOOL PERFORM ON EACH COMPONENT?



92.9 ↑

Content Mastery


English Language Arts	92.37
Mathematics	91.35
Science	96.63
Social Studies	91.28



97.8 ↑

Progress


English Language Arts	95.10
Mathematics	100.00+
Progress Towards English Language Proficiency	100.00+



100.0 ↑

Closing Gaps


Improvement Target Performance	100.00
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87.7 ↑

Readiness



Literacy	81.28
Student Attendance	91.58
Accelerated Enrollment	100.00
Pathway Completion	89.13
College And Career Readiness	76.39



95.0 ↑

Graduation Rate

4-Year Graduation Rate	94.82
5-Year Graduation Rate	95.37

School Climate

Survey	81.12
Discipline	90.71
Safe And Substance-Free Learning Environment	89.71
Attendance	95.50

Content Mastery



WHAT IS CONTENT MASTERY?

Content Mastery addresses whether students are achieving at the level necessary to be prepared for the next grade, college, or career. This component includes achievement scores in English language arts, mathematics, science, and social studies.

HOW DID THE SCHOOL PERFORM ON CONTENT MASTERY?

92.9 +4.9

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	73.3
STATE SCORE	69.4

HOW DID THE SCHOOL PERFORM ON EACH CONTENT AREA?

ENGLISH LANGUAGE ARTS 100.00% Participation Rate **92.37** +6.19

[View ENGLISH LANGUAGE ARTS data](#)

9th Grade Literature **100.00**
100.00% Participation Rate

American Literature **78.47**
100.00% Participation Rate

MATHEMATICS 99.80% Participation Rate **91.35** +4.75

[View MATHEMATICS data](#)

Algebra I / Coordinate Algebra **86.99**
100.00% Participation Rate

Geometry / Analytic Geometry **96.13**
99.57% Participation Rate

SCIENCE 100.00% Participation Rate **96.63** +8.03

[View SCIENCE data](#)

Physical Science **93.76**
100.00% Participation Rate

Biology **99.51**
100.00% Participation Rate

SOCIAL STUDIES 100.00% Participation Rate **91.28** +0.57

[View SOCIAL STUDIES data](#)

U.S. History **99.55**
100.00% Participation Rate










Economics **80.87**
100.00% Participation Rate

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

ACHIEVEMENT LEVELS - ENGLISH LANGUAGE ARTS

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 100.00% Participation Rate	5.64%	24.20%	49.94%	20.22%
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	9.33%	21.33%	38.67%	30.67%
BLACK 100.00% Participation Rate	6.50%	34.15%	47.15%	12.20%
HISPANIC 100.00% Participation Rate	9.64%	26.51%	40.96%	22.89%
MULTI-RACIAL 100.00% Participation Rate	0.00%	30.43%	54.35%	15.22%
WHITE 100.00% Participation Rate	4.42%	18.32%	54.30%	22.96%
ECONOMICALLY DISADVANTAGED 100.00% Participation Rate	8.86%	31.65%	48.42%	11.08%
ENGLISH LEARNERS 100.00% Participation Rate	25.00%	50.00%	17.50%	7.50%
STUDENTS WITH DISABILITY 100.00% Participation Rate	25.00%	37.00%	33.00%	5.00%










SCORES, TARGETS, AND FLAGS - ENGLISH LANGUAGE ARTS

	SCORE	TARGET	FLAG
ALL STUDENTS 100.00% Participation Rate	92.37	86.60	
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	N/A	
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	95.35	90.00	
BLACK 100.00% Participation Rate	82.53	75.20	
HISPANIC 100.00% Participation Rate	88.56	80.67	
MULTI-RACIAL 100.00% Participation Rate	92.40	90.00	
WHITE 100.00% Participation Rate	97.90	90.00	
ECONOMICALLY DISADVANTAGED 100.00% Participation Rate	80.87	75.84	
ENGLISH LEARNERS 100.00% Participation Rate	53.75	47.61	
STUDENTS WITH DISABILITY 100.00% Participation Rate	59.00	52.87	

ACHIEVEMENT LEVELS - MATHEMATICS

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 99.80% Participation Rate	7.42%	24.43%	46.19%	21.96%
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	0.00%	10.00%	42.86%	47.14%
BLACK 100.00% Participation Rate	10.83%	31.77%	45.13%	12.27%
HISPANIC 98.91% Participation Rate	13.64%	26.14%	45.45%	14.77%
MULTI-RACIAL 100.00% Participation Rate	2.50%	25.00%	55.00%	17.50%
WHITE 99.80% Participation Rate	5.88%	22.11%	46.65%	25.35%
ECONOMICALLY DISADVANTAGED 99.71% Participation Rate	11.59%	33.04%	41.45%	13.91%
ENGLISH LEARNERS 100.00% Participation Rate	16.67%	26.67%	43.33%	13.33%
STUDENTS WITH DISABILITY 97.87% Participation Rate	23.08%	41.76%	27.47%	7.69%










SCORES, TARGETS, AND FLAGS - MATHEMATICS

	SCORE	TARGET	FLAG
ALL STUDENTS 99.80% Participation Rate	91.35	87.03	
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	N/A	
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	100.00+	90.00	
BLACK 100.00% Participation Rate	79.43	71.19	
HISPANIC 98.91% Participation Rate	80.68	89.58	
MULTI-RACIAL 100.00% Participation Rate	93.75	90.00	
WHITE 99.80% Participation Rate	95.74	90.00	
ECONOMICALLY DISADVANTAGED 99.71% Participation Rate	78.84	74.47	
ENGLISH LEARNERS 100.00% Participation Rate	76.67	75.12	
STUDENTS WITH DISABILITY 97.87% Participation Rate	59.89	48.93	

ACHIEVEMENT LEVELS - SCIENCE

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 100.00% Participation Rate	5.96%	20.08%	48.71%	25.25%
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	8.11%	9.46%	41.89%	40.54%
BLACK 100.00% Participation Rate	7.89%	27.96%	48.03%	16.13%
HISPANIC 100.00% Participation Rate	11.11%	26.67%	42.22%	20.00%
MULTI-RACIAL 100.00% Participation Rate	2.22%	13.33%	66.67%	17.78%
WHITE 100.00% Participation Rate	4.07%	16.86%	49.61%	29.46%
ECONOMICALLY DISADVANTAGED 100.00% Participation Rate	10.03%	27.43%	44.54%	17.99%
ENGLISH LEARNERS 100.00% Participation Rate	31.43%	31.43%	22.86%	14.29%
STUDENTS WITH DISABILITY 100.00% Participation Rate	24.14%	24.14%	37.93%	13.79%










SCORES, TARGETS, AND FLAGS - SCIENCE

	SCORE	TARGET	FLAG
ALL STUDENTS 100.00% Participation Rate	96.63	89.27	
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	N/A	
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	100.00+	90.00	
BLACK 100.00% Participation Rate	86.21	76.54	
HISPANIC 100.00% Participation Rate	85.56	77.68	
MULTI-RACIAL 100.00% Participation Rate	100.00+	90.00	
WHITE 100.00% Participation Rate	100.00+	90.00	
ECONOMICALLY DISADVANTAGED 100.00% Participation Rate	85.25	80.07	
ENGLISH LEARNERS 100.00% Participation Rate	60.02	61.98	
STUDENTS WITH DISABILITY 100.00% Participation Rate	70.69	62.67	





ACHIEVEMENT LEVELS - SOCIAL STUDIES

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
ALL STUDENTS 100.00% Participation Rate	9.89%	22.74%	42.27%	25.09%
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	9.52%	7.94%	44.44%	38.10%
BLACK 100.00% Participation Rate	16.44%	30.67%	39.11%	13.78%
HISPANIC 100.00% Participation Rate	14.12%	29.41%	38.82%	17.65%
MULTI-RACIAL 100.00% Participation Rate	3.92%	9.80%	60.78%	25.49%
WHITE 100.00% Participation Rate	6.01%	20.89%	42.04%	31.07%
ECONOMICALLY DISADVANTAGED 100.00% Participation Rate	14.68%	30.56%	41.27%	13.49%
ENGLISH LEARNERS 100.00% Participation Rate	30.00%	20.00%	43.33%	6.67%
STUDENTS WITH DISABILITY 100.00% Participation Rate	32.95%	27.27%	26.14%	13.64%

SCORES, TARGETS, AND FLAGS - SOCIAL STUDIES

	SCORE	TARGET	FLAG
ALL STUDENTS 100.00% Participation Rate	91.28	90.00	
AMERICAN INDIAN / ALASKAN NATIVE Too Few Students Participation Rate	Too Few Students	N/A	
ASIAN / PACIFIC ISLANDER 100.00% Participation Rate	100.00+	90.00	
BLACK 100.00% Participation Rate	75.12	78.25	
HISPANIC 100.00% Participation Rate	80.01	87.42	
MULTI-RACIAL 100.00% Participation Rate	100.00+	90.00	
WHITE 100.00% Participation Rate	99.10	90.00	
ECONOMICALLY DISADVANTAGED 100.00% Participation Rate	76.79	77.50	
ENGLISH LEARNERS 100.00% Participation Rate	63.34	57.13	
STUDENTS WITH DISABILITY 100.00% Participation Rate	60.24	59.52	

LEGEND

-  Subgroup met 6% improvement target*
-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.

Progress



WHAT IS PROGRESS?

Progress measures how much growth students demonstrate in English language arts and mathematics and how well English learners are progressing towards English language proficiency. The English language arts and mathematics indicators utilize Student Growth Percentiles (SGPs) to measure how much growth students demonstrated relative to academically-similar students. English Language Proficiency measures whether students are improving within a performance band or moving up to another performance band, thus moving towards English language proficiency.

HOW DID THE SCHOOL PERFORM ON PROGRESS?

97.8 +0.5

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	84.7
STATE SCORE	82.1

HOW DID THE SCHOOL PERFORM ON EACH INDICATOR?

