



2020-2021 First Semester
Team Collaboration Outcomes

Our Mission: We will ensure all students reach their full potential

Mission Statement:

- **Mission: “We want to ensure ALL students reach their full potential”**
- **Vision: (These apply to both teachers and students)**
 - All can learn at high levels and that learning is our fundamental purpose
 - We will collaborate
 - Data driven
- **Values:**
 - Be safe (Physically, Free from ridicule)
 - Learn at high levels
 - Have great relationships--help students with social and emotional skills geared to improving in student learning
 - Hope is not a strategy
 - Don't blame it on the kids

School SMART Goal: CMS will be at state average or above in our testing of 7th grade math, 7th grade English, 8th grade math, 8th grade English, and 8th grade science.

To achieve this goal, we agree to be “tight” about the following team outcomes:

Norms

- By August 7, teams will collaboratively create/revise their team meeting norms.
- Every team will have a purpose statement
- Norms will be reviewed at every meeting, and revised as needed.

Smart Goal(s)

- By August 12, teams will write a SMART goal(s) for the year.
- Teams will work interdependently and hold each other mutually accountable to achieve the goal(s).

Essential Standards

- By August 12, teams will collaboratively identify essential learning standards (no more than 10) each course of study.
- Identified standards should prepare students for success at the next level of study.

- For each standard, the team will write the standard in kid-friendly terms, determine the level of rigor, identify prior skills/academic vocabulary needed, create/select the common assessment that will be used to measure student mastery, and determine when the standard will be taught.

Common Assessments

- Common formative assessments will be given to measure student mastery of essential standards.
- Teams will collaboratively create at least one common formative assessment every 3 weeks..
- Teams will collectively use the “6” common assessment guiding questions when reviewing common assessment results.

Intervention/POI/Tutorial

- Teachers will refer at-risk students to the Pyramid of Interventions (Tier 2 RTI and Tier 3 Tutoring) every three weeks.
- Teams will offer weekly tutorial support.

Student/Parent Communication

- Teachers will update grades at least once every week.
- Each student will monitor his/her progress towards meeting their essential standards.

Areas of Staff Learning:

- Best Grading Practices - Essential Standard, CFA, Smart Goals, Questions 3,4
- Engaging/Connecting students to CMS