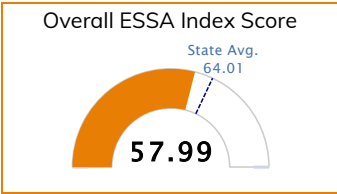




2022 ESSA School Index: Overview

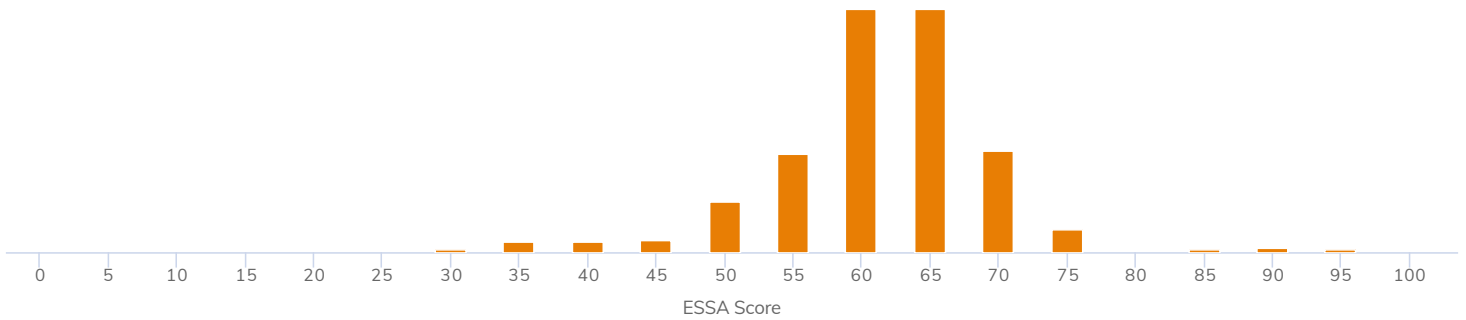
6601024 - Northside High School
6601000 - Fort Smith School District

[ESSA Overview](#)



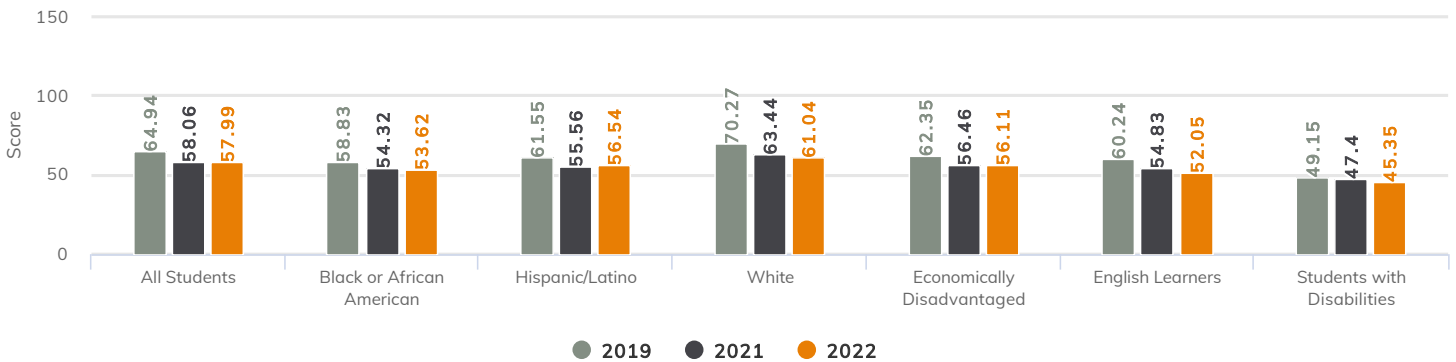
Grade Range	9-12
Grade Span	3 - High School Level

State Distribution of Overall School ESSA Index Scores



The score 57.99 falls in the 55-60 bar of the state distribution of the overall ESSA index score for the High School Level grade span.

Three Year School ESSA Index Scores By Subgroup



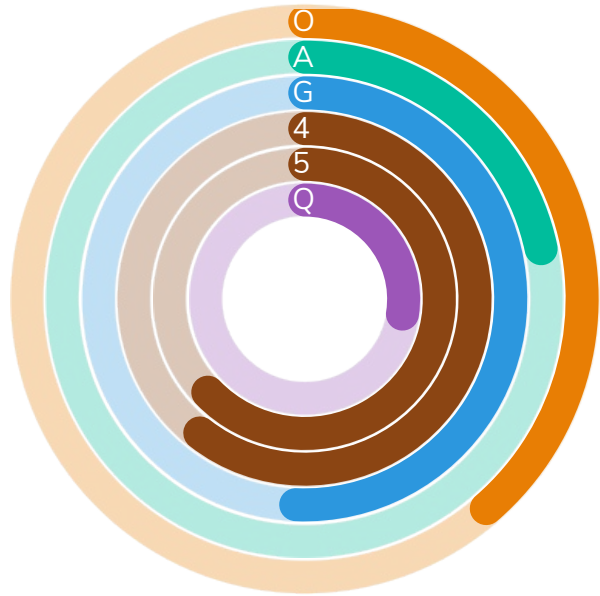
Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	64.94	58.06	57.99
Black or African American	58.83	54.32	53.62
Hispanic/Latino	61.55	55.56	56.54
White	70.27	63.44	61.04
Economically Disadvantaged	62.35	56.46	56.11
English Learners	60.24	54.83	52.05
Students with Disabilities	49.15	47.4	45.35



ESSA Indicator Scores

Public School Rating	D
-------------------------------------	----------

Rating Scale	A = 73.22 and Above
	B = 67.96 - 73.21
	C = 61.10 - 67.95
	D = 52.95 - 61.09
	F = 0.00 - 52.94



Indicator	Score
Overall ESSA Score	57.99
Weighted Achievement Score	32.53
Value-Added Growth Score	76.07
4-Year Graduation Rate	90.88
5-Year Graduation Rate	94.24
School Quality and Student Success Score	41.21

Range of Possible Scores for Each Indicator

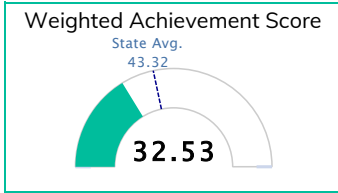
- Weighted Achievement scores range from 0 to 125 with 0 indicating all students are in the lowest readiness level (In Need of Support) for achievement and 125 indicating all students are in the highest readiness level for achievement (Exceeds).
- Value-Added Growth scores typically range from 55 to 95 with values of 80 or above indicating students, on average, are meeting and/or exceeding expected growth in achievement. Values below 80 indicate students, on average, are losing ground compared to their expected growth in achievement.
- 4-Year and 5-Year Graduation Rates range from 0 to 100 with 0 indicating none of the students expected to graduate in the 4-year or 5-year time frame graduated as expected. Scores of 100 indicate all students expected to graduate in the 4-year or 5-year time frame graduated as expected.
- School Quality and Student Success scores range from 0 to 100. These scores indicate the percentage of points earned by the school across all of the School Quality and Student Success components included in this indicator. Up to 11 components may be included in a school's indicator score.



2022 ESSA School Index: Weighted Achievement

6601024 - Northside High School
6601000 - Fort Smith School District

[Understanding Weighted Achievement](#)

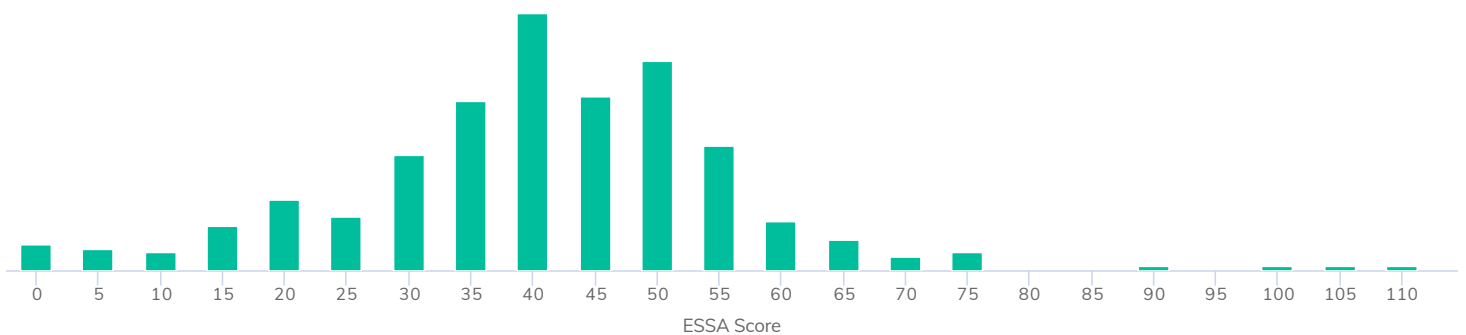


Grade Range	9-12
Grade Span	3 - High School Level



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

Distribution of School-Level Weighted Achievement Scores



The score 32.53 falls in the 30-35 bar of the state distribution of the weighted achievement score for the High School Level grade span.



2022 Weighted Achievement Score Details for All Students

Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	588	684	0	1272
Close (0.5)	202	214	208	416
Ready (1.0)	171	120	291	291
Exceeds (1.0 or 1.25*)	145	110	255	255
Totals			754	2318

Weighted Performance Points Earned = (754 / 2318) * 100 = 32.53

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.



Adjusting the Weighted Achievement Denominator for Percent Tested

2022 Percent Tested	Number Expected to Test ELA	ELA Percent Tested	Number (Percent) Not Tested ELA	Number Expected to Test Math	Math Percent Tested	Number (Percent) Not Tested Math
All Students	1253	94.97%	63 (5.03%)	1255	96.97%	38 (3.03%)
Black or African American	163	93.87%	N<10 (6.13%)	164	96.95%	N<10 (3.05%)
Hispanic/Latino	636	96.07%	25 (3.93%)	636	97.96%	13 (2.04%)
White	300	93.00%	21 (7.00%)	301	95.35%	14 (4.65%)
Economically Disadvantaged	989	95.05%	49 (4.95%)	991	96.97%	30 (3.03%)
English Learners	468	95.73%	20 (4.27%)	469	98.08%	N<10 (1.92%)
Students with Disabilities	147	96.60%	N<10 (3.40%)	147	97.28%	N<10 (2.72%)

To calculate percent tested, all students are included: full academic year and highly mobile students. Percent tested is included in the ESSA School Index calculation when schools test less than 95 percent of the students or test less than 95 percent of a subgroup of students.