ENGLISH LANGUAGE ARTS	95.10	+1.13
MATHEMATICS	100.00+	no change
PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY	100.00+	no change

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

PROGRESS LEVELS - ENGLISH LANGUAGE ARTS

	SGP Levels			
	1-29	30-40	41-65	66-99
ALL STUDENTS	22.49%	9.33%	23.68%	44.50%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER	8.70%	4.35%	27.54%	59.42%
BLACK	25.11%	12.11%	26.46%	36.32%
HISPANIC	17.81%	8.22%	24.66%	49.32%
MULTI-RACIAL	25.58%	6.98%	25.58%	41.86%
WHITE	23.71%	9.15%	21.36%	45.77%
ECONOMICALLY DISADVANTAGED	25.09%	9.97%	23.37%	41.58%
ENGLISH LEARNERS	9.38%	6.25%	0.00%	84.38%
STUDENTS WITH DISABILITY	18.18%	9.09%	22.73%	50.00%

SCORES - ENGLISH LANGUAGE ARTS

	SCORE
ALL STUDENTS	95.10
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	100.00+
BLACK	87.00
HISPANIC	100.00+
MULTI-RACIAL	91.86
WHITE	94.60
ECONOMICALLY DISADVANTAGED	90.73
ENGLISH LEARNERS	100.00+
STUDENTS WITH DISABILITY	100.00+

PROGRESS LEVELS - MATHEMATICS

	SGP Levels			
	1-29	30-40	41-65	66-99
ALL STUDENTS	17.30%	8.59%	22.22%	51.89%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	Too Few Students	Too Few Students	Too Few Students
ASIAN / PACIFIC ISLANDER	11.76%	3.92%	23.53%	60.78%
BLACK	20.33%	9.13%	23.24%	47.30%
HISPANIC	15.94%	4.35%	24.64%	55.07%
MULTI-RACIAL	20.59%	8.82%	14.71%	55.88%
WHITE	16.16%	9.34%	21.72%	52.78%
ECONOMICALLY DISADVANTAGED	17.63%	7.80%	23.39%	51.19%
ENGLISH LEARNERS	3.70%	0.00%	29.63%	66.67%
STUDENTS WITH DISABILITY	12.99%	10.39%	22.08%	54.55%

SCORES - MATHEMATICS

	SCORE
ALL STUDENTS	100.00+
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	100.00+
BLACK	98.76
HISPANIC	100.00+
MULTI-RACIAL	100.00+
WHITE	100.00+
ECONOMICALLY DISADVANTAGED	100.00+
ENGLISH LEARNERS	100.00+
STUDENTS WITH DISABILITY	100.00+




PROGRESS LEVELS - PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

	ACCESS for ELLs Performance Bands			
	No Positive Movement	Moved Less Than One Band	Moved One Band	Moved More Than One Band
ENGLISH LEARNERS	11.11%	7.41%	37.04%	44.44%

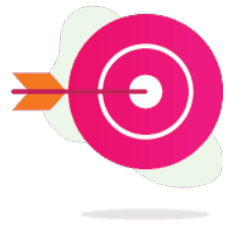
SCORES, TARGETS, AND FLAGS - PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

	SCORE	TARGET	FLAG
ENGLISH LEARNERS	100.00+	90.00	

LEGEND

-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

Closing Gaps



WHAT IS CLOSING GAPS?

Closing Gaps sets the expectation that all students and all student subgroups make improvements in achievement rates. This component is based on CCRPI improvement targets for academic achievement, which are represented by improvement flags, and it provides an opportunity for schools to demonstrate the progress made in improving student performance among all student subgroups.

HOW DID THE SCHOOL PERFORM ON CLOSING GAPS?

100.0  +1.4

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	81.9
STATE SCORE	80.0

HOW WELL DID STUDENT GROUPS IN THE SCHOOL MEET IMPROVEMENT TARGETS?










SUMMARY OF FLAGS

	English Language Arts	Mathematics	Science	Social Studies
ALL STUDENTS				
AMERICAN INDIAN / ALASKAN NATIVE				
ASIAN / PACIFIC ISLANDER				
BLACK				
HISPANIC				
MULTI-RACIAL				
WHITE				
ECONOMICALLY DISADVANTAGED				
ENGLISH LEARNERS				
STUDENTS WITH DISABILITY				










ENGLISH LANGUAGE ARTS

	SCORE	TARGET	FLAG
ALL STUDENTS	92.37	86.60	
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	N/A	
ASIAN / PACIFIC ISLANDER	95.35	90.00	
BLACK	82.53	75.20	
HISPANIC	88.56	80.67	
MULTI-RACIAL	92.40	90.00	
WHITE	97.90	90.00	
ECONOMICALLY DISADVANTAGED	80.87	75.84	
ENGLISH LEARNERS	53.75	47.61	
STUDENTS WITH DISABILITY	59.00	52.87	










MATHEMATICS

	SCORE	TARGET	FLAG
ALL STUDENTS	91.35	87.03	
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	N/A	
ASIAN / PACIFIC ISLANDER	100.00+	90.00	
BLACK	79.43	71.19	
HISPANIC	80.68	89.58	
MULTI-RACIAL	93.75	90.00	
WHITE	95.74	90.00	
ECONOMICALLY DISADVANTAGED	78.84	74.47	
ENGLISH LEARNERS	76.67	75.12	
STUDENTS WITH DISABILITY	59.89	48.93	





SCIENCE

	SCORE	TARGET	FLAG
ALL STUDENTS	96.63	89.27	
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	N/A	
ASIAN / PACIFIC ISLANDER	100.00+	90.00	
BLACK	86.21	76.54	
HISPANIC	85.56	77.68	
MULTI-RACIAL	100.00+	90.00	
WHITE	100.00+	90.00	
ECONOMICALLY DISADVANTAGED	85.25	80.07	
ENGLISH LEARNERS	60.02	61.98	
STUDENTS WITH DISABILITY	70.69	62.67	

SOCIAL STUDIES

	SCORE	TARGET	FLAG
ALL STUDENTS	91.28	90.00	
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	N/A	
ASIAN / PACIFIC ISLANDER	100.00+	90.00	
BLACK	75.12	78.25	
HISPANIC	80.01	87.42	
MULTI-RACIAL	100.00+	90.00	
WHITE	99.10	90.00	
ECONOMICALLY DISADVANTAGED	76.79	77.50	
ENGLISH LEARNERS	63.34	57.13	
STUDENTS WITH DISABILITY	60.24	59.52	

LEGEND

-  Subgroup met 6% improvement target*
-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

*This flag is only available for Economically Disadvantaged, English Learners, and Students with Disability subgroups.


Readiness



WHAT IS READINESS?

Readiness measures whether students are participating in activities preparing them for and demonstrating readiness for the next level, college, or career. The indicators for elementary and middle schools include literacy, student attendance, and beyond the core. High school indicators include literacy, student attendance, accelerated enrollment, pathway completion, and college and career readiness.

HOW DID THE SCHOOL PERFORM ON READINESS?

87.7  +2.0

HOW DID THE DISTRICT AND STATE PERFORM?

DISTRICT SCORE	79.2
STATE SCORE	74.5

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

LITERACY	81.28%	+4.95
STUDENT ATTENDANCE	91.58%	+0.80
ACCELERATED ENROLLMENT*	100.00%	no change

62.59% Unbenchmarked Rate

[View ACCELERATED ENROLLMENT data](#)

Dual Enrollment*	43.50%
23.81% Unbenchmarked Rate	
Advanced Placement*	98.19%
53.74% Unbenchmarked Rate	
International Baccalaureate	N/A

*Scores benchmarked at the 75th percentile based on 2018 state rate for all students

PATHWAY COMPLETION	89.13%	+4.57
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[View PATHWAY COMPLETION data](#)

Advanced academic	55.79%
CTAE	62.17%
Fine arts	25.53%
World language	23.64%

COLLEGE AND CAREER READINESS	76.39%	-0.32
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[View COLLEGE AND CAREER READINESS data](#)

Entering TCSG / USG without needing remediation	47.66%
Readiness score on the ACT, SAT, AP or IB	36.75%
End of pathway assessment (EOPA)	45.88%
Work-based learning	10.24%

HOW DID STUDENT GROUPS IN THE SCHOOL PERFORM?

LITERACY

	RATE
ALL STUDENTS	81.28%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	78.67%
BLACK	76.57%
HISPANIC	71.60%
MULTI-RACIAL	84.44%
WHITE	85.56%
ECONOMICALLY DISADVANTAGED	74.76%
ENGLISH LEARNERS	40.00%
STUDENTS WITH DISABILITY	47.31%

STUDENT ATTENDANCE

	RATE
ALL STUDENTS	91.58%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	99.29%
BLACK	93.15%
HISPANIC	86.32%
MULTI-RACIAL	91.51%
WHITE	90.58%
ECONOMICALLY DISADVANTAGED	84.63%
ENGLISH LEARNERS	93.24%
STUDENTS WITH DISABILITY	81.97%

ACCELERATED ENROLLMENT

	RATE
ALL STUDENTS	100.00%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	100.00%
BLACK	87.52%
HISPANIC	100.00%
MULTI-RACIAL	100.00%
WHITE	100.00%
ECONOMICALLY DISADVANTAGED	92.03%
ENGLISH LEARNERS	Too Few Students
STUDENTS WITH DISABILITY	25.49%

PATHWAY COMPLETION

	RATE
ALL STUDENTS	89.13%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	92.86%
BLACK	91.15%
HISPANIC	86.96%
MULTI-RACIAL	92.59%
WHITE	87.50%
ECONOMICALLY DISADVANTAGED	84.25%
ENGLISH LEARNERS	Too Few Students
STUDENTS WITH DISABILITY	67.44%

COLLEGE AND CAREER READINESS

	RATE
ALL STUDENTS	76.39%
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students
ASIAN / PACIFIC ISLANDER	85.37%
BLACK	73.33%
HISPANIC	75.00%
MULTI-RACIAL	63.64%
WHITE	77.64%
ECONOMICALLY DISADVANTAGED	63.97%
ENGLISH LEARNERS	Too Few Students
STUDENTS WITH DISABILITY	49.06%

Graduation Rate



WHAT IS GRADUATION RATE?

Graduation Rate measures whether students are graduating from high school with a regular diploma in four or five years. This component includes both the four- and five-year adjusted cohort graduation rates and is only applicable to high schools.

HOW DID THE SCHOOL PERFORM ON GRADUATION RATE?

95.0 +0.5

HOW DID THE DISTRICT AND STATE PERFORM?









DISTRICT SCORE	88.4
STATE SCORE	82.6

HOW DID THE SCHOOL PERFORM ON 4- AND 5-YEAR GRADUATION RATES?









4-YEAR GRADUATION RATE	94.82%	+0.96
5-YEAR GRADUATION RATE	95.37%	-0.45

HOW DID THE SCHOOL PERFORM ON 4- AND 5-YEAR GRADUATION RATES?




