

1 = below proficient for the standard			R6.2 Determine a theme or central idea of a text and how it is developed by key supporting details c			
2 = partially proficient for the standard			ELA			
3 = proficient for the standard			6.R.2	6.R.2	6.R.2	6.R.2
4 = excelling for the standard			<a href="#">CFA #1</a>	<a href="#">M1U1 End</a>	<a href="#">M1U2 End</a>	<a href="#">CFA #3 Q1</a>
			date	from essay	Cronus - End of Mod	
Name	Name	Teacher				
Student	A1	Kenneth	incomplete	incomplete	3	
Student	B1	Kenneth	3	2	3	
Student	C1	Kenneth				
Student	D1	Kenneth	2	3	3	
Student	E1	Kenneth	2	incomplete	1	
Student	F1	Kenneth	3	incomplete	1	
Student	G1	Kenneth	2	1	3	
Student	H1	Kenneth	Gostinski	Gostinski	1	
Student	I1	Kenneth	4	3	4	
Student	J1	Kenneth	1	incomplete	1	
Student	K1	Kenneth	2	2	3	
Student	L1	Kenneth	3	1	4	
Student	M1	Kenneth	3	3	3	
Student	N1	Kenneth				
Student	O1	Kenneth				
Student	P1	Kenneth	1	2	3	
Student	A2	Dionne	remote	remote	remote	
Student	B2	Dionne	remote	remote	remote	
Student	C2	Dionne	absent	3	3	
Student	D2	Dionne	remote	remote	remote	
Student	E2	Dionne	1	3	3	
Student	F2	Dionne	3	3	3	
Student	G2	Dionne	2	3	3	
Student	H2	Dionne	3	3	3	

1 = below proficient for the standard			over the course of a text; summarize a text.			
2 = partially proficient for the standard						
3 = proficient for the standard						
4 = excelling for the standard			6.R.2	6.R.2		
			<a href="#">M2 U1 End Q5</a>	<a href="#">M2 U2 essay</a>	<a href="#">M4 End</a>	<a href="#">summary CFA</a>
Name	Name	Teacher				
Student	A1	Kenneth			incomplete	3
Student	B1	Kenneth	2		3	3
Student	C1	Kenneth			1	3
Student	D1	Kenneth			3	4
Student	E1	Kenneth			3	3
Student	F1	Kenneth	3		1	3
Student	G1	Kenneth	2		1	3
Student	H1	Kenneth	3		3	3
Student	I1	Kenneth	3		4	4
Student	J1	Kenneth			1	3
Student	K1	Kenneth	2		3	3
Student	L1	Kenneth	3		4	3
Student	M1	Kenneth	3		3	3
Student	N1	Kenneth			3	On line
Student	O1	Kenneth				3
Student	P1	Kenneth	1	3	incomplete	3
Student	A2	Dionne	remote	remote	2	1
Student	B2	Dionne	3	2	3	3
Student	C2	Dionne	1	3	3	3
Student	D2	Dionne	3	2	3	3
Student	E2	Dionne	1	2	3	3
Student	F2	Dionne	1	2	3	3
Student	G2	Dionne	1	3	2	3
Student	H2	Dionne	1	2	3	3

Student	I2	Dionne	1	3	2
Student	J2	Dionne	remote	remote	remote
Student	K2	Dionne	1	incomplete	2
Student	L2	Dionne	2	2	absent
Student	M2	Dionne	2	1	3
Student	N2	Dionne	3	3	3
Student	O2	Dionne	2	3	absent
Student	P2	Dionne	3	incomplete	3
Student	Q2	Dionne	2	absent	home schooled
Student	A3	Deanna	3	2	3
Student	B3	Deanna	3	3	4
Student	C3	Deanna			
Student	D3	Deanna	3	2	2
Student	E3	Deanna	absent	1	in person
Student	F3	Deanna	3	3	2
Student	G3	Deanna	2	2	3
Student	H3	Deanna	2	2	in person
Student	I3	Deanna	re-write - plag	2	3
Student	J3	Deanna			
Student	K3	Deanna	4	2	3
Student	L3	Deanna	3	2	2
Student	M3	Deanna	2	2	3
Student	N3	Deanna	2	2	2
Student	O3	Deanna	3	2	3
Student	P3	Deanna	3	incomplete	2
Student	Q3	Deanna	3	3	3
Student	R3	Deanna	3	3	3
Student	S3	Deanna	in person	in person	in person
Student	T3	Deanna	2	2	3
Student	U3	Deanna			2
Student	V3	Deanna	3	2	3

Student	I2	Dionne	3	3	3	3
Student	J2	Dionne	1	2	3	3
Student	K2	Dionne	absent	2	3	covid
Student	L2	Dionne	1	2	3	3
Student	M2	Dionne	1	2	moved	moved
Student	N2	Dionne	3	3	3	3
Student	O2	Dionne	absent	2	2	1
Student	P2	Dionne	absent	3	3	4
Student	Q2	Dionne	home schooled	home schooled		
Student	A3	Deanna	3	3	3	3
Student	B3	Deanna	3	4	4	3
Student	C3	Deanna				2
Student	D3	Deanna	in person	in person		x
Student	E3	Deanna	in person	in person		x
Student	F3	Deanna	3	4	4	3
Student	G3	Deanna	3	3	3	3
Student	H3	Deanna	in person	in person		x
Student	I3	Deanna	1	3		x
Student	J3	Deanna			2	3
Student	K3	Deanna	3	2	3	3
Student	L3	Deanna	1	3		x
Student	M3	Deanna	1	3	2	3
Student	N3	Deanna	3	3	2	3
Student	O3	Deanna	3	2	3	3
Student	P3	Deanna	1	3	2	3
Student	Q3	Deanna	3	3	3	3
Student	R3	Deanna	3	3	3	3
Student	S3	Deanna	3	3	2	2
Student	T3	Deanna	3	3	3	3
Student	U3	Deanna	1	3		x
Student	V3	Deanna	3	2	3	2

Student	A4	Molly	3	2	3
Student	B4	Molly	1	incomplete	2
Student	C4	Molly			
Student	D4	Molly			
Student	E4	Molly			
Student	F4	Molly	3	2	3
Student	G4	Molly	3	incomplete/absen	incomplete
Student	H4	Molly	2	incomplete	absent
Student	I4	Molly	2	3	3
Student	J4	Molly	2	2	3
Student	K4	Molly	3	3	3
Student	L4	Molly	2	incomplete	3
Student	M4	Molly	1	1	
Student	N4	Molly	2	2	3
Student	O4	Molly	3	2	remote
Student	P4	Molly	1	1	2
Student	A5	Karen	3	3	1
Student	B5	Karen	3	incomplete	1
Student	C5	Karen	3	incomplete	3
Student	D5	Karen	3	3	3
Student	E5	Karen	3	1	4
Student	F5	Karen	3	incomplete	3
Student	G5	Karen	1	incomplete	incomplete
Student	H5	Karen	2	2	1
Student	I5	Karen	incomplete	2	1
Student	J5	Karen	1	3	3
Student	K5	Karen	1	1	1
Student	L5	Karen	2	3	4
Student	M5	Karen	3	incomplete	3
Student	N5	Karen	2	incomplete	3
Student	O5	Karen	1	1	3

Student	A4	Molly	3	2	3	3
Student	B4	Molly	1	1	2	abs
Student	C4	Molly			3	2
Student	D4	Molly				2
Student	E4	Molly		3	incomplete	3
Student	F4	Molly	3	incomplete	incomplete	3
Student	G4	Molly	1	3	incomplete	3
Student	H4	Molly	3		1	3
Student	I4	Molly	1	3	3	3
Student	J4	Molly	3	3	3	3
Student	K4	Molly	3	3	2	4
Student	L4	Molly	1	3	3	3
Student	M4	Molly	3	3	3	2
Student	N4	Molly	3	3	3	3
Student	O4	Molly	remote	remote	Matteson	Matteson
Student	P4	Molly	1	2	2	4
Student	A5	Karen	3		1	4
Student	B5	Karen	3		1	3
Student	C5	Karen	3		2	4
Student	D5	Karen	3		1	3
Student	E5	Karen	3		4	3
Student	F5	Karen	3		1	3
Student	G5	Karen			1	3
Student	H5	Karen	3		4	3
Student	I5	Karen	2		1	3
Student	J5	Karen	3		1	3
Student	K5	Karen	2		2	3
Student	L5	Karen	3		3	3
Student	M5	Karen	3		2	3
Student	N5	Karen	3		1	3
Student	O5	Karen			1	3

Student	P5	Karen	1	1	3	
Student	Q5	Karen	3	4	4	
Student	R5	Karen	1	incomplete	incomplete	
Student	S5	Karen				
Student	A6	Stephanie	1	1	3	
Student	B6	Stephanie	2	3	3	
Student	C6	Stephanie	4	4	4	
Student	D6	Stephanie	4	4	4	
Student	E6	Stephanie	1	2	3	
Student	F6	Stephanie	2	2	3	
Student	G6	Stephanie	3	2	3	
Student	H6	Stephanie	3	3	3	
Student	I6	Stephanie	3	2	3	
Student	J6	Stephanie	3		2	
Student	K6	Stephanie	3	4	4	
Student	L6	Stephanie	2	3	3	
Student	M6	Stephanie	3	3	4	
Student	N6	Stephanie	1	2	3	
Student	O6	Stephanie	2		2	
Student	P6	Stephanie	2	2	3	
Student	Q6	Stephanie				
Student	R6	Stephanie				
Student	A7	Gina	3	incomplete	2	
Student	B7	Gina				
Student	C7	Gina	3	2	Remote	Remote
Student	D7	Gina	2	3	3	
Student	E7	Gina	2	2	3	
Student	F7	Gina	3	2	3	
Student	G7	Gina	2	3	3	
Student	H7	Gina	2	2	2	
Student	I7	Gina	absent	2	incomplete	

Student	P5	Karen	1		2	3
Student	Q5	Karen	3		4	4
Student	R5	Karen			3	
Student	S5	Karen			3	3
Student	A6	Stephanie	1	3	3	3
Student	B6	Stephanie	3	3	3	3
Student	C6	Stephanie	3	4	4	3
Student	D6	Stephanie	3	4	4	3
Student	E6	Stephanie	1	3	3	3
Student	F6	Stephanie	3	2	3	2
Student	G6	Stephanie	3	3	3	3
Student	H6	Stephanie	3	3	3	3
Student	I6	Stephanie	3	INC	2	3
Student	J6	Stephanie	3	2	3	2
Student	K6	Stephanie	3	4	3	4
Student	L6	Stephanie	1	2	2	2
Student	M6	Stephanie	3	3		3
Student	N6	Stephanie	AB	2	3	3
Student	O6	Stephanie	1	2	3	AB
Student	P6	Stephanie	1	2	3	2
Student	Q6	Stephanie				3
Student	R6	Stephanie	3	3		2
Student	A7	Gina	1	1	3	3
Student	B7	Gina	3	2	3	3
Student	C7	Gina	Remote	Remote		3
Student	D7	Gina	3	3	3	3
Student	E7	Gina	3	3	3	3
Student	F7	Gina	absent	3	2	3
Student	G7	Gina	3	3	3	3
Student	H7	Gina	1	incomplete	incomplete	3
Student	I7	Gina	1	3	incomplete	4



Student	J7	Gina	2	1	2
Student	K7	Gina	1	3	3
Student	L7	Gina	2	2	3
Student	M7	Gina	2	3	absent
Student	N7	Gina	3	incomplete/absent	2
Student	O7	Gina	3	3	3
Student	A8	Theresa	2	absent	2
Student	B8	Theresa	2	2	1
Student	C8	Theresa	2	2	3
Student	D8	Theresa	remote	remote	remote
Student	E8	Theresa	3	3	3
Student	F8	Theresa			
Student	G8	Theresa	2	3	remote
Student	H8	Theresa	2	2	1
Student	I8	Theresa	3	3	3
Student	J8	Theresa	3	2	remote
Student	K8	Theresa	3	3	3
Student	L8	Theresa	3	3	3
Student	M8	Theresa			
Student	N8	Theresa	1	2	3
Student	O8	Theresa	1	2	1
Student	P8	Theresa	remote	remote	remote
Student	Q8	Theresa	2	2	3
Student	R8	Theresa	2	1	1
Student	S8	Theresa	2	3	3
Student	A9	Amoreena			
Student	B9	Amoreena			
Student	C9	Amoreena	3	2	1
Student	D9	Amoreena	read wrong art?	incomplete	1
Student	E9	Amoreena	3	incomplete	1

Student	J7	Gina	absent	2	2	2
Student	K7	Gina	3	3	moved out of district	
Student	L7	Gina	3	3	3	3
Student	M7	Gina	3	3	3	4
Student	N7	Gina	3	3	3	3
Student	O7	Gina	1	3	3	3
Student	A8	Theresa	1	2	wallis	wallis
Student	B8	Theresa	3	1	3	3
Student	C8	Theresa	1	3	3	3
Student	D8	Theresa	3	2	3	
Student	E8	Theresa	3	3	3	
Student	F8	Theresa				2
Student	G8	Theresa	remote	remote	remote	3
Student	H8	Theresa	1		2	
Student	I8	Theresa	3	3	3	3
Student	J8	Theresa	remote	remote	wallis	wallis
Student	K8	Theresa	3	3	3	3
Student	L8	Theresa	3	3	3	4
Student	M8	Theresa				3
Student	N8	Theresa	3	2	3	4
Student	O8	Theresa	3	2	3	
Student	P8	Theresa	1	2	2	1
Student	Q8	Theresa	3	2	3	3
Student	R8	Theresa	1	2	2	2
Student	S8	Theresa	1	2	3	
Student	A9	Amoreena			2	3
Student	B9	Amoreena			2	x
Student	C9	Amoreena	3	1		x
Student	D9	Amoreena	in person	in person		x
Student	E9	Amoreena	1	2		x

Student	F9	Amoreena	2	2	3
Student	G9	Amoreena	3	incomplete	1
Student	H9	Amoreena	incomplete	incomplete	incomplete
Student	I9	Amoreena			
Student	J9	Amoreena			
Student	K9	Amoreena			
Student	L9	Amoreena	2	2	2
Student	M9	Amoreena			
Student	N9	Amoreena			
Student	O9	Amoreena	incomplete	in person	in person
Student	P9	Amoreena	incomplete	incomplete	incomplete
Student	Q9	Amoreena			3
Student	R9	Amoreena			
Student	S9	Amoreena	2	3	3
Student	T9	Amoreena	3	3	3
Student	U9	Amoreena	3	3	3
Student	V9	Amoreena	2	3	2
Student	W9	Amoreena			3
Student	X9	Amoreena	3	3	3
Student	Y9	Amoreena			
Student	Z9	Amoreena	3	2	incomplete
Student	AA9	Amoreena	3	3	3
Student	BB9	Amoreena	absent	incomplete	2
Student	CC9	Amoreena	incomplete	3	2
Student	A10	Jim	blank tun in	incomplete	2
Student	B10	Jim			2
Student	C10	Jim			2
Student	D10	Jim	4	3	2
Student	E10	Jim	1	3	3
Student	F10	Jim	3	3	3
Student	G10	Jim	3	3	3

Student	F9	Amoreena	3	in person		x
Student	G9	Amoreena	moved	moved		x
Student	H9	Amoreena	in person	in person		x
Student	I9	Amoreena		2		x
Student	J9	Amoreena			2	3
Student	K9	Amoreena			3	3
Student	L9	Amoreena	1	2	2	x
Student	M9	Amoreena			2	ABS
Student	N9	Amoreena			3	3
Student	O9	Amoreena	in person	in person		x
Student	P9	Amoreena	in person	in person		x
Student	Q9	Amoreena	3	3	3	x
Student	R9	Amoreena			3	3
Student	S9	Amoreena	3	4	2	x
Student	T9	Amoreena	1	3	2	3
Student	U9	Amoreena	3	3	3	3
Student	V9	Amoreena	3	2	3	x
Student	W9	Amoreena	1	3		x
Student	X9	Amoreena	3	3	3	4
Student	Y9	Amoreena			4	3
Student	Z9	Amoreena	1	2		x
Student	AA9	Amoreena	3	3		3
Student	BB9	Amoreena	1	3	2	3
Student	CC9	Amoreena	3	2	2	3
Student	A10	Jim	1	1		
Student	B10	Jim		1		
Student	C10	Jim	3	3		
Student	D10	Jim	1	2		
Student	E10	Jim		3		
Student	F10	Jim	3	3		
Student	G10	Jim	1	3		

Student	H10	Jim	3	3	3
Student	I10	Jim	2	3	incomplete
Student	J10	Jim	3	2	3
Student	K10	Jim	3	1	1
Student	L10	Jim	3	1	3
Student	M10	Jim	1	1	2
Student	N10	Jim	3	2	incomplete
Student	O10	Jim	2	incomplete	incomplete
Student	P10	Jim	A	2	3
Student	Q10	Jim	2	incomplete	2
Student	R10	Jim	4	incomplete	3
Student	S10	Jim	3	2	3
Student	T10	Jim		2	3
Student	U10	Jim	3	3	incomplete
Student	V10	Jim	4	incomplete	3

Student	A11	Wallis - in person			
Student	B11	Wallis - in person			
Student	C11	Wallis - in person			
Student	D11	Wallis - in person			
Student	E11	Wallis - in person			
Student	F11	Wallis - in person			
Student	G11	Wallis - in person			
Student	H11	Wallis - in person			
Student	I11	Wallis - in person			
Student	J11	Wallis - in person			
Student	K11	Wallis - in person			
Student	L11	Wallis - in person			
Student	M11	Wallis - in person			
Student	N11	Wallis - in person			
Student	O11	Wallis - in person			

Student	H10	Jim	3	3		
Student	I10	Jim	1	3		
Student	J10	Jim	1	1		
Student	K10	Jim	3	3		
Student	L10	Jim	1	3		
Student	M10	Jim	3	2		
Student	N10	Jim	1	inc		
Student	O10	Jim				
Student	P10	Jim	3	inc		
Student	Q10	Jim	3	3		
Student	R10	Jim	3	3		
Student	S10	Jim	3	3		
Student	T10	Jim	3	3		
Student	U10	Jim		inc		
Student	V10	Jim	2			
Student	A11	Wallis - in person			3	3
Student	B11	Wallis - in person			3	3
Student	C11	Wallis - in person			3	3
Student	D11	Wallis - in person			3	3
Student	E11	Wallis - in person			3	2
Student	F11	Wallis - in person			4	3
Student	G11	Wallis - in person			3	3
Student	H11	Wallis - in person			3	2
Student	I11	Wallis - in person			3	3
Student	J11	Wallis - in person			3	3
Student	K11	Wallis - in person			3	
Student	L11	Wallis - in person			3	3
Student	M11	Wallis - in person			3	
Student	N11	Wallis - in person			3	3
Student	O11	Wallis - in person			3	3

		Number 3s	#REF!	#REF!		84
		Number 4s	#REF!	#REF!		10
		% at or > G.L.	#REF!	#REF!		72.31%

						141 total
		Number 3s		67	3s and 4s	122
		Number 4s		6		
		% at or > G.L.		62.39%		86.52%



1 = below proficient for the standard			R6.2 Determine a <b>theme</b> or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.R.2		6.R.2	6.R.2	6.R.2
4 = excelling for the standard			<a href="#">CFA #4</a>	<a href="#">CFA #5</a>	<a href="#">M1 U2 End</a>	<a href="#">M2 U1 End Q2</a>	<a href="#">M2 U2 End Essay</a>
			date				
name	name	Teacher					
Student	A6	OYER	1	3	3	3	3
Student	B6	OYER	3	3	3	3	3
Student	C6	OYER	3	3	3	3	3
Student	D6	OYER	3	3	3	3	3
Student	E6	OYER	3	3	3	3	3
Student	F6	OYER	3	INC	3	3	3
Student	G6	OYER	3	2	3	3	3
Student	H6	OYER	3	1	3	3	3
Student	I6	OYER	3	1	3	3	3
Student	J6	OYER	3	1	2	3	3
Student	K6	OYER	3	3	3	3	3
Student	L6	OYER	3	2	3	1	2
Student	M6	OYER	3	3	3	3	3
Student	N6	OYER	3	1	3	AB	3
Student	O6	OYER	3	1	3	3	3
Student	P6	OYER	3	2	3	1	3
Student	Q6	OYER					
Student	R6	OYER				3	3
Student	A8	Rutkowski	3	incomplete	incomplete		1
Student	B8	Rutkowski	3	1	incomplete		3
Student	C8	Rutkowski	3	1			3
Student	D8	Rutkowski					
Student	E8	Rutkowski	3	3	3		3
Student	F8	Rutkowski	remote				remote
Student	G8	Rutkowski	absent all week	1	2		3

<b>1 = below proficient for the standard</b>				
<b>2 = partially proficient for the standard</b>				
<b>3 = proficient for the standard</b>				
<b>4 = excelling for the standard</b>				
			<a href="#">CFA #7</a>	<a href="#">End of Mod 4</a>
			Q3	
<b>name</b>	<b>name</b>	<b>Teacher</b>		
Student	A6	OYER	3	3
Student	B6	OYER	3	3
Student	C6	OYER	3	3
Student	D6	OYER	3	3
Student	E6	OYER	3	3
Student	F6	OYER	3	3
Student	G6	OYER	3	3
Student	H6	OYER	3	3
Student	I6	OYER	3	3
Student	J6	OYER	3	3
Student	K6	OYER	3	3
Student	L6	OYER	1	2
Student	M6	OYER	3	
Student	N6	OYER	3	3
Student	O6	OYER	3	
Student	P6	OYER	1	2
Student	Q6	OYER		3
Student	R6	OYER	3	
Student	A8	Rutkowski	3	
Student	B8	Rutkowski	3	
Student	C8	Rutkowski	1	
Student	D8	Rutkowski	1	
Student	E8	Rutkowski	3	
Student	F8	Rutkowski		
Student	G8	Rutkowski	1	