If the percent tested is greater than or equal to 95 percent, then the Final Weighted Achievement Denominator equals the number of full academic year students tested.

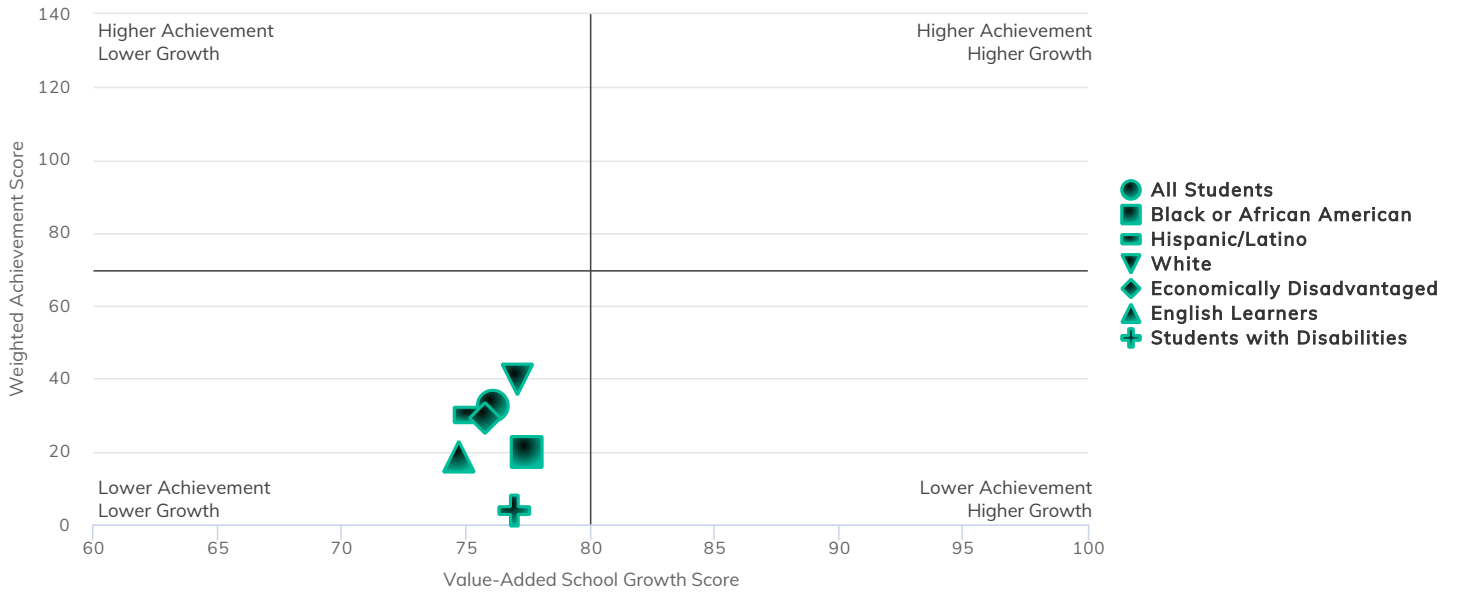
If the percent tested is less than 95 percent, then the *Final Weighted Achievement Denominator* is adjusted to include 95 percent of the students expected to test for that subject and group (ESEA Section 1111 (c)(4)(E)(ii)). An adjusted denominator is computed for each subject/subgroup to which it applies. This adjusted denominator is the number that is equal to 95 percent of the number of students expected to test for that subject/subgroup. The adjusted denominator is rounded down to the nearest whole number (whole student). If the number of students tested is greater than the result from multiplying the number of students expected to test by 0.95 rounded down to the nearest whole number, the greater value of the number of students tested is the denominator for the subject/subgroup to which it applies. The denominators for each subject (adjusted or unadjusted depending on percent tested) are added together to get the *Final Weighted Achievement Denominator*.

Final Weighted Achievement Denominator Used	ELA	Math
Percent Tested: Mobile + Nonmobile	94.97	96.97
Number Tested: Mobile + Nonmobile	1190	1217
Number Expected to Test: Mobile + Nonmobile	1253	1255
Adjusted N = 0.95 * Number Expected to Test	1190	1192
Was Denominator Adjusted for Less Than 95% Tested?	Yes	Yes
Number of Nonmobile Students with Tests (Used when 95% or more tested)	1106	1128

* If less than 95% tested the Adjusted N = 0.95 * *Number Expected to Test* is highlighted because it is used for the weighted achievement denominator.

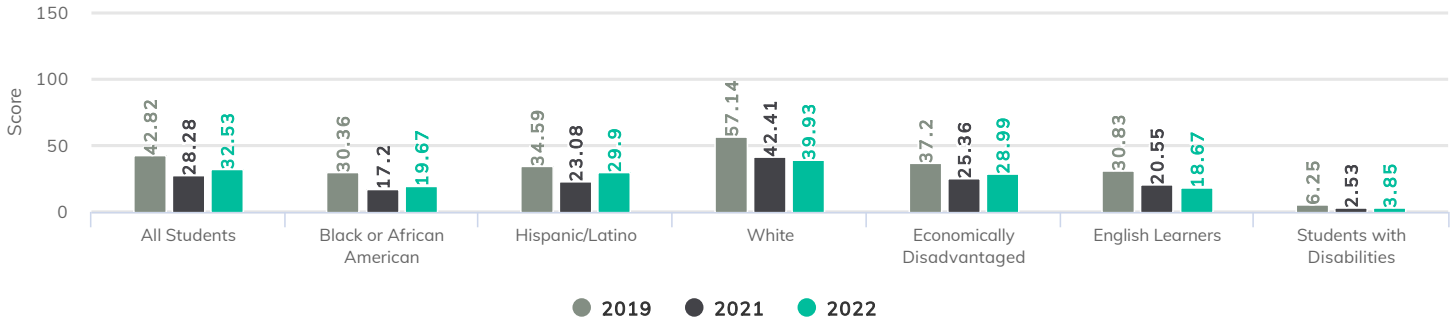


School Value-added Growth Score Plotted with Weighted Achievement for Subgroups





Three Year Weighted Achievement By Subgroup



Population	2019 Weighted Achievement Score	2021 Weighted Achievement Score	2022 Weighted Achievement Score
All Students	42.82	28.28	32.53
Black or African American	30.36	17.2	19.67
Hispanic/Latino	34.59	23.08	29.9
White	57.14	42.41	39.93
Economically Disadvantaged	37.2	25.36	28.99
English Learners	30.83	20.55	18.67
Students with Disabilities	6.25	2.53	3.85



2022 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	588	202	171	145	684	214	120	110
Black or African American	102	22	15	N<10	111	26	11	N<10
Hispanic/Latino	337	105	92	48	386	95	66	45
White	100	49	42	54	127	61	25	38
Economically Disadvantaged	523	161	127	81	596	163	84	69
English Learners	282	75	40	N<10	323	52	28	13
Students with Disabilities	124	N<10	N<10	N<10	130	N<10	N<10	N<10

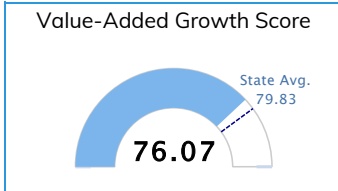
Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds



2022 ESSA School Index: School Value-Added Growth

6601024 - Northside High School
6601000 - Fort Smith School District

[Understanding School Value-Added Growth](#)

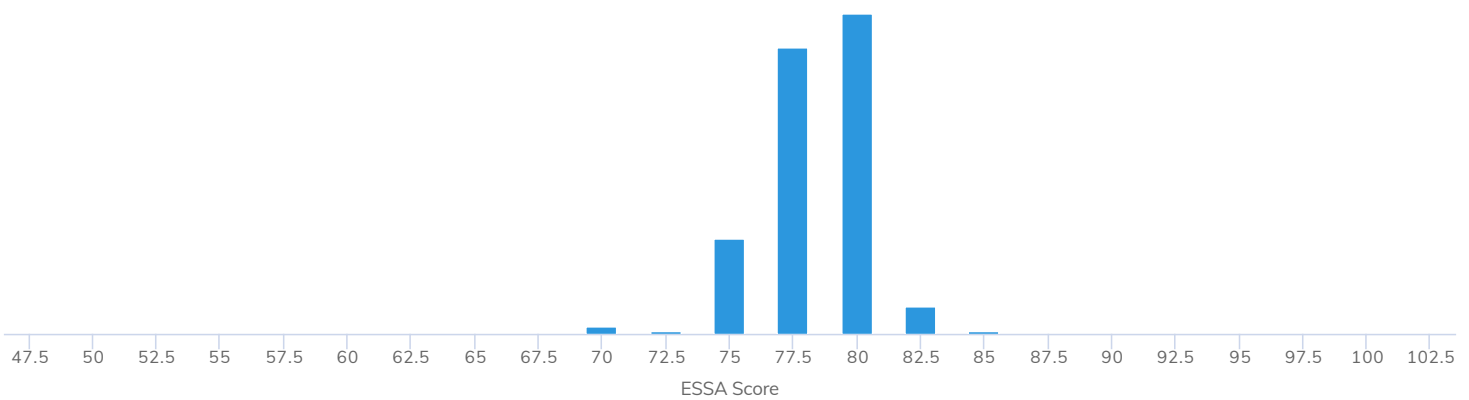


Grade Range	9-12
Grade Span	3 - High School Level

School Value-Added Growth Score Plotted with Weighted Achievement Scores



Distribution of School-Level Value-Added Growth Scores



School Content Value-Added Growth (VAS) and ELP Growth

	ELA Value-Added Score	Math Value-Added Score	Content Growth Score	ELP Growth Score	School Overall Value-Added Growth Score
Score	75.97	79.16	77.5	73.08	76.07
Number of Students	1048	1069	1069	512	1581



