

FINAL 6th Grade Essential Standard Breakdown

Key:

Essential Standards

Learning Targets

RL:

- **RL.6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.**
- **RL.6.5 : Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.**
 - RL.6.2 : Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgements.
 - RL.6.3 : Describe how a particular story or drama’s plot unfolds in a series of episodes as well as how characters respond or change as the plot moves toward a resolution.
- **RL.6.6 : Explain how an author develops the point of view of the narrator or speaker in a text.**
 - RL.6.4 : Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone.

RI:

- **RI.6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.**
- **RI.6.5 : Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.**
 - RI.6.2 : Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
 - RI.6.3 : Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.
- **RI.6.6 : Determine an author’s point of view or purpose in a text and explain how it is conveyed in the text.**
 - RI.6.4 : Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.

W:

- **W.6.4 : Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.**
- **W.6.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research.**
 - RL.6.9 : Compare and contrast texts in different forms or genres, in terms of their approaches to similar themes and topics.
 - RI.6.9 : Compare and contrast one author’s presentation of events with that of another. (memoir written by that person/biography of that person)

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Tentative Year at a Glance:

First Semester	
AUGUST	
**PreTest/Meet them where they are (review heavily on 5th grade material)	
<u>Literature</u>	<u>Informational</u>
<ul style="list-style-type: none">● RL.6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	<ul style="list-style-type: none">● RI.6.1 - Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
SEPTEMBER	
<u>Literature</u>	
<ul style="list-style-type: none">○ RL.6.2 : Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgements.○ RL.6.3 : Describe how a particular story or drama’s plot unfolds in a series of episodes as well as how characters respond or change as the plot moves toward a resolution.● RL.6.5 : Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.	
OCTOBER	
<u>Literature</u>	
<ul style="list-style-type: none">○ RL.6.4 : Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone.● RL.6.6 : Explain how an author develops the point of view of the narrator or speaker in a text.	
NOVEMBER	
<u>Literature</u>	
<ul style="list-style-type: none">○ RL.6.9 : Compare and contrast texts in different forms or genres, in terms of their approaches to similar themes and topics.● W.6.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research	
DECEMBER	
<u>Review RL</u>	
Novel Study / TEST TAKING STRATEGIES	

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Second Semester	
January	
<u>Informational</u>	
<ul style="list-style-type: none">○ RI.6.2 : Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.○ RI.6.3 : Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.● RI.6.5 : Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	
FEBRUARY	
<u>Informational</u>	
<ul style="list-style-type: none">○ RI.6.4 : Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.● RI.6.6 : Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	
MARCH	
<u>Informational</u>	
<ul style="list-style-type: none">○ RI.6.9 : Compare and contrast one author's presentation of events with that of another. (memoir written by that person/biography of that person)● W.6.9 - Draw evidence from literary or informational texts to support analysis, reflection, and research● W.6.4 : Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	
APRIL	
<u>Review RI</u> TEST TAKING STRATEGIES ACAP SUMMATIVE ASSESSMENT	
MAY	
<u>Extend</u> Prepare for 7th grade	