1 = below proficient for the standard			R6.2 Determine a <b>theme</b> or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.R.2		6.R.2	6.R.2	6.R.2
4 = excelling for the standard			<a href="#">CFA #4</a>	<a href="#">CFA #5</a>	<a href="#">M1 U2 End</a>	<a href="#">M2 U1 End Q2</a>	<a href="#">M2 U2 End Essay</a>
			date				
name	name	Teacher					
Student	H8	Rutkowski	3	3	3		3
Student	I8	Rutkowski	remote				remote
Student	J8	Rutkowski	3	1	3		1
Student	K8	Rutkowski	1	1	3		3
Student	L8	Rutkowski	3	3	3		3
Student	M8	Rutkowski	3	1	incomplete		
Student	N8	Rutkowski	3	3	2		3
Student	O8	Rutkowski	3	1	3		2
Student	P8	Rutkowski	3	3	2		3
Student	Q8	Rutkowski	3	3	3		3
Student	A2	DePuy					
Student	B2	DePuy					
Student	C2	DePuy	3	1	3		3
Student	D2	DePuy	3	3	3		3
Student	E2	DePuy	3	3	3		3
Student	F2	DePuy	3	1	3		3
Student	G2	DePuy					
Student	H2	DePuy	3	3	3		3
Student	I2	DePuy	3	1	3		3
Student	J2	DePuy		1	3		3
Student	K2	DePuy	3	2	2		3
Student	L2	DePuy	3	1	absent		3
Student	M2	DePuy	3	1	3		3

1 = below proficient for the standard				
2 = partially proficient for the standard				
3 = proficient for the standard				
4 = excelling for the standard				
			<a href="#">CFA #7</a>	<a href="#">End of Mod 4</a>
			Q3	
name	name	Teacher		
Student	H8	Rutkowski	1	
Student	I8	Rutkowski		
Student	J8	Rutkowski	3	
Student	K8	Rutkowski	3	
Student	L8	Rutkowski	1	
Student	M8	Rutkowski	1	
Student	N8	Rutkowski	3	
Student	O8	Rutkowski	1	
Student	P8	Rutkowski	3	
Student	Q8	Rutkowski	3	
Student	A2	DePuy	1	
Student	B2	DePuy	3	
Student	C2	DePuy	3	
Student	D2	DePuy	3	
Student	E2	DePuy	3	
Student	F2	DePuy	3	
Student	G2	DePuy	3	
Student	H2	DePuy	3	
Student	I2	DePuy	3	
Student	J2	DePuy	3	
Student	K2	DePuy	3	
Student	L2	DePuy	1	
Student	M2	DePuy	moved	

1 = below proficient for the standard			R6.2 Determine a <b>theme</b> or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.R.2		6.R.2	6.R.2	6.R.2
4 = excelling for the standard			<a href="#">CFA #4</a>	<a href="#">CFA #5</a>	<a href="#">M1 U2 End</a>	<a href="#">M2 U1 End Q2</a>	<a href="#">M2 U2 End Essay</a>
			date				
name	name	Teacher					
Student	N2	DePuy	3	3	3		3
Student	O2	DePuy	3	3	absent		3
Student	P2	DePuy	3	2	3		3
Student	Q2	DePuy	remote	home school			home schooled
Student	A7	Parrino	Absent	1	2	3	incomplete
Student	B7	Parrino				3	3
Student	C7	Parrino	remote	remote	remote	remote	remote
Student	D7	Parrino	3	3	3	3	3
Student	E7	Parrino	3	1	3	3	3
Student	F7	Parrino	3	1	2	absent	3
Student	G7	Parrino	3	3	3	3	3
Student	H7	Parrino	3	1	3	1	incomplete
Student	I7	Parrino	3	Absent	3	3	3
Student	J7	Parrino	1	1	2	absent	3
Student	K7	Parrino	3	1	3	3	3
Student	L7	Parrino	3	3	2	3	3
Student	M7	Parrino	3		absent	3	3
Student	A4	Harrington	3	1	2	3	3
Student	B4	Harrington	3	1	2	3	3
Student	C4	Harrington					
Student	D4	Harrington	1	3	3		2
Student	E4	Harrington	3	3	1	3	incomplete
Student	F4	Harrington					1

1 = below proficient for the standard				
2 = partially proficient for the standard				
3 = proficient for the standard				
4 = excelling for the standard				
			<a href="#">CFA #7</a>	<a href="#">End of Mod 4</a>
			Q3	
name	name	Teacher		
Student	N2	DePuy	3	
Student	O2	DePuy	3	
Student	P2	DePuy	3	
Student	Q2	DePuy		
Student	A7	Parrino	3	3
Student	B7	Parrino	3	3
Student	C7	Parrino		
Student	D7	Parrino	3	3
Student	E7	Parrino	3	3
Student	F7	Parrino	3	3
Student	G7	Parrino	3	3
Student	H7	Parrino	3	1
Student	I7	Parrino	3	3
Student	J7	Parrino	1	1
Student	K7	Parrino	loved out of distr	loved out of distr
Student	L7	Parrino	3	3
Student	M7	Parrino	1	3
Student	A4	Harrington	3	3
Student	B4	Harrington	3	3
Student	C4	Harrington		
Student	D4	Harrington	3	3
Student	E4	Harrington	1	3
Student	F4	Harrington	3	incomplete

1 = below proficient for the standard			R6.2 Determine a <b>theme</b> or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.R.2		6.R.2	6.R.2	6.R.2
4 = excelling for the standard			<a href="#">CFA #4</a>	<a href="#">CFA #5</a>	<a href="#">M1 U2 End</a>	<a href="#">M2 U1 End Q2</a>	<a href="#">M2 U2 End Essay</a>
			date				
name	name	Teacher					
Student	G4	Harrington	3	3	3	3	3
Student	H4	Harrington					
Student	I4	Harrington	absent	absent	incomplete	3	incomplete
Student	J4	Harrington	1	1	absent	3	1
Student	K4	Harrington	3	3	3	3	3
Student	L4	Harrington	1	3	1	3	1
Student	M4	Harrington	3	3	3	3	3
Student	N4	Harrington	3	incomplete	1	3	3
Student	O4	Harrington	1	3		1	3
Student	P4	Harrington	absent	3	3	3	3
Student	Q4	Harrington	remote	remote	remote	remote	remote
Student	R4	Harrington	3	1	2	3	3
Student	A1	Conley	1		3		
Student	B1	Conley	3		3		
Student	C1	Conley	1		3		
Student	D1	Haaland					
Student	E1	Conley	3		3		
Student	F1	Conley	3		1		
Student	G1	Conley	3		3		
Student	H1	Conley	3		3		
Student	I1	Conley			3		
Student	J1	Conley	3		3		
Student	K1	Conley	3		3		

<b>1 = below proficient for the standard</b>				
<b>2 = partially proficient for the standard</b>				
<b>3 = proficient for the standard</b>				
<b>4 = excelling for the standard</b>				
			<a href="#">CFA #7</a>	<a href="#">End of Mod 4</a>
			Q3	
<b>name</b>	<b>name</b>	<b>Teacher</b>		
Student	G4	Harrington	3	3
Student	H4	Harrington	3	1
Student	I4	Harrington	absent	incomplete
Student	J4	Harrington	2	3
Student	K4	Harrington	3	3
Student	L4	Harrington	3	3
Student	M4	Harrington	2	2
Student	N4	Harrington	3	3
Student	O4	Harrington	3	3
Student	P4	Harrington	1	3
Student	Q4	Harrington		Matteson
Student	R4	Harrington		3
Student	A1	Conley	1	1
Student	B1	Conley	3	3
Student	C1	Conley	2	2
Student	D1	Haaland	3	2
Student	E1	Conley	3	3
Student	F1	Conley	2	2
Student	G1	Conley	3	3
Student	H1	Conley	1	1
Student	I1	Conley	2	3
Student	J1	Conley	3	3
Student	K1	Conley	3	3



1 = below proficient for the standard			R6.2 Determine a <b>theme</b> or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.R.2		6.R.2	6.R.2	6.R.2
4 = excelling for the standard			<a href="#">CFA #4</a>	<a href="#">CFA #5</a>	<a href="#">M1 U2 End</a>	<a href="#">M2 U1 End Q2</a>	<a href="#">M2 U2 End Essay</a>
			date				
name	name	Teacher					
Student	L1	Conley	3		3		
Student	M1	Conley	3		3		
Student	N1	Conley	3		3		
Student	O1	Haaland					
Student	A5	Matteson	3		3		
Student	B5	Matteson	3		1		
Student	C5	Matteson	3		3		
Student	D5	Matteson	3		3		
Student	E5	Matteson	absent		1		
Student	F5	Matteson	3		incomplete		
Student	G5	Matteson	3		3		
Student	H5	Matteson	1		3		
Student	I5	Matteson	3		1		
Student	J5	Matteson	3		3		
Student	K5	Matteson	1		3		
Student	L5	Matteson	1		3		
Student	M5	Matteson	3		3		
Student	N5	Matteson	3		3		
Student	O5	Matteson	3		3		
Student	P5	Matteson	3		3		
Student	Q5	Matteson	3		incomplete		
Student	R5	Matteson					

1 = below proficient for the standard				
2 = partially proficient for the standard				
3 = proficient for the standard				
4 = excelling for the standard				
			<a href="#">CFA #7</a>	<a href="#">End of Mod 4</a>
			Q3	
name	name	Teacher		
Student	L1	Conley	1	3
Student	M1	Conley	3	3
Student	N1	Conley	2	3
Student	O1	Haaland	2	3
Student	A5	Matteson	3	3
Student	B5	Matteson	3	3
Student	C5	Matteson	3	3
Student	D5	Matteson	3	3
Student	E5	Matteson	abs	2
Student	F5	Matteson	1	3
Student	G5	Matteson	3	3
Student	H5	Matteson	1	3
Student	I5	Matteson	1	2
Student	J5	Matteson	3	1
Student	K5	Matteson	1	3
Student	L5	Matteson	1	3
Student	M5	Matteson	1	2
Student	N5	Matteson	3	3
Student	O5	Matteson	3	3
Student	P5	Matteson	3	3
Student	Q5	Matteson		
Student	R5	Matteson	3	3

1 = below proficient for the standard			R6.2 Determine a <b>theme</b> or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.R.2		6.R.2	6.R.2	6.R.2
4 = excelling for the standard			<a href="#">CFA #4</a>	<a href="#">CFA #5</a>	<a href="#">M1 U2 End</a>	<a href="#">M2 U1 End Q2</a>	<a href="#">M2 U2 End Essay</a>
			date				
name	name	Teacher					
Student	A3	GOSTINSKI	3	1	3	3	3
Student	B3	GOSTINSKI					
Student	C3	GOSTINSKI	3	3	3	3	3
Student	D3	GOSTINSKI	3	3	1	in person	in person
Student	E3	GOSTINSKI	incomplete	moved to in person	in person	in person	in person
Student	F3	GOSTINSKI	3	3	3	3	3
Student	G3	GOSTINSKI	3	1	3	1	3
Student	H3	GOSTINSKI					
Student	I3	GOSTINSKI	1	3	in person	in person	in person
Student	J3	GOSTINSKI	3	3	3	3	3
Student	K3	GOSTINSKI					
Student	L3	GOSTINSKI	3	3	3	3	3
Student	M3	GOSTINSKI	3	3	1	3	3
Student	N3	GOSTINSKI	1	3	3	3	3
Student	O3	GOSTINSKI	3	1	3	3	1
Student	P3	GOSTINSKI	3	3	3	3	3
Student	Q3	GOSTINSKI	3	3	3	3	3
Student	R3	GOSTINSKI	1	1	3	1	1
Student	S3	GOSTINSKI	3	3	3	3	3
Student	T3	GOSTINSKI	3	3	3	3	3
Student	U3	GOSTINSKI	in person	in person	in person	3	3
Student	V3	GOSTINSKI	3	3	1	3	3
Student	Q3	GOSTINSKI	1	3	3	3	3
Student	R3	GOSTINSKI	3	3	3	3	3

<b>1 = below proficient for the standard</b>				
<b>2 = partially proficient for the standard</b>				
<b>3 = proficient for the standard</b>				
<b>4 = excelling for the standard</b>				
			<a href="#">CFA #7</a>	<a href="#">End of Mod 4</a>
			Q3	
<b>name</b>	<b>name</b>	<b>Teacher</b>		
Student	A3	GOSTINSKI	3	3
Student	B3	GOSTINSKI	3	
Student	C3	GOSTINSKI	3	3
Student	D3	GOSTINSKI		
Student	E3	GOSTINSKI		
Student	F3	GOSTINSKI	3	3
Student	G3	GOSTINSKI	3	3
Student	H3	GOSTINSKI	3	
Student	I3	GOSTINSKI		
Student	J3	GOSTINSKI	3	
Student	K3	GOSTINSKI	1	3
Student	L3	GOSTINSKI	3	3
Student	M3	GOSTINSKI	1	
Student	N3	GOSTINSKI	3	3
Student	O3	GOSTINSKI	3	3
Student	P3	GOSTINSKI	3	3
Student	Q3	GOSTINSKI	3	3
Student	R3	GOSTINSKI		
Student	S3	GOSTINSKI	3	3
Student	T3	GOSTINSKI	3	3
Student	U3	GOSTINSKI	3	2
Student	V3	GOSTINSKI	3	3
Student	Q3	GOSTINSKI		
Student	R3	GOSTINSKI	3	3

1 = below proficient for the standard			R6.2 Determine a <b>theme</b> or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.R.2		6.R.2	6.R.2	6.R.2
4 = excelling for the standard			<a href="#">CFA #4</a>	<a href="#">CFA #5</a>	<a href="#">M1 U2 End</a>	<a href="#">M2 U1 End Q2</a>	<a href="#">M2 U2 End Essay</a>
			date				
name	name	Teacher					
Student	A9	TELLAECHE					
Student	B9	TELLAECHE					
Student	C9	TELLAECHE	1	3	1	1	1
Student	D9	TELLAECHE	3	3	1	in person	in person
Student	E9	TELLAECHE	1	1	1	1	1
Student	F9	TELLAECHE					
Student	G9	TELLAECHE	incomplete	0	3	3	in person
Student	H9	TELLAECHE	3	0	1	moved	moved
Student	I9	TELLAECHE	3	0	incomplete	in person	in person
Student	J9	TELLAECHE					3
Student	K9	TELLAECHE					
Student	L9	TELLAECHE					
Student	M9	TELLAECHE	3	1	1	3	1
Student	N9	TELLAECHE					
Student	O9	TELLAECHE					
Student	P9	TELLAECHE	incomplete	1	incomplete	in person	in person
Student	Q9	TELLAECHE	3	3	3	3	3
Student	R9	TELLAECHE					
Student	S9	TELLAECHE	3	3	3	3	3
Student	T9	TELLAECHE	3	3	3	1	3
Student	U9	TELLAECHE	3	3	3	3	3
Student	V9	TELLAECHE	3	3	3	1	1
Student	W9	TELLAECHE	3	1	3	3	2

<b>1 = below proficient for the standard</b>				
<b>2 = partially proficient for the standard</b>				
<b>3 = proficient for the standard</b>				
<b>4 = excelling for the standard</b>				
			<a href="#">CFA #7</a>	<a href="#">End of Mod 4</a>
			Q3	
<b>name</b>	<b>name</b>	<b>Teacher</b>		
Student	A9	TELLAECHE	1	2
Student	B9	TELLAECHE		3
Student	C9	TELLAECHE		
Student	D9	TELLAECHE	1	
Student	E9	TELLAECHE	3	
Student	F9	TELLAECHE	1	
Student	G9	TELLAECHE		
Student	H9	TELLAECHE		
Student	I9	TELLAECHE		
Student	J9	TELLAECHE		
Student	K9	TELLAECHE	3	3
Student	L9	TELLAECHE	3	3
Student	M9	TELLAECHE	3	2
Student	N9	TELLAECHE	1	1
Student	O9	TELLAECHE	3	3
Student	P9	TELLAECHE		
Student	Q9	TELLAECHE	3	3
Student	R9	TELLAECHE	3	3
Student	S9	TELLAECHE	3	3
Student	T9	TELLAECHE	3	3
Student	U9	TELLAECHE	3	3
Student	V9	TELLAECHE	3	2
Student	W9	TELLAECHE		

1 = below proficient for the standard			R6.2 Determine a <b>theme</b> or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.R.2		6.R.2	6.R.2	6.R.2
4 = excelling for the standard			<a href="#">CFA #4</a>	<a href="#">CFA #5</a>	<a href="#">M1 U2 End</a>	<a href="#">M2 U1 End Q2</a>	<a href="#">M2 U2 End Essay</a>
			date				
name	name	Teacher					
Student	X9	TELLAECHE	3	3	3	3	2
Student	Y9	TELLAECHE					
Student	Z9	TELLAECHE	1	1	2	1	3
Student	AA9	TELLAECHE					
Student	BB9	TELLAECHE	3	3	3	3	3
Student	CC9	TELLAECHE	3	incomplete	2	1	3
DD9		TELLAECHE	3	3	3	3	3
Student	A10	Wallis	3		3		3
Student	B10	Wallis	3		3	3	3
Student	C10	Wallis	3		3	3	3
Student	D10	Wallis	3		3	3	3
Student	E10	Wallis	3		3		3
Student	F10	Wallis	1		3	3	3
Student	G10	Wallis	3		inc	3	3
Student	H10	Wallis	3		3	3	3
Student	I10	Wallis	3		3	3	3
Student	J10	Wallis	inc		3	3	3
Student	K10	Wallis	3		3	3	3
Student	L10	Wallis	3		3	3	3
Student	M10	Wallis	3		inc	3	inc
Student	N10	Wallis	1		3		
Student	O10	Wallis	3		3	3	inc
Student	P10	Wallis	3		3	3	3

<b>1 = below proficient for the standard</b>				
<b>2 = partially proficient for the standard</b>				
<b>3 = proficient for the standard</b>				
<b>4 = excelling for the standard</b>				
			<a href="#">CFA #7</a>	<a href="#">End of Mod 4</a>
			Q3	
<b>name</b>	<b>name</b>	<b>Teacher</b>		
Student	X9	TELLAECHE	3	3
Student	Y9	TELLAECHE	3	
Student	Z9	TELLAECHE	incomplete	
Student	AA9	TELLAECHE	3	3
Student	BB9	TELLAECHE		
Student	CC9	TELLAECHE	3	
DD9		TELLAECHE	1	2
Student	A10	Wallis		
Student	B10	Wallis		
Student	C10	Wallis		
Student	D10	Wallis		
Student	E10	Wallis		
Student	F10	Wallis		
Student	G10	Wallis		
Student	H10	Wallis		
Student	I10	Wallis		
Student	J10	Wallis		
Student	K10	Wallis		
Student	L10	Wallis		
Student	M10	Wallis		
Student	N10	Wallis		
Student	O10	Wallis		
Student	P10	Wallis		



1 = below proficient for the standard			R6.2 Determine a <b>theme</b> or central idea of a text and how it is developed by key supporting details over the course of a text; summarize a text.				
2 = partially proficient for the standard							
3 = proficient for the standard			ELA				
4 = excelling for the standard			6.R.2		6.R.2	6.R.2	6.R.2
			<a href="#">CFA #4</a>	<a href="#">CFA #5</a>	<a href="#">M1 U2 End</a>	<a href="#">M2 U1 End Q2</a>	<a href="#">M2 U2 End Essay</a>
			date				
name	name	Teacher					
Student	Q10	Wallis	3		3	3	inc
Student	R10	Wallis	1		3	3	3
Student	S10	Wallis	3		3	3	3
Student	T10	Wallis	3		3		3
Student	U10	Wallis	3		3		
Student	A11	Wallis - in person					
Student	B11	Wallis - in person					
Student	C11	Wallis - in person					
Student	D11	Wallis - in person					
Student	E11	Wallis - in person					
Student	F11	Wallis - in person					
Student	G11	Wallis - in person					
Student	H11	Wallis - in person					
Student	I11	Wallis - in person					
Student	J11	Wallis - in person					
Student	K11	Wallis - in person					
Student	L11	Wallis - in person					