Counts for Content Area Growth (Math + ELA)

Subgroup	# ELA Growth	# Math Growth	Total Number of Students Combined Growth*
All Students	1048	1069	1069
Black or African American	141	146	146
Hispanic/Latino	562	572	572
White	217	222	222
Economically Disadvantaged	867	887	887
English Learners	318	327	327
Students with Disabilities	133	134	134

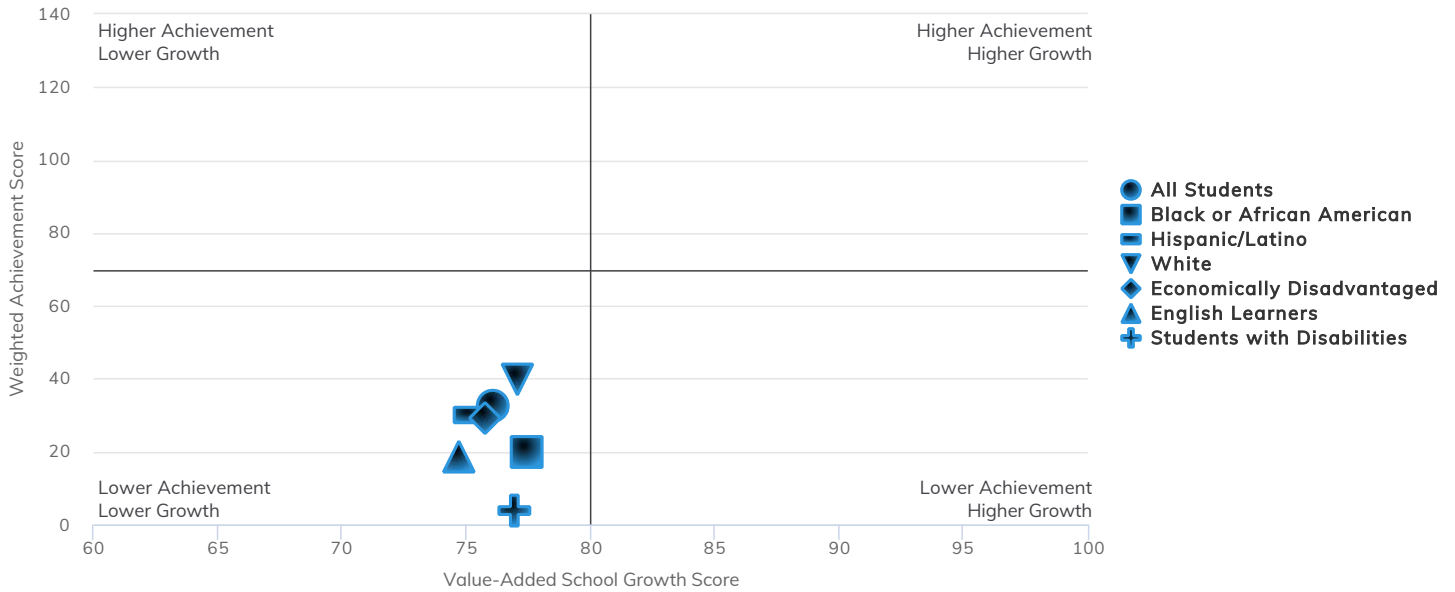
* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.

Counts for ELP Growth

Subgroup	# ELP Growth
All Students	512
Black or African American	N<10
Hispanic/Latino	468
White	N<10
Economically Disadvantaged	460
English Learners	511
Students with Disabilities	108



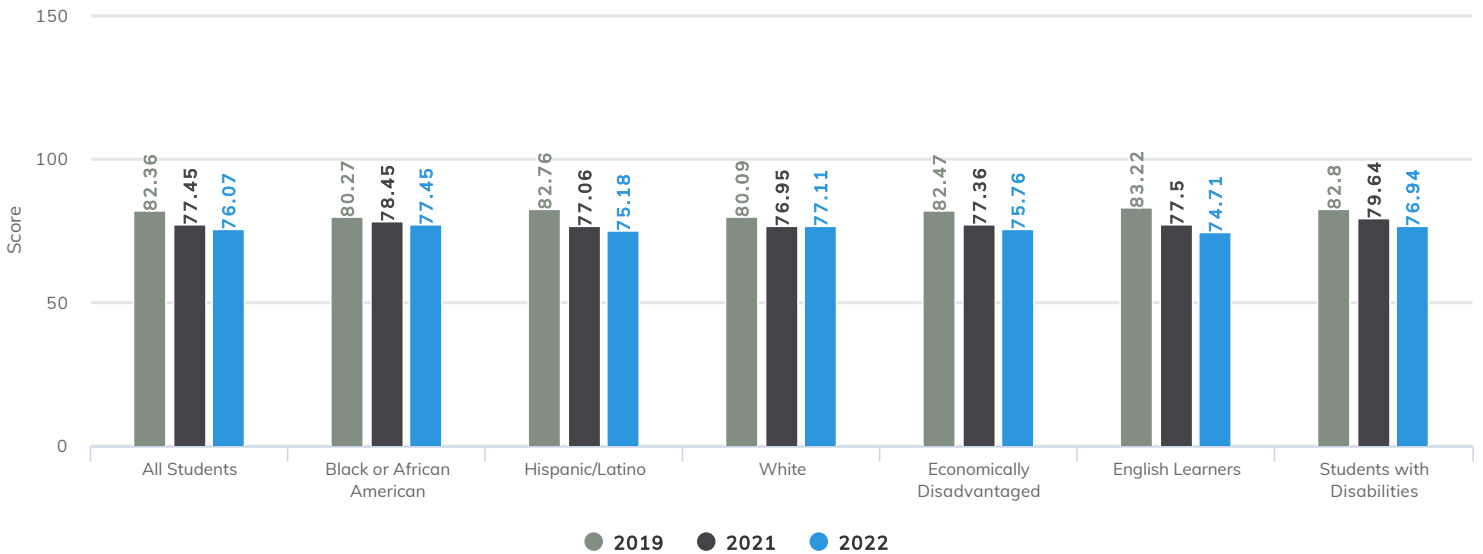
School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



School Value-added Growth Score for Subgroups

Subgroup	Value-added Growth Score	Number of Students
All Students	76.07	1581
Black or African American	77.45	146
Hispanic/Latino	75.18	1040
White	77.11	230
Economically Disadvantaged	75.76	1347
English Learners	74.71	838
Students with Disabilities	76.94	242

School Value-added Growth Score by Subgroup for 2019 - 2022



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	82.36	77.45	76.07
Black or African American	80.27	78.45	77.45



Population	2019 Index Score	2021 Index Score	2022 Index Score
Hispanic/Latino	82.76	77.06	75.18
White	80.09	76.95	77.11
Economically Disadvantaged	82.47	77.36	75.76
English Learners	83.22	77.5	74.71
Students with Disabilities	82.8	79.64	76.94



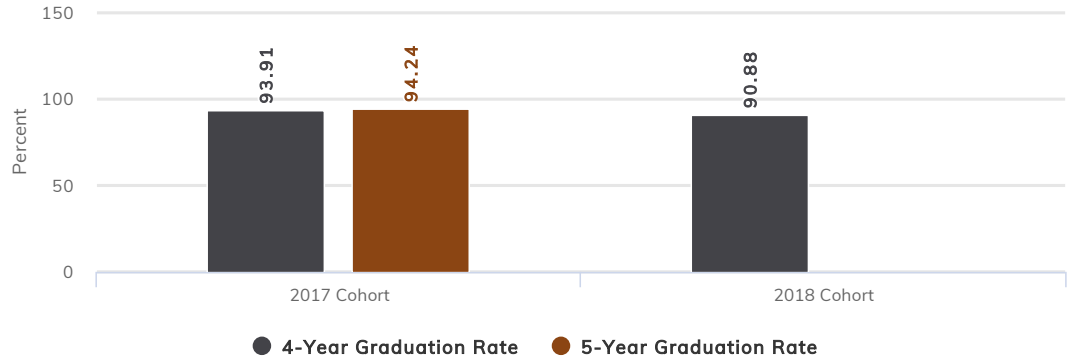
2022 ESSA School Index: Adjusted Cohort Graduation Rates

6601024 - Northside High School
6601000 - Fort Smith School District

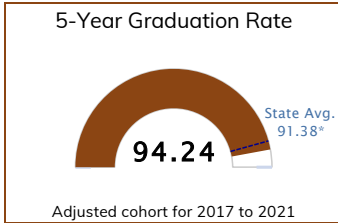
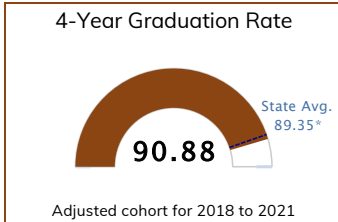
[Understanding Graduation Rates](#)

