

STAAR (State of Texas Assessments of Academic Readiness) Data 2020 – 2022

Subject Area	2020	2020	2020	2020	2021	2021	2021	2021	2022	2022	2022	2022
	Percent	Approach	Met	Masters	Percent	Approach	Met	Masters	Percent	Approach	Met	Masters
3 rd Grade Math	73	88	55	31	64	71	44	24	62	72	42	15
3 rd Grade Reading	73	86	48	36	66	76	40	24	69	78	54	32
4 th Grade Math	57	66	32	13	56	60	40	23	69	76	54	41
4 th Grade Reading	64	77	31	15	65	68	47	19	75	85	63	41
5 th Grade Math	71	85	52	36	77	88	78	45	78	94	71	55
5 th Grade Reading	68	74	41	20	79	92	69	46	77	84	71	51
5 th Grade Science	69	65	38	14	78	87	59	38	68	69	47	24

1st Nine Weeks Math CBA – 3rd – 5th Grade 2021 - 2022

Grade Level	2021 Percent	2021 Approach	2021 Met	2021 Masters	2022 Percent	2022 Approach	2022 Met	2022 Masters
3 rd Grade Math	63	72	37	16	69	80	55	34
4 th Grade Math	83	92	76	71	77	96	63	43
5 th Grade Math	79	94	71	57	87	93	93	74

Reading Data 2022-2023

Grade Level	2021 Percent	2021 Approach	2021 Met	2021 Masters	2022 Percent	2022 Approach	2022 Met	2022 Masters	2023 Percent	2023 Approach	2023 Met	2023 Masters
3 rd Grade Reading	60	38	28	13	65	51	38	15	75	34	26	22
4 th Grade Reading	61	46	34	14	66	43	40	22	75	28	26	29
5 th Grade Reading	78	78	65	43	73	65	59	45	81	17	22	47

Discipline Data 2019 – 2022

School Year	Total Number of Students	Referrals	Number of Student Referrals	Offenses	Number of Student Offenses
2019 – 2020	117	54%	63	46%	54
2020 - 2021	30	60%	18	40%	12
2021 - 2022	168	71%	119	29%	49

Referrals – Documentation of Behavior Data in Skyward (No Consequences)

Offenses – Discipline Consequences – Detention, ISS, Time Out with Principal