

Kindergarten

K.RL.1 - With help I can ask and answer questions about details in a story.

K.RL.2 - With help I can retell familiar stories with details.

K.RL.3 - With help I can identify characters, settings, and events in a story.

K.RL.7 - With help I can describe the connection between pictures and the words in a story.

K.RL.9 - With help I can tell how things are the same and different between two stories.

K.RI.1 - With help I can ask and answer questions about details in a book.

K.RI.2 - With help I can retell the main topic and key details in a book.

K.RI.3 - With help I can tell the connection between people, events, ideas, or information in two books.

K.RI.7 - With help I can describe the connection between pictures and the words in a book.

K.RI.9 - With help I can tell how things are the same and different between two books.

First Grade

RL1.1 - I can ask and answer questions about key details in a story.

RL1.2 - I can retell stories, including key details, and find the central message or lesson in a story.

RL1.3 - I can describe characters, settings and major events in a story, using key details.

RL1.7 - I can use illustrations and details in a story to describe its characters, setting or events.

RL1.9 - I can compare and contrast the actions and feelings of two different characters in two different stories.

RI1.1 - I can ask and answer questions about key details in a nonfiction book.

RI1.2 - I can identify the main topic and retell key details of a nonfiction book.

RI1.5 - I will know and use text features to find information in the text including headings, table of contents, glossary, captions, labels, photographs and bold words.

RI1.8 - I can identify the reasons an author gives support points in a nonfiction book.

RI1.9 - I can identify basic similarities and differences between two nonfiction books about the same thing (e.g., in illustrations, descriptions or procedures).

Second Grade

RL2.1 - I can ask and answer questions about a story.

RL2.2 - I can retell stories by naming the message, lesson, or moral of the story.

RL2.3 - I can tell how characters react to major events or challenges in a story.

RL2.5 - I can tell the story elements in a story by naming the setting, characters, and events. I can tell how the problem in the story is solved.

RL2.6 - I can use text evidence to tell how a character feels or reacts in a story.

RL2.7 - I can use pictures and words to describe characters, setting or plot.

RL 2.9 - I can compare and contrast two versions of the same story.

RI2.1 - I can ask and answer questions about a text.

RI2.2 - I can name the topic of a text with more than one paragraph. I can name the topic of each paragraph.

RI2.4 - I can use clues in the text to tell the meaning of a word.

RI2.5 - I can name text features such as captions, sidebars, diagram, glossary, and index. I can use text features to find information.

RI2.6 - I can tell the main purpose of a text. I can tell why the author wrote the text: to persuade, entertain and inform.

Third Grade

RL3.1 - I can ask and answer questions.

RL3.2 - I can recount stories and determine the central message, lesson or moral of the story with key details from the text.

RL3.3 - I can describe characters in a story. I can explain how characters' actions affect the story.

RL3.4 - I can determine the meaning of words as they are used in the text and distinguish between literal and nonliteral language.

RL3.9 - I can compare and contrast the settings, plots and themes of stories written by the same author about the same or similar characters.

RL3.10 - By the end of the year, I can read and comprehend literature on grade level.

RI3.1 - I can ask and answer questions in nonfiction text.

RI3.2 - I can determine the main idea of a text and supporting details of a text.

RI3.3 - I can describe the relationship between ideas using keywords to show time, sequence, and cause and effect.

RI3.4 - I can use context clues to determine the meaning of unfamiliar words in the text.

RI3.5 - I can use text features to locate information about a topic.

RI3.10 - By the end of the year, I can read and comprehend informational texts on grade level.

Fourth Grade

RL4.1 - I can explain a story and make inferences by referring to details and examples in the text.

RL4.2 - I can determine a theme and summarize a text using specific details.

RL4.3 - I can use specific details from the story to describe a character, setting or event.

RL4.6 - I can compare and contrast the point of view from different stories in the first and third person narrative.

RL4.10 - I can read and comprehend literature appropriate for fourth grade.

RI4.1 - I can draw inferences from a text and refer to details and examples in a text.

RI4.2 - I can summarize an informational text by determining the main idea and explaining how it is supported by key details.

RI4.4 - I can determine the meaning of words and phrases in a fourth grade text.

RI4.5 - I can describe how various forms of nonfiction are structured (e.g., chronology, comparison, cause/effect, problem/solution).

RI4.8 - Identify the reasons an author gives to support points in a text.

RI4.9 - I can combine information from two texts on the same topic to write or speak about the subject.

RI4.10 - I can read and comprehend informational text appropriate for fourth grade.

Fifth Grade

RL5.1 - I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RL5.2 - I can determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL5.3 - I can compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

RL 5.4 - I can determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

RL 5.6 - Describe how a narrator's or speaker's point of view influences how events are described.

RI5.1 - I can quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

RI5.2 - I can determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

RI5.3 - I can explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

RI5.4 - I can determine the meaning of general academic and domain specific words and phrases in a text relevant to a grade 5 topic or subject area.

RI5.5 - I can compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

RI5.8 - Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).