Grade Range	9-12
Grade Span	3 - High School Level

2021 4-Year and 5-Year Adjusted Cohort Graduation Rates



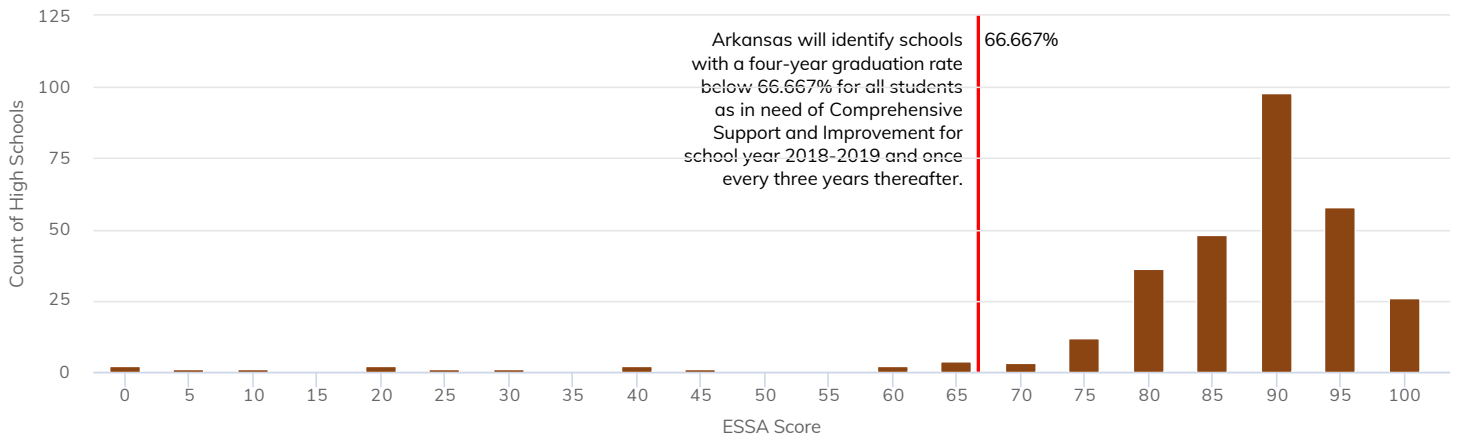
	4-Year Graduation Rate	5-Year Graduation Rate
2017 Cohort	93.91	94.24
2018 Cohort	90.88	-



* State averages are the average graduation rate across all high schools in Arkansas.

Graduation Rates used in the ESSA School Index are lagged one year.

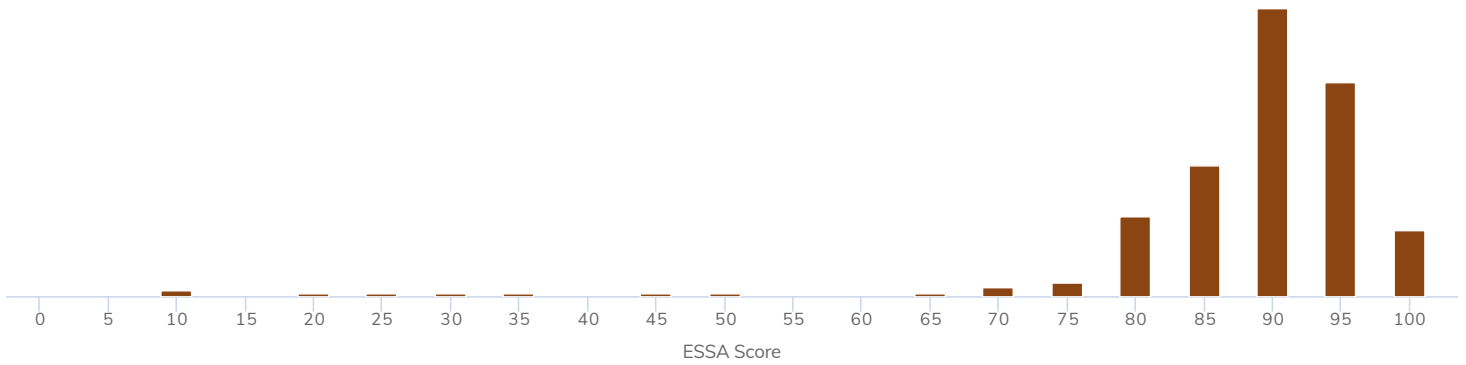
2021 State Distribution of School Four-Year Adjusted Cohort Graduation Rates



The score 90.88 falls in the 90-95 bar of the state distribution of the four-year adjusted cohort graduation rates for the High School Level grade span.

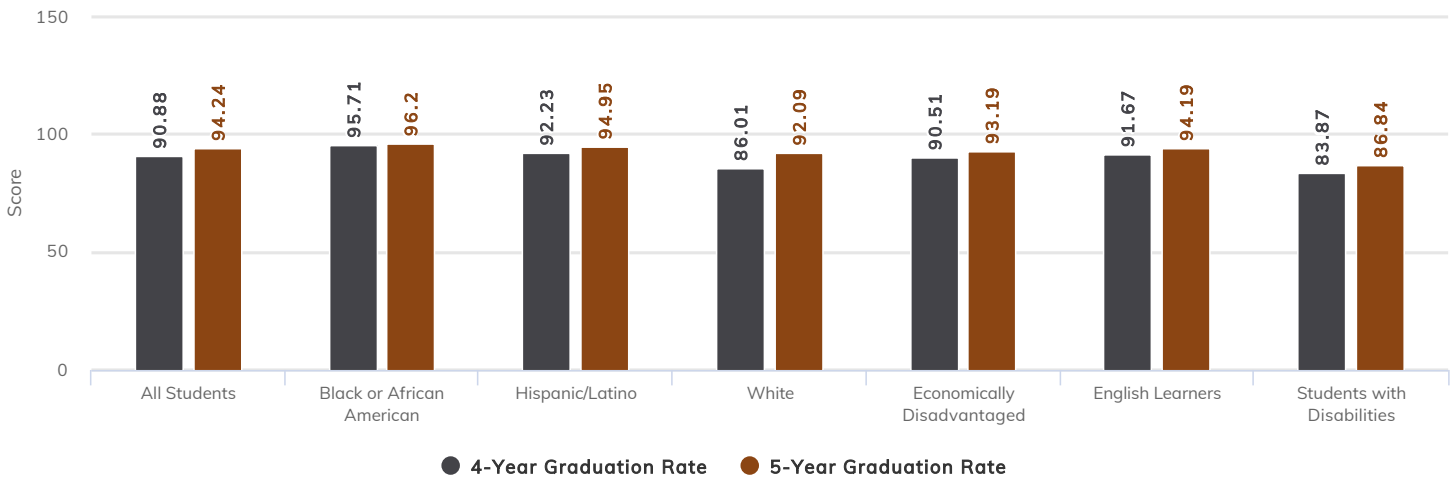


2021 State Distribution of School Five-Year Adjusted Cohort Graduation Rates



The score 94.24 falls in the 90-95 bar of the state distribution of the five-year adjusted cohort graduation rates for the High School Level grade span.

2021 Adjusted Cohort Graduation Rates By Subgroup



Population	4-Year Graduation Rate	5-Year Graduation Rate
All Students	90.88	94.24
Black or African American	95.71	96.2
Hispanic/Latino	92.23	94.95
White	86.01	92.09
Economically Disadvantaged	90.51	93.19
English Learners	91.67	94.19
Students with Disabilities	83.87	86.84



Table of Actual & Expected Graduates

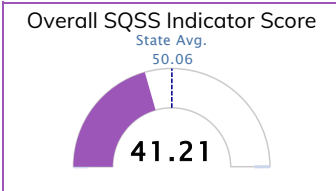
Subgroup	# Expected Graduates: 4-year	# Actual Graduates: 4-year	# Expected Graduates: 5-year	# Actual Graduates: 5-year
All Students	592	538	608	573
Black or African American	70	67	79	76
Hispanic/Latino	283	261	277	263
White	143	123	177	163
Economically Disadvantaged	506	458	499	465
English Learners	228	209	241	227
Students with Disabilities	62	52	76	66



2022 ESSA School Index: School Quality and Student Success (SQSS)

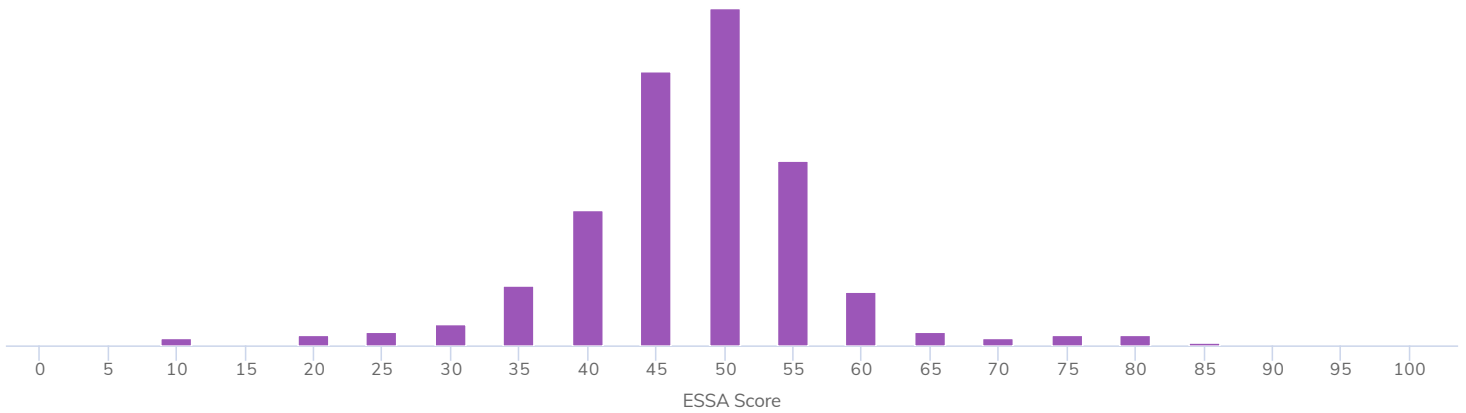
6601024 - Northside High School
6601000 - Fort Smith School District

[Understanding the SQSS Indicator](#)