<b>1 = below proficient for the standard</b>				
<b>2 = partially proficient for the standard</b>				
<b>3 = proficient for the standard</b>				
<b>4 = excelling for the standard</b>				
			<a href="#">CFA #7</a>	<a href="#">End of Mod 4</a>
			Q3	
<b>name</b>	<b>name</b>	<b>Teacher</b>		
Student	Q10	Wallis		
Student	R10	Wallis		
Student	S10	Wallis		
Student	T10	Wallis		
Student	U10	Wallis		
Student	A11	Wallis - in person	3	
Student	B11	Wallis - in person	1	
Student	C11	Wallis - in person	3	
Student	D11	Wallis - in person	3	
Student	E11	Wallis - in person	3	
Student	F11	Wallis - in person	abs	
Student	G11	Wallis - in person	1	
Student	H11	Wallis - in person		
Student	I11	Wallis - in person	1	
Student	J11	Wallis - in person	3	
Student	K11	Wallis - in person	3	
Student	L11	Wallis - in person	3	

lola			"In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of the theme/central idea, setting, or plot. (RL) In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme/central ideas. (RI)"			
2 = partially proficient for the standard			ELA			
3 = proficient for the standard			6.R.5	6.R.5	6.R.5	6.R.5
4 = excelling for the standard			Mod 4 Mid	CFA #7	Mod 4 End	M3U2 Mid
			Q3	Q1&2	Q5&6	5a, 5b
name	name	Teacher				
Student	A6	OYER	3	3	3	2
Student	B6	OYER	3	2	3	3
Student	C6	OYER	3	3	3	
Student	D6	OYER	3	3	3	3
Student	E6	OYER	3	3	3	3
Student	F6	OYER	3	2	3	3
Student	G6	OYER	1	2	1	Remote
Student	H6	OYER	3	3	3	3
Student	I6	OYER	3	3	3	3
Student	J6	OYER	3	1	1	3
Student	K6	OYER	3	2	2	AB
Student	L6	OYER	3	3	3	3
Student	M6	OYER	3	2	1	3
Student	N6	OYER	3	3	3	AB
Student	O6	OYER	3	2	2	2
Student	P6	OYER	3	Remote	3	2
Student	Q6	OYER	Inc	1	1	2
Student	R6	OYER	3	3	3	Refusal
Student	S6	OYER	Remote	Remote	3	2
Student	A7	Parrino	1	3	3	2
Student	B7	Parrino	3	2	3	3
Student	C7	Parrino	3	3	3	3

lola			"In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of the theme/central idea, setting, or plot. (RL) In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme/central ideas. (RI)"			
2 = partially proficient for the standard			ELA			
3 = proficient for the standard			6.R.5	6.R.5	6.R.5	6.R.5
4 = excelling for the standard			Mod 4 Mid	CFA #7	Mod 4 End	M3U2 Mid
			Q3	Q1&2	Q5&6	5a, 5b
name	name	Teacher				
Student	D7	Parrino	3	3	3	3
Student	E7	Parrino	1	3	3	2
Student	F7	Parrino		3	3	2
Student	G7	Parrino	inc	2	2	2
Student	H7	Parrino	inc	3	2	2
Student	I7	Parrino	absent	3	1	1
Student	J7	Parrino	inc	3	3	3
Student	K7	Parrino	inc	3	3	2
Student	L7	Parrino	inc	1	3	3
Student	M7	Parrino	3	2	3	3
Student	A4	Harrington	inc	3	3	3
Student	B4	Harrington	absent	1	2	1
Student	C4	Harrington				1
Student	D4	Harrington		3	2	abs
Student	E4	Harrington	absent	2	3	3
Student	F4	Harrington		2	1	2
Student	G4	Harrington	inc	absent	2	abs
Student	H4	Harrington	inc	2	2	2
Student	I4	Harrington	3	2	3	2
Student	J4	Harrington	absent	3	2	3
Student	K4	Harrington	inc	3	3	2
Student	L4	Harrington	inc	3	3	3

lola			"In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of the theme/central idea, setting, or plot. (RL) In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme/central ideas. (RI)"			
2 = partially proficient for the standard						
3 = proficient for the standard			ELA			
4 = excelling for the standard			6.R.5	6.R.5	6.R.5	6.R.5
			<a href="#">Mod 4 Mid</a>	<a href="#">CFA #7</a>	<a href="#">Mod 4 End</a>	M3U2 Mid
			Q3	Q1&2	Q5&6	5a, 5b
name	name	Teacher				
Student	M4	Harrington	inc	2	3	3
Student	N4	Harrington	inc	3	3	3
Student	O4	Harrington	inc	absent	3	1
Student	A3	GOSTINSKI	1	3	3	3
Student	B3	GOSTINSKI	3	3	3	3
Student	C3	GOSTINSKI				3
Student	D3	GOSTINSKI	in per			in per
Student	E3	GOSTINSKI	1	3	3	3
Student	F3	GOSTINSKI	1	3	2	3
Student	G3	GOSTINSKI		3		in per
Student	H3	GOSTINSKI	1	2		in per
Student	I3	GOSTINSKI		3	3	3
Student	J3	GOSTINSKI	1	3	3	3
Student	K3	GOSTINSKI	1	2		in per
Student	L3	GOSTINSKI	3	2	2	3
Student	M3	GOSTINSKI	1	2	2	2
Student	N3	GOSTINSKI	3	2	3	3
Student	O3	GOSTINSKI	1	2	2	3
Student	P3	GOSTINSKI	1			in per
Student	Q3	GOSTINSKI	1	3	3	3
Student	R3	GOSTINSKI	1	3	3	3

Iola			"In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of the theme/central idea, setting, or plot. (RL) In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme/central ideas. (RI)"			
2 = partially proficient for the standard			ELA			
3 = proficient for the standard			6.R.5	6.R.5	6.R.5	6.R.5
4 = excelling for the standard			Mod 4 Mid	CFA #7	Mod 4 End	M3U2 Mid
			Q3	Q1&2	Q5&6	5a, 5b
name	name	Teacher				
Student	S3	GOSTINSKI		2	3	2
Student	T3	GOSTINSKI	1	2	2	3
Student	U3	GOSTINSKI	in per			in per
Student	V3	GOSTINSKI	1	3	3	3
Student	A9	TELLAECHE		3	1	3
Student	B9	TELLAECHE			2	in per
Student	C9	TELLAECHE	3	2		in per
Student	D9	TELLAECHE		1	2	in per
Student	E9	TELLAECHE		2	3	3
Student	F9	TELLAECHE		2	2	3
Student	G9	TELLAECHE	1	2	1	2
Student	H9	TELLAECHE		3	2	ABS
Student	I9	TELLAECHE		3	2	3
Student	J9	TELLAECHE	3	3	3	in per
Student	K9	TELLAECHE				2
Student	L9	TELLAECHE		3	2	2
Student	M9	TELLAECHE	1	2	3	3
Student	N9	TELLAECHE	1	2	2	3
Student	O9	TELLAECHE	3	3	3	3
Student	P9	TELLAECHE	1	2	3	in per
Student	Q9	TELLAECHE	1	2	3	3

lola			"In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of the theme/central idea, setting, or plot. (RL) In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme/central ideas. (RI)"			
2 = partially proficient for the standard			ELA			
3 = proficient for the standard			6.R.5	6.R.5	6.R.5	6.R.5
4 = excelling for the standard			Mod 4 Mid	CFA #7	Mod 4 End	M3U2 Mid
			Q3	Q1&2	Q5&6	5a, 5b
name	name	Teacher				
Student	R9	TELLAECHE		2		in per
Student	S9	TELLAECHE	1	incomplete		in per
Student	T9	TELLAECHE		3	3	3
Student	U9	TELLAECHE				3
Student	V9	TELLAECHE	1	3	1	1
Student	W9	TELLAECHE	1	3	3	3
Student	A8	Rutkowski		2		Wallis
Student	B8	Rutkowski	1	2	3	3
Student	C8	Rutkowski	3	2	2	3
Student	D8	Rutkowski	1	2	1	2
Student	E8	Rutkowski	3	2	3	remote
Student	F8	Rutkowski			3	1
Student	G8	Rutkowski		remote		3
Student	H8	Rutkowski		1	3	remote
Student	I8	Rutkowski	3	2	3	3
Student	J8	Rutkowski	1	3	3	2
Student	K8	Rutkowski	3	2	3	3
Student	L8	Rutkowski		2	3	3
Student	M8	Rutkowski	3	2	3	2
Student	N8	Rutkowski	1	2	3	3
Student	O9	Rutkowski	1	2	3	1

lola			"In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of the theme/central idea, setting, or plot. (RL) In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme/central ideas. (RI)"			
2 = partially proficient for the standard			ELA			
3 = proficient for the standard			6.R.5	6.R.5	6.R.5	6.R.5
4 = excelling for the standard			Mod 4 Mid	CFA #7	Mod 4 End	M3U2 Mid
			Q3	Q1&2	Q5&6	5a, 5b
name	name	Teacher				
Student	P9	Rutkowski	1	2	3	2
Student	Q9	Rutkowski	3	2	3	2
Student	A2	DePuy	3	2	3	2
Student	B2	DePuy	1	2	2	2
Student	C2	DePuy	3		2	3
Student	D2	DePuy	3	3	3	3
Student	E2	DePuy	3	3	3	3
Student	F2	DePuy	1	2	3	2
Student	G2	DePuy	3	3	3	2
Student	H2	DePuy	1	2	3	3
Student	I2	DePuy	3	1	2	3
Student	J2	DePuy	3	3	3	Haaland
Student	K2	DePuy	3	2	3	1
Student	L2	DePuy	3	2	3	1
Student	M2	DePuy			1	1
Student	N2	DePuy	3	2	moved	moved
Student	O2	DePuy	3	3	3	3
Student	P2	DePuy	3	2	3	3
Student	Q2	DePuy	3	3	3	2
Student	R2	DePuy	3	1	2	2
Student	A10	Wallis	3			



lola			"In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of the theme/central idea, setting, or plot. (RL) In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme/central ideas. (RI)"			
2 = partially proficient for the standard						
3 = proficient for the standard			ELA			
4 = excelling for the standard			6.R.5	6.R.5	6.R.5	6.R.5
			<a href="#">Mod 4 Mid</a>	<a href="#">CFA #7</a>	<a href="#">Mod 4 End</a>	M3U2 Mid
			Q3	Q1&2	Q5&6	5a, 5b
name	name	Teacher				
Student	B10	Wallis	3			
Student	C10	Wallis	inc			
Student	D10	Wallis	3		2	
Student	E10	Wallis	3		1	
Student	F10	Wallis	3			
Student	G10	Wallis	1			
Student	H10	Wallis	1			
Student	I10	Wallis	3			
Student	J10	Wallis	1			
Student	K10	Wallis	3		2	
Student	L10	Wallis	inc			
Student	M10	Wallis	inc			
Student	N10	Wallis				
Student	O10	Wallis	inc			
Student	P10	Wallis	inc		2	
Student	Q10	Wallis	3			
Student	R10	Wallis	3			
Student	S10	Wallis	3			
Student	T10	Wallis	inc			
Student	A1	Haaland	3	1	3	1
Student	B1	Haaland	3	1	1	1

Iola			"In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of the theme/central idea, setting, or plot. (RL) In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme/central ideas. (RI)"			
2 = partially proficient for the standard			ELA			
3 = proficient for the standard			6.R.5	6.R.5	6.R.5	6.R.5
4 = excelling for the standard			Mod 4 Mid	CFA #7	Mod 4 End	M3U2 Mid
			Q3	Q1&2	Q5&6	5a, 5b
name	name	Teacher				
Student	C1	Haaland	3	1	3	2
Student	D1	Haaland	3	2	2	2
Student	E1	Haaland	3	2	3	2
Student	F1	Haaland	3	2	3	3
Student	G1	Haaland	1	2	1	1
Student	H1	Haaland	1	3	3	3
Student	I1	Haaland	3	3	3	3
Student	J1	Haaland	3	3	3	3
Student	K1	Haaland	1	2	2	2
Student	L1	Haaland	3	3	3	3
Student	M1	Haaland	3	3	3	2
Student	N1	Haaland		3	3	3
Student	O1	Haaland				3
Student	P1	Haaland				3
Student	A5	Haaland	3	3	3	3
Student	B5	Matteson	New	11	3	ab
Student	C5	Matteson	3	2	3	2
Student	D5	Matteson	3	3	3	3
Student	E5	Matteson	3	3	3	2
Student	F5	Matteson	3	Abs	3	3
Student	G5	Matteson	1	2	2	1
Student	H5	Matteson	3	2	3	3

Iola			"In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of the theme/central idea, setting, or plot. (RL) In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme/central ideas. (RI)"			
2 = partially proficient for the standard			ELA			
3 = proficient for the standard			6.R.5	6.R.5	6.R.5	6.R.5
4 = excelling for the standard			Mod 4 Mid	CFA #7	Mod 4 End	M3U2 Mid
			Q3	Q1&2	Q5&6	5a, 5b
name	name	Teacher				
Student	I5	Matteson	3	2	2	3
Student	J5	Matteson	3	2	3	3
Student	K5	Matteson	3	1	2	2
Student	L5	Matteson	3	2	3	2
Student	M5	Matteson	3	3	3	2
Student	N5	Matteson	3	3	3	ab
Student	O5	Matteson	3	1	3	ab
Student	P5	Matteson	3	1	3	2
Student	Q5	Matteson	3	3	3	3
Student	R5	Matteson	3	3	3	2
					refused	
Student	A11	Wallis - in person			1	2
Student	B11	Wallis - in person		2	3	3
Student	C11	Wallis - in person		3	3	3
Student	D11	Wallis - in person			2	
Student	E11	Wallis - in person		1	3	2
Student	F11	Wallis - in person		3	3	3
Student	G11	Wallis - in person			2	
Student	H11	Wallis - in person		2	2	3
Student	I11	Wallis - in person		Abs	3	3
Student	J11	Wallis - in person		2	3	2
Student	K11	Wallis - in person		3	2	

<b>Iola</b>							<p>"In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of the theme/central idea, setting, or plot. (RL)</p> <p>In informational texts, analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and how it contributes to the development of theme/central ideas. (RI)</p> <p>"</p>
<b>2 = partially proficient for the standard</b>							
<b>3 = proficient for the standard</b>							<b>ELA</b>
<b>4 = excelling for the standard</b>			6.R.5	6.R.5	6.R.5	6.R.5	
			<a href="#">Mod 4 Mid</a>	<a href="#">CFA #7</a>	<a href="#">Mod 4 End</a>	M3U2 Mid	
			Q3	Q1&2	Q5&6	5a, 5b	
<b>name</b>	<b>name</b>	<b>Teacher</b>					
Student	L11	Wallis - in person		1	2		
Student	M11	Wallis - in person		2	3	3	
Student	N11	Wallis - in person		2	3	3	
				43.62416107			

lol			Identify the point of view and explain how it is developed and conveys meaning.			
2 = partially proficient for the standard			ELA			
3 = proficient for the standard			6.R.6	6.R.6	6.R.6	6.R.6
4 = excelling for the standard			CFA	M3U2 Mid	Flush End of Mod	
			rubric	1a, 4c		
name	name	Teacher				
Student	A6	OYER	3	2		
Student	B6	OYER	3	1		
Student	C6	OYER	3	1		
Student	D6	OYER	3	2		
Student	E6	OYER	3	2		
Student	F6	OYER	2	Remote		
Student	G6	OYER	2	2		
Student	H6	OYER	3	2		
Student	I6	OYER	3	2		
Student	J6	OYER	2	AB		
Student	K6	OYER	3	2		
Student	L6	OYER	2	2		
Student	M6	OYER	3	3		
Student	N6	OYER	3	3		
Student	O6	OYER	3	2		
Student	P6	OYER	3	3		
Student	Q6	OYER	3	Refusal		
Student	R6	OYER	1	2		
Student	A7	Parrino	3	1	3	
Student	B7	Parrino	3	3	3	
Student	C7	Parrino	absent	3	3	
Student	D7	Parrino	3	3	3	
Student	E7	Parrino	2	3	3	

lol			Identify the point of view and explain how it is developed and conveys meaning.			
2 = partially proficient for the standard			ELA			
3 = proficient for the standard			6.R.6	6.R.6	6.R.6	6.R.6
4 = excelling for the standard			CFA	M3U2 Mid	Flush End of Mod	
			rubric	1a, 4c		
name	name	Teacher				
Student	F7	Parrino	3	3	3	
Student	G7	Parrino	1	1	3	
Student	H7	Parrino	2	3	3	
Student	I7	Parrino	1	1	3	
Student	J7	Parrino	3		3	
Student	K7	Parrino	3	3	3	
Student	L7	Parrino	2	3	3	
Student	M7	Parrino	3	3	3	
Student	N7	Parrino	3	3	3	
Student	A4	Harrington	3	3	3	
Student	B4	Harrington	2	1	3	
Student	C4	Harrington		abs	3	
Student	D4	Harrington	3	2	3	
Student	E4	Harrington	absent	abs	2	
Student	F4	Harrington	2	2	3	
Student	G4	Harrington	3	3	3	
Student	H4	Harrington	3	3	3	
Student	I4	Harrington	3	3	3	
Student	J4	Harrington	absent	2	3	
Student	K4	Harrington	2	2	3	
Student	L4	Harrington	2	3	3	
Student	M4	Harrington	2	2	3	
Student	N4	Harrington	2	3	3	

lol			Identify the point of view and explain how it is developed and conveys meaning.			
2 = partially proficient for the standard			ELA			
3 = proficient for the standard			6.R.6	6.R.6	6.R.6	6.R.6
4 = excelling for the standard			CFA	M3U2 Mid	Flush End of Mod	
			rubric	1a, 4c		
name	name	Teacher				
Student	A3	GOSTINSKI	3	3		
Student	B3	GOSTINSKI	3	3		
Student	C3	GOSTINSKI	2	3		
Student	D3	GOSTINSKI	3	3		
Student	E3	GOSTINSKI	3	3		
Student	F3	GOSTINSKI	3	2		
Student	G3	GOSTINSKI	3	2		
Student	H3	GOSTINSKI	3	3		
Student	I3	GOSTINSKI	2	2		
Student	J3	GOSTINSKI	3	3		
Student	K3	GOSTINSKI	1	3		
Student	L3	GOSTINSKI	3	3		
Student	M3	GOSTINSKI	3	2		
Student	N3	GOSTINSKI	3	3		
Student	O3	GOSTINSKI	2	3		
Student	P3	GOSTINSKI	3	3		
Student	A9	TELLAECHE	2	2		
Student	B9	TELLAECHE	3	3		
Student	C9	TELLAECHE	3	3		
Student	D9	TELLAECHE	2	2		
Student	E9	TELLAECHE	3	ABS		
Student	F9	TELLAECHE	3	3		
Student	G9	TELLAECHE	ABS	3		

lol			Identify the point of view and explain how it is developed and conveys meaning.			
2 = partially proficient for the standard			ELA			
3 = proficient for the standard			6.R.6	6.R.6	6.R.6	6.R.6
4 = excelling for the standard			CFA	M3U2 Mid	Flush End of Mod	
			rubric	1a, 4c		
name	name	Teacher				
Student	H9	TELLAECHE	3	3		
Student	I9	TELLAECHE	2	3		
Student	J9	TELLAECHE	3	2		
Student	K9	TELLAECHE	3	3		
Student	L9	TELLAECHE	2	2		
Student	M9	TELLAECHE	3	3		
Student	N9	TELLAECHE	3	3		
Student	O9	TELLAECHE	ABS	2		
Student	P9	TELLAECHE	3	3		
Student	A11	Wallis - in person	3	3		
Student	B11	Wallis - in person	3	3		
Student	C11	Wallis - in person	3	3		
Student	D11	Wallis - in person				
Student	E11	Wallis - in person	2	2		
Student	F11	Wallis - in person	3	3		
Student	G11	Wallis - in person	3			
Student	H11	Wallis - in person	3	3		
Student	I11	Wallis - in person	3	3		
Student	J11	Wallis - in person	2	2		
Student	K11	Wallis - in person				
Student	L11	Wallis - in person				
Student	M11	Wallis - in person	3	3		
Student	N11	Wallis - in person	3	3		



lol			Identify the point of view and explain how it is developed and conveys meaning.			
2 = partially proficient for the standard			ELA			
3 = proficient for the standard			6.R.6	6.R.6	6.R.6	6.R.6
4 = excelling for the standard			CFA	M3U2 Mid	Flush End of Mod	
			rubric	1a, 4c		
name	name	Teacher				
Student	A1	Haaland	3	1	2	
Student	B1	Haaland	2	1	2	
Student	C1	Haaland	3	3	3	
Student	D1	Haaland	3	3	4	
Student	E1	Haaland	3	2	3	
Student	F1	Haaland	3	3	4	
Student	G1	Haaland	3	3	3	
Student	H1	Haaland	3	3	3	
Student	I1	Haaland	3	3	4	
Student	J1	Haaland	3	3	3	
Student	K1	Haaland	3	3	3	
Student	L1	Haaland	3	3	4	
Student	M1	Haaland	3	3	3	
Student	N1	Haaland	3	Home	Home	
Student	O1	Haaland	2	3	3	
Student	P1	Haaland		3	3	
Student	A5	Matteson	3	3	4	
Student	B5	Matteson	3		3	
Student	C5	Matteson	3	3	3	
Student	D5	Matteson	3	3	4	
Student	E5	Matteson	3	3	4	
Student	F5	Matteson	3	3	4	
Student	G5	Matteson	3	3	refused	

lol			Identify the point of view and explain how it is developed and conveys meaning.			
2 = partially proficient for the standard			ELA			
3 = proficient for the standard			6.R.6	6.R.6	6.R.6	6.R.6
4 = excelling for the standard			CFA	M3U2 Mid	Flush End of Mod	
			rubric	1a, 4c		
name	name	Teacher				
Student	H5	Matteson	3	3	4	
Student	I5	Matteson	3	3	3	
Student	J5	Matteson	3	3	3	
Student	K5	Matteson	2	3	2	
Student	L5	Matteson	3	3	3	
Student	M5	Matteson	3	3	4	
Student	N5	Matteson	Quarantine	Quarantine	3	
Student	O5	Matteson	3	3	inc	
Student	P5	Matteson	3	3	3	
Student	Q5	Matteson	3	3	4	
Student	R5	Matteson	3	3	3	
Student	A2	DePuy	1	1		
Student	B2	DePuy	2	2		
Student	C2	DePuy	2	2		
Student	D2	DePuy		3		
Student	E2	DePuy	2	3		
Student	F2	DePuy	2	3		
Student	G2	DePuy	3	3		
Student	H2	DePuy	2	3		
Student	I2	DePuy	2	2		
Student	J2	DePuy		3		
Student	K2	DePuy	2	3		
Student	L2	DePuy	3	2		
Student	M2	DePuy		2		