4-YEAR GRADUATION RATE

	RATE	TARGET	FLAG
ALL STUDENTS	94.82%	90.00%	
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	N/A	
ASIAN / PACIFIC ISLANDER	92.86%	90.00%	
BLACK	95.87%	90.00%	
HISPANIC	98.00%	90.00%	
MULTI-RACIAL	90.91%	90.00%	
WHITE	94.31%	90.00%	
ECONOMICALLY DISADVANTAGED	91.30%	87.86%	
ENGLISH LEARNERS	Too Few Students	66.02%	
STUDENTS WITH DISABILITY	75.00%	71.52%	

5-YEAR GRADUATION RATE

	RATE	TARGET	FLAG
ALL STUDENTS	95.37%	90.00%	
AMERICAN INDIAN / ALASKAN NATIVE	Too Few Students	N/A	
ASIAN / PACIFIC ISLANDER	93.02%	90.00%	
BLACK	98.06%	90.00%	
HISPANIC	88.57%	90.00%	
MULTI-RACIAL	100.00%	Too Few Students	
WHITE	95.22%	90.00%	
ECONOMICALLY DISADVANTAGED	90.07%	89.53%	
ENGLISH LEARNERS	70.59%	74.13%	
STUDENTS WITH DISABILITY	80.70%	77.96%	

LEGEND

-  Subgroup met improvement target
-  Subgroup made progress, but did not meet improvement target
-  Subgroup did not make progress and did not meet improvement target

School Climate



WHAT IS SCHOOL CLIMATE?

The School Climate Star Rating is a diagnostic tool to determine if a school is on the right path to school improvement. The rating is based on four components: 1) student, teacher, and parent perceptions of a school's climate; 2) student discipline; 3) a safe and substance-free learning environment; and 4) school-wide attendance.

Click [here](#) to learn more about School Climate.

HOW IS THIS SCHOOL PERFORMING ON CLIMATE?

89.30



ELEMENTARY SCHOOL	★☆☆☆☆ 82.5 AND BELOW	★★☆☆☆ 82.6 to 87.1	★★★☆☆ 87.2 to 91.7	★★★★☆ 91.8 to 96.3	★★★★★ 96.4 AND ABOVE
MIDDLE / HIGH SCHOOL	71.1 AND BELOW	71.2 to 77.2	77.3 to 83.3	83.4 to 89.4	89.5 AND ABOVE

HOW DID THE SCHOOL PERFORM ON EACH CLIMATE INDICATOR?

Legend

- ID** Incomplete Data - Data are not complete
- IP** Insufficient Participation - Minimum participation not met
- LI** Low Incidence - Count of incidents reported was significantly lower as compared to all schools
- LP** Low Participation - Minimum survey participation requirement not met
- N/A** Not Applicable - Sub-indicator is not applicable.
- NP** No Participation - No participation for this indicator
- NS** No Score - School does not receive a score

SURVEY 81.12

[View SURVEY data](#)

Student	73.05
Teacher / Staff / Administrator	90.93
Parent	79.37

DISCIPLINE 90.71

[View DISCIPLINE data](#)

Weighted Suspension Rate	90.71
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SAFE AND SUBSTANCE-FREE LEARNING ENVIRONMENT 89.71

[View SAFE AND SUBSTANCE-FREE LEARNING ENVIRONMENT data](#)

Student Drug-Related Incidents (Data)	90.00
Violent Incidents (Data)	93.79
Bullying and Harassment Incidents (Data)	99.14
Student Drug-Related Incidents (Survey)	75.26
Violent Incidents (Survey)	93.90
Bullying and Harassment Incidents (Survey)	86.16

ATTENDANCE 95.50

[View ATTENDANCE data](#)

Student Attendance	91.58
Personnel Attendance	96.34
Administrator Attendance	98.24
Staff Attendance	95.85

ADDITIONAL CONSIDERATIONS

[View ADDITIONAL CONSIDERATIONS data](#)

Initial Score (average of 4 components)	89.26
Positive Behavioral Interventions and Supports (PBIS)	N/A
Maximum of 5 points added	
Unsafe School Choice Option (USCO)	N/A
USCO distinction for 2 consecutive years = 1 star removed	
USCO distinction for 3 consecutive years = 2 stars removed	

MILESTONES ~EOC 2019

EOC	American Literature & Composition - All Students						Biology - All Students						Economics/Business/Free Enterprise - All Students						Ninth Grade Literature & Composition - All Students					
	1	2	3	4	2, 3, 4	exceeds 3 & 4	1	2	3	4	2, 3, 4	exceeds 3 & 4	1	2	3	4	2, 3, 4	exceeds 3 & 4	1	2	3	4	2, 3, 4	exceeds 3 & 4
Houston County	20%	35%	39%	6%	80%	45%	26%	22%	36%	16%	74%	52%	28%	27%	35%	10%	72%	45%	8%	25%	49%	18%	92%	67%
Georgia	20%	33%	39%	9%	80%	47%	29%	22%	35%	14%	71%	49%	26%	27%	34%	13%	74%	48%	13%	26%	44%	17%	87%	61%
HCCC	59%	22%	19%	0%	41%	19%	67%	17%	15%	0%	33%	15%	57%	21%	21%	0%	43%	21%	28%	41%	18%	13%	72%	31%
HCHS	10%	36%	46%	8%	90%	55%	8%	16%	45%	31%	92%	77%	19%	26%	41%	14%	81%	55%	3%	16%	53%	28%	97%	81%
NHS	29%	37%	30%	4%	71%	34%	37%	24%	27%	11%	62%	38%	29%	32%	32%	8%	71%	39%	11%	32%	45%	11%	89%	56%
PHS	20%	36%	39%	5%	80%	44%	31%	21%	36%	12%	69%	48%	18%	23%	43%	16%	82%	59%	8%	27%	49%	16%	92%	65%
VHS	10%	29%	50%	10%	90%	60%	13%	25%	45%	17%	87%	62%	18%	36%	44%	2%	82%	47%	3%	19%	57%	21%	97%	78%
WRHS	29%	37%	30%	4%	71%	34%	38%	27%	28%	7%	62%	35%	44%	21%	29%	6%	56%	35%	13%	32%	45%	10%	87%	55%

MILESTONES ~ EOC 2019

EOC	Physical Science - All Students						United States History - All Students						Geometry - All Students						Algebra 1 - All Students					
	1	2	3	4	2, 3, 4	EXCEEDS 3 & 4	1	2	3	4	2, 3, 4	EXCEEDS 3 & 4	1	2	3	4	2, 3, 4	EXCEEDS 3 & 4	1	2	3	4	2, 3, 4	EXCEEDS 3 & 4
Houston County	21%	28%	36%	15%	79%	51%	20%	27%	34%	18%	79%	53%	19%	28%	35%	18%	81%	52%	18%	32%	40%	10%	82%	50%
Georgia	26%	27%	34%	13%	74%	47%	22%	30%	34%	14%	78%	48%	29%	30%	30%	11%	71%	41%	27%	32%	29%	12%	73%	41%
HCCC	67%	18%	12%	3%	33%	15%	62%	17%	21%	0%	38%	21%	40%	36%	12%	12%	60%	24%	63%	25%	13%	0%	38%	13%
HCHS	6%	27%	48%	19%	94%	67%	7%	20%	41%	32%	93%	73%	6%	23%	38%	34%	94%	71%	8%	32%	56%	5%	92%	60%
NHS	35%	39%	23%	3%	65%	26%	29%	30%	30%	11%	71%	41%	22%	29%	39%	9%	78%	48%	31%	46%	21%	2%	69%	24%
PHS	21%	33%	37%	9%	79%	46%	19%	32%	38%	11%	81%	48%	20%	34%	30%	17%	80%	46%	18%	36%	41%	5%	82%	46%
VHS	23%	39%	34%	4%	78%	38%	9%	22%	41%	28%	91%	69%	7%	25%	46%	22%	93%	68%	8%	39%	49%	4%	92%	53%
WRHS	45%	30%	21%	4%	55%	25%	38%	34%	23%	6%	62%	29%	40%	33%	22%	5%	60%	27%	39%	40%	19%	2%	61%	20%

EOC	AM Lit Lexile Reading			9th Lit Lexile Reading			AM Lit Reading Status		9th Lit Reading Status	
	Below 1185L	1185L- 1385L	Above 1385L	Below 1050L	1050L -1260L	Above 1260L	Below Grade Level	Grade Level or Above	Below Grade Level	Grade Level or Above
Houston County	25%	34%	40%	13%	25%	62%	25%	75%	13%	87%
Georgia	25%	32%	43%	17%	25%	57%	25%	75%	17%	83%
HCCC	67%	19%	15%	41%	23%	36%	67%	33%	41%	59%
HCHS	15%	35%	51%	5%	19%	76%	15%	85%	5%	95%
NHS	33%	36%	31%	16%	28%	56%	33%	67%	16%	84%
PHS	26%	35%	38%	14%	29%	57%	26%	74%	14%	86%
VHS	16%	32%	52%	6%	22%	71%	16%	84%	6%	94%
WRHS	34%	36%	30%	19%	29%	52%	34%	66%	18%	82%

MILESTONES ~ EOC 2019

EOC	American Literature & Composition - All Students										Biology - All Students									
	2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	EXCEEDS 2, 3 & 4	EXCEEDS 3 & 4
Houston County	71%	26%	80%	46%	85%	52%	78%	44%	80%	45%	70%	43%	71%	45%	72%	47%	75%	49%	74%	52%
Georgia	75%	37%	76%	43%	81%	49%	80%	47%	80%	47%	63%	38%	68%	43%	70%	45%	72%	49%	71%	49%
HCHS	84%	36%	90%	61%	92%	57%	87%	57%	90%	55%	85%	58%	81%	53%	85%	66%	92%	72%	92%	77%

MILESTONES ~ EOC 2019

EOC	Economics/Business/Free Enterprise - All Students										Ninth Grade Literature & Composition - All Students									
	2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4
Houston County	66%	32%	68%	39%	74%	46%	79%	50%	72%	45%	83%	48%	83%	48%	87%	57%	85%	54%	92%	67%
Georgia	69%	37%	72%	46%	72%	45%	77%	49%	74%	48%	76%	39%	77%	41%	84%	53%	82%	52%	87%	61%
HCHS	85%	50%	87%	57%	86%	61%	89%	60%	81%	55%	91%	62%	91%	58%	96%	72%	95%	74%	97%	81%

MILESTONES ~ EOC 2019

EOC	Physical Science - All Students										United States History - All Students									
	2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 2, 3 & 4	EXCEEDS 3 & 4	EXCEEDS 2, 3 & 4	EXCEEDS 3 & 4
Houston County	61%	22%	69%	26%	66%	31%	77%	46%	79%	51%	73%	41%	80%	51%	82%	55%	80%	54%	79%	53%
Georgia	65%	31%	66%	34%	67%	39%	73%	43%	74%	47%	73%	40%	76%	45%	75%	45%	76%	47%	78%	48%
HCHS	80%	37%	86%	38%	83%	45%	88%	59%	94%	67%	86%	56%	90%	69%	92%	73%	94%	77%	93%	73%