Grade Range	9-12
Grade Span	3 - High School Level

State Distribution of School-Level Overall SQSS Scores



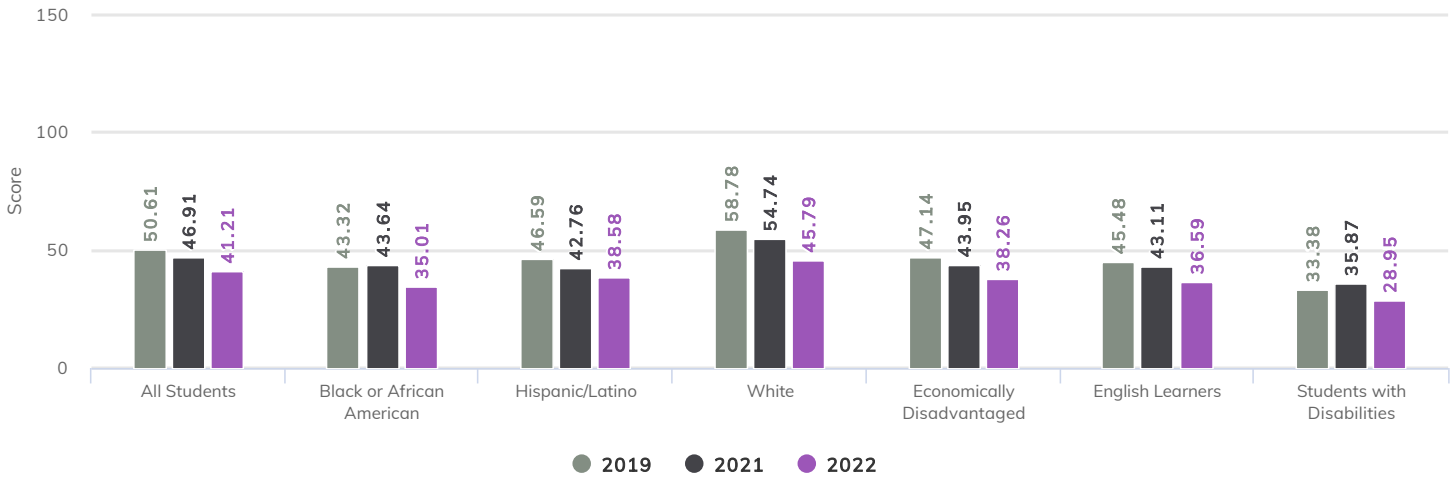
The School Quality and Student Success (SQSS) indicator combines measures of engagement, access, readiness, completion, and success criteria. Each measure focuses on the extent to which students are meeting important educational milestones (such as reading proficiently), important readiness criteria (minimum ACT score of 19 for Arkansas Academic Challenge Scholarship), and important postsecondary success indicators (attainment of AP, IB, concurrent credits).

Overall SQSS Points Table

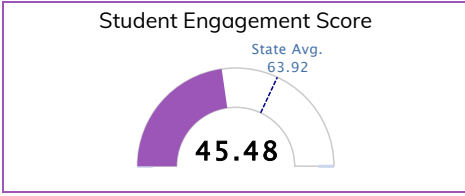
Total Students	Total # Points Possible	Total # Points Earned
2503	10345	4263
Score: (4263 / 10345) * 100 = 41.21		



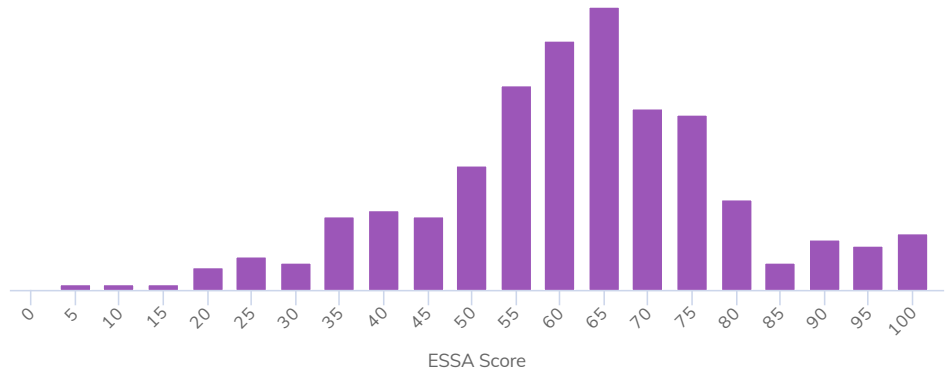
SQSS Overall Indicator Score by Subgroup



Population	2019 Index Score	2021 Index Score	2022 Index Score
All Students	50.61	46.91	41.21
Black or African American	43.32	43.64	35.01
Hispanic/Latino	46.59	42.76	38.58
White	58.78	54.74	45.79
Economically Disadvantaged	47.14	43.95	38.26
English Learners	45.48	43.11	36.59
Students with Disabilities	33.38	35.87	28.95



State Distribution of School-Level Student Engagement

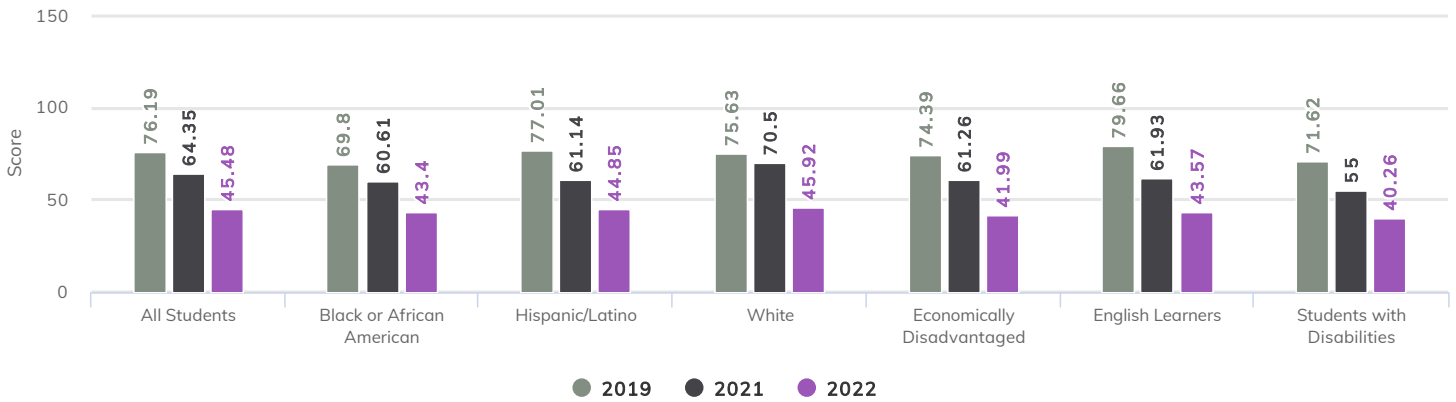


Student Engagement Points Table

Score: $(874.5 / 1923) * 100 = 45.48$

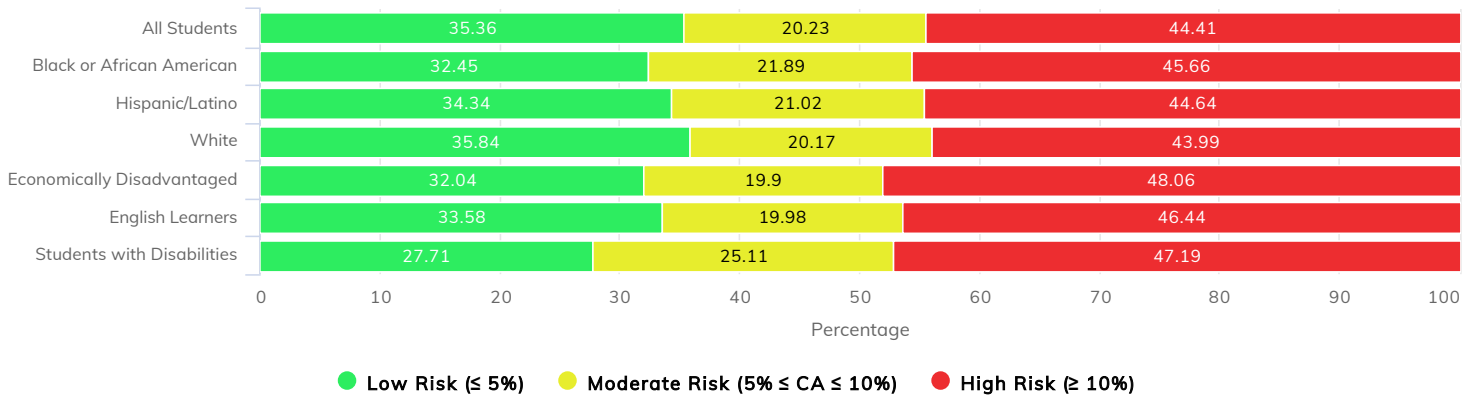
Total Students	1923
Total # Points Possible	1923
Total # Points Earned	874.5
Points Per Student	
Student at low risk (absent less than 5% of time enrolled)	1.0 Point
Student at moderate risk (absent 5% to less than 10% of days enrolled)	0.5 Points
Student at high risk (absent 10% or more of days enrolled)	0.0 Points

Percent of Points Earned for Student Engagement

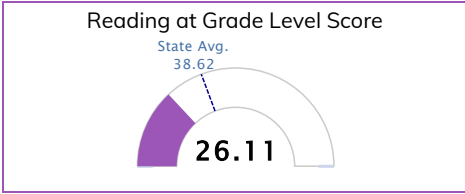




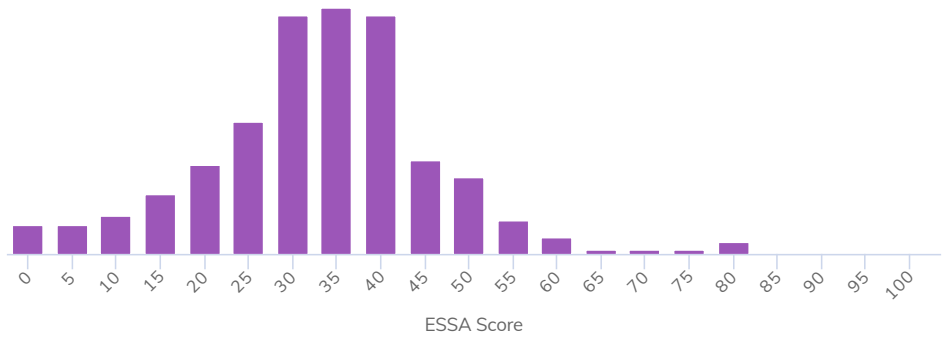
Percent of Students in Each Chronic Absence Risk Level