<b>lol</b>			Identify the point of view and explain how it is developed and conveys meaning.			
<b>2 = partially proficient for the standard</b>						
<b>3 = proficient for the standard</b>			<b>ELA</b>			
<b>4 = excelling for the standard</b>			6.R.6	6.R.6	6.R.6	6.R.6
			<a href="#">CFA</a>	M3U2 Mid	Flush End of Mod	
			<a href="#">rubric</a>	1a, 4c		
<b>name</b>	<b>name</b>	<b>Teacher</b>				
Student	N2	DePuy	3	3		
Student	O2	DePuy	2	2		
Student	P2	DePuy	3	3		
Student	A8	Rutkowski	2	3		
Student	B8	Rutkowski	2	3		
Student	C8	Rutkowski		2		
Student	D8	Rutkowski	2	3		
Student	E8	Rutkowski	2	3		
Student	F8	Rutkowski				
Student	G8	Rutkowski	3	2		
Student	H8	Rutkowski	2	wallis		
Student	I8	Rutkowski	2	3		
Student	J8	Rutkowski	2	3		
Student	K8	Rutkowski	2	3		
Student	L8	Rutkowski	2	3		
Student	M8	Rutkowski	2	3		
Student	N8	Rutkowski	1	1		
Student	O9	Rutkowski	1	2		
Student	P9	Rutkowski	2	2		

1 = below proficient for the standard			"In literary texts, describe how events unfold, as well as how characters respond to change as the plot moves toward a resolution (RL) In informational texts, analyze how individuals, events, and ideas, are introduced, related to each other, and are developed." "				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.R.3	6.R.3	6.R.3	6.R.3	
4 = excelling for the standard			CFA		Mod 4 Mid		Mod 4 End
			Q1 trait	Q2 evidence	Q2 trait	Q2 evidence	Q1&2
name	name	Teacher					
Student	A6	OYER			3	2	2
Student	B6	OYER			3	3	3
Student	C6	OYER			3	3	3
Student	D6	OYER			3	3	3
Student	E6	OYER			3	3	3
Student	F6	OYER			3	INC	4
Student	G6	OYER			2	2	3
Student	H6	OYER			3	3	2
Student	I6	OYER			3	3	3
Student	J6	OYER			3	3	3
Student	K6	OYER			3	3	3
Student	L6	OYER			3	3	3
Student	M6	OYER			2	2	3
Student	N6	OYER			3	3	3
Student	O6	OYER			3	3	3
Student	P6	OYER			3	3	
Student	Q6	OYER					2
Student	R6	OYER					2
Student	A7	Parrino			3	2	3
Student	B7	Parrino			3	3	3
Student	C7	Parrino			3	3	3
Student	D7	Parrino			3	3	3
Student	E7	Parrino			3	2	3
Student	F7	Parrino			3	2	3

1 = below proficient for the standard			"In literary texts, describe how events unfold, as well as how characters respond to change as the plot moves toward a resolution (RL) In informational texts, analyze how individuals, events, and ideas, are introduced, related to each other, and are developed." "				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.R.3	6.R.3	6.R.3	6.R.3	
4 = excelling for the standard			CFA		Mod 4 Mid		Mod 4 End
			Q1 trait	Q2 evidence	Q2 trait	Q2 evidence	Q1&2
name	name	Teacher					
Student	G7	Parrino			2	2	3
Student	H7	Parrino			3	3	3
Student	I7	Parrino			absent	absent	2
Student	J7	Parrino			2	2	3
Student	K7	Parrino			3	2	3
Student	L7	Parrino			2	2	2
Student	M7	Parrino			3	3	4
Student	A4	Harrington			3	3	3
Student	B4	Harrington			1	2	3
Student	C4	Harrington			3	3	3
Student	D4	Harrington			3	3	3
Student	E4	Harrington			1	1	2
Student	F4	Harrington			2	2	3
Student	G4	Harrington			3	1	3
Student	H4	Harrington			3	2	3
Student	I4	Harrington			3	3	3
Student	J4	Harrington			3	3	2
Student	K4	Harrington			3	3	3
Student	L4	Harrington			3	2	2
Student	M4	Harrington			3	3	3
Student	N4	Harrington			3	3	3
Student	A3	GOSTINSKI			3	3	3

1 = below proficient for the standard			"In literary texts, describe how events unfold, as well as how characters respond to change as the plot moves toward a resolution (RL) In informational texts, analyze how individuals, events, and ideas, are introduced, related to each other, and are developed." "				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.R.3	6.R.3	6.R.3	6.R.3	
4 = excelling for the standard			CFA		Mod 4 Mid		Mod 4 End
			Q1 trait	Q2 evidence	Q2 trait	Q2 evidence	Q1&2
name	name	Teacher					
Student	B3	GOSTINSKI			3	3	3
Student	C3	GOSTINSKI			in per	in per	
Student	D3	GOSTINSKI			3	3	3
Student	E3	GOSTINSKI			3	3	3
Student	F3	GOSTINSKI			3	3	
Student	G3	GOSTINSKI					3
Student	H3	GOSTINSKI			3	3	3
Student	I3	GOSTINSKI			1	1	
Student	J3	GOSTINSKI			3	3	3
Student	K3	GOSTINSKI			2	2	3
Student	L3	GOSTINSKI			3	3	3
Student	M3	GOSTINSKI			1	1	2
Student	N3	GOSTINSKI			in per	in per	
Student	O3	GOSTINSKI			3	3	3
Student	P3	GOSTINSKI			3	3	3
Student	Q3	GOSTINSKI					2
Student	R3	GOSTINSKI			2	2	3
Student	S3	GOSTINSKI			in per	in per	
Student	T3	GOSTINSKI			2	3	3
Student	A9	TELLAECHE					3
Student	B9	TELLAECHE					3
Student	C9	TELLAECHE			3	3	

1 = below proficient for the standard			"In literary texts, describe how events unfold, as well as how characters respond to change as the plot moves toward a resolution (RL) In informational texts, analyze how individuals, events, and ideas, are introduced, related to each other, and are developed." "				
2 = partially proficient for the standard							
3 = proficient for the standard			ELA				
4 = excelling for the standard			6.R.3	6.R.3	6.R.3	6.R.3	
			CFA		Mod 4 Mid		Mod 4 End
			Q1 trait	Q2 evidence	Q2 trait	Q2 evidence	Q1&2
name	name	Teacher					
Student	D9	TELLAECHE					3
Student	E9	TELLAECHE					3
Student	F9	TELLAECHE			3	3	3
Student	G9	TELLAECHE					3
Student	H9	TELLAECHE					3
Student	I9	TELLAECHE			3	3	3
Student	J9	TELLAECHE					3
Student	K9	TELLAECHE			3	3	3
Student	L9	TELLAECHE			3	3	3
Student	M9	TELLAECHE			3	3	4
Student	N9	TELLAECHE			3	2	3
Student	O9	TELLAECHE			3	3	4
Student	P9	TELLAECHE			incomplete	incomplete	
Student	Q9	TELLAECHE					3
Student	R9	TELLAECHE			1	2	2
Student	S9	TELLAECHE			2	2	4
Student	A8	Rutkowski			2	2	
Student	B8	Rutkowski			3	1	3
Student	C8	Rutkowski			3	3	3
Student	D8	Rutkowski			3	3	3
Student	E8	Rutkowski			3	3	3
Student	F8	Rutkowski					3

1 = below proficient for the standard			"In literary texts, describe how events unfold, as well as how characters respond to change as the plot moves toward a resolution (RL) In informational texts, analyze how individuals, events, and ideas, are introduced, related to each other, and are developed." "				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.R.3	6.R.3	6.R.3	6.R.3	
4 = excelling for the standard			CFA		Mod 4 Mid		Mod 4 End
			Q1 trait	Q2 evidence	Q2 trait	Q2 evidence	Q1&2
name	name	Teacher					
Student	G8	Rutkowski			2	2	3
Student	H8	Rutkowski			2	2	2
Student	I8	Rutkowski			2	3	2
Student	J8	Rutkowski			3	3	3
Student	K8	Rutkowski			3	3	2
Student	L8	Rutkowski					3
Student	M8	Rutkowski			3	2	2
Student	N8	Rutkowski			3	3	3
Student	O9	Rutkowski			3	2	3
Student	P9	Rutkowski			2	3	2
Student	A2	DePuy			3	2	3
Student	B2	DePuy			3	2	3
Student	C2	DePuy			3	3	3
Student	D2	DePuy			3	3	2
Student	E2	DePuy			3	3	3
Student	F2	DePuy			2	2	2
Student	G2	DePuy			3	3	3
Student	H2	DePuy			3	2	3
Student	I2	DePuy			3	3	3
Student	J2	DePuy			3	2	3
Student	K2	DePuy			3	2	3
Student	L2	DePuy					1
Student	M2	DePuy			3	3	3



1 = below proficient for the standard			"In literary texts, describe how events unfold, as well as how characters respond to change as the plot moves toward a resolution (RL) In informational texts, analyze how individuals, events, and ideas, are introduced, related to each other, and are developed." "				
2 = partially proficient for the standard							
3 = proficient for the standard			ELA				
4 = excelling for the standard			6.R.3	6.R.3	6.R.3	6.R.3	
			CFA		Mod 4 Mid		Mod 4 End
			Q1 trait	Q2 evidence	Q2 trait	Q2 evidence	Q1&2
name	name	Teacher					
Student	N2	DePuy			3	3	moved
Student	O2	DePuy			3	3	3
Student	P2	DePuy			3	3	2
Student	Q2	DePuy			3	3	3
Student	R2	DePuy			3	2	3
Student	A10	Wallis			3	4	
Student	B10	Wallis			3	4	
Student	C10	Wallis			Inc	Inc	
Student	D10	Wallis			3	3	3
Student	E10	Wallis			Inc	Inc	2
Student	F10	Wallis			3	4	
Student	G10	Wallis			3	4	
Student	H10	Wallis			3	4	3
Student	I10	Wallis			Inc	Inc	
Student	J10	Wallis			3	4	
Student	K10	Wallis			3	4	3
Student	L10	Wallis			Inc	Inc	
Student	M10	Wallis			Inc	Inc	
Student	N10	Wallis			Inc	Inc	
Student	O10	Wallis			3	4	3
Student	P10	Wallis			3	4	
Student	Q10	Wallis			3	4	3

1 = below proficient for the standard			"In literary texts, describe how events unfold, as well as how characters respond to change as the plot moves toward a resolution (RL) In informational texts, analyze how individuals, events, and ideas, are introduced, related to each other, and are developed." "				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.R.3	6.R.3	6.R.3	6.R.3	
4 = excelling for the standard			CFA		Mod 4 Mid		Mod 4 End
			Q1 trait	Q2 evidence	Q2 trait	Q2 evidence	Q1&2
name	name	Teacher					
Student	R10	Wallis			3	4	2
Student	S10	Wallis			Inc	Inc	
							62
							11
							77.66%
Student	A1	Haaland			3	3	3
Student	B1	Haaland			3	3	3
Student	C1	Haaland			4	4	3
Student	D1	Haaland			3	3	3
Student	E1	Haaland			3	3	3
Student	F1	Haaland			4	3	3
Student	G1	Haaland			3	2	3
Student	H1	Haaland			4	3	4
Student	I1	Haaland			3	3	4
Student	J1	Haaland			4	3	3
Student	K1	Haaland			2	3	3
Student	L1	Haaland			3	4	3
Student	M1	Haaland			3	3	3
Student	N1	Haaland			2	4	4
Student	A5	Haaland			4	3	4

1 = below proficient for the standard			"In literary texts, describe how events unfold, as well as how characters respond to change as the plot moves toward a resolution (RL) In informational texts, analyze how individuals, events, and ideas, are introduced, related to each other, and are developed." "				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.R.3	6.R.3	6.R.3	6.R.3	
4 = excelling for the standard			CFA		Mod 4 Mid		Mod 4 End
			Q1 trait	Q2 evidence	Q2 trait	Q2 evidence	Q1&2
name	name	Teacher					
Student	B5	Matteson			New	New	3
Student	C5	Matteson			3	3	3
Student	D5	Matteson			4	4	3
Student	E5	Matteson			3	4	4
Student	F5	Matteson			3	3	3
Student	G5	Matteson			3	4	3
Student	H5	Matteson			4	4	4
Student	I5	Matteson			3	3	3
Student	J5	Matteson			3	4	3
Student	K5	Matteson			3	4	3
Student	L5	Matteson			4	4	3
Student	M5	Matteson			3	3	4
Student	N5	Matteson			3	3	3
Student	O5	Matteson			3	3	3
Student	P5	Matteson			3	3	3
Student	Q5	Matteson			3	4	4
Student	R5	Matteson			3	4	4
Student	A11	Wallis - in person					3
Student	B11	Wallis - in person					3
Student	C11	Wallis - in person					2
Student	D11	Wallis - in person					3
Student	E11	Wallis - in person					3
Student	F11	Wallis - in person					3









<b>1 = below proficient for the standard</b>			"In literary texts, describe how events unfold, as well as how characters respond to change as the plot moves toward a resolution (RL) In informational texts, analyze how individuals, events, and ideas, are introduced, related to each other, and are developed. "			
<b>2 = partially proficient for the standard</b>						
<b>3 = proficient for the standard</b>			<b>ELA</b>			
<b>4 = excelling for the standard</b>			6.R.3	6.R.3	6.R.3	6.R.3
			<a href="#">CFA</a>		<a href="#">Mod 4 Mid</a>	
			Q1 trait	Q2 evidence	Q2 trait	Q2 evidence
<b>name</b>	<b>name</b>	<b>Teacher</b>				

[Mod 4 End](#)

Q1&2



1 = below proficient for the standard			Write arguments to support <b>claims</b> with clear reasons and relevant evidence.			
2 = partially proficient for the standard			ELA			
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1
4 = excelling for the standard			CFA #2	CFA #3 Q1	M2 U2 Assmnt.	
			date		Egypt text	
name	name	Teacher				
Student	A6	OYER			3	
Student	B6	OYER			3	
Student	C6	OYER			3	
Student	D6	OYER			3	
Student	E6	OYER				
Student	F6	OYER			3	
Student	G6	OYER			3	
Student	H6	OYER			3	
Student	I6	OYER			2	
Student	J6	OYER			2	
Student	K6	OYER			3	
Student	L6	OYER			3	
Student	M6	OYER			3	
Student	N6	OYER				
Student	O6	OYER			3	
Student	P6	OYER			3	
Student	Q6	OYER			3	
Student	A7	Parrino				
Student	B7	Parrino				
Student	C7	Parrino				
Student	D7	Parrino				
Student	E7	Parrino				
Student	F7	Parrino				
Student	G7	Parrino				
Student	H7	Parrino				

1 = below proficient for the standard			Write arguments to support <b>claims</b> with clear reasons and relevant evidence.			
2 = partially proficient for the standard			ELA			
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1
4 = excelling for the standard			CFA #2	CFA #3 Q1	M2 U2 Assmnt.	
			date		Egypt text	
name	name	Teacher				
Student	I7	Parrino				
Student	J7	Parrino				
Student	K7	Parrino				
Student	L7	Parrino				
Student	M7	Parrino				
Student	N7	Parrino				
Student	A4	Harrington				
Student	B4	Harrington				
Student	C4	Harrington				
Student	D4	Harrington				
Student	E4	Harrington				
Student	F4	Harrington			3	
Student	G4	Harrington				
Student	H4	Harrington				
Student	I4	Harrington				
Student	J4	Harrington				
Student	K4	Harrington				
Student	L4	Harrington				
Student	M4	Harrington				
Student	A3	GOSTINSKI			3	
Student	B3	GOSTINSKI			3	
Student	C3	GOSTINSKI			3	
Student	D3	GOSTINSKI			3	
Student	E3	GOSTINSKI			3	

1 = below proficient for the standard			Write arguments to support <b>claims</b> with clear reasons and relevant evidence.			
2 = partially proficient for the standard			ELA			
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1
4 = excelling for the standard			CFA #2	CFA #3 Q1	M2 U2 Assmnt.	
			date		Egypt text	
name	name	Teacher				
Student	F3	GOSTINSKI			3	
Student	G3	GOSTINSKI			2	
Student	H3	GOSTINSKI			2	
Student	I3	GOSTINSKI			3	
Student	J3	GOSTINSKI			3	
Student	K3	GOSTINSKI			3	
Student	L3	GOSTINSKI			2	
Student	M3	GOSTINSKI			3	
Student	N3	GOSTINSKI			3	
Student	O3	GOSTINSKI			3	
Student	P3	GOSTINSKI			3	
Student	Q3	GOSTINSKI			2	
Student	R3	GOSTINSKI			3	
Student	A9	TELLAECHE	1		3	
Student	B9	TELLAECHE	incomplete		in person	
Student	C9	TELLAECHE	3		3	
Student	D9	TELLAECHE	2		in person	
Student	E9	TELLAECHE	incom		moved	
Student	F9	TELLAECHE	incom		in person	
Student	G9	TELLAECHE	3		3	
Student	H9	TELLAECHE	incom		in person	
Student	I9	TELLAECHE	incom		in person	
Student	J9	TELLAECHE			3	

1 = below proficient for the standard			Write arguments to support <b>claims</b> with clear reasons and relevant evidence.			
2 = partially proficient for the standard			ELA			
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1
4 = excelling for the standard			CFA #2	CFA #3 Q1	M2 U2 Assmnt.	
			date		Egypt text	
name	name	Teacher				
Student	K9	TELLAECHE	3		3	
Student	L9	TELLAECHE	2		2	
Student	M9	TELLAECHE	3		3	
Student	N9	TELLAECHE	2		3	
Student	O9	TELLAECHE			3	
Student	P9	TELLAECHE	3		3	
Student	Q9	TELLAECHE	incom		incomplete	
Student	R9	TELLAECHE	3		3	
Student	S9	TELLAECHE	absent		3	
Student	T9	TELLAECHE	incom		3	
Student	A1	Conley	1			
Student	B1	Conley	3			
Student	C1	Conley	2			
Student	D1	Conley	2			
Student	E1	Conley	1			
Student	F1	Conley	incom			
Student	G1	Conley	3			
Student	H1	Conley	2			
Student	I1	Conley	3			
Student	J1	Conley	2			
Student	K1	Conley	3			
Student	L1	Conley	2			

1 = below proficient for the standard			Write arguments to support <b>claims</b> with clear reasons and relevant evidence.			
2 = partially proficient for the standard			ELA			
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1
4 = excelling for the standard			CFA #2	CFA #3 Q1	M2 U2 Assmnt.	
			date		Egypt text	
name	name	Teacher				
Student	A5	Matteson	3			
Student	B5	Matteson	2			
Student	C5	Matteson	2			
Student	D5	Matteson	3			
Student	E5	Matteson	2			
Student	F5	Matteson	incom			
Student	G5	Matteson	1			
Student	H5	Matteson	2			
Student	I5	Matteson	1			
Student	J5	Matteson	1			
Student	K5	Matteson	1			
Student	L5	Matteson	3			
Student	M5	Matteson	2			
Student	N5	Matteson	incom			
Student	O5	Matteson	3			
Student	P5	Matteson	3			
Student	Q5	Matteson	1			
Student	A8	Rutkowski	absent		3	
Student	B8	Rutkowski	3		3	
Student	C8	Rutkowski	3		1	
Student	D8	Rutkowski	remote		1	
Student	E8	Rutkowski	3		3	
Student	F8	Rutkowski	3		remote	

1 = below proficient for the standard			Write arguments to support <b>claims</b> with clear reasons and relevant evidence.			
2 = partially proficient for the standard			ELA			
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1
4 = excelling for the standard			CFA #2	CFA #3 Q1	M2 U2 Assmnt.	
			date		Egypt text	
name	name	Teacher				
Student	G8	Rutkowski	incomplete		2	
Student	H8	Rutkowski	3		2	
Student	I8	Rutkowski	3		remote	
Student	J8	Rutkowski	3		3	
Student	K8	Rutkowski	3		3	
Student	L8	Rutkowski	3		2	
Student	M8	Rutkowski	3		3	
Student	N8	Rutkowski	remote		2	
Student	O9	Rutkowski	incomplete		3	
Student	P9	Rutkowski	3		3	
Student	Q9	Rutkowski	3		2	
Student	A2	DePuy	remote		3	
Student	B2	DePuy	3		3	
Student	C2	DePuy	remote		3	
Student	D2	DePuy	3		3	
Student	E2	DePuy	2		3	
Student	F2	DePuy			3	
Student	G2	DePuy	3		2	
Student	H2	DePuy	3		3	
Student	I2	DePuy	remote		1	