MILESTONES ~ EOC 2019

EOC	Geometry - All Students										Algebra 1 - All Students									
	2015		2016		2017		2018		2019		2015		2016		2017		2018		2019	
	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4	CCRPI % 2, 3, 4	EXCEEDS 3 & 4
Houston County	80%	43%	86%	55%	90%	60%	82%	54%	81%	52%	-	-	69%	41%	83%	46%	86%	51%	82%	50%
Georgia	65%	29%	71%	32%	74%	38%	69%	39%	71%	41%	-	-	70%	36%	71%	35%	72%	38%	73%	41%
HCHS	88%	59%	91%	63%	94%	64%	94%	66%	94%	71%	-	-	81%	27%	90%	49%	91%	56%	92%	60%

EOC	AM Lit Reading Status					9th Lit Reading Status				
	Grade Level or Above									
	2015	2016	2017	2018	2019	2015	2016	2017	2018	2019
Georgia	63%	76%	77%	75%	75%	80%	82%	85%	82%	87%
Houston County	70%	73%	75%	75%	75%	73%	78%	82%	79%	83%
HCHS	74%	86%	83%	82%	85%	89%	89%	94%	91%	95%

HOUSTON COUNTY HIGH SCHOOL

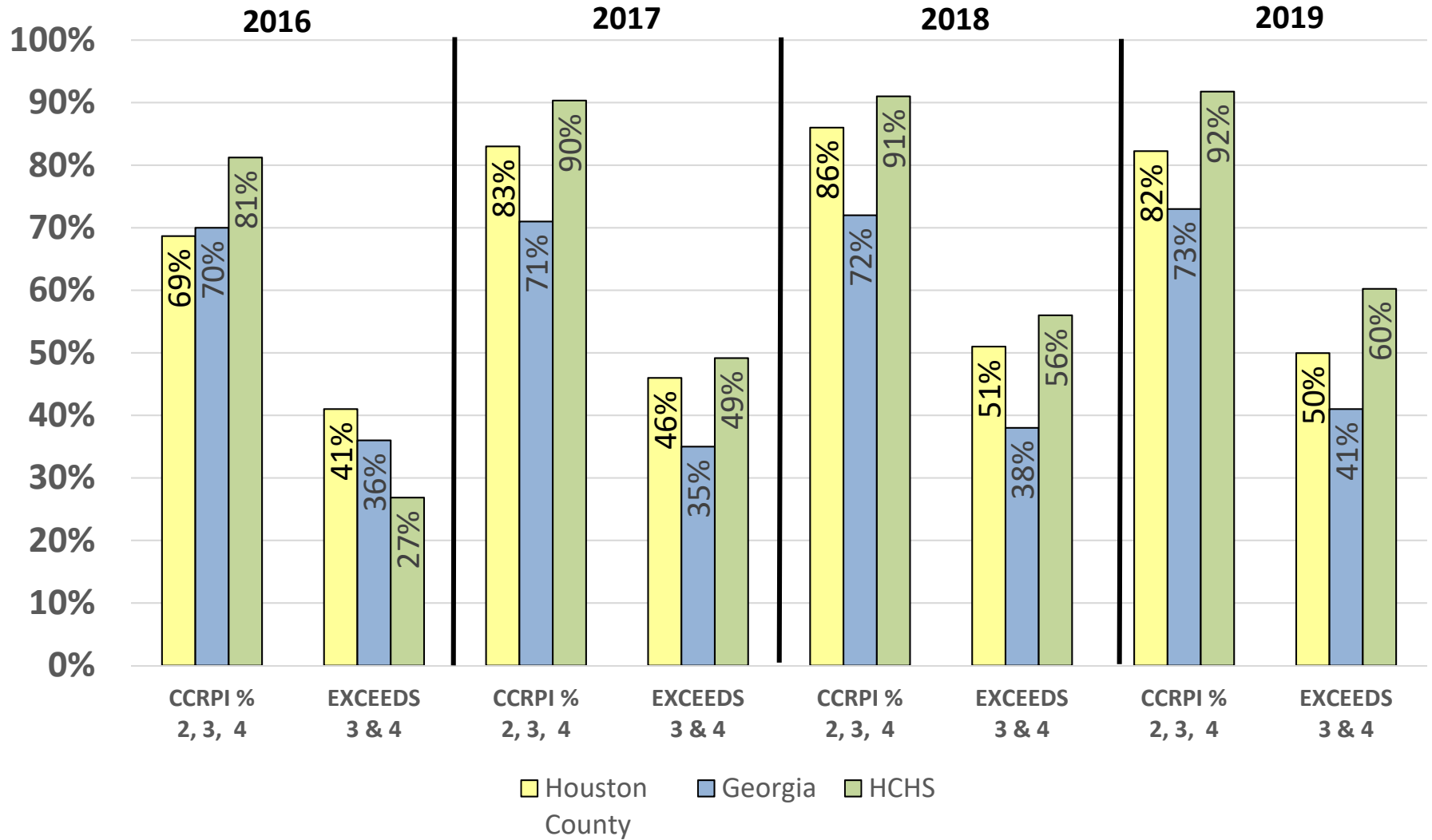
2019 EOC Domains

Ninth Grade Literature and Composition					
Writing	0	1	2	3	4
Extended Writing Task Idea Development, Organization, and Coherence	0.20%	4.99%	34.53%	43.91%	16.37%
Extended Writing Task Language Usage and Conventions	0.20%	7.78%	40.52%	51.50%	-
Narrative Writing Response	4.39%	12.97%	27.94%	35.13%	19.56%
Domains			Remediate Learning	Monitor Learning	Accelerate Learning
Reading and Vocabulary			18.96%	26.95%	54.09%
Writing and Language			18.96%	23.55%	57.49%
American Literature and Composition					
Writing	0	1	2	3	4
Extended Writing Task Idea Development, Organization, and Coherence	0.51%	5.58%	37.06%	52.03%	4.82%
Extended Writing Task Language Usage and Conventions	0.51%	5.08%	43.40%	51.02%	-
Narrative Writing Response	5.33%	18.53%	33.25%	31.22%	11.68%
Domains			Remediate Learning	Monitor Learning	Accelerate Learning
Reading and Vocabulary			43.91%	34.77%	21.32%
Writing and Language			45.18%	27.92%	26.90%

HOUSTON COUNTY HIGH SCHOOL		Remediate Learning	Monitor Learning	Accelerate Learning
Algebra I	Equations	43.34%	41.93%	14.73%
	Expressions	36.54%	35.13%	28.33%
	Functions	35.13%	36.83%	28.05%
	Algebra Connections to Statistics and Probability	35.41%	48.16%	16.43%
Geometry	Congruence and Similarity	28.51%	26.44%	45.06%
	Circles	28.51%	39.08%	32.41%
	Equations and Measurement	25.29%	23.91%	50.80%
	Statistics and Probability	20.69%	27.36%	51.95%
Biology	Cells	21.41%	25.86%	52.73%
	Cellular Genetics & Heredity	25.45%	33.33%	41.21%
	Classification & Phylogeny	16.97%	37.37%	45.66%
	Ecology	23.23%	38.18%	38.59%
	Theory of Evolution	24.65%	28.48%	46.87%
Physical Science	Chemistry: Atomic and Nuclear Theory and the Periodic Table	31.23%	36.34%	32.43%
	Chemistry: Chemical Reactions and Properties of Matter	21.92%	48.95%	29.13%
	Physics: Energy, Force, and Motion	28.53%	39.34%	32.13%
	Physics: Waves, Electricity, and Magnetism	27.33%	31.23%	41.44%
United States History	Colonization through the Constitution	23.39%	36.93%	39.68%
	New Republic through Reconstruction	24.08%	25.69%	50.23%
	Industrialization, Reform, & Imperialism	24.54%	27.75%	47.71%
	Establishment as a World Power	26.83%	32.11%	41.06%
	Post-World War II to the Present	24.54%	40.37%	35.09%
Economics/ Business/Free Enterprise	Fundamental Economic	44.16%	36.55%	19.29%
	Microeconomic Concepts	39.09%	26.40%	34.52%
	Macroeconomic Concepts	32.49%	49.24%	18.27%
	International Economics	37.56%	31.98%	30.46%
	Personal Finance Economics	31.98%	35.53%	32.49%