Population	Low Risk	Moderate Risk	High Risk
All Students	35.36	20.23	44.41
Black or African American	32.45	21.89	45.66
Hispanic/Latino	34.34	21.02	44.64
White	35.84	20.17	43.99
Economically Disadvantaged	32.04	19.9	48.06
English Learners	33.58	19.98	46.44
Students with Disabilities	27.71	25.11	47.19



State Distribution of School-Level Reading at Grade Level

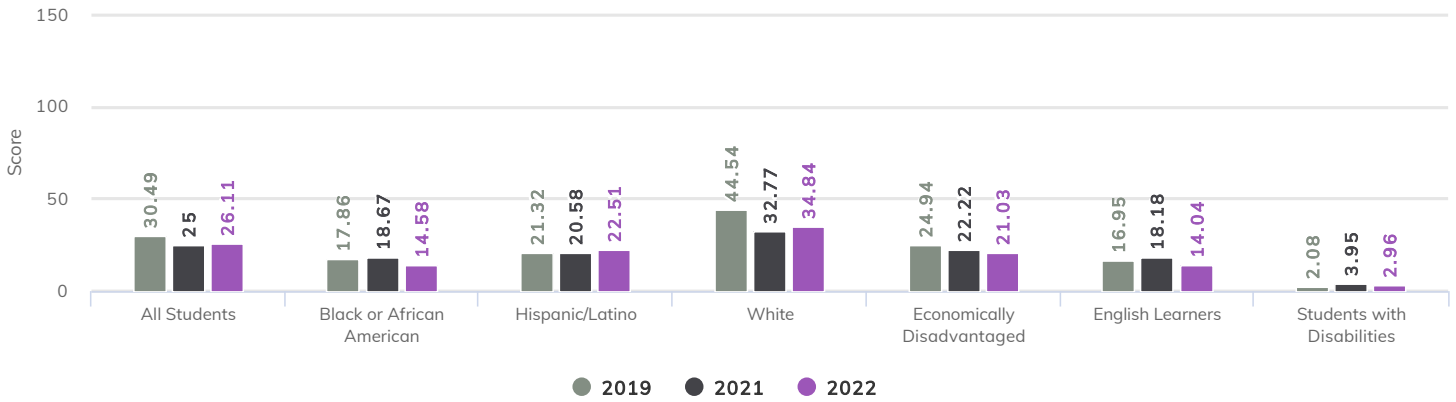


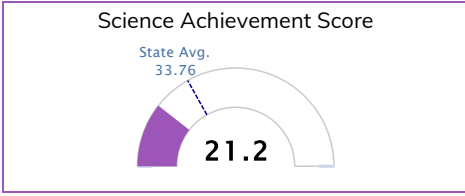
Reading at Grade Level Points Table

Score: $(288 / 1103) * 100 = 26.11$

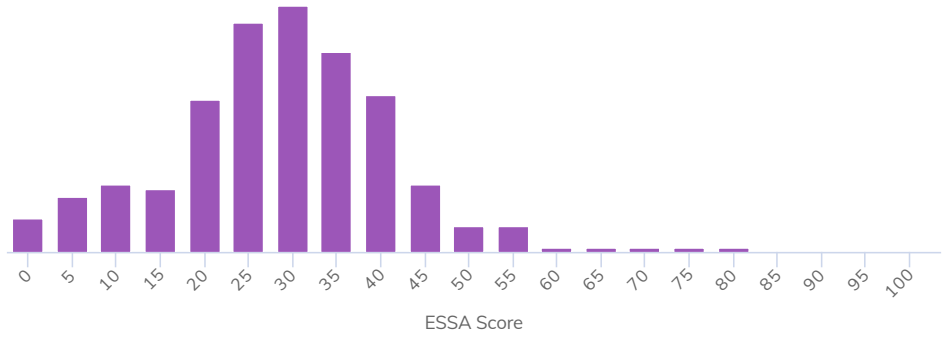
Total Students	1103
Total # Points Possible	1103
Total # Points Earned	288
Points Per Student	
Student achieved Ready or Exceeds (ACT Aspire) in reading	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Reading at Grade Level





State Distribution of School-Level Science Achievement



Science Achievement Points Table

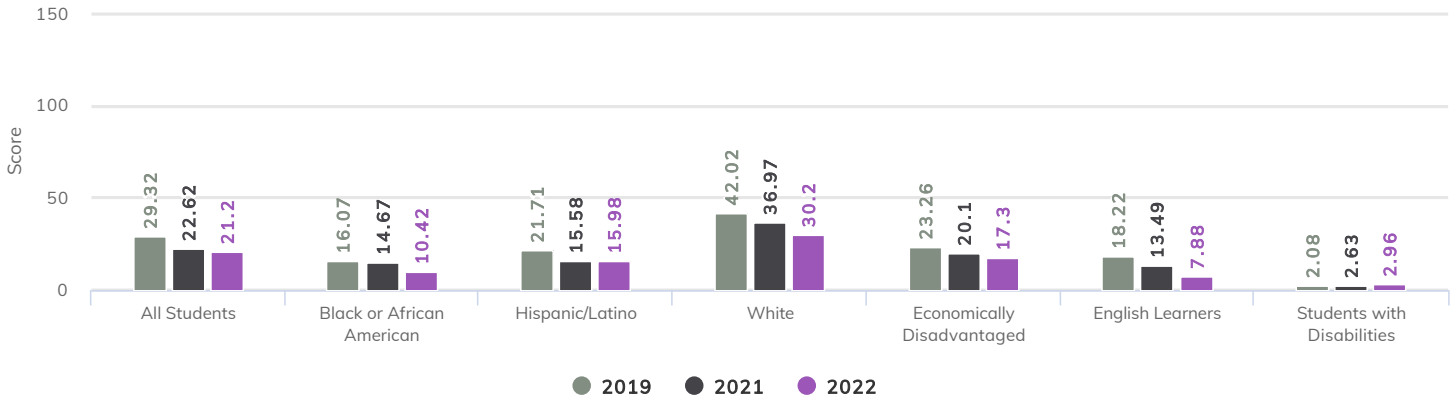
Score: $(234 / 1104) * 100 = 21.2$

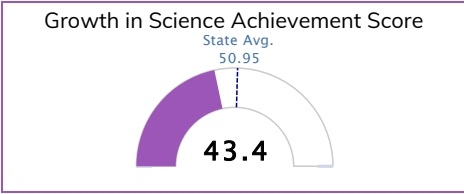
Total Students	1104
Total # Points Possible	1104
Total # Points Earned	234

Points Per Student

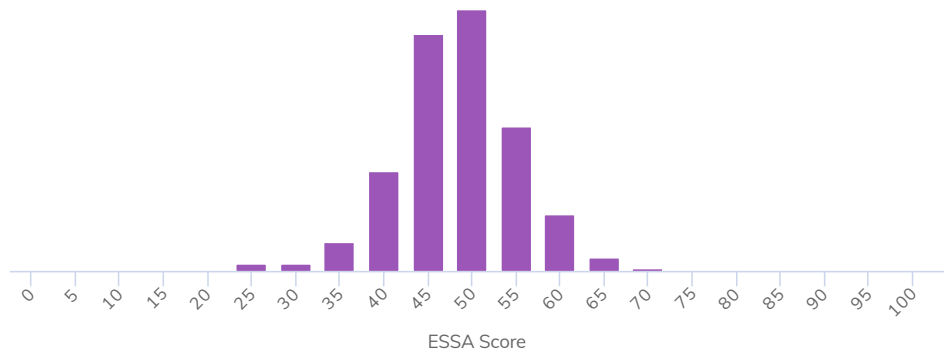
Student achieved Ready or Exceeds (ACT Aspire) in science	1.0 Point
Student achieved "At Target" or "Advanced" on the DLM, in science	1.0 Point
Student achieved below grade level	0.0 Points

Percent of Points Earned for Science Achievement





State Distribution of School-Level Growth in Science Achievement



Growth in Science Achievement Points Table

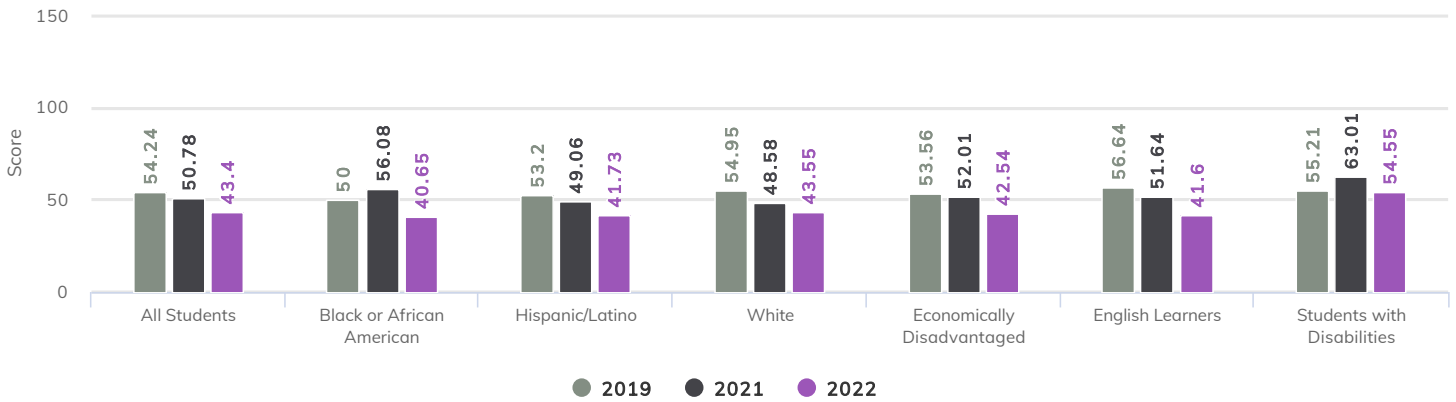
Score: $(454 / 1046) * 100 = 43.4$

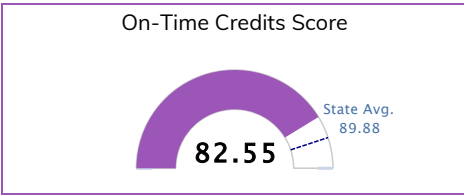
Total Students	1046
Total # Points Possible	1046
Total # Points Earned	454