<b>1 = below proficient for the standard</b>			Write arguments to support <b>claims</b> with clear reasons and relevant evidence.			
<b>2 = partially proficient for the standard</b>						
<b>3 = proficient for the standard</b>			<b>ELA</b>			
<b>4 = excelling for the standard</b>			6.W.1	6.W.1	6.W.1	6.W.1
			<a href="#">CFA #2</a>	<a href="#">CFA #3 Q1</a>	M2 U2 Assmnt.	
			date		Egypt text	
<b>name</b>	<b>name</b>	<b>Teacher</b>				
Student	J2	DePuy	3		3	
Student	K2	DePuy	incomplete		absent	
Student	L2	DePuy	3		3	
Student	M2	DePuy	3		incomplete	
Student	N2	DePuy	3		3	
Student	O2	DePuy	3		absent	
Student	P2	DePuy	incomplete		absent	
Student	Q2	DePuy	absent		homeschool	

1 = below proficient for the standard			Write arguments to support claims with clear reasons and relevant evidence.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1	6.W.1
4 = excelling for the standard			M1 U1 End Essay	CFA #4	M1 U2 End Essay	M2 U2 Assmnt.	M2 U2 Essay
				date		Egypt text	
name	name	Teacher					
Student	A6	OYER	2	3	1	3	3
Student	B6	OYER	2	3	3	3	3
Student	C6	OYER	4	3	4	3	4
Student	D6	OYER	3	3	4	3	4
Student	E6	OYER	2	3	3	AB	2
Student	F6	OYER		3	2	2	3
Student	G6	OYER	3	3	3	3	4
Student	H6	OYER	3	3	3	3	4
Student	I6	OYER	2	3	3	3	3
Student	J6	OYER		1	2	2	1
Student	K6	OYER	3	3	3	4	4
Student	L6	OYER		3	2	2	2
Student	M6	OYER	3	3	3	3	4
Student	N6	OYER		1	2	AB	INC
Student	O6	OYER		1	2	3	2
Student	P6	OYER	2	1	2	2	3
Student	Q6	OYER					
Student	R6	OYER				3	INC
Student	A7	Parrino	incomplete	Absent	1	3	incomplete
Student	B7	Parrino				2	3
Student	C7	Parrino	2	remote	remote	remote	remote
Student	D7	Parrino	3	3	3	3	3
Student	E7	Parrino	3	3	3	3	4
Student	F7	Parrino	2	3	2	absent	2
Student	G7	Parrino	3	3	3	3	2



<b>1 = below proficient for the standard</b>					
<b>2 = partially proficient for the standard</b>					
<b>3 = proficient for the standard</b>					
<b>4 = excelling for the standard</b>				Perspective CFA	Flush End of Mod
			End of Mod 4	rubric	
<b>name</b>	<b>name</b>	<b>Teacher</b>			
Student	A6	OYER	3	3	
Student	B6	OYER	3	3	
Student	C6	OYER	4	3	
Student	D6	OYER	3	3	
Student	E6	OYER	3	3	
Student	F6	OYER	3	3	
Student	G6	OYER	3	3	
Student	H6	OYER	4	3	
Student	I6	OYER	2	3	
Student	J6	OYER	2	3	
Student	K6	OYER	4	3	
Student	L6	OYER	2	3	
Student	M6	OYER		3	
Student	N6	OYER	3	3	
Student	O6	OYER		3	
Student	P6	OYER	2	3	
Student	Q6	OYER	2	1	
Student	R6	OYER		3	
Student	A7	Parrino	2		2
Student	B7	Parrino	3		3
Student	C7	Parrino	Wallis		3
Student	D7	Parrino	4		3
Student	E7	Parrino	4		3
Student	F7	Parrino	2		3
Student	G7	Parrino	4		2

1 = below proficient for the standard			Write arguments to support claims with clear reasons and relevant evidence.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1	6.W.1
4 = excelling for the standard			6.W.1	6.W.1	6.W.1	6.W.1	6.W.1
			M1 U1 End Essay	CFA #4	M1 U2 End Essay	M2 U2 Assmnt.	M2 U2 Essay
				date		Egypt text	
name	name	Teacher					
Student	H7	Parrino	1	3	2	2	incomplete
Student	I7	Parrino	3	3	3	3	3
Student	J7	Parrino	2	1	1	absent	1
Student	K7	Parrino	4	3	3	3	4
Student	L7	Parrino	3	3	3	3	3
Student	M7	Parrino	3	3	absent	2	3
Student	N7	Parrino	incomplete	3	1	3	2
Student	O7	Parrino	4	3	2	3	3
Student	A4	Harrington	2	1	3		2
Student	B4	Harrington	incomplete	3	1	2	incomplete
Student	C4	Harrington					
Student	D4	Harrington				absent	absent
Student	E4	Harrington	1	3	3	3	3
Student	F4	Harrington	ncomplete/absent	absent	incomplete	3	absent
Student	G4	Harrington	2	3	absent	3	3
Student	H4	Harrington	3	3	3	absent	3
Student	I4	Harrington	3	1	1	3	2
Student	J4	Harrington	3	3	3	3	2
Student	K4	Harrington	incomplete	3	1	2	3
Student	L4	Harrington	3	3		3	2
Student	M4	Harrington	3	absent	3	3	3
Student	N4	Harrington	incomplete	remote	remote	remote	remote
Student	O4	Harrington	1	3	1	2	2
Student	A10	Wallis	incomplete	3	1	3	3

1 = below proficient for the standard					
2 = partially proficient for the standard					
3 = proficient for the standard					
4 = excelling for the standard				Perspective CFA	Flush End of Mod
			End of Mod 4	rubric	
name	name	Teacher			
Student	H7	Parrino	2		2
Student	I7	Parrino	3		3
Student	J7	Parrino	1		2
Student	K7	Parrino	removed out of district		
Student	L7	Parrino	3		3
Student	M7	Parrino	4		3
Student	N7	Parrino	2		3
Student	O7	Parrino	4		3
Student	A4	Harrington	3		3
Student	B4	Harrington	2		3
Student	C4	Harrington	incomplete		2
Student	D4	Harrington	1		1
Student	E4	Harrington	3		3
Student	F4	Harrington	incomplete		2
Student	G4	Harrington	3		2
Student	H4	Harrington	4		3
Student	I4	Harrington	3		3
Student	J4	Harrington	3		3
Student	K4	Harrington	2		3
Student	L4	Harrington	3		3
Student	M4	Harrington	3		3
Student	N4	Harrington	Matteson		
Student	O4	Harrington	2		2
Student	A10	Wallis			

1 = below proficient for the standard			Write arguments to support claims with clear reasons and relevant evidence.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1	6.W.1
4 = excelling for the standard			6.W.1	6.W.1	6.W.1	6.W.1	6.W.1
			M1 U1 End Essay	CFA #4	M1 U2 End Essay	M2 U2 Assmnt.	M2 U2 Essay
				date		Egypt text	
name	name	Teacher					
Student	B10	Wallis	3	3	3	3	3
Student	C10	Wallis	3	3	3	3	3
Student	D10	Wallis	incomplete	3	3	3	3
Student	E10	Wallis	4	3	2		2
Student	F10	Wallis	incomplete	1	3	3	3
Student	G10	Wallis	2	3	inc	3	3
Student	H10	Wallis	incomplete	3	2	1	2
Student	I10	Wallis	3	3	3	3	3
Student	J10	Wallis		inc	3	3	3
Student	K10	Wallis		3	3		
Student	L10	Wallis	incomplete	3	3	3	3
Student	M10	Wallis		3	1	2	3
Student	N10	Wallis	3	3	inc	1	inc
Student	O10	Wallis	1	1	2		
Student	P10	Wallis	3	3	1	1	inc
Student	Q10	Wallis	1	3	3	3	3
Student	R10	Wallis	3	3	3	inc	3
Student	S10	Wallis	incomplete	3	3	2	3
Student	T10	Wallis		3	3	3	3
Student	U10	Wallis	incomplete	3	3		inc
Student	V10	Wallis	3	3	2		
Student	A3	GOSTINSKI	3	3	2	3	3
Student	B3	GOSTINSKI	3	3	3	4	4
Student	C3	GOSTINSKI					

1 = below proficient for the standard					
2 = partially proficient for the standard					
3 = proficient for the standard					
4 = excelling for the standard					
			End of Mod 4	Perspective CFA rubric	Flush End of Mod
name	name	Teacher			
Student	B10	Wallis			
Student	C10	Wallis			
Student	D10	Wallis			
Student	E10	Wallis			
Student	F10	Wallis			
Student	G10	Wallis			
Student	H10	Wallis			
Student	I10	Wallis			
Student	J10	Wallis			
Student	K10	Wallis			
Student	L10	Wallis			
Student	M10	Wallis			
Student	N10	Wallis			
Student	O10	Wallis			
Student	P10	Wallis			
Student	Q10	Wallis			
Student	R10	Wallis			
Student	S10	Wallis			
Student	T10	Wallis			
Student	U10	Wallis			
Student	V10	Wallis			
Student	A3	GOSTINSKI	3	3	
Student	B3	GOSTINSKI	4	3	
Student	C3	GOSTINSKI		3	

1 = below proficient for the standard			Write arguments to support claims with clear reasons and relevant evidence.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1	6.W.1
4 = excelling for the standard			6.W.1	6.W.1	6.W.1	6.W.1	6.W.1
			M1 U1 End Essay	CFA #4	M1 U2 End Essay	M2 U2 Assmnt.	M2 U2 Essay
				date		Egypt text	
name	name	Teacher					
Student	D3	GOSTINSKI	2	3	2	in per	in person
Student	E3	GOSTINSKI	1	incomplete	in person	in per	in person
Student	F3	GOSTINSKI	3	3	4	3	3
Student	G3	GOSTINSKI	3	3	3	3	4
Student	H3	GOSTINSKI	3	1	Conley	in per	Conley
Student	I3	GOSTINSKI	2	3	3	3	2
Student	J3	GOSTINSKI					
Student	K3	GOSTINSKI	incomplete	3	2	3	2
Student	L3	GOSTINSKI	3	3	3	3	2
Student	M3	GOSTINSKI	3	3	3	3	3
Student	N3	GOSTINSKI	3	3	2	3	1
Student	O3	GOSTINSKI	3	3	3	3	3
Student	P3	GOSTINSKI	2	3	2	2	3
Student	Q3	GOSTINSKI	incomplete	1	3	2	1
Student	R3	GOSTINSKI	3	3	3	3	4
Student	S3	GOSTINSKI	3	3	3	3	3
Student	T3	GOSTINSKI				3	2
Student	U3	GOSTINSKI	3	3	2	1	2
Student	V3	GOSTINSKI	new student	1	2	3	3
Student	W3	GOSTINSKI	3	3	3	3	2
Student	A9	TELLAECHE					
Student	B9	TELLAECHE					
Student	C9	TELLAECHE	incomplete	3	1	2	1

<b>1 = below proficient for the standard</b>					
<b>2 = partially proficient for the standard</b>					
<b>3 = proficient for the standard</b>					
<b>4 = excelling for the standard</b>				Perspective CFA	Flush End of Mod
			End of Mod 4	rubric	
<b>name</b>	<b>name</b>	<b>Teacher</b>			
Student	D3	GOSTINSKI			
Student	E3	GOSTINSKI			
Student	F3	GOSTINSKI	3	3	
Student	G3	GOSTINSKI	2	3	
Student	H3	GOSTINSKI			
Student	I3	GOSTINSKI			
Student	J3	GOSTINSKI		3	
Student	K3	GOSTINSKI			
Student	L3	GOSTINSKI	3	3	
Student	M3	GOSTINSKI	2	3	
Student	N3	GOSTINSKI	1	3	
Student	O3	GOSTINSKI	3	3	
Student	P3	GOSTINSKI	2	3	
Student	Q3	GOSTINSKI			
Student	R3	GOSTINSKI	3	3	
Student	S3	GOSTINSKI	3	3	
Student	T3	GOSTINSKI	2	3	
Student	U3	GOSTINSKI	3	3	
Student	V3	GOSTINSKI			
Student	W3	GOSTINSKI	2	3	
Student	A9	TELLAECHE	2	2	
Student	B9	TELLAECHE	3		
Student	C9	TELLAECHE			

1 = below proficient for the standard			Write arguments to support claims with clear reasons and relevant evidence.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1	6.W.1
4 = excelling for the standard			6.W.1	6.W.1	6.W.1	6.W.1	6.W.1
			<a href="#">M1 U1 End Essay</a>	<a href="#">CFA #4</a>	<a href="#">M1 U2 End Essay</a>	<a href="#">M2 U2 Assmnt.</a>	<a href="#">M2 U2 Essay</a>
				date		Egypt text	
name	name	Teacher					
Student	D9	TELLAECHE	incomplete	3	1	in per	in person
Student	E9	TELLAECHE	incomplete	3	2	2	1
Student	F9	TELLAECHE	3	incomplete	2	3	in person
Student	G9	TELLAECHE	incomplete	3	1	moved	moved
Student	H9	TELLAECHE	incomplete	3	incomplete	in per	in person
Student	I9	TELLAECHE					2
Student	J9	TELLAECHE					
Student	K9	TELLAECHE					
Student	L9	TELLAECHE	2	3	1	1	1
Student	M9	TELLAECHE					
Student	N9	TELLAECHE					
Student	O9	TELLAECHE	Deputy	3	in person	in per	in person
Student	P9	TELLAECHE	incomplete	incomplete	incomplete	in per	in person
Student	Q9	TELLAECHE	new student	3	2	3	4
Student	R9	TELLAECHE					
Student	S9	TELLAECHE	3	3	3	3	2
Student	T9	TELLAECHE	3	3	2	3	2
	U9	TELLAECHE	3	3	3	3	4
	V9	TELLAECHE	incomplete	3	3	1	1
	W9	TELLAECHE	new student	3	3	3	2
	X9	TELLAECHE	3	3	3	4	4
	Y9	TELLAECHE	1	1	1	incomplete	1
	Z9	TELLAECHE					
	AA9	TELLAECHE	3	3	3	3	3



<b>1 = below proficient for the standard</b>					
<b>2 = partially proficient for the standard</b>					
<b>3 = proficient for the standard</b>					
<b>4 = excelling for the standard</b>				Perspective CFA	Flush End of Mod
			End of Mod 4	rubric	
<b>name</b>	<b>name</b>	<b>Teacher</b>			
Student	D9	TELLAECHE			
Student	E9	TELLAECHE			
Student	F9	TELLAECHE			
Student	G9	TELLAECHE			
Student	H9	TELLAECHE			
Student	I9	TELLAECHE			
Student	J9	TELLAECHE	3	3	
Student	K9	TELLAECHE	2	3	
Student	L9	TELLAECHE	2	2	
Student	M9	TELLAECHE	1		
Student	N9	TELLAECHE	3	3	
Student	O9	TELLAECHE			
Student	P9	TELLAECHE			
Student	Q9	TELLAECHE	4		
Student	R9	TELLAECHE	3	3	
Student	S9	TELLAECHE	3	3	
Student	T9	TELLAECHE	3	3	
	U9	TELLAECHE	3	3	
	V9	TELLAECHE	2		
	W9	TELLAECHE			
	X9	TELLAECHE	3	3	
	Y9	TELLAECHE			
	Z9	TELLAECHE	3	3	
	AA9	TELLAECHE		3	

1 = below proficient for the standard			Write arguments to support claims with clear reasons and relevant evidence.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1	6.W.1
4 = excelling for the standard			M1 U1 End Essay	CFA #4	M1 U2 End Essay	M2 U2 Assmnt.	M2 U2 Essay
				date		Egypt text	
name	name	Teacher					
	BB9	TELLAECHE	2	3	2	3	2
	CC9	TELLAECHE	3	3	2	3	2
Student	A8	Rutkowski	absent	1	incomplete	2	1
Student	B8	Rutkowski	1	3	1	2	1
Student	C8	Rutkowski	2	3	3	1	3
Student	D8	Rutkowski	remote	remote	remote	1	1
Student	E8	Rutkowski	2	1	3	3	2
Student	F8	Rutkowski	2	remote	remote	remote	remote
Student	G8	Rutkowski	incomplete	absent	2	2	incomplete
Student	H8	Rutkowski	3	3	3	2	3
Student	I8	Rutkowski	1	remote	remote	remote	remote
Student	J8	Rutkowski	1	1	3	2	3
Student	K8	Rutkowski	2	1	3	3	3
Student	L8	Rutkowski	2	3	3	3	2
Student	M8	Rutkowski		3	incomplete	2	incomplete
Student	N8	Rutkowski	2	3	1	3	1
Student	O9	Rutkowski	incomplete	3	3	2	3
Student	P9	Rutkowski	incomplete	3	2	2	1
Student	Q9	Rutkowski	2	3	3	2	3
Student	A2	DePuy	remote	remote	remote	remote	remote
Student	B2	DePuy	remote	remote	remote	3	3
Student	C2	DePuy	3	3	3	4	3
Student	D2	DePuy		3	1	2	2

1 = below proficient for the standard					
2 = partially proficient for the standard					
3 = proficient for the standard					
4 = excelling for the standard				Perspective CFA	Flush End of Mod
			End of Mod 4	rubric	
name	name	Teacher			
	BB9	TELLAECHE	3	ABS	
	CC9	TELLAECHE	1	3	
Student	A8	Rutkowski	wallis		
Student	B8	Rutkowski	3	3	
Student	C8	Rutkowski	3	3	
Student	D8	Rutkowski	2	3	
Student	E8	Rutkowski	3		
Student	F8	Rutkowski	remote	3	
Student	G8	Rutkowski	2		
Student	H8	Rutkowski	3	3	
Student	I8	Rutkowski	wallis		
Student	J8	Rutkowski	2	3	
Student	K8	Rutkowski	3	3	
Student	L8	Rutkowski	3	2	
Student	M8	Rutkowski	3	2	
Student	N8	Rutkowski	3	3	
Student	O9	Rutkowski	3	1	
Student	P9	Rutkowski	2	3	
Student	Q9	Rutkowski	3	2	
Student	A2	DePuy	1	2	
Student	B2	DePuy	4	3	
Student	C2	DePuy	4	3	
Student	D2	DePuy	4		

1 = below proficient for the standard			Write arguments to support claims with clear reasons and relevant evidence.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1	6.W.1
4 = excelling for the standard			M1 U1 End Essay	CFA #4	M1 U2 End Essay	M2 U2 Assmnt.	M2 U2 Essay
				date		Egypt text	
name	name	Teacher					
Student	E2	DePuy	2	3	3	2	3
Student	F2	DePuy	2	3	3	3	4
Student	G2	DePuy		3	3	2	3
Student	H2	DePuy	3	3	3	3	3
Student	I2	DePuy	3	3	3	4	4
Student	J2	DePuy	remote	remote	remote	1	3
Student	K2	DePuy	2		2	3	3
Student	L2	DePuy		1	1	absent	2
Student	M2	DePuy	2	3	absent	1	3
Student	N2	DePuy	2	3	3	incomplete	3
Student	O2	DePuy	3	3	3	4	4
Student	P2	DePuy	3	3	absent	absent	3
Student	Q2	DePuy	incomplete	3	3	absent	4
Student	R2	DePuy	absent	home school	homeschool	homeschool	homeschool
Student	A1	Conley	incomplete	1	1		
Student	B1	Conley	1	3	1		
Student	C1	Haaland					
Student	D1	Conley	2	3	3		
Student	E1	Conley	incomplete	3	1		
Student	F1	Conley	incomplete	3	2		
Student	G1	Conley	3	3	3		
Student	H1	Conley	Gostinski	Gostinski	4		
Student	I1	Conley	4	3	4		

1 = below proficient for the standard					
2 = partially proficient for the standard					
3 = proficient for the standard					
4 = excelling for the standard				Perspective CFA	Flush End of Mod
			End of Mod 4	rubric	
name	name	Teacher			
Student	E2	DePuy	4	1	
Student	F2	DePuy	4	3	
Student	G2	DePuy	3	3	
Student	H2	DePuy	3	3	
Student	I2	DePuy	4	3	
Student	J2	DePuy	3		
Student	K2	DePuy	incomplete		
Student	L2	DePuy	2	3	
Student	M2	DePuy	3	3	
Student	N2	DePuy	moved		
Student	O2	DePuy	4	3	
Student	P2	DePuy	3	1	
Student	Q2	DePuy	3	3	
Student	R2	DePuy	homeschool		
Student	A1	Conley	1		
Student	B1	Conley	1	3	
Student	C1	Haaland	3	2	
Student	D1	Conley	3	3	
Student	E1	Conley	2	3	
Student	F1	Conley	3	3	
Student	G1	Conley	2	3	
Student	H1	Conley	3	3	
Student	I1	Conley	4	3	

1 = below proficient for the standard			Write arguments to support claims with clear reasons and relevant evidence.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1	6.W.1
4 = excelling for the standard			M1 U1 End Essay	CFA #4	M1 U2 End Essay	M2 U2 Assmnt.	M2 U2 Essay
				date		Egypt text	
name	name	Teacher					
Student	J1	Conley	incomplete	3	2		
Student	K1	Conley	2	3	4		
Student	L1	Conley	4	3	3		
Student	M1	Conley	3	3	3		
Student	N1	Haaland					
Student	A5	Conley	4	3	3		
Student	B5	Matteson	incomplete	3	3		
Student	C5	Matteson	incomplete	3	1		
Student	D5	Matteson	3	3	4		
Student	E5	Matteson	4	3	4		
Student	F5	Matteson	incomplete	absent	1		
Student	G5	Matteson	incomplete	1	incomplete		
Student	H5	Matteson	3	3	3		
Student	I5	Matteson	2	1	4		
Student	J5	Matteson	1	3	1		
Student	K5	Matteson	1	3	3		
Student	L5	Matteson	2	1	4		
Student	M5	Matteson	incomplete	3	1		
Student	N5	Matteson	incomplete	1	2		
Student	O5	Matteson	1	3	1		
Student	P5	Matteson	1	1	1		
Student	Q5	Matteson	4	3	4		
Student	R5	Matteson	incomplete	3	incomplete		
Student	S5	Matteson					