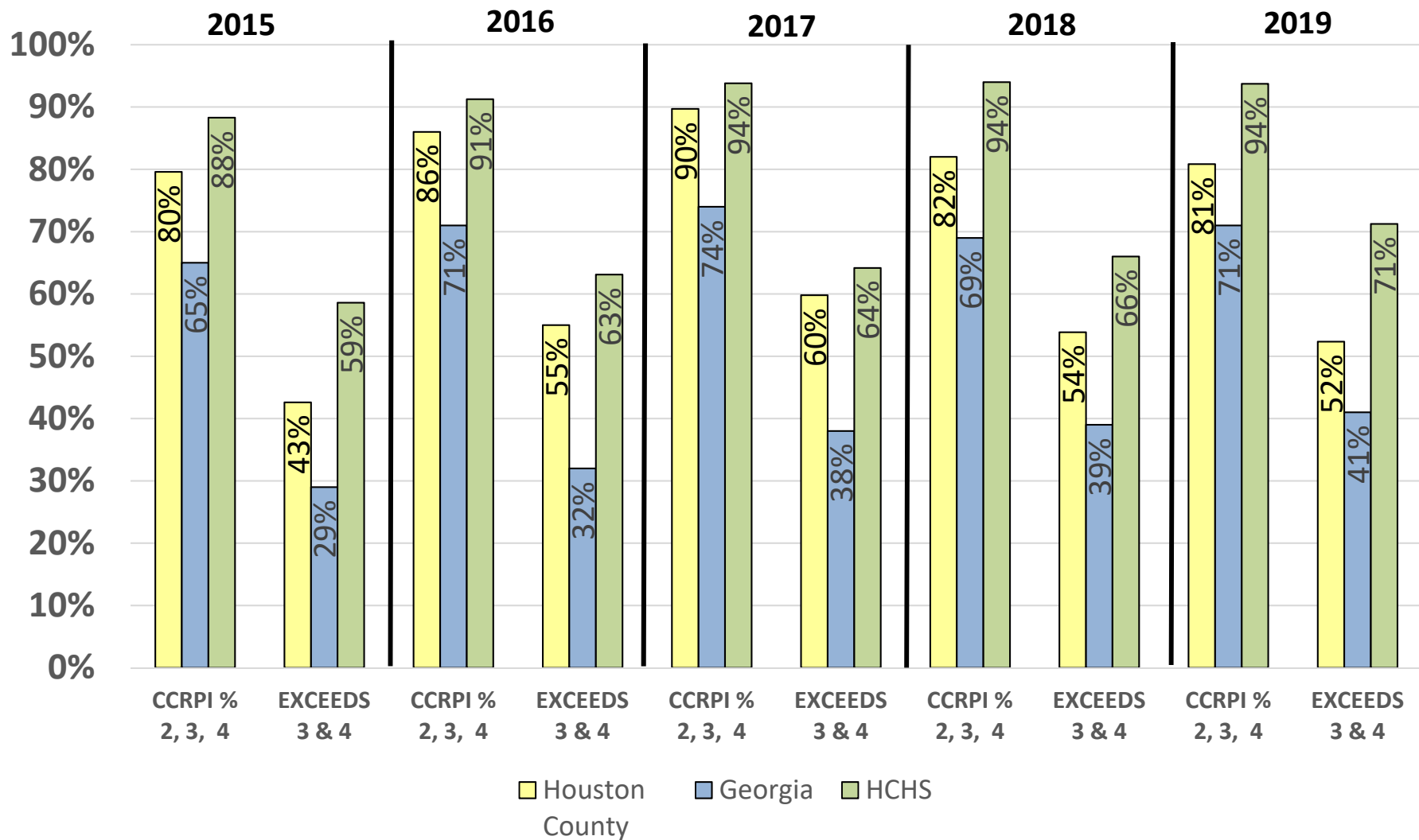
EOC 2019

Algebra 1 - All Students



EOC 2019

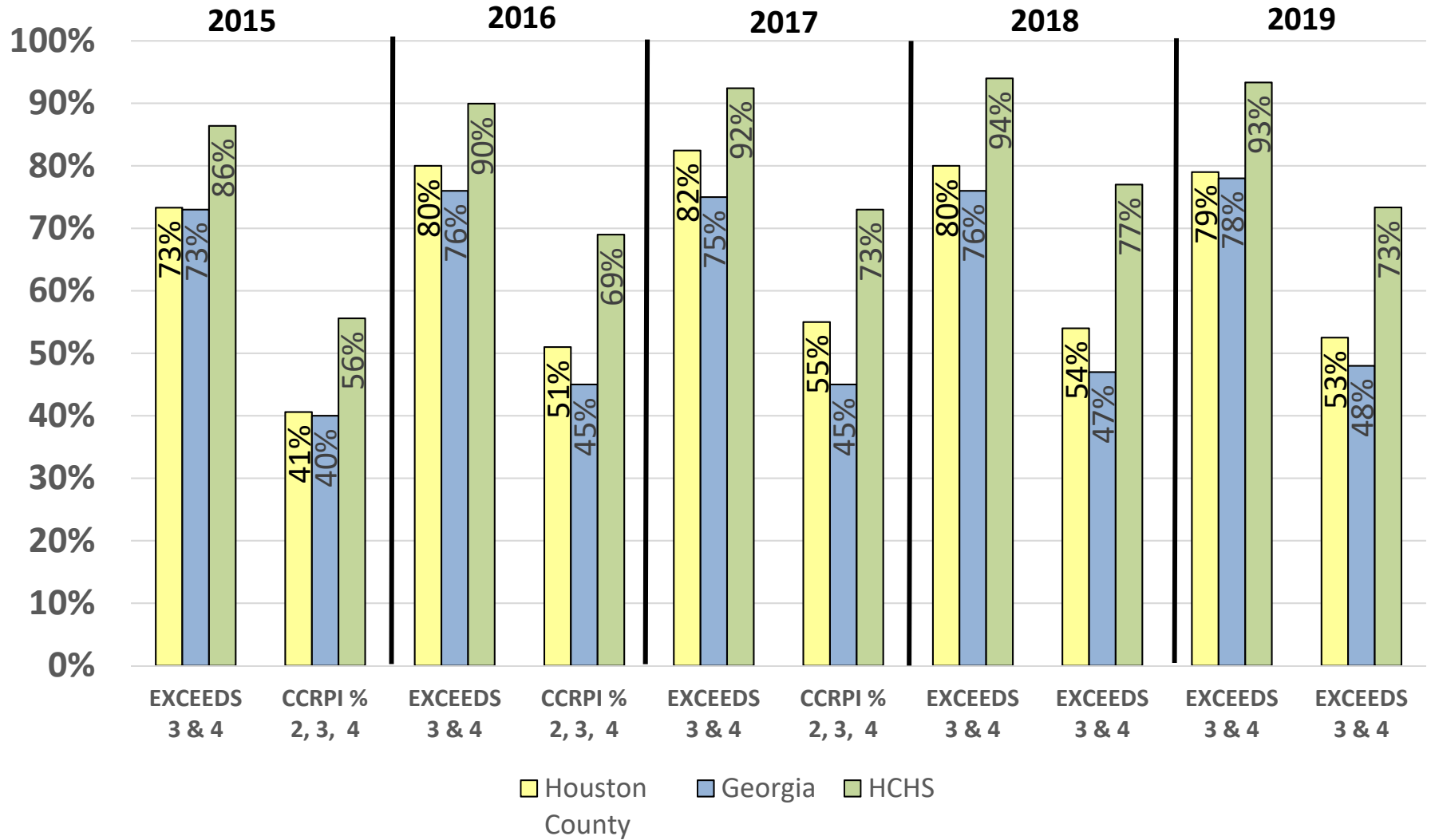
Geometry - All Students



EOC 2019

United States History

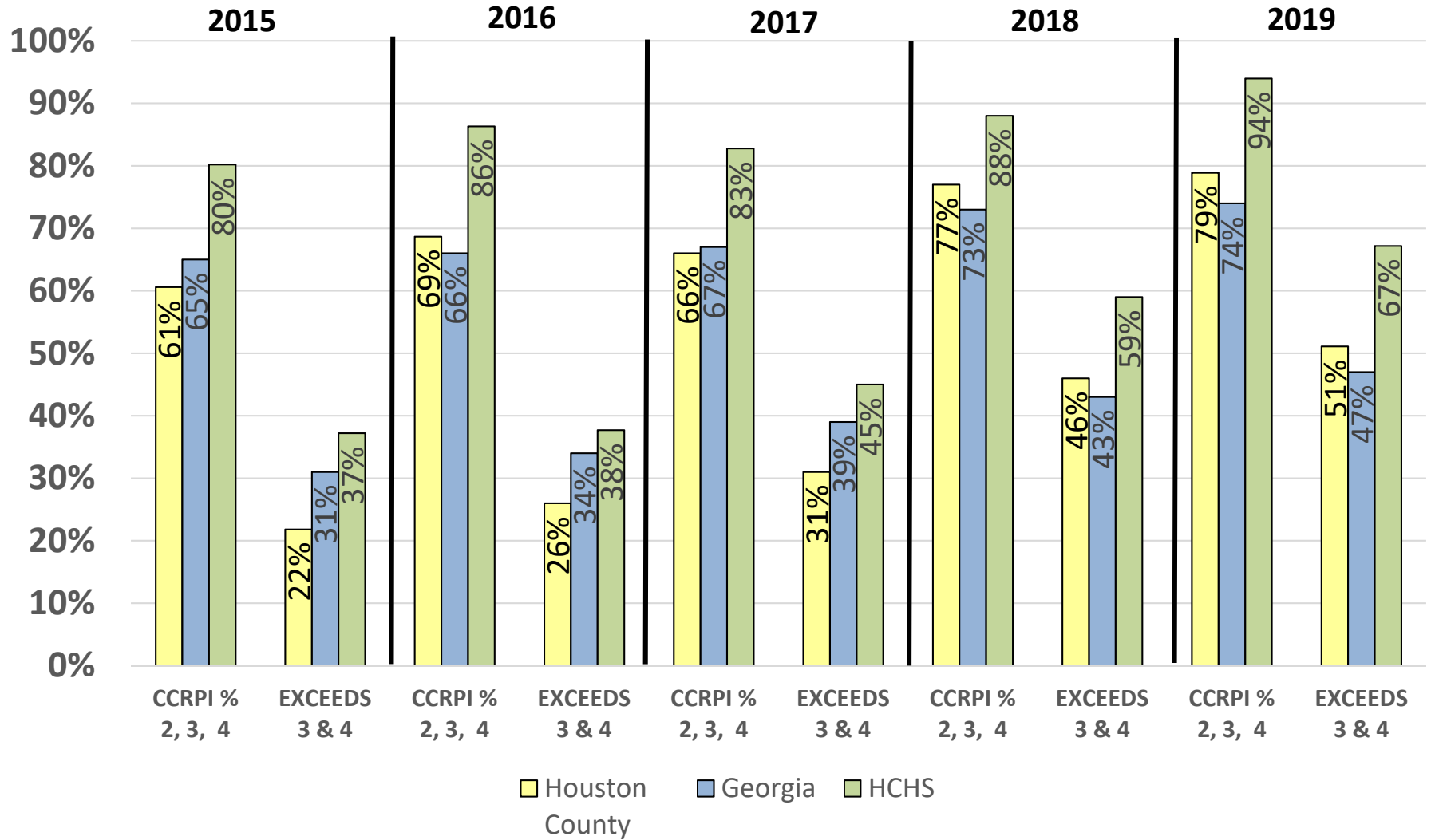
- All Students



EOC 2019

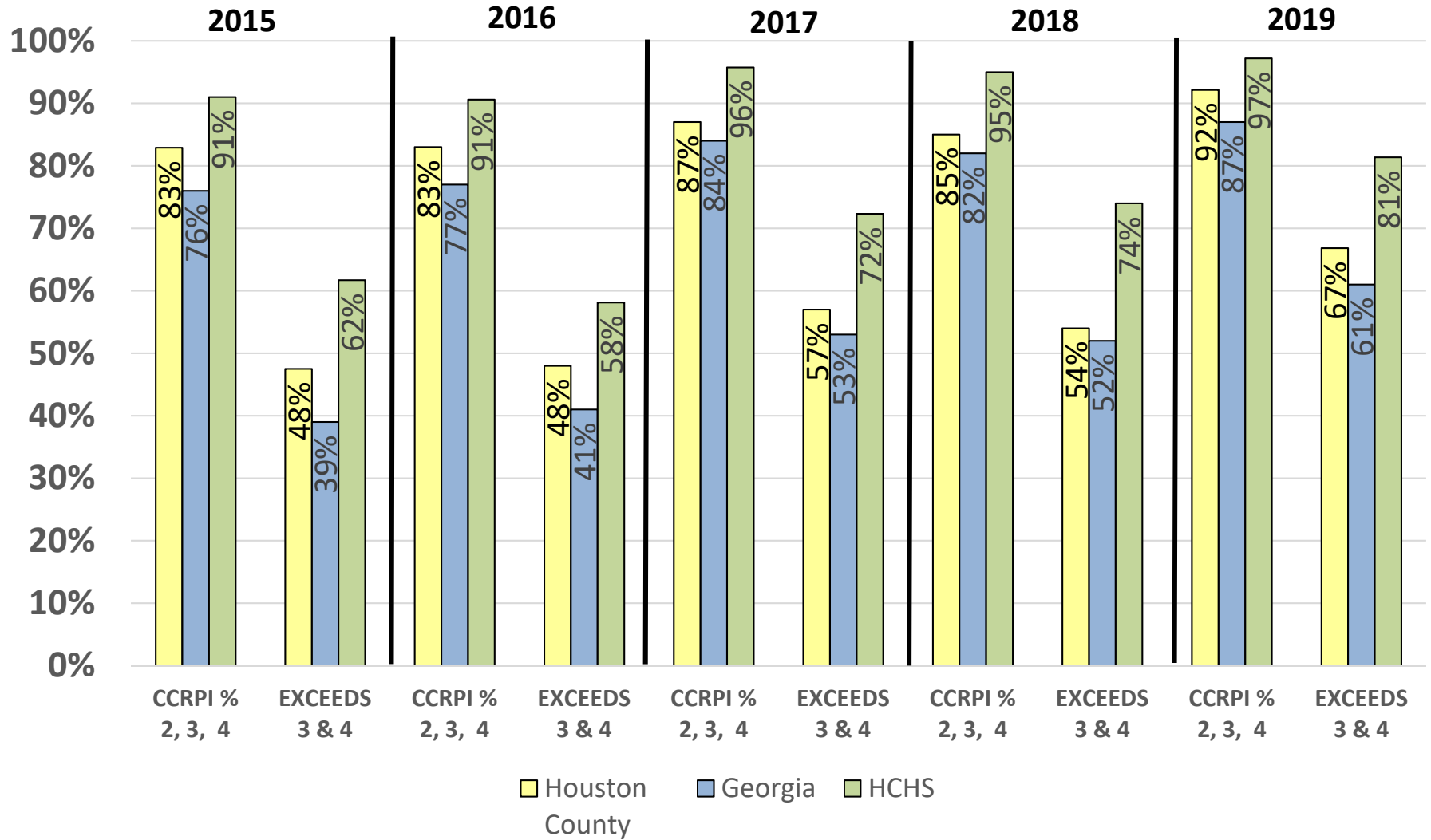
Physical Science

- All Students



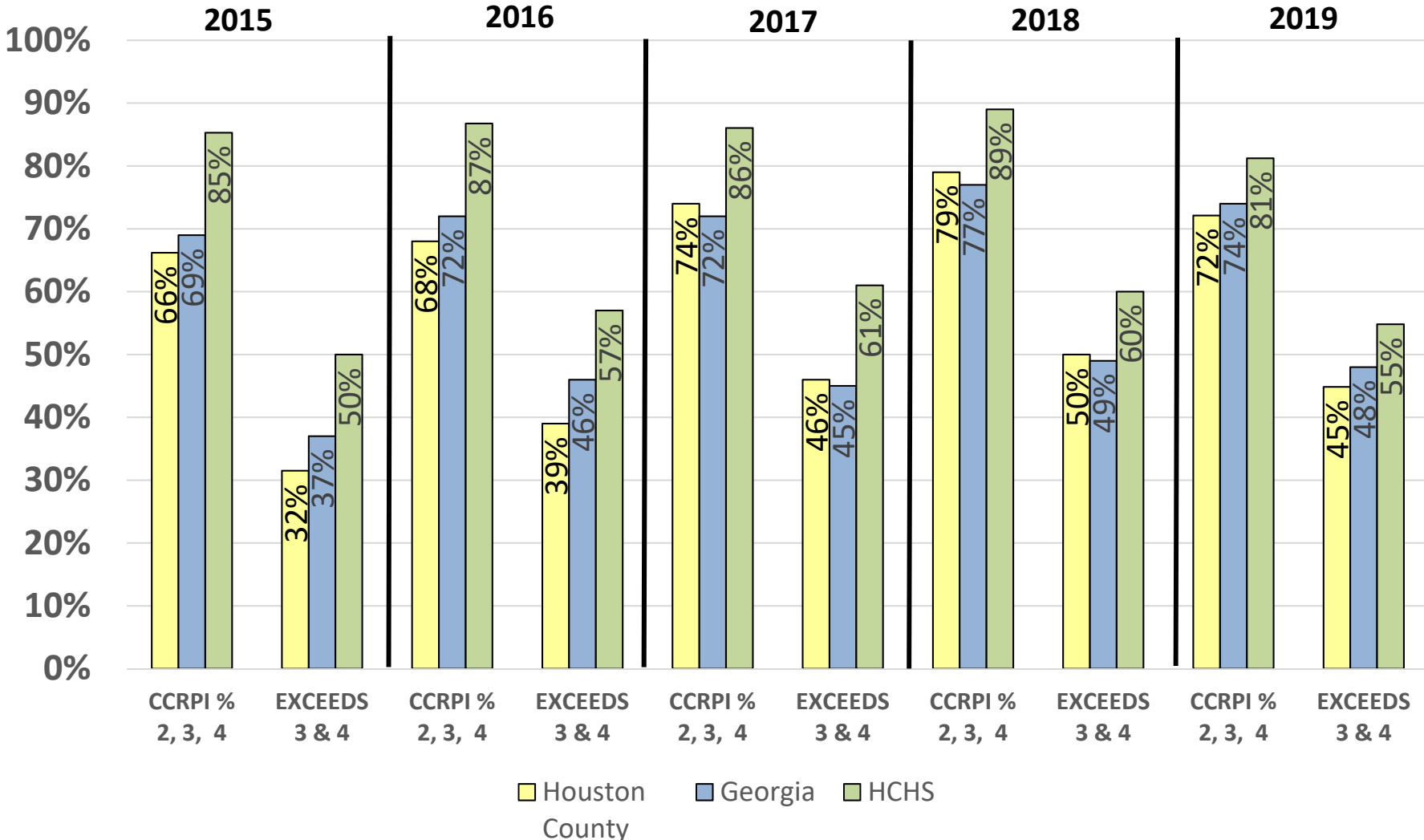
EOC 2019

Ninth Grade Literature & Composition - All Students



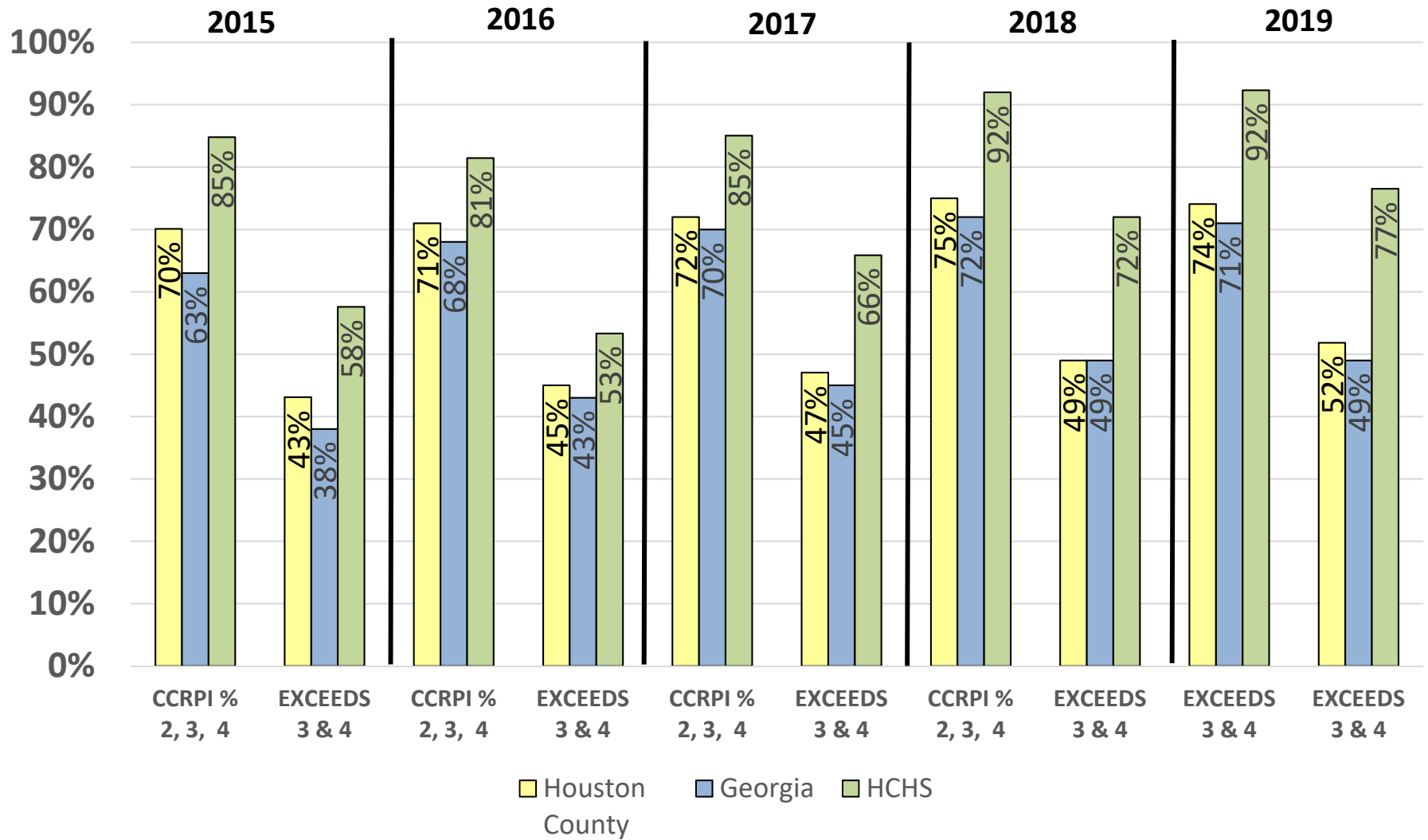
EOC 2019

Economics/Business/Free Enterprise - All Students



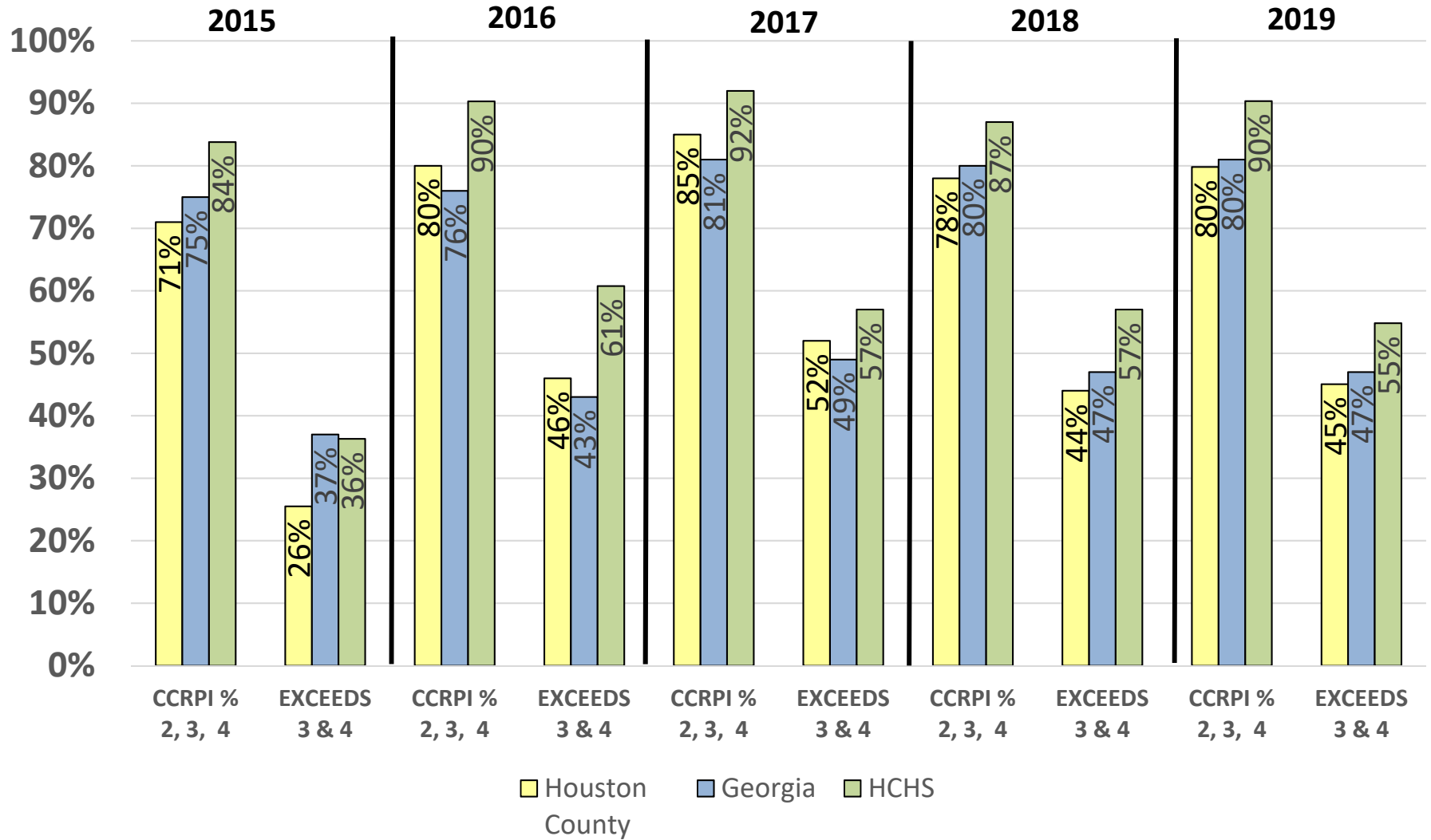
EOC 2019

Biology - All Students



EOC 2019

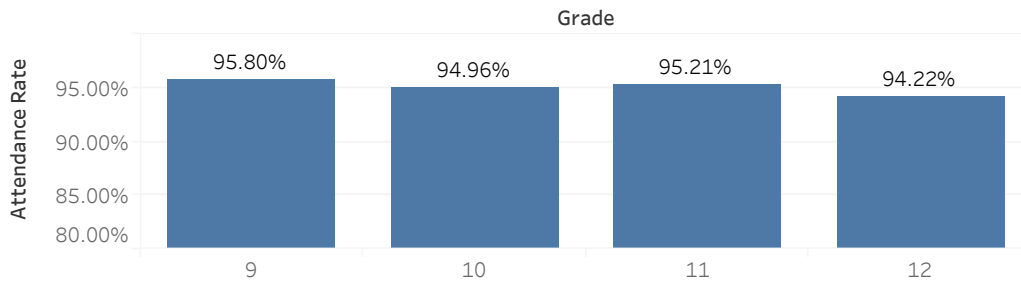
American Literature & Composition - All Students



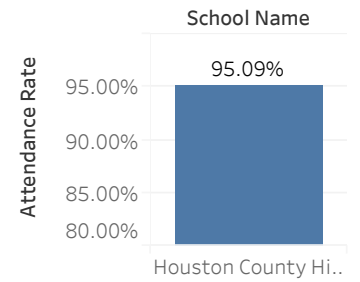
FY19 Grade-level Attendance Rates

School: Houston County High School

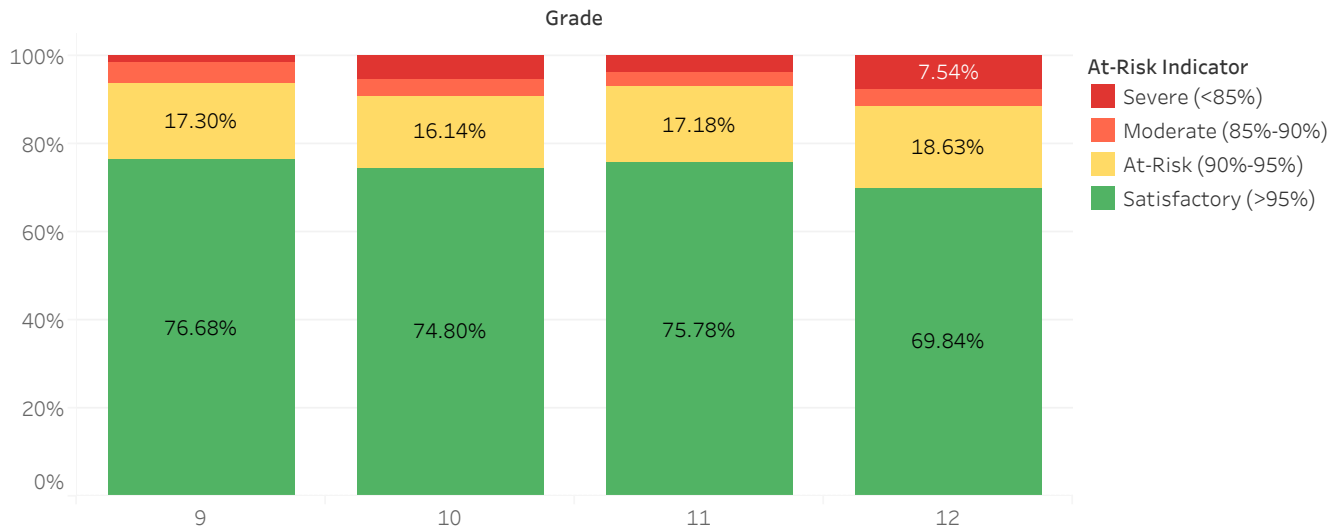
Attendance by Grade



Total Attendance



Attendance At-risk Signal



ED

Grade	Attendance Rate