Points Per Student

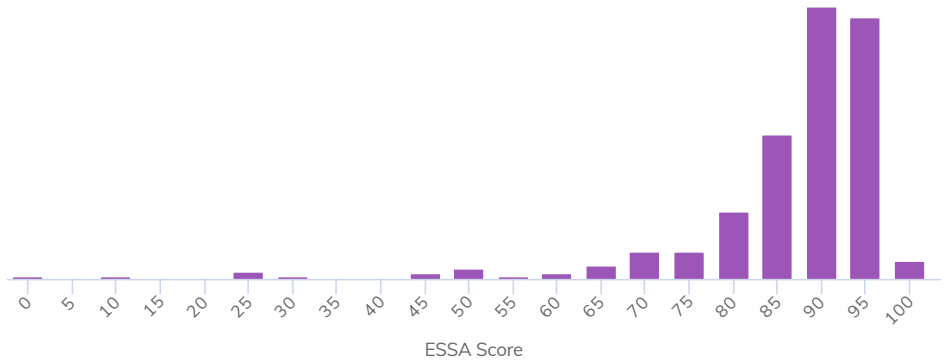
Growth at/above the 75th percentile of growth of students in the same grade	1.0 Point
Growth at/above the 25th percentile to less than 75th of growth of students in same grade	0.5 Points
Growth below the 25th percentile of growth of students in same grade	0.0 Points

Percent of Points Earned for Growth in Science Achievement





State Distribution of School-Level On-Time Credits

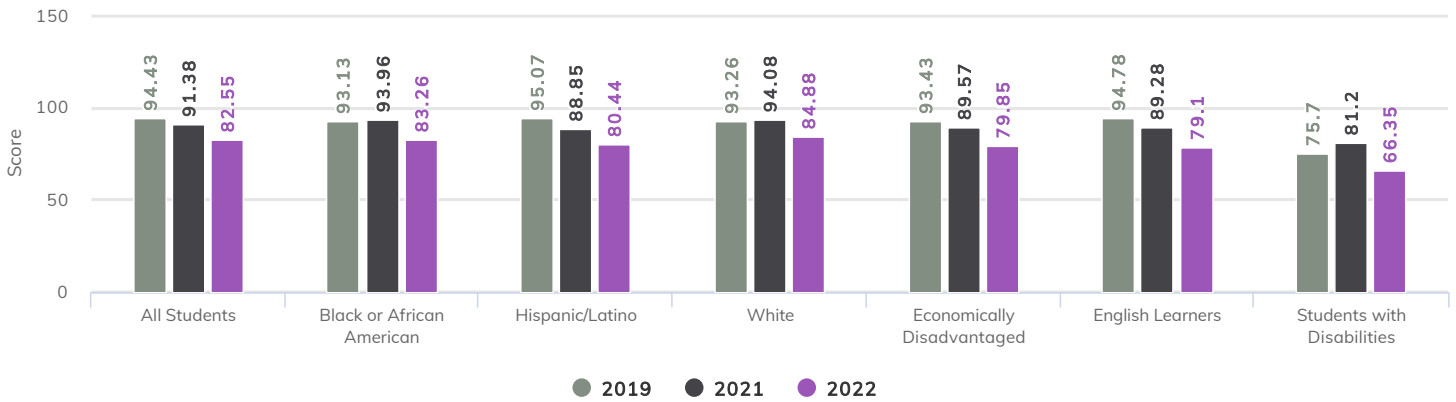


On-Time Credits Points Table

Score: $(1410 / 1708) * 100 = 82.55$

Total Students	1708
Total # Points Possible	1708
Total # Points Earned	1410
Points Per Student	
Grade 9 completed \geq 5.5 credits	1.0 Point
Grade 10 completed \geq 11.0 credits	1.0 Point
Grade 11 completed \geq 16.5 credits	1.0 Point

Percent of Points Earned for On-Time Credits

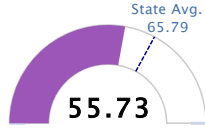


Details of On-Time Credits by Grade

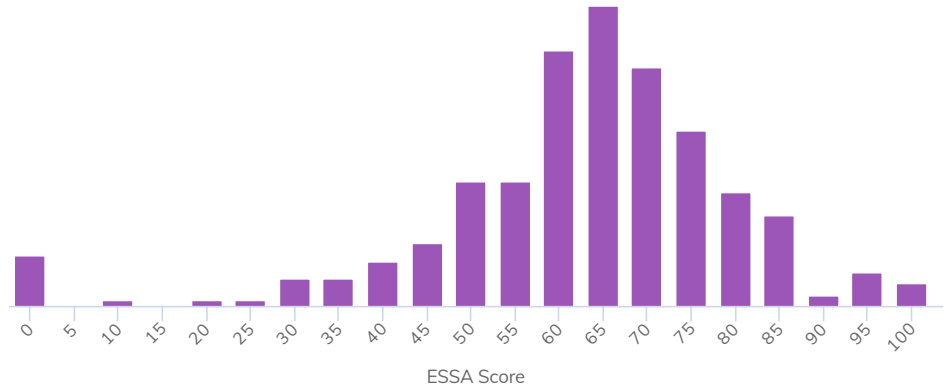
	Grade 9	Grade 10	Grade 11	Total
Total Students	627	531	550	1708
Total # Points Possible	627	531	550	1708
Total # Points Earned	484	443	483	1410
Percent of Points Earned	77.19%	83.43%	87.82%	82.55%



GPA 2.8 or Higher on 4.0 Scale Score



State Distribution of School-Level GPA 2.8 or Higher on 4.0 Scale



GPA 2.8 or Higher on 4.0 Scale Points Table

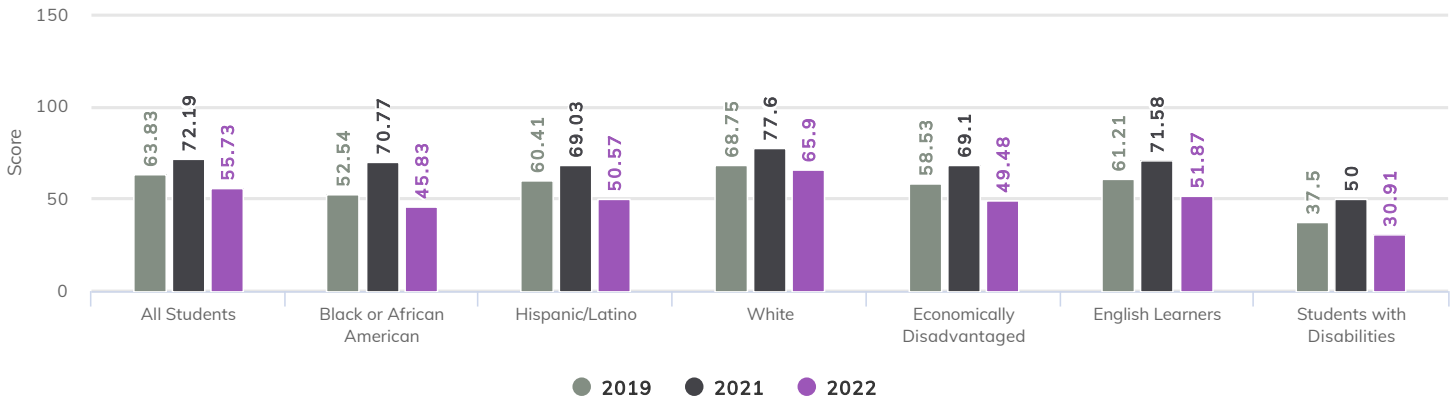
Score: $(321 / 576) * 100 = 55.73$

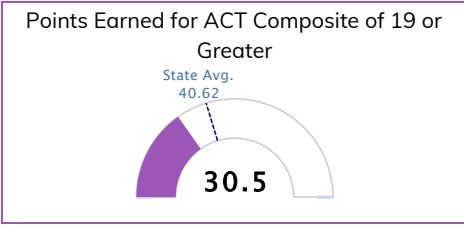
Total Students	576
Total # Points Possible	576
Total # Points Earned	321

Points Per Student

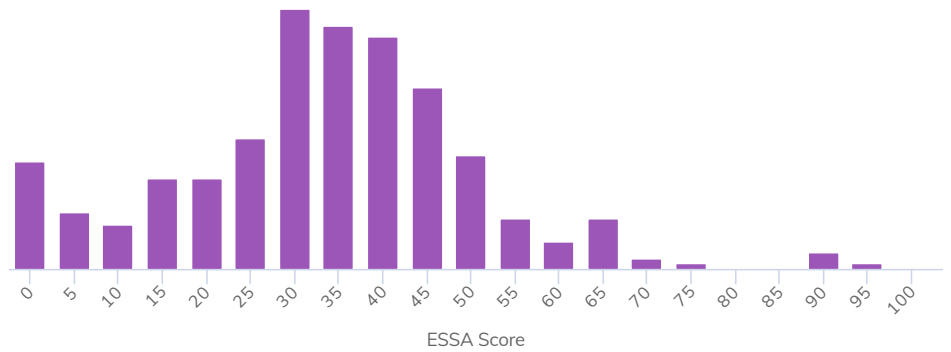
Grade 12 final high school GPA from SIS cycle 7	
GPA 2.8 or higher	1.0 Point