1 = below proficient for the standard					
2 = partially proficient for the standard					
3 = proficient for the standard					
4 = excelling for the standard				Perspective CFA	Flush End of Mod
			End of Mod 4	rubric	
name	name	Teacher			
Student	J1	Conley	2	3	
Student	K1	Conley	3	3	
Student	L1	Conley	3	3	
Student	M1	Conley	3	3	
Student	N1	Haaland	3	On line	
Student	A5	Conley	3	3	
Student	B5	Matteson	4	3	
Student	C5	Matteson	2	3	
Student	D5	Matteson	4	3	
Student	E5	Matteson	4	3	
Student	F5	Matteson	3	3	
Student	G5	Matteson	2	2	
Student	H5	Matteson	4	3	
Student	I5	Matteson	3	3	
Student	J5	Matteson	2	3	
Student	K5	Matteson	1	abs	
Student	L5	Matteson	4	3	
Student	M5	Matteson	2	3	
Student	N5	Matteson	1	abs	
Student	O5	Matteson	1	3	
Student	P5	Matteson	1	3	
Student	Q5	Matteson	4	3	
Student	R5	Matteson	3	?	
Student	S5	Matteson		2	

1 = below proficient for the standard			Write arguments to support claims with clear reasons and relevant <b>evidence</b> .				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1	6.W.1
4 = excelling for the standard			6.W.1	6.W.1	6.W.1	6.W.1	6.W.1
			<a href="#">M1 U1 End Essay</a>	<a href="#">CFA #4</a>	<a href="#">M1 U2 End Essay</a>	<a href="#">M2 U2 Assmnt.</a>	<a href="#">M2 U2 Essay</a>
				date		Egypt text	
name	name	Teacher					
Student	A11	Wallis - in person					
Student	B11	Wallis - in person					
Student	C11	Wallis - in person					
Student	D11	Wallis - in person					
Student	E11	Wallis - in person					
Student	F11	Wallis - in person					
Student	G11	Wallis - in person					
Student	H11	Wallis - in person					
Student	I11	Wallis - in person					
Student	J11	Wallis - in person					
Student	K11	Wallis - in person					
Student	L11	Wallis - in person					
Student	M11	Wallis - in person					
Student	N11	Wallis - in person					
Student	O11	Wallis - in person					
					72	68	54
					11	6	18
					58.04%	69.16%	62.07%



<b>1 = below proficient for the standard</b>					
<b>2 = partially proficient for the standard</b>					
<b>3 = proficient for the standard</b>					
<b>4 = excelling for the standard</b>				Perspective CFA	Flush End of Mod
			End of Mod 4	rubric	
<b>name</b>	<b>name</b>	<b>Teacher</b>			
Student	A11	Wallis - in person	2	3	
Student	B11	Wallis - in person	4	3	
Student	C11	Wallis - in person	3	3	
Student	D11	Wallis - in person	2	3	
Student	E11	Wallis - in person	3	3	
Student	F11	Wallis - in person	3	3	
Student	G11	Wallis - in person	3	3	
Student	H11	Wallis - in person	2	3	
Student	I11	Wallis - in person	4	3	
Student	J11	Wallis - in person	3	3	
Student	K11	Wallis - in person	2	3	
Student	L11	Wallis - in person	2	3	
Student	M11	Wallis - in person	3	3	
Student	N11	Wallis - in person	3	3	
Student	O11	Wallis - in person	3	3	

1 = below proficient for the standard			Write arguments to support claims with clear reasons and relevant evidence.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1	
4 = excelling for the standard			6.W.1	6.W.1	6.W.1	6.W.1	
			<a href="#">M1 U1 End essay</a>	<a href="#">M1 U1 End Essay</a>	<a href="#">M2 U2 Assmnt</a>	<a href="#">M2 U2 Essay</a>	<a href="#">End of Mod 4</a>
			date		Egypt Text		
name	name	Teacher					
Student	A6	OYER	1	1	3	3	3
Student	B6	OYER	2	3	3	3	3
Student	C6	OYER	3	3	4	4	4
Student	D6	OYER	2	3	3	3	3
Student	E6	OYER	1	2	INC	2	2
Student	F6	OYER	INC	3	2	3	3
Student	G6	OYER	2	3	1	3	3
Student	H6	OYER	3	4	4	3	3
Student	I6	OYER	1	2	2	2	3
Student	J6	OYER		1	1	1	1
Student	K6	OYER	2	3	4	4	4
Student	L6	OYER	INC	2	2	2	1
Student	M6	OYER	3	3	3	3	AB
Student	N6	OYER	INC	2	AB	INC	2
Student	O6	OYER	INC	2	2	2	AB
Student	P6	OYER	1	2	2	2	2
Student	Q6	OYER					2
Student	R6	OYER	Remote	Remote	2	INC	AB
Student	A10	Wallis				2	
Student	B10	Wallis	2		3	3	
Student	C10	Wallis	3		3	3	
Student	D10	Wallis	3		3	3	
Student	E10	Wallis	incomplete			1	
Student	F10	Wallis	3		3	3	
Student	G10	Wallis	2		3	3	



1 = below proficient for the standard			Write arguments to support claims with clear reasons and relevant evidence.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1	
4 = excelling for the standard			<a href="#">M1 U1 End essay</a>	<a href="#">M1 U1 End Essay</a>	<a href="#">M2 U2 Assmnt</a>	<a href="#">M2 U2 Essay</a>	<a href="#">End of Mod 4</a>
			date		Egypt Text		
name	name	Teacher					
Student	H10	Wallis	1		1	1	
Student	I10	Wallis	2		3	2	
Student	J10	Wallis	incomplete		3	3	
Student	K10	Wallis	2		3	3	
Student	L10	Wallis			1	3	
Student	M10	Wallis	incomplete		1	inc	
Student	N10	Wallis					
Student	O10	Wallis	incomplete				
Student	P10	Wallis	incomplete				
Student	Q10	Wallis	incomplete		1	inc	
Student	R10	Wallis	3		3	2	
Student	S10	Wallis	3		inc	inc	
Student	T10	Wallis			1	3	
Student	U10	Wallis	3		3	3	
Student	V10	Wallis	incomplete			inc	
Student	W10	Wallis	incomplete				
Student	A3	GOSTINSKI	2	3	3	2	3
Student	B3	GOSTINSKI	3	3	3	4	4
Student	C3	GOSTINSKI					
Student	D3	GOSTINSKI	1	2	in per	in per	
Student	E3	GOSTINSKI	incomplete	in person	in per	in per	
Student	F3	GOSTINSKI	3	3	3	3	3
Student	G3	GOSTINSKI	3	3	2	3	3
Student	H3	GOSTINSKI	2	moved to Conley	in per	in per	



1 = below proficient for the standard			Write arguments to support claims with clear reasons and relevant evidence.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1	
4 = excelling for the standard			<a href="#">M1 U1 End essay</a>	<a href="#">M1 U1 End Essay</a>	<a href="#">M2 U2 Assmnt</a>	<a href="#">M2 U2 Essay</a>	<a href="#">End of Mod 4</a>
			date		Egypt Text		
name	name	Teacher					
Student	I3	GOSTINSKI	2	3	3	2	
Student	J3	GOSTINSKI					
Student	K3	GOSTINSKI	incomplete	2	3	2	
Student	L3	GOSTINSKI	2	2	2	2	2
Student	M3	GOSTINSKI	3	2	2	3	2
Student	N3	GOSTINSKI	2	2	2	1	1
Student	O3	GOSTINSKI	3	2	3	3	3
Student	P3	GOSTINSKI	2	2	2	3	2
Student	Q3	GOSTINSKI	incomplete	2	1	1	
Student	R3	GOSTINSKI	3	3	3	3	3
Student	S3	GOSTINSKI	3	3	3	3	3
Student	T3	GOSTINSKI				2	2
Student	U3	GOSTINSKI	2	2	2	2	3
Student	V3	GOSTINSKI		3	3	2	
Student	W3	GOSTINSKI	3	2	3	2	2
Student	A9	TELLAECHE					2
Student	B9	TELLAECHE					2
Student	C9	TELLAECHE	incomplete	1	1	1	
Student	D9	TELLAECHE	incomplete	1	in per	in person	
Student	E9	TELLAECHE	incomplete	2	1	1	
Student	F9	TELLAECHE	3	2	2	in person	
Student	G9	TELLAECHE	incomplete	1	moved	moved	
Student	H9	TELLAECHE	incomplete	incomplete	in per	in person	



1 = below proficient for the standard			Write arguments to support claims with clear reasons and relevant evidence.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1	
4 = excelling for the standard			<a href="#">M1 U1 End essay</a>	<a href="#">M1 U1 End Essay</a>	<a href="#">M2 U2 Assmnt</a>	<a href="#">M2 U2 Essay</a>	<a href="#">End of Mod 4</a>
			date		Egypt Text		
name	name	Teacher					
Student	I9	TELLAECHE				1	
Student	J9	TELLAECHE			c		3
Student	K9	TELLAECHE					2
Student	L9	TELLAECHE	1	1	1	1	2
Student	M9	TELLAECHE					1
Student	N9	TELLAECHE					3
Student	O9	TELLAECHE	incomplete	incomplete	in per	in person	
Student	P9	TELLAECHE		3	3	3	3
Student	Q9	TELLAECHE					
Student	R9	TELLAECHE					2
Student	S9	TELLAECHE	3	3	3	2	2
Student	T9	TELLAECHE	2	2	2	2	2
Student	U9	TELLAECHE	3	3	3	3	3
Student	V9	TELLAECHE	incomplete	2	1	1	2
Student	W9	TELLAECHE		3	3	2	
Student	X9	TELLAECHE	2	3	3	3	3
Student	Y9	TELLAECHE	1	1	incomplete	1	
Student	Z9	TELLAECHE					3
Student	AA9	TELLAECHE	3	3	3	3	
Student	BB9	TELLAECHE	2	2	3	2	2
Student	CC9	TELLAECHE	3	3	3	2	1
Student	A2	DePuy					1
Student	B2	DePuy	remote	remote	1	3	3



<a href="#">Tik Tok CFA</a>	<a href="#">Flush end mod</a>
X	X
1	3
2	3
X	X
1	1
2	2
X	X
X	X
2	2
3	3
X	X
3	3
3	3
X	X
X	X
3	3
X	X
4	3
ABS	3
1	1
3	2
1	2
3	3

1 = below proficient for the standard			Write arguments to support claims with clear reasons and relevant evidence.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1	
4 = excelling for the standard			<a href="#">M1 U1 End essay</a>	<a href="#">M1 U1 End Essay</a>	<a href="#">M2 U2 Assmnt</a>	<a href="#">M2 U2 Essay</a>	<a href="#">End of Mod 4</a>
			date		Egypt Text		
name	name	Teacher					
Student	C2	DePuy	3	3	3	4	2
Student	D2	DePuy	remote	remote	1	1	3
Student	E2	DePuy	2		2	3	3
Student	F2	DePuy	2		1	2	2
Student	G2	DePuy			2	2	3
Student	H2	DePuy	3	3	3	3	2
Student	I2	DePuy	3	1	3	3	1
Student	J2	DePuy	remote	remote	1	2	3
Student	K2	DePuy	1	1	2	2	incomplete
Student	L2	DePuy	incomplete	1	absent	2	2
Student	M2	DePuy	1	1	1	2	2
Student	N2	DePuy	Remote	remote	remote	remote	remote
Student	O2	DePuy	2	1	incomplete	2	moved
Student	P2	DePuy	3	3	4	4	3
Student	Q2	DePuy	2	absent	absent	3	2
Student	R2	DePuy	incomplete	3	absent	3	2
Student	S2	DePuy	absent	homeschool	homeschool	homeschool	homeschool
Student	A8	Rutkowski	absent	1	2	1	wallis
Student	B8	Rutkowski	2	1	2	1	2
Student	C8	Rutkowski	2	3	1	3	2
Student	D8	Rutkowski	remote	remote	1	1	2
Student	E8	Rutkowski		3	2	2	2
Student	F8	Rutkowski	remote	remote	remote	remote	remote
Student	G8	Rutkowski	2	remote	remote	remote	remote

<a href="#">Tik Tok CFA</a>	<a href="#">Flush end mod</a>
2	4
3	3
2	3
3	3
4	2
1	3
2	2
	2
(Haaland)	(Haaland)
2	absent
3	1
2	2
moved	moved
3	3
2	
3	3
homeschool	homeschool
Wallis	Wallis
1	2
	2
2	1
Remote	
1	1
3	3

1 = below proficient for the standard			Write arguments to support claims with clear reasons and relevant evidence.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1	
4 = excelling for the standard			<a href="#">M1 U1 End essay</a>	<a href="#">M1 U1 End Essay</a>	<a href="#">M2 U2 Assmnt</a>	<a href="#">M2 U2 Essay</a>	<a href="#">End of Mod 4</a>
			date		Egypt Text		
name	name	Teacher					
Student	H8	Rutkowski	incomplete	1	2	incomplete	2
Student	I8	Rutkowski	3	3	1	3	3
Student	J8	Rutkowski	1	remote	remote	remote	wallis
Student	K8	Rutkowski	2	3	1	1	2
Student	L8	Rutkowski	2	3	3	3	3
Student	M8	Rutkowski	remote	remote	remote	remote	remote
Student	N8	Rutkowski	3	3	1	2	2
Student	O9	Rutkowski	1	2	2	1	3
Student	P9	Rutkowski	remote	remote	1	incomplete	2
Student	Q9	Rutkowski	1	2	2	2	2
Student	R9	Rutkowski	1	2	1		2
Student	S9	Rutkowski	3	3	2	3	2
Student	A7	Parrino	incomplete	1	1	incomplete	2
Student	B7	Parrino			2	3	3
Student	C7	Parrino	1	remote	remote	remote	
Student	D7	Parrino	2	3	3	3	3
Student	E7	Parrino	2	2	3	3	2
Student	F7	Parrino	1	2	absent	2	3
Student	G7	Parrino	2	2	2	2	3
Student	H7	Parrino	1	2	2	2	2
Student	I7	Parrino	2	2	3	3	3
Student	J7	Parrino	1	2	absent	2	1
Student	K7	Parrino	3	3	3	3	moved out of district
Student	L7	Parrino	1	2	3	2	3

<a href="#">Tik Tok CFA</a>	<a href="#">Flush end mod</a>
4	2
Wallis	
3	3
3	3
3	3
2	2
2	2
1	2
1	3
1	2
3	2
2	2
3	2
3	3
3	3
3	3
3	3
2	3
3	2
1	2
3	3
abs	2
moved out of district	
3	3

1 = below proficient for the standard			Write arguments to support claims with clear reasons and relevant evidence.				
2 = partially proficient for the standard							
3 = proficient for the standard			ELA				
4 = excelling for the standard			6.W.1	6.W.1	6.W.1	6.W.1	
			<a href="#">M1 U1 End essay</a>	<a href="#">M1 U1 End Essay</a>	<a href="#">M2 U2 Assmnt</a>	<a href="#">M2 U2 Essay</a>	<a href="#">End of Mod 4</a>
			date		Egypt Text		
name	name	Teacher					
Student	M7	Parrino	2	absent	1	3	3
Student	N7	Parrino	incomplete	1	2	2	2
Student	O7	Parrino	3	2	3	3	3
Student	A4	Harrington	2	2	absent	2	3
Student	B4	Harrington	incomplete	1	2	incomplete	2
Student	C4	Harrington			absent	absent	1
Student	D4	Harrington					
Student	E4	Harrington					incomplete
Student	F4	Harrington	1	2	2	2	3
Student	G4	Harrington	incomplete/absent	incomplete	2	absent	incomplete
Student	H4	Harrington	Incomplete	absent	1	2	3
Student	I4	Harrington	2	1	absent	3	3
Student	J4	Harrington	2	1	3	2	3
Student	K4	Harrington	1	3	3	2	3
Student	L4	Harrington	incomplete	1	1	2	3
Student	M4	Harrington	3		3	2	3
Student	N4	Harrington	3	1	2	2	3
Student	O4	Harrington	incomplete	remote	remote	remote	Matteson
Student	P4	Harrington	incomplete	1	1	1	1
Student	A1	Conley	incomplete				Incomplete
Student	B1	Conley	1				1
Student	C1	Haaland					3
Student	D1	Conley	2				4

<a href="#">Tik Tok CFA</a>	<a href="#">Flush end mod</a>
2	3
3	2
3	3
3	2
abs	3
2	1
3	2
abs	2
3	3
3	1
2	3
abs	3
2	3
3	3
3	3
3	2
3	3
Matteson	
3	2
3	2
2	2
2	3
4	4

1 = below proficient for the standard			Write arguments to support claims with clear reasons and relevant evidence.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1	
4 = excelling for the standard			<a href="#">M1 U1 End essay</a>	<a href="#">M1 U1 End Essay</a>	<a href="#">M2 U2 Assmnt</a>	<a href="#">M2 U2 Essay</a>	<a href="#">End of Mod 4</a>
			date		Egypt Text		
name	name	Teacher					
Student	E1	Conley	incomplete				2
Student	F1	Conley	incomplete				3
Student	G1	Conley	2				2
Student	H1	Haaland					3
Student	I1						3
Student	J1	Conley	2				4
Student	K1	Conley	incomplete				2
Student	L1	Conley	1				3
Student	M1	Conley	3				3
Student	N1	Conley	3				3
Student	O1	Haaland					3
Student	P1	Haaland					
Student	Q1	Haaland					
Student	A5	Conley	2				3
Student	B5	Matteson	incomplete				4
Student	C5	Matteson	incomplete				2
Student	D5	Matteson	3				4
Student	E5	Matteson	3				4
Student	F5	Matteson	incomplete				2
Student	G5	Matteson	incomplete				2
Student	H5	Matteson	3				4
Student	I5	Matteson	2				3
Student	J5	Matteson	1				2
Student	K5	Matteson	1				1



<a href="#">Tik Tok CFA</a>	<a href="#">Flush end mod</a>
2	3
3	4
3	3
3	3
	?
4	4
abs	3
3	3
4	4
3	3
on line	on line
2	3
3	3
4	4
3	3
3	3
4	4
4	4
3	4
3	incomplete
3	4
3	3
3	2
3	2

1 = below proficient for the standard			Write arguments to support claims with clear <b>reasons</b> and relevant evidence.				
2 = partially proficient for the standard			ELA				
3 = proficient for the standard			6.W.1	6.W.1	6.W.1	6.W.1	
4 = excelling for the standard			6.W.1	6.W.1	6.W.1	6.W.1	
			<a href="#">M1 U1 End essay</a>	<a href="#">M1 U1 End Essay</a>	<a href="#">M2 U2 Assmnt</a>	<a href="#">M2 U2 Essay</a>	<a href="#">End of Mod 4</a>
			date		Egypt Text		
name	name	Teacher					
Student	L5	Matteson	2				4
Student	M5	Matteson	incomplete				2
Student	N5	Matteson	incomplete				2
Student	O5	Matteson	1				2
Student	P5	Matteson	1				2
Student	Q5	Matteson	3				4
Student	R5	Matteson	incomplete				
Student	S5	Matteson					3
Student	A11	Wallis - in person					1
Student	B11	Wallis - in person					2
Student	C11	Wallis - in person					3
Student	D11	Wallis - in person					2
Student	E11	Wallis - in person					3
Student	F11	Wallis - in person					3
Student	G11	Wallis - in person					2
Student	H11	Wallis - in person					1
Student	I11	Wallis - in person					3
Student	J11	Wallis - in person					3
Student	K11	Wallis - in person					1
Student	L11	Wallis - in person					2
Student	M11	Wallis - in person					3
Student	N11	Wallis - in person					2
Student	O11	Wallis - in person					3
						45	Total

<a href="#">Tik Tok CFA</a>	<a href="#">Flush end mod</a>
4	3
3	4
3	3
3	incomplete
3	3
4	4
3	3
3	
3	
2	
3	
2	
3	
3	
1	
1	
3	
139 kids	

<b>1 = below proficient for the standard</b>			Write arguments to support claims with clear <b>reasons</b> and relevant evidence.				
<b>2 = partially proficient for the standard</b>							
<b>3 = proficient for the standard</b>			<b>ELA</b>				
<b>4 = excelling for the standard</b>			6.W.1	6.W.1	6.W.1	6.W.1	
			<a href="#">M1 U1 End essay</a>	<a href="#">M1 U1 End Essay</a>	<a href="#">M2 U2 Assmnt</a>	<a href="#">M2 U2 Essay</a>	<a href="#">End of Mod 4</a>
			date		Egypt Text		
<b>name</b>	<b>name</b>	<b>Teacher</b>					
					4		3 or 4
							%
					46.23%		