9	94.91%
10	93.42%
11	93.97%
12	92.58%

Non-ED

Grade	Attendance Rate
9	96.35%
10	95.72%
11	95.72%
12	94.97%

SWD

Grade	Attendance Rate
9	94.62%
10	91.85%
11	94.36%
12	93.22%

Non-SWD

Grade	Attendance Rate
9	95.98%
10	95.54%
11	95.31%
12	94.33%

Male

Grade	Attendance Rate
9	95.62%
10	94.82%
11	95.53%
12	94.52%

Female

Grade	Attendance Rate
9	95.99%
10	95.15%
11	94.87%
12	93.93%

2017-2019 SAT

(Public Schools)

School	SAT Test Takers			Total Score Mean			ERW Mean			Math Mean		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019
VHS	191	267	249	1097	1127	1100	558	567	553	539	559	546
PHS	118	131	143	1048	1077	1072	538	547	538	511	515	534
HCHS	277	314	291	1101	1075	1091	558	545	548	543	531	542
NHS	149	134	148	1047	1061	1018	532	541	519	515	520	499
WRHS	118	186	153	1012	1028	1017	526	529	521	486	499	496
Houston Co	856	1,032	984	1070	1078	1068	546	548	539	524	531	528
State	63,805	65,900	67,594	1050	1054	1048	535	537	533	515	517	515
National	1,715,481	1,793,522		1060	1049	1039	533	529	524	527	520	515

SAT Score Summary

HCHS - Aug 2018 - June 2019

Administration	Total Test Takers	SAT Test Taker(s)	SAT with Essay Test Taker(s)	% SAT with Essay Test Takers	Mean Total Score ?	Mean ERW Score ?	Mean Math Score ?	% Met Both Benchmarks ?	% Met ERW Benchmark ?	% Met Math Benchmark ?
SAT June 2019	63	45	18	29%	1044	521	524	44%	65%	51%
SAT May 2019	74	54	20	27%	1041	525	515	41%	72%	42%
SAT March 2019	129	90	39	30%	1075	537	538	53%	75%	59%
SAT December 2018	97	73	24	25%	1050	533	517	35%	75%	41%
SAT November 2018	73	61	12	16%	1088	542	546	53%	78%	59%
SAT October 2018	51	36	15	29%	1095	549	546	47%	78%	51%
SAT August 2018	85	62	23	27%	1128	566	562	66%	87%	69%

PSAT/NMSQT Fall 2018

Grade	Total Test Takers	Mean Total Score ?	Mean ERW Score ?	Mean Math Score ?	% Met Both Benchmarks ?	% Met ERW Benchmark ?	% Met Math Benchmark ?
9th grade	15	1075	559	516	73%	100%	73%
10th grade	434	926	470	456	35%	67%	38%
11th grade	15	1163	596	567	73%	87%	73%