<a href="#">Tik Tok CFA</a>	<a href="#">Flush end mod</a>
92	
66.18705036	

1 = below proficient for the standard							
2 = partially proficient for the standard							
3 = proficient for the standard							
4 = excelling for the standard			6.R.2	6.R.2	6.R.3	6.R.5	6.R.6
name	name	Teacher	Summarize a text.	Determine a theme or central idea of a text and how it is developed by key supporting details over the course of a text.	In literary texts, describe how events unfold, as well as how characters respond to change as the plot moves toward a resolution (RL) In informational texts, analyze how individuals, events, and ideas, are introduced, related to each other, and are developed.	In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of the theme/central idea, setting, or plot. (RL) In informational texts, analyze how a particular sentence, paragraph, chapter, or	Identify the perspective and explain how it is developed and conveys meaning.
Student	A6	OYER	3	3	3	3	3
Student	B6	OYER	2	2	2	2	1
Student	C6	OYER	3	3	3	3	3
Student	D6	OYER	3	3	2	3	3
Student	E6	OYER	4	3	3	3	3
Student	F6	OYER	4	3	3	3	3
Student	G6	OYER	3	3	3	3	3
Student	H6	OYER	3	3	3	1	2
Student	I6	OYER	3	3	3	3	2
Student	J6	OYER	3	3	3	3	3
Student	K6	OYER	3	3	3	2	3
Student	L6	OYER	2	3	2	2	2
Student	M6	OYER	4	3	3	3	3
Student	N6	OYER	3	2	2	2	2
Student	O6	OYER	3	3	3	3	3
Student	P6	OYER	2	3	3	2	3
Student	Q6	OYER	3	3	3	2	2
Student	R6	OYER	2	2	2	2	2
Student	S6	OYER/Hammond	1	1	1	1	1

1 = below proficient for the standard				
2 = partially proficient for the standard				
3 = proficient for the standard				
4 = excelling for the standard			6.W.1	6.L.4
name	name	Teacher	Write arguments to support claims with clear reasons and relevant evidence.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
Student	A6	OYER	3	3
Student	B6	OYER	2	2
Student	C6	OYER	3	3
Student	D6	OYER	2	3
Student	E6	OYER	3	3
Student	F6	OYER	3	3
Student	G6	OYER	2	4
Student	H6	OYER	2	2
Student	I6	OYER	3	2
Student	J6	OYER	3	3
Student	K6	OYER	2	3
Student	L6	OYER	1	3
Student	M6	OYER	3	3
Student	N6	OYER	2	2
Student	O6	OYER	3	3
Student	P6	OYER	2	2
Student	Q6	OYER	2	2
Student	R6	OYER	2	2
Student	S6	OYER/Hammond	1	1

1 = below proficient for the standard							
2 = partially proficient for the standard							
3 = proficient for the standard							
4 = excelling for the standard			6.R.2	6.R.2	6.R.3	6.R.5	6.R.6
name	name	Teacher	Summarize a text.	Determine a theme or central idea of a text and how it is developed by key supporting details over the course of a text.	In literary texts, describe how events unfold, as well as how characters respond to change as the plot moves toward a resolution (RL) In informational texts, analyze how individuals, events, and ideas, are introduced, related to each other, and are developed.	In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of the theme/central idea, setting, or plot. (RL) In informational texts, analyze how a particular sentence, paragraph, chapter, or	Identify the perspective and explain how it is developed and conveys meaning.
Student	T6	OYER/Hammond	1	1	1	1	1
Student	A2	DePuy	1	1	2	2	1
Student	B2	DePuy	3	2	3	2	2
Student	C2	DePuy	3	3	3	2	2
Student	D2	DePuy	2	2	3	3	3
Student	E2	DePuy	3	3	3	3	2
Student	F2	DePuy	3	3	3	3	2
Student	G2	DePuy	3	3	2	2	3
Student	H2	DePuy	3	3	3	3	3
Student	I2	DePuy	3	3	3	3	2
Student	J2	DePuy	3	3	3	3	3
Student	K2	DePuy	2	2	3	2	2
Student	L2	DePuy	2	2	3	2	2
Student	M2	DePuy	1	1	1	1	2
Student	N2	DePuy	2	2	3	2	no data
Student	O2	DePuy	3	3	3	3	3
Student	P2	DePuy	2	3	3	3	2
Student	Q2	DePuy	3	3	3	3	3
Student	R2	DePuy	2	no data			



1 = below proficient for the standard				
2 = partially proficient for the standard				
3 = proficient for the standard				
4 = excelling for the standard			6.W.1	6.L.4
name	name	Teacher	Write arguments to support claims with clear reasons and relevant evidence.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
Student	T6	OYER/Hammond	1	1
Student	A2	DePuy	1	1
Student	B2	DePuy	3	2
Student	C2	DePuy	3	3
Student	D2	DePuy	3	3
Student	E2	DePuy	3	3
Student	F2	DePuy	3	3
Student	G2	DePuy	3	3
Student	H2	DePuy	3	3
Student	I2	DePuy	3	3
Student	J2	DePuy	3	2
Student	K2	DePuy	3	3
Student	L2	DePuy	3	3
Student	M2	DePuy	1	2
Student	N2	DePuy	3	2
Student	O2	DePuy	3	3
Student	P2	DePuy	2	2
Student	Q2	DePuy	3	3
Student	R2	DePuy		

1 = below proficient for the standard							
2 = partially proficient for the standard							
3 = proficient for the standard							
4 = excelling for the standard			6.R.2	6.R.2	6.R.3	6.R.5	6.R.6
name	name	Teacher	Summarize a text.	Determine a theme or central idea of a text and how it is developed by key supporting details over the course of a text.	In literary texts, describe how events unfold, as well as how characters respond to change as the plot moves toward a resolution (RL) In informational texts, analyze how individuals, events, and ideas, are introduced, related to each other, and are developed.	In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of the theme/central idea, setting, or plot. (RL) In informational texts, analyze how a particular sentence, paragraph, chapter, or	Identify the perspective and explain how it is developed and conveys meaning.
Student	A8	Rutkowski	2	3	3	3	2
Student	B8	Rutkowski	3	3	3	2	2
Student	C8	Rutkowski	2	2	3	2	2
Student	D8	Rutkowski	3	3	3	2	2
Student	E8	Rutkowski	2	2	3	1	2
Student	F8	Rutkowski			3	2	2
Student	G8	Rutkowski	3	3	3	3	3
Student	H8	Rutkowski	3	3	3	3	3
Student	I8	Rutkowski	3	2	2	3	3
Student	J8	Rutkowski	3	3	3	3	3
Student	K8	Rutkowski	3	3	3	3	2
Student	L8	Rutkowski	3	3	3	3	3
Student	M8	Rutkowski	2	3	2	3	3
Student	N8	Rutkowski	2	1	3	2	3
Student	O9	Rutkowski	2	2	3	2	1
Student	P9	Rutkowski	2	3	2	2	2
Student	Q9	Rutkowski	2	3	2	3	2
Student	A11	Wallis	3	3	3	2	3

1 = below proficient for the standard				
2 = partially proficient for the standard				
3 = proficient for the standard				
4 = excelling for the standard			6.W.1	6.L.4
name	name	Teacher	Write arguments to support claims with clear reasons and relevant evidence.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
Student	A8	Rutkowski	3	2
Student	B8	Rutkowski	2	3
Student	C8	Rutkowski	2	2
Student	D8	Rutkowski	2	3
Student	E8	Rutkowski	1	2
Student	F8	Rutkowski	3	3
Student	G8	Rutkowski	3	3
Student	H8	Rutkowski	3	3
Student	I8	Rutkowski	3	3
Student	J8	Rutkowski	3	3
Student	K8	Rutkowski	3	3
Student	L8	Rutkowski	3	3
Student	M8	Rutkowski	3	3
Student	N8	Rutkowski	2	3
Student	O9	Rutkowski	2	2
Student	P9	Rutkowski	3	2
Student	Q9	Rutkowski	3	3
Student	A11	Wallis	3	3

1 = below proficient for the standard							
2 = partially proficient for the standard							
3 = proficient for the standard							
4 = excelling for the standard			6.R.2	6.R.2	6.R.3	6.R.5	6.R.6
name	name	Teacher	Summarize a text.	Determine a theme or central idea of a text and how it is developed by key supporting details over the course of a text.	In literary texts, describe how events unfold, as well as how characters respond to change as the plot moves toward a resolution (RL) In informational texts, analyze how individuals, events, and ideas, are introduced, related to each other, and are developed.	In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of the theme/central idea, setting, or plot. (RL) In informational texts, analyze how a particular sentence, paragraph, chapter, or	Identify the perspective and explain how it is developed and conveys meaning.
Student	B11	Wallis	3	3	3	3	3
Student	C11	Wallis	3	3	3	3	3
Student	D11	Wallis	2	2	3	3	x
Student	E11	Wallis	3	3	3	2	2
Student	F11	Wallis	3	3	3	3	3
Student	G11	Wallis	3	3	3	3	3
Student	H11	Wallis	3	3	2	3	3
Student	I11	Wallis	3	3	3	3	3
Student	J11	Wallis	3	3	3	3	3
Student	K11	Wallis	2	2	3	2	2
Student	L11	Wallis	2	3	3	3	3
Student	M11	Wallis	3	2	3	3	x
Student	N11	Wallis	3	3	3	3	3
Student	O11	Wallis	3	3	3	3	3
Student	A9	Tellaeche	3	3	3	3	3
Student	B9	Tellaeche	3	3	3	3	3
Student	C9	Tellaeche	1	2	2	1	2
Student	D9	Tellaeche	1	2	2	2	2

1 = below proficient for the standard				
2 = partially proficient for the standard				
3 = proficient for the standard				
4 = excelling for the standard			6.W.1	6.L.4
name	name	Teacher	Write arguments to support claims with clear reasons and relevant evidence.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
Student	B11	Wallis	3	3
Student	C11	Wallis	3	3
Student	D11	Wallis	2	x
Student	E11	Wallis	3	3
Student	F11	Wallis	3	3
Student	G11	Wallis	3	3
Student	H11	Wallis	3	3
Student	I11	Wallis	3	2
Student	J11	Wallis	3	3
Student	K11	Wallis	2	2
Student	L11	Wallis	3	3
Student	M11	Wallis	3	3
Student	N11	Wallis	3	3
Student	O11	Wallis	3	3
Student	A9	Tellaече	3	3
Student	B9	Tellaече	3	3
Student	C9	Tellaече	1	2
Student	D9	Tellaече	2	2

1 = below proficient for the standard							
2 = partially proficient for the standard							
3 = proficient for the standard							
4 = excelling for the standard			6.R.2	6.R.2	6.R.3	6.R.5	6.R.6
name	name	Teacher	Summarize a text.	Determine a theme or central idea of a text and how it is developed by key supporting details over the course of a text.	In literary texts, describe how events unfold, as well as how characters respond to change as the plot moves toward a resolution (RL) In informational texts, analyze how individuals, events, and ideas, are introduced, related to each other, and are developed.	In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of the theme/central idea, setting, or plot. (RL) In informational texts, analyze how a particular sentence, paragraph, chapter, or	Identify the perspective and explain how it is developed and conveys meaning.
Student	E9	Tellaeche	3	2	3	3	2
Student	F9	Tellaeche	2	3	2	1	2
Student	G9	Tellaeche	3	3	3	3	3
Student	H9	Tellaeche	3	3	3	3	3
Student	I9	Tellaeche	3	3	3	3	3
Student	J9	Tellaeche	3	3	3	3	3
Student	K9	Tellaeche	3	3	3	3	3
Student	L9	Tellaeche	3	3	3	3	3
Student	M9	Tellaeche	3	3	3	3	3
Student	N9	Tellaeche	1	1	2	1	2
Student	A3	GOSTINSKI	3	3	3	3	3
Student	B3	GOSTINSKI	2	2	2	2	2
Student	C3	GOSTINSKI	3	3	3	3	3
Student	D3	GOSTINSKI	3	3	3	3	3
Student	E3	GOSTINSKI	3	3	2	3	2
Student	F3	GOSTINSKI	2	3	2	2	2
Student	G3	GOSTINSKI	3	3	2	3	2
Student	H3	GOSTINSKI	2	3	2	3	2

1 = below proficient for the standard				
2 = partially proficient for the standard				
3 = proficient for the standard				
4 = excelling for the standard			6.W.1	6.L.4
name	name	Teacher	Write arguments to support claims with clear reasons and relevant evidence.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
Student	E9	Tellaeche	3	3
Student	F9	Tellaeche	2	2
Student	G9	Tellaeche	3	3
Student	H9	Tellaeche	3	3
Student	I9	Tellaeche	3	3
Student	J9	Tellaeche	3	3
Student	K9	Tellaeche	3	3
Student	L9	Tellaeche	3	3
Student	M9	Tellaeche	3	3
Student	N9	Tellaeche	1	2
Student	A3	GOSTINSKI	3	3
Student	B3	GOSTINSKI	2	3
Student	C3	GOSTINSKI	3	3
Student	D3	GOSTINSKI	3	3
Student	E3	GOSTINSKI	3	3
Student	F3	GOSTINSKI	2	2
Student	G3	GOSTINSKI	3	2
Student	H3	GOSTINSKI	2	2

1 = below proficient for the standard							
2 = partially proficient for the standard							
3 = proficient for the standard							
4 = excelling for the standard			6.R.2	6.R.2	6.R.3	6.R.5	6.R.6
name	name	Teacher	Summarize a text.	Determine a theme or central idea of a text and how it is developed by key supporting details over the course of a text.	In literary texts, describe how events unfold, as well as how characters respond to change as the plot moves toward a resolution (RL) In informational texts, analyze how individuals, events, and ideas, are introduced, related to each other, and are developed.	In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of the theme/central idea, setting, or plot. (RL) In informational texts, analyze how a particular sentence, paragraph, chapter, or	Identify the perspective and explain how it is developed and conveys meaning.
Student	I3	GOSTINSKI	2	3	3	3	3
Student	J3	GOSTINSKI	3	3	3	3	3
Student	K3	GOSTINSKI	2	3	2	3	2
Student	L3	GOSTINSKI	3	3	3	3	3
Student	M3	GOSTINSKI	3	3	3	3	3
Student	N3	GOSTINSKI	3	3	3	3	3
Student	O3	GOSTINSKI	2	3	2	3	3
Student	A1	Haaland		2	3	2	2
Student	B1	Haaland		2	2	2	2
Student	C1	Haaland		3	3	3	3
Student	D1	Haaland		3	3	3	3
Student	E1	Haaland		2	3	3	2
Student	F1	Haaland		3	3	3	3
Student	G1	Haaland		3	3	3	3
Student	H1	Haaland		3	4	3	3
Student	I1	Haaland		4	4	4	4
Student	J1	Haaland		3	3	3	3
Student	K1	Haaland		3	3	3	3



1 = below proficient for the standard				
2 = partially proficient for the standard				
3 = proficient for the standard				
4 = excelling for the standard			6.W.1	6.L.4
name	name	Teacher	Write arguments to support claims with clear reasons and relevant evidence.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
Student	I3	GOSTINSKI	2	3
Student	J3	GOSTINSKI	3	3
Student	K3	GOSTINSKI	2	2
Student	L3	GOSTINSKI	3	3
Student	M3	GOSTINSKI	3	3
Student	N3	GOSTINSKI	3	3
Student	O3	GOSTINSKI	3	3
Student	A1	Haaland	2	2
Student	B1	Haaland	2	2
Student	C1	Haaland	3	2
Student	D1	Haaland	3	3
Student	E1	Haaland	3	2
Student	F1	Haaland	3	3
Student	G1	Haaland	3	3
Student	H1	Haaland	3	3
Student	I1	Haaland	4	4
Student	J1	Haaland	3	3
Student	K1	Haaland	3	2

1 = below proficient for the standard							
2 = partially proficient for the standard							
3 = proficient for the standard							
4 = excelling for the standard			6.R.2	6.R.2	6.R.3	6.R.5	6.R.6
name	name	Teacher	Summarize a text.	Determine a theme or central idea of a text and how it is developed by key supporting details over the course of a text.	In literary texts, describe how events unfold, as well as how characters respond to change as the plot moves toward a resolution (RL) In informational texts, analyze how individuals, events, and ideas, are introduced, related to each other, and are developed.	In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of the theme/central idea, setting, or plot. (RL) In informational texts, analyze how a particular sentence, paragraph, chapter, or	Identify the perspective and explain how it is developed and conveys meaning.
Student	L1	Haaland		3	3	3	3
Student	M1	Haaland		3	3	3	3
Student	N1	Haaland		3	3	3	3
Student	O1	Haaland		3	3	3	3
Student	A5	Conley		4	4	4	4
Student	B5	Matteson		3	3	3	3
Student	C5	Matteson		2	3	3	3
Student	D5	Matteson		3	3	3	3
Student	E5	Matteson		4	3	4	3
Student	F5	Matteson		3	3	3	3
Student	G5	Matteson		2	2	2	3
Student	H5	Matteson		3	3	3	3
Student	I5	Matteson		3	3	3	3
Student	J5	Matteson		3	3	3	3
Student	K5	Matteson		2	3	3	3
Student	L5	Matteson		3	3	3	3
Student	M5	Matteson		3	3	3	3
Student	N5	Matteson		3	3	3	3

1 = below proficient for the standard				
2 = partially proficient for the standard				
3 = proficient for the standard				
4 = excelling for the standard			6.W.1	6.L.4
name	name	Teacher	Write arguments to support claims with clear reasons and relevant evidence.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
Student	L1	Haaland	3	3
Student	M1	Haaland	3	3
Student	N1	Haaland	3	3
Student	O1	Haaland	3	3
Student	A5	Conley	4	4
Student	B5	Matteson	3	3
Student	C5	Matteson	2	2
Student	D5	Matteson	3	3
Student	E5	Matteson	3	3
Student	F5	Matteson	3	3
Student	G5	Matteson	2	2
Student	H5	Matteson	3	3
Student	I5	Matteson	3	3
Student	J5	Matteson	3	3
Student	K5	Matteson	3	2
Student	L5	Matteson	3	3
Student	M5	Matteson	3	3
Student	N5	Matteson	3	3

1 = below proficient for the standard							
2 = partially proficient for the standard							
3 = proficient for the standard							
4 = excelling for the standard			6.R.2	6.R.2	6.R.3	6.R.5	6.R.6
name	name	Teacher	Summarize a text.	Determine a theme or central idea of a text and how it is developed by key supporting details over the course of a text.	In literary texts, describe how events unfold, as well as how characters respond to change as the plot moves toward a resolution (RL) In informational texts, analyze how individuals, events, and ideas, are introduced, related to each other, and are developed.	In literary texts, analyze how a particular sentence, paragraph, stanza, chapter, scene, or section fits into the overall structure of a text and how it contributes to the development of the theme/central idea, setting, or plot. (RL) In informational texts, analyze how a particular sentence, paragraph, chapter, or	Identify the perspective and explain how it is developed and conveys meaning.
Student	O5	Matteson		2	3	3	3
Student	P5	Matteson		2	3	3	3
Student	Q5	Matteson		4	4	3	3
Student	R5	Matteson		3	3	3	3
Student	A7	Parrino	3	3	3	2	2
Student	B7	Parrino	3	3	3	3	3
Student	C7	Parrino	3	3	3	3	3
Student	D7	Parrino	3	3	3	3	3
Student	E7	Parrino	3	3	3	2	2
Student	F7	Parrino	3	3	3	3	3
Student	G7	Parrino	3	3	3	2	1
Student	H7	Parrino	3	2	3	2	2
Student	I7	Parrino	2	2	2	2	1
Student	J7	Parrino	3	3	3	3	3
Student	K7	Parrino	3	3	3	3	2
Student	L7	Parrino	3	3	2	3	3
Student	M7	Parrino	3	3	3	3	3
Student	A4	Harrington	3	3	3	3	3

1 = below proficient for the standard				
2 = partially proficient for the standard				
3 = proficient for the standard				
4 = excelling for the standard			6.W.1	6.L.4
name	name	Teacher	Write arguments to support claims with clear reasons and relevant evidence.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
Student	O5	Matteson	3	2
Student	P5	Matteson	3	2
Student	Q5	Matteson	4	4
Student	R5	Matteson	3	2
Student	A7	Parrino	2	3
Student	B7	Parrino	3	3
Student	C7	Parrino	3	2
Student	D7	Parrino	3	3
Student	E7	Parrino	2	3
Student	F7	Parrino	3	3
Student	G7	Parrino	2	2
Student	H7	Parrino	3	3
Student	I7	Parrino	2	3
Student	J7	Parrino	3	3
Student	K7	Parrino	3	2
Student	L7	Parrino	2	3
Student	M7	Parrino	3	2
Student	A4	Harrington	3	3



1 = below proficient for the standard				
2 = partially proficient for the standard				
3 = proficient for the standard				
4 = excelling for the standard			6.W.1	6.L.4
name	name	Teacher	Write arguments to support claims with clear reasons and relevant evidence.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
Student	B4	Harrington	2	2
Student	C4	Harrington	2	3
Student	D4	Harrington	2	3
Student	E4	Harrington	3	3
Student	F4	Harrington	2	1
Student	G4	Harrington	3	3
Student	H4	Harrington	2	2
Student	I4	Harrington	3	3
Student	J4	Harrington	2	2
Student	K4	Harrington	3	2
Student	L4	Harrington	3	3
Student	M4	Harrington	3	3
Student	N4	Harrington	3	3
Student	O4	Harrington	2	2