ACT PROFILE REPORT – HCHS

Graduating Class 2019

Figure 1.1. Average Composite Scores: 5 Years of Testing*

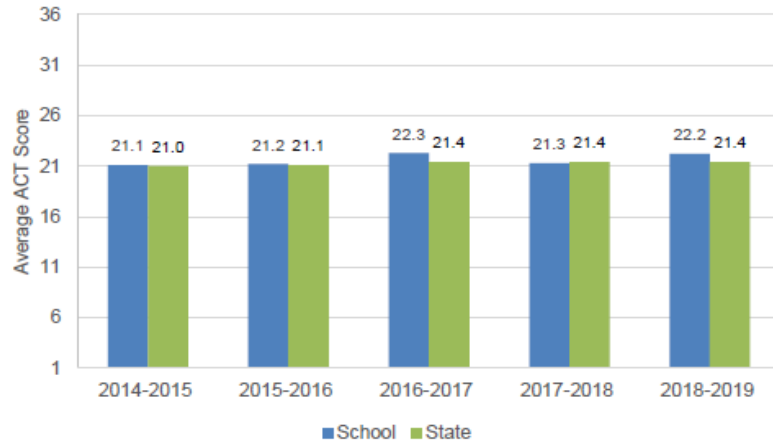


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*

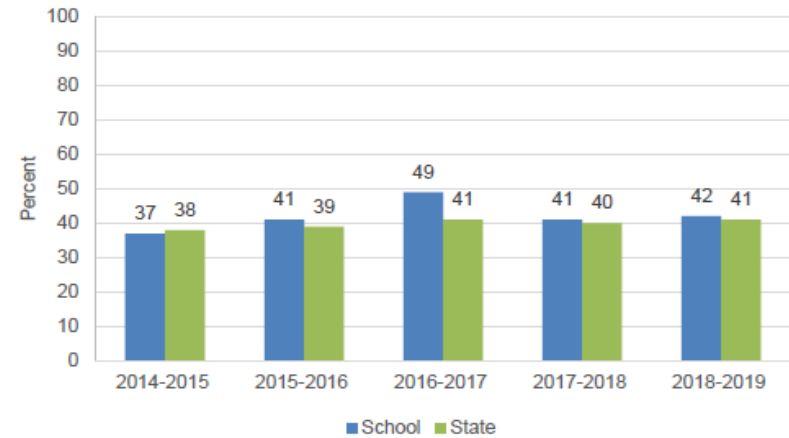


Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

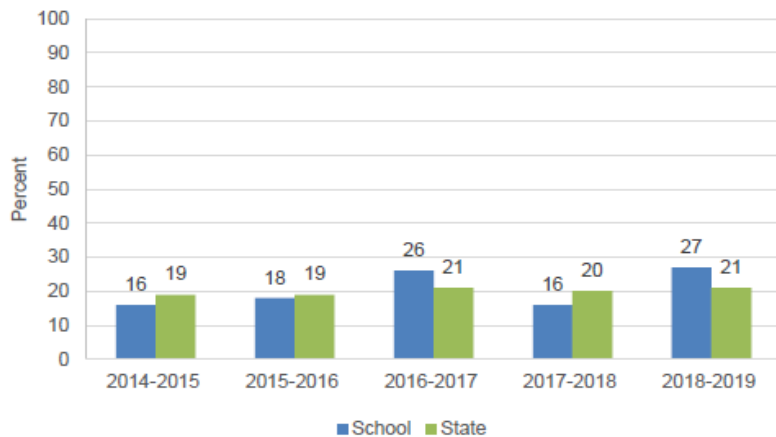
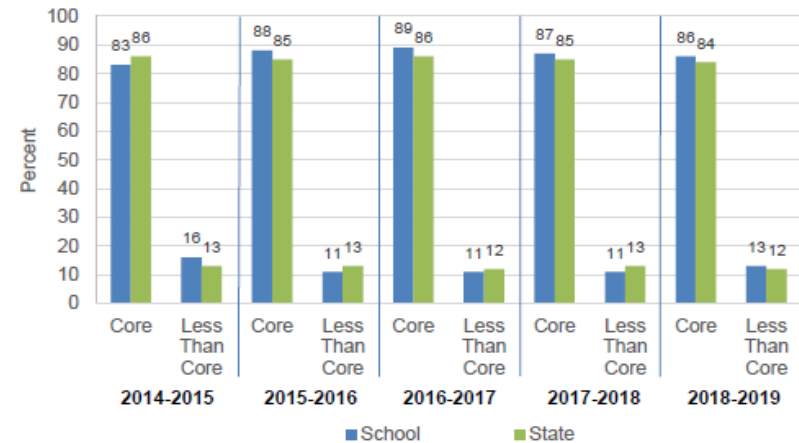


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



Year	Number of Students Tested		Percent Who Met Benchmarks									
	School	State	English		Mathematics		Reading		Science		Met All Four	
			School	State	School	State	School	State	School	State	School	State
2015	146	54,653	73	64	44	38	46	46	35	36	25	26
2016	171	58,073	64	65	38	40	51	47	37	36	25	27
2017	212	57,431	72	66	48	41	58	51	45	38	36	28
2018	201	56,481	66	65	39	40	55	49	40	38	28	27
2019	155	53,036	69	65	50	40	55	50	45	39	33	28

Houston County High School 2019

Total AP Students in Your School: 308

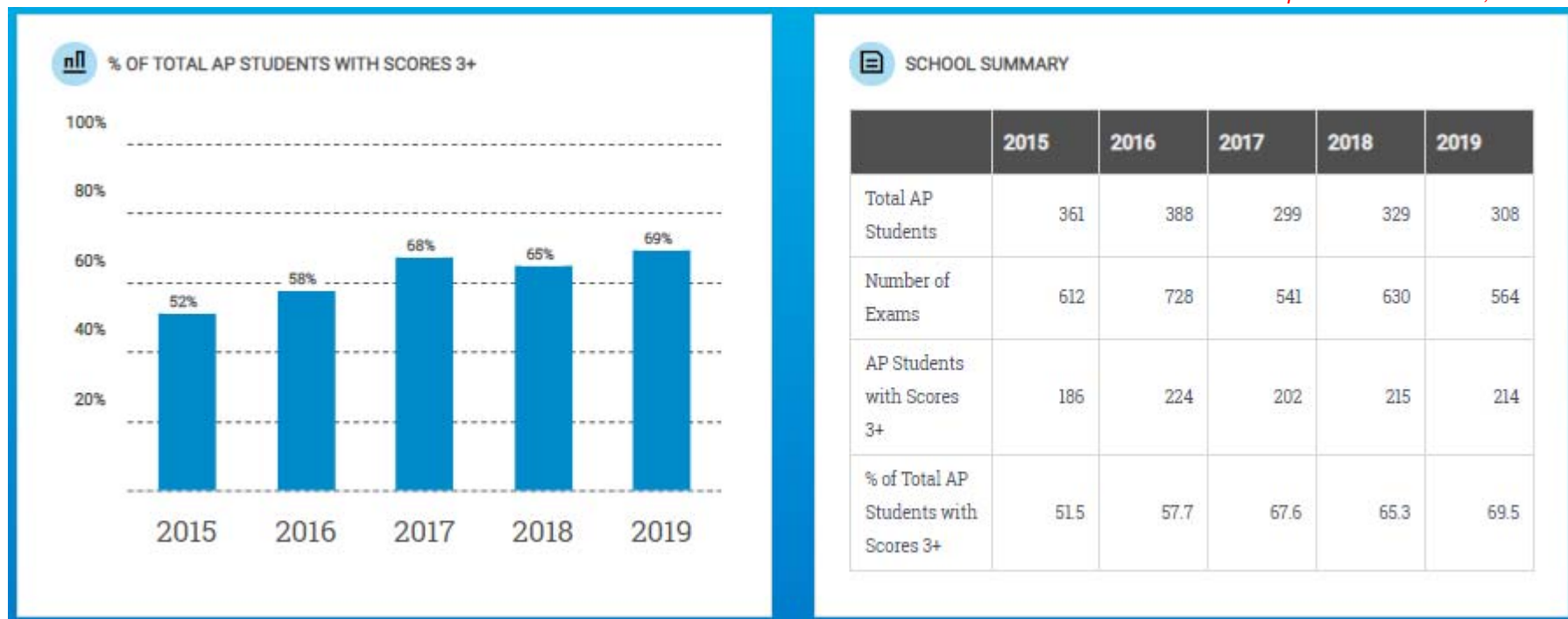
Report Run: October 25, 2019

Totals for this View ?	1	2	3	4	5	Total Exams
Number of Exams	46	137	172	139	70	564
Percentage of Total Exams	8%	24%	30%	25%	12%	100%
Number of AP Students	40	116	138	103	49	

Subject Totals	1	2	3	4	5	Total Exams
Biology		14	25	9	3	51
Calculus AB	3	6	5	10	5	29
Calculus BC	1	1	6	2	10	20
Chemistry	2	7	15	9	3	36
Computer Science A	2	1	4	3	4	14
Computer Science Principles		3	14	10	6	33
English Language and Composition	4	34	19	18	2	77
English Literature and Composition	2	8	5	4		19
Environmental Science	8	12	9	20	11	60
Microeconomics	1	3	3	10	1	18
Physics 1	6	14	9	9		38
Psychology	9	7	8	6	6	36
Spanish Language and Culture			1		2	3
Statistics	2	2	5	3	2	14
Studio Art: Drawing Portfolio			1	2		3
United States Government and Politics	1		7	1		9
United States History	4	10	9	9	5	37
World History	1	15	27	14	10	67

Houston County High School 2019

Report Run: October 25, 2019



Organization Summary (Total Students: 308)

	Biol	Calc AB	Calc AB Subs	Calc BC	Chem	Comp Sci A	Comp Sci Prin	Eng Lang Comp	Eng Lit Comp	Env Sci	Micr Econ	Phys 1	Psyc	Span Lang	Stat	Stu Art Draw	US Gov Pol	US Hist	Worl Hist	Total Exams
Number of Exams	51	29	20	20	36	14	33	77	19	60	18	38	36	3	14	3	9	37	67	564
Average Score	3.0	3.3	4.4	4.0	3.1	3.4	3.6	2.7	2.6	3.2	3.4	2.6	2.8	4.3	3.1	3.7	2.9	3.0	3.3	3.1
Percent of Exams with Scores of 3 or Higher	73%	69%	95%	90%	75%	79%	91%	51%	47%	67%	78%	47%	56%	100%	71%	100%	89%	62%	76%	68%

Houston County High School 2019

AP students by Grade Level

Report Run: October 25, 2019

Students by Grade Level?

Grade Level	Total Students	Unknown	No Longer in High School	12th Grade	11th Grade	10th Grade	9th Grade	<9th Grade
< 9th Grade								
9th Grade								
10th Grade	83					83		
11th Grade	125				125			
12th Grade	95			95				
No longer in high school								
Unknown	5	5						

Houston County High School 2019

AP students by race

Report Run: October 25, 2019

Students by Race/Ethnicity²

Race/Ethnicity	Total Students	Unknown	No Longer in High School	12th Grade	11th Grade	10th Grade	9th Grade	<9th Grade
American Indian or Alaska Native								
Asian (including Indian subcontinent and Philippines origin)	61			20	23	18		
Black or African American	37			12	13	12		
Hispanic or Latino (including Spanish origin)	28	1		7	14	6		
Native Hawaiian or Other Pacific Islander	1	1						
White (including Middle Eastern origin)	155	3		45	62	45		
Other								
Two or more races, non-Hispanic	24			9	13	2		
No response	2			2				