1 = below proficient for the standard						
2 = partially proficient for the standard						
3 = proficient for the standard						
4 = excelling for the standard			6.L.1	6.L.1		6.L.1
				<a href="#">CFA #6</a>		
			Q7	Q1a context clues	1b evidence	context clues MC
name	name	Teacher				
Student	A6	OYER	3	3	3	3
Student	B6	OYER	3	3	3	3
Student	C6	OYER	3	3	3	3
Student	D6	OYER	3	3	3	3
Student	E6	OYER	3	3	3	3
Student	F6	OYER	3	1	1	3
Student	G6	OYER	3	3	2	1
Student	H6	OYER	3	3	3	1
Student	I6	OYER	3	3	3	3
Student	J6	OYER	3	3	2	3
Student	K6	OYER	3	3	3	3
Student	L6	OYER	1	3	2	1
Student	M6	OYER	3	3	3	3
Student	N6	OYER		3	2	3
Student	O6	OYER	1	3	2	3
Student	P6	OYER	1	3	3	1
Student	Q6	OYER	3			
Student	R6	OYER				
Student	A3	GOSTINSKI	3	3	3	3
Student	B3	GOSTINSKI	3	3	3	3
Student	C3	GOSTINSKI				
Student	D3	GOSTINSKI	3	3	3	3
Student	E3	GOSTINSKI	1	3	3	3
Student	F3	GOSTINSKI	3	3	3	3

1 = below proficient for the standard					
2 = partially proficient for the standard					
3 = proficient for the standard					
4 = excelling for the standard					
				Mod 4 Mid	M3U2 Mid
			Q3 context clues MC	Q1	Q2 & Q3
name	name	Teacher			
Student	A6	OYER	3	3	3
Student	B6	OYER	3	2	3
Student	C6	OYER	3	3	3
Student	D6	OYER	3	3	3
Student	E6	OYER	3	3	3
Student	F6	OYER	3	3	Remote
Student	G6	OYER	3	2	2
Student	H6	OYER	3	2	3
Student	I6	OYER	3	2	3
Student	J6	OYER	3	3	AB
Student	K6	OYER	3	3	3
Student	L6	OYER	1	3	2
Student	M6	OYER	3	3	3
Student	N6	OYER	3	3	2
Student	O6	OYER	3	3	1
Student	P6	OYER	3	Remote Temp	3
Student	Q6	OYER		3	Refusal
Student	R6	OYER			3
Student	A3	GOSTINSKI	1	3	3
Student	B3	GOSTINSKI	3	3	3
Student	C3	GOSTINSKI			3
Student	D3	GOSTINSKI	3	3	3
Student	E3	GOSTINSKI	3	3	3
Student	F3	GOSTINSKI	3	3	in per

1 = below proficient for the standard						
2 = partially proficient for the standard						
3 = proficient for the standard						
4 = excelling for the standard			6.L.1	6.L.1		6.L.1
				<a href="#">CFA #6</a>		
			Q7	Q1a context clues	1b evidence	context clues MC
name	name	Teacher				
Student	G3	GOSTINSKI				
Student	H3	GOSTINSKI	3	absent		
Student	I3	GOSTINSKI	1	1	2	3
Student	J3	GOSTINSKI	1	3	3	3
Student	K3	GOSTINSKI	3	3	1	1
Student	L3	GOSTINSKI	1	3	3	3
Student	M3	GOSTINSKI	3	3	3	3
Student	N3	GOSTINSKI	1	1	2	1
Student	O3	GOSTINSKI	3	3	3	3
Student	P3	GOSTINSKI	3	3	3	3
Student	Q3	GOSTINSKI	3	3	3	3
Student	R3	GOSTINSKI	3	3	3	3
Student	S3	GOSTINSKI	1	3	2	3
Student	T3	GOSTINSKI	3	3	3	3
Student	A9	TELLAECHE				
Student	B9	TELLAECHE	1	absent		
Student	C9	TELLAECHE				
Student	D9	TELLAECHE				
Student	E9	TELLAECHE	3	3	2	3
Student	F9	TELLAECHE				
Student	G9	TELLAECHE	3	3	3	3
Student	H9	TELLAECHE				
Student	I9	TELLAECHE				

<b>1 = below proficient for the standard</b>					
<b>2 = partially proficient for the standard</b>					
<b>3 = proficient for the standard</b>					
<b>4 = excelling for the standard</b>					
				<a href="#">Mod 4 Mid</a>	<a href="#">M3U2 Mid</a>
			Q3 context clues MC	Q1	Q2 & Q3
<b>name</b>	<b>name</b>	<b>Teacher</b>			
Student	G3	GOSTINSKI			3
Student	H3	GOSTINSKI		3	3
Student	I3	GOSTINSKI	1	1	in per
Student	J3	GOSTINSKI	3	3	1
Student	K3	GOSTINSKI	3	3	2
Student	L3	GOSTINSKI	3	3	3
Student	M3	GOSTINSKI	3	2	3
Student	N3	GOSTINSKI	3	in per	in per
Student	O3	GOSTINSKI	3	3	3
Student	P3	GOSTINSKI	3	3	3
Student	Q3	GOSTINSKI	3	2	3
Student	R3	GOSTINSKI	3	3	3
Student	S3	GOSTINSKI	3	in per	in per
Student	T3	GOSTINSKI	3	3	3
Student	A9	TELLAECHE			3
Student	B9	TELLAECHE		3	in per
Student	C9	TELLAECHE			3
Student	D9	TELLAECHE			3
Student	E9	TELLAECHE	1	1	2
Student	F9	TELLAECHE			3
Student	G9	TELLAECHE	3	3	in per
Student	H9	TELLAECHE			2
Student	I9	TELLAECHE			3

1 = below proficient for the standard						
2 = partially proficient for the standard						
3 = proficient for the standard						
4 = excelling for the standard			6.L.1	6.L.1		6.L.1
				<a href="#">CFA #6</a>		
			Q7	Q1a context clues	1b evidence	context clues MC
name	name	Teacher				
Student	J9	TELLAECHE	3	3	3	3
Student	K9	TELLAECHE	3	3	3	3
Student	L9	TELLAECHE	3	3	3	3
Student	M9	TELLAECHE	1	3	2	3
Student	N9	TELLAECHE	3	3	3	3
Student	O9	TELLAECHE	1	3	1	3
Student	P9	TELLAECHE				
Student	Q9	TELLAECHE				
Student	R9	TELLAECHE	1	1	1	3
Student	S9	TELLAECHE	3	3	3	3
Student	A8	RUTKOWSKI		3	3	3
Student	B8	RUTKOWSKI		3	1	1
Student	C8	RUTKOWSKI		3	2	3
Student	D8	RUTKOWSKI				
Student	E8	RUTKOWSKI				
Student	F8	RUTKOWSKI		3	2	3
Student	G8	RUTKOWSKI		3	2	3
Student	H8	RUTKOWSKI		3	3	3
Student	I8	RUTKOWSKI				
Student	J8	RUTKOWSKI		3	3	3
Student	K8	RUTKOWSKI		3	3	3
Student	L8	RUTKOWSKI		3	3	3
Student	M8	RUTKOWSKI		1	1	3

1 = below proficient for the standard					
2 = partially proficient for the standard					
3 = proficient for the standard					
4 = excelling for the standard					
				Mod 4 Mid	M3U2 Mid
			Q3 context clues MC	Q1	Q2 & Q3
name	name	Teacher			
Student	J9	TELLAECHE	3	3	3
Student	K9	TELLAECHE	3	1	3
Student	L9	TELLAECHE	3	3	3
Student	M9	TELLAECHE	3	3	in per
Student	N9	TELLAECHE	3	3	3
Student	O9	TELLAECHE	3	incomplete	in per
Student	P9	TELLAECHE			3
Student	Q9	TELLAECHE			3
Student	R9	TELLAECHE	1	2	2
Student	S9	TELLAECHE	3	1	3
Student	A8	RUTKOWSKI	3	1	Wallis
Student	B8	RUTKOWSKI	1	3	3
Student	C8	RUTKOWSKI	3	1	3
Student	D8	RUTKOWSKI		3	2
Student	E8	RUTKOWSKI			3
Student	F8	RUTKOWSKI	3	3	remote
Student	G8	RUTKOWSKI	3	3	remote
Student	H8	RUTKOWSKI	3	3	3
Student	I8	RUTKOWSKI		3	2
Student	J8	RUTKOWSKI	3	3	2
Student	K8	RUTKOWSKI	3	3	3
Student	L8	RUTKOWSKI	3	3	3
Student	M8	RUTKOWSKI	3	3	3

1 = below proficient for the standard						
2 = partially proficient for the standard						
3 = proficient for the standard						
4 = excelling for the standard			6.L.1	6.L.1		6.L.1
				<a href="#">CFA #6</a>		
			Q7	Q1a context clues	1b evidence	context clues MC
name	name	Teacher				
Student	N8	RUTKOWSKI		3	2	3
Student	O9	RUTKOWSKI				
Student	P9	RUTKOWSKI		3	2	3
Student	Q9	RUTKOWSKI				
Student	A2	DePuy				
Student	B2	DePuy				
Student	C2	DEPUY		3	3	1
Student	D2	DEPUY		3	3	3
Student	E2	DEPUY		3	3	3
Student	F2	DEPUY		3	3	3
Student	G2	DEPUY		3	1	3
Student	H2	DEPUY		3	3	3
Student	I2	DEPUY		3	3	3
Student	J2	DEPUY				
Student	K2	DEPUY				
Student	L2	DEPUY		3	3	1
Student	M2	DEPUY		3	3	3
Student	N2	DEPUY				
Student	O2	DEPUY				
Student	P2	DEPUY		3	3	3
Student	Q2	DEPUY				
Student	R2	DEPUY		3	3	3
Student	A7	Parrino		3	3	3



1 = below proficient for the standard					
2 = partially proficient for the standard					
3 = proficient for the standard					
4 = excelling for the standard					
				Mod 4 Mid	M3U2 Mid
			Q3 context clues MC	Q1	Q2 & Q3
name	name	Teacher			
Student	N8	RUTKOWSKI	3	2	1
Student	O9	RUTKOWSKI		2	2
Student	P9	RUTKOWSKI	3	3	2
Student	Q9	RUTKOWSKI			1
Student	A2	DePuy		1	1
Student	B2	DePuy		3	2
Student	C2	DEPUY	3	2	3
Student	D2	DEPUY	3	3	2
Student	E2	DEPUY	3	3	3
Student	F2	DEPUY	3	2	3
Student	G2	DEPUY	3	3	3
Student	H2	DEPUY	3	2	2
Student	I2	DEPUY	3	3	2
Student	J2	DEPUY		2	2
Student	K2	DEPUY		3	haaland
Student	L2	DEPUY	1	3	3
Student	M2	DEPUY	3	3	2
Student	N2	DEPUY			2
Student	O2	DEPUY		3	moved
Student	P2	DEPUY	3	3	3
Student	Q2	DEPUY		3	2
Student	R2	DEPUY	3	3	3
Student	A7	Parrino	3	3	2

1 = below proficient for the standard						
2 = partially proficient for the standard						
3 = proficient for the standard						
4 = excelling for the standard			6.L.1	6.L.1		6.L.1
				<a href="#">CFA #6</a>		
			Q7	Q1a context clues	1b evidence	context clues MC
name	name	Teacher				
Student	B7	Parrino		3	2	3
Student	C7	Parrino		3	3	1
Student	D7	Parrino		3	3	1
Student	E7	Parrino		3	3	1
Student	F7	Parrino		3	2	3
Student	G7	Parrino		3	1	3
Student	H7	Parrino		3	3	3
Student	I7	Parrino		3	3	1
Student	J7	Parrino		3	3	3
Student	K7	Parrino		3	3	3
Student	L7	Parrino		3	3	3
Student	M7	Parrino		1	1	3
Student	N7	Parrino		3	3	3
Student	A4	Harrington		3	2	3
Student	B4	Harrington		3	3	3
Student	C4	Harrington				
Student	D4	Harrington				
Student	E4	Harrington		3	2	3
Student	F4	Harrington				
Student	G4	Harrington		3	3	3
Student	H4	Harrington		3	3	1
Student	I4	Harrington	1	3	3	3
Student	J4	Harrington		3	3	3
Student	K4	Harrington		3	3	3

<b>1 = below proficient for the standard</b>					
<b>2 = partially proficient for the standard</b>					
<b>3 = proficient for the standard</b>					
<b>4 = excelling for the standard</b>					
				Mod 4 Mid	M3U2 Mid
			Q3 context clues MC	Q1	Q2 & Q3
<b>name</b>	<b>name</b>	<b>Teacher</b>			
Student	B7	Parrino	3	3	3
Student	C7	Parrino	1	2	2
Student	D7	Parrino	3	3	3
Student	E7	Parrino	3	3	3
Student	F7	Parrino	3	2	3
Student	G7	Parrino	3	2	1
Student	H7	Parrino	3	3	3
Student	I7	Parrino	3	absent	3
Student	J7	Parrino	3		
Student	K7	Parrino	3	3	3
Student	L7	Parrino	1	3	2
Student	M7	Parrino	3	2	3
Student	N7	Parrino	3	3	2
Student	A4	Harrington	3	2	3
Student	B4	Harrington	3	absent	1
Student	C4	Harrington			3
Student	D4	Harrington			abs
Student	E4	Harrington	3	absent	3
Student	F4	Harrington			1
Student	G4	Harrington	3	3	abs
Student	H4	Harrington	3	2	2
Student	I4	Harrington	3	3	3
Student	J4	Harrington	3	absent	2
Student	K4	Harrington	3	3	2

1 = below proficient for the standard						
2 = partially proficient for the standard						
3 = proficient for the standard						
4 = excelling for the standard			6.L.1	6.L.1		6.L.1
				<a href="#">CFA #6</a>		
			Q7	Q1a context clues	1b evidence	context clues MC
name	name	Teacher				
Student	L4	Harrington		3	3	3
Student	M4			1	1	3
Student	N4	Harrington		3	3	3
Student	O4	Harrington		3	3	3
Student	P4	Harrington		remote	remote	remote
Student	Q4	Harrington		1	2	1
Student	A10	Wallis		3	1	1
Student	B10	Wallis	1	3	3	3
Student	C10	Wallis	1	3	3	1
Student	D10	Wallis		3	1	3
Student	E10	Wallis	3	3	3	3
Student	F10	Wallis	1	3	3	3
Student	G10	Wallis	1	3	3	3
Student	H10	Wallis	3	3	3	3
Student	I10	Wallis		3	3	1
Student	J10	Wallis	1	3	3	3
Student	K10	Wallis	3	3	3	3
Student	L10	Wallis	3	3	3	3
Student	M10	Wallis	3	3	3	3
Student	N10	Wallis	3	3	3	3
Student	O10	Wallis	3	3	3	3
Student	P10	Wallis	3	3	3	3
Student	Q10	Wallis	3	3	3	3

<b>1 = below proficient for the standard</b>					
<b>2 = partially proficient for the standard</b>					
<b>3 = proficient for the standard</b>					
<b>4 = excelling for the standard</b>					
				<a href="#">Mod 4 Mid</a>	<a href="#">M3U2 Mid</a>
			Q3 context clues MC	Q1	Q2 & Q3
<b>name</b>	<b>name</b>	<b>Teacher</b>			
Student	L4	Harrington	3	2	3
Student	M4		3	moved	
Student	N4	Harrington	3	3	3
Student	O4	Harrington	3	2	3
Student	P4	Harrington	remote	remote	
Student	Q4	Harrington	3	2	1
Student	A10	Wallis	1	3	
Student	B10	Wallis	1	2	
Student	C10	Wallis	3	2	
Student	D10	Wallis	3	3	
Student	E10	Wallis	3	3	
Student	F10	Wallis	3	inc	
Student	G10	Wallis	3	3	
Student	H10	Wallis	3	3	
Student	I10	Wallis	3	inc	
Student	J10	Wallis	3	3	
Student	K10	Wallis	3	3	
Student	L10	Wallis	3	3	
Student	M10	Wallis	1	3	
Student	N10	Wallis	3	inc	
Student	O10	Wallis	3	2	
Student	P10	Wallis	3	2	
Student	Q10	Wallis	3	2	

1 = below proficient for the standard						
2 = partially proficient for the standard						
3 = proficient for the standard						
4 = excelling for the standard			6.L.1	6.L.1		6.L.1
				<a href="#">CFA #6</a>		
			Q7	Q1a context clues	1b evidence	context clues MC
name	name	Teacher				
Student	R10	Wallis	3	3	3	3
Student	S10	Wallis	3	3	3	3
		Haaland				
Student	A11	Wallis - in person				
Student	B11	Wallis - in person				
Student	C11	Wallis - in person				
Student	D11	Wallis - in person				
Student	E11	Wallis - in person				
Student	F11	Wallis - in person				
Student	G11	Wallis - in person				
Student	H11	Wallis - in person				
Student	I11	Wallis - in person				
Student	J11	Wallis - in person				
Student	K11	Wallis - in person				
Student	L11	Wallis - in person				
Student	M11	Wallis - in person				
Student	N11	Wallis - in person				
Student	O11					
Student	A1	Haaland				
Student	B1	Haaland				
Student	C1	Haaland				
Student	D1	Haaland				

1 = below proficient for the standard					
2 = partially proficient for the standard					
3 = proficient for the standard					
4 = excelling for the standard					
				Mod 4 Mid	M3U2 Mid
			Q3 context clues MC	Q1	Q2 & Q3
name	name	Teacher			
Student	R10	Wallis	3	inc	
Student	S10	Wallis	3	3	
		Haaland		3	
Student	A11	Wallis - in person			3
Student	B11	Wallis - in person			3
Student	C11	Wallis - in person			3
Student	D11	Wallis - in person			
Student	E11	Wallis - in person			3
Student	F11	Wallis - in person			3
Student	G11	Wallis - in person			
Student	H11	Wallis - in person			2
Student	I11	Wallis - in person			3
Student	J11	Wallis - in person			2
Student	K11	Wallis - in person			
Student	L11	Wallis - in person			
Student	M11	Wallis - in person			3
Student	N11	Wallis - in person			3
Student	O11				
Student	A1	Haaland		2	2
Student	B1	Haaland		2	2
Student	C1	Haaland		3	1
Student	D1	Haaland		3	3

1 = below proficient for the standard						
2 = partially proficient for the standard						
3 = proficient for the standard						
4 = excelling for the standard			6.L.1	6.L.1		6.L.1
				<a href="#">CFA #6</a>		
			Q7	Q1a context clues	1b evidence	context clues MC
name	name	Teacher				
Student	E1	Haaland				
Student	F1	Haaland				
Student	G1	Haaland				
Student	H1	Haaland				
Student	I1	Haaland				
Student	J1	Haaland				
Student	K1	Haaland				
Student	L1	Haaland				
Student	M1	Haaland				
Student	N1	Haaland				
Student	O1	Haaland				
Student	P1	Haaland				
Student	A5	Matteson				
Student	B5	Matteson				
Student	C5	Matteson				
Student	D5	Matteson				
Student	E5	Matteson				
Student	F5	Matteson				
Student	G5	Matteson				
Student	H5	Matteson				
Student	I5	Matteson				
Student	J5	Matteson				
Student	K5	Matteson				
Student	L5	Matteson				



1 = below proficient for the standard					
2 = partially proficient for the standard					
3 = proficient for the standard					
4 = excelling for the standard					
				Mod 4 Mid	M3U2 Mid
			Q3 context clues MC	Q1	Q2 & Q3
name	name	Teacher			
Student	E1	Haaland		3	2
Student	F1	Haaland		3	3
Student	G1	Haaland		1	2
Student	H1	Haaland		3	2
Student	I1	Haaland		3	3
Student	J1	Haaland		3	3
Student	K1	Haaland		3	3
Student	L1	Haaland		2	2
Student	M1	Haaland		2	2
Student	N1	Haaland		3	On Line
Student	O1	Haaland		3	2
Student	P1	Haaland		3	2
Student	A5	Matteson		3	3
Student	B5	Matteson		3	3
Student	C5	Matteson		2	3
Student	D5	Matteson		3	3
Student	E5	Matteson		3	3
Student	F5	Matteson		1	3
Student	G5	Matteson		3	1
Student	H5	Matteson		3	3
Student	I5	Matteson		2	3
Student	J5	Matteson		2	3
Student	K5	Matteson		2	2
Student	L5	Matteson		2	2

<b>1 = below proficient for the standard</b>						
<b>2 = partially proficient for the standard</b>						
<b>3 = proficient for the standard</b>						
<b>4 = excelling for the standard</b>			6.L.1	6.L.1		6.L.1
				<a href="#">CFA #6</a>		
			Q7	Q1a context clues	1b evidence	context clues MC
<b>name</b>	<b>name</b>	<b>Teacher</b>				
Student	M5	Matteson				
Student	N5	Matteson				
Student	O5	Matteson				
Student	P5	Matteson				
Student	Q5	Matteson				
Student	R5	Matteson				

<b>1 = below proficient for the standard</b>					
<b>2 = partially proficient for the standard</b>					
<b>3 = proficient for the standard</b>					
<b>4 = excelling for the standard</b>					
				<a href="#">Mod 4 Mid</a>	<a href="#">M3U2 Mid</a>
			Q3 context clues MC	Q1	Q2 & Q3
<b>name</b>	<b>name</b>	<b>Teacher</b>			
Student	M5	Matteson		2	2
Student	N5	Matteson		2	
Student	O5	Matteson		3	
Student	P5	Matteson		1	2
Student	Q5	Matteson		3	3
Student	R5	Matteson		3	2