Percent of Points Earned for GPA 2.8 or Higher on 4.0 Scale





State Distribution of School-Level ACT Composite of 19 or Greater



ACT Composite of 19 or Greater Points Table

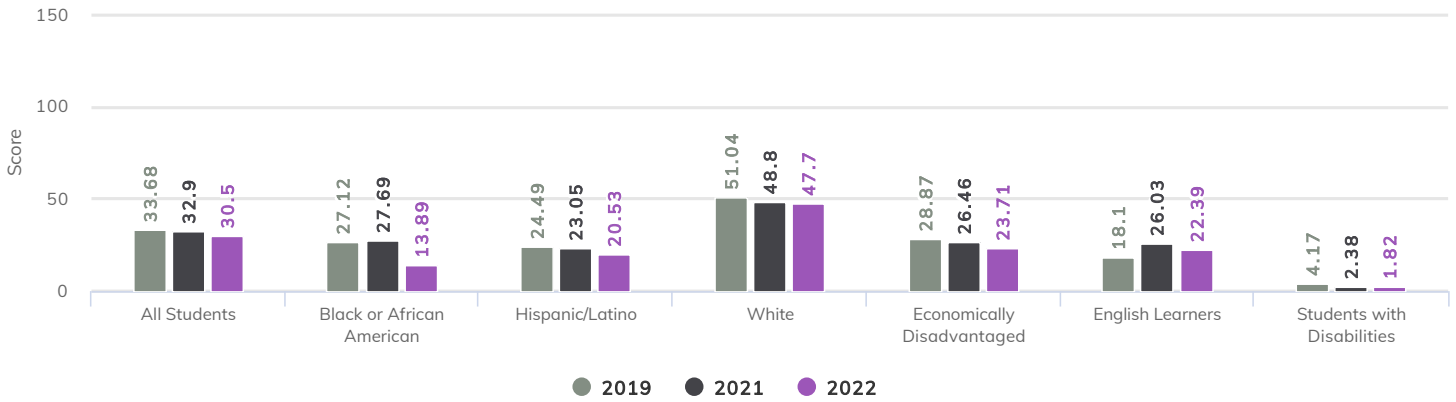
Score: $(176 / 577) * 100 = 30.5$

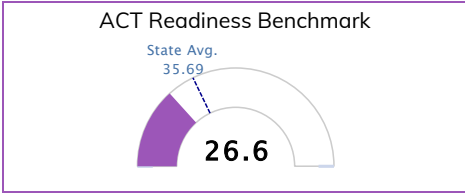
Total Students	577
Total # Points Possible	577
Total # Points Earned	176

Points Per Student

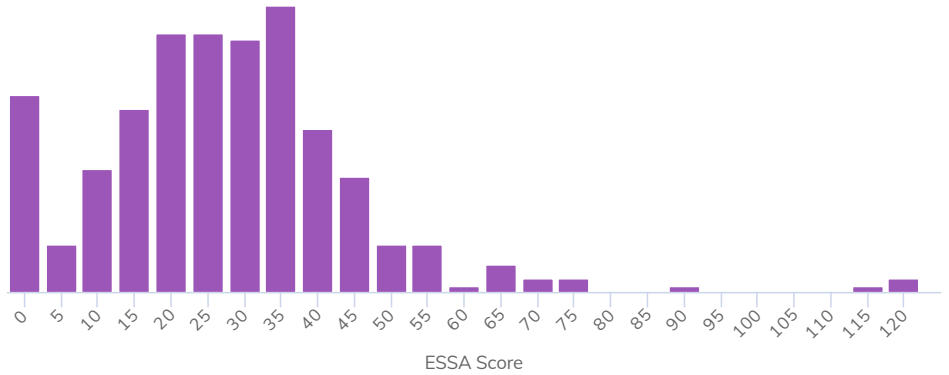
Uses best ACT scores achieved in high school	
ACT Composite score 19 or higher	1.0 Point

Percent of Points Earned for ACT Composite of 19 or Greater





State Distribution of School-Level ACT Readiness Benchmark



ACT Readiness Benchmark Points Table

Score: $(153.5 / 577) * 100 = 26.6$

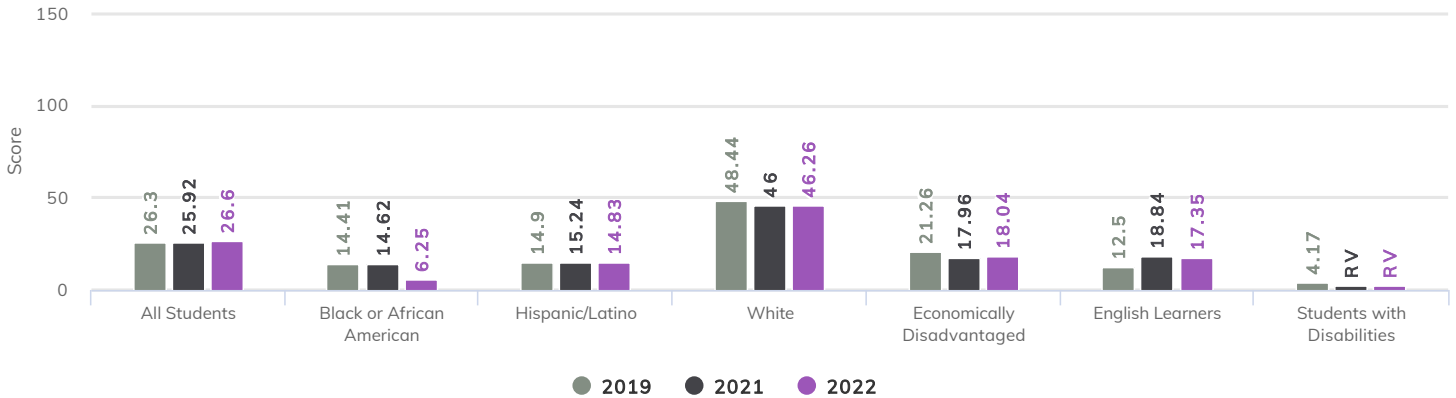
Total Students	577
Total # Points Possible	577
Total # Points Earned	153.5

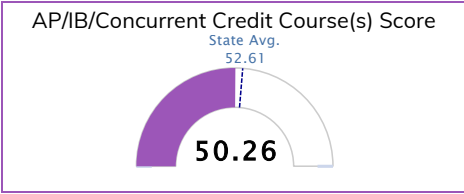
Points Per Student

Extra points earned for scoring at or above ACT's College Readiness Benchmark

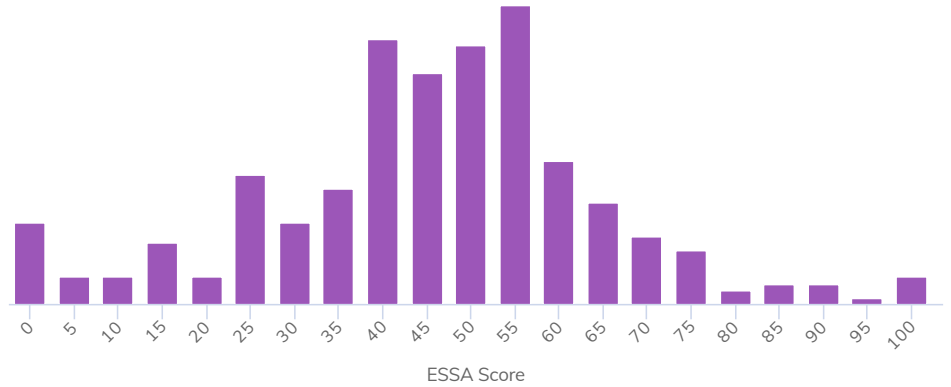
ACT Reading ≥ 22	0.5 Points
ACT Math ≥ 22	0.5 Points
ACT Science ≥ 23	0.5 Points

Percent of Points Earned for ACT Readiness Benchmark





State Distribution of School-Level AP/IB/Concurrent Credit Course(s)



AP/IB/Concurrent Credit Course(s) Points Table

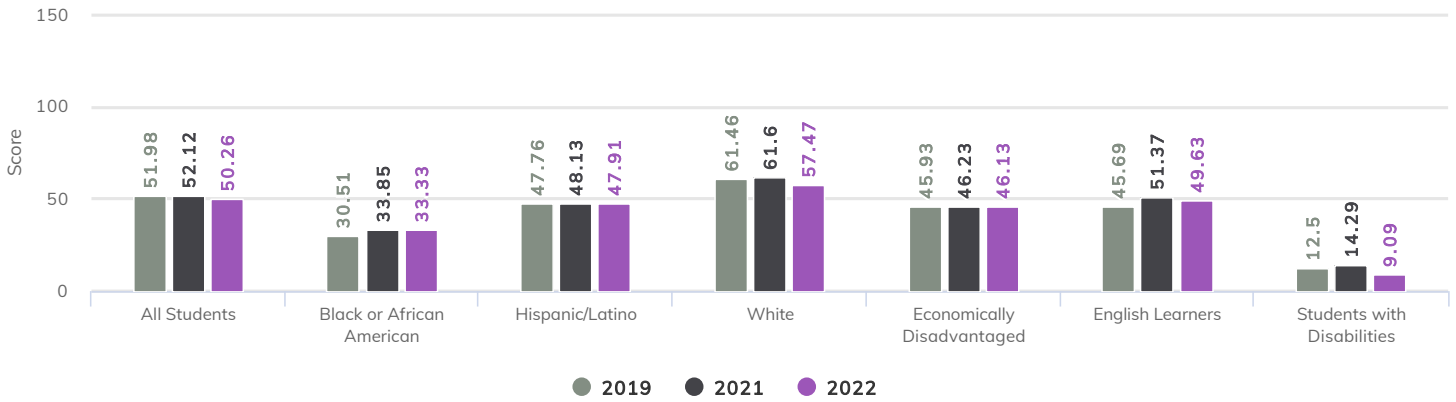
Score: $(290 / 577) * 100 = 50.26$

Total Students	577
Total # Points Possible	577
Total # Points Earned	290

Points Per Student

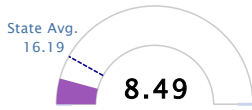
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for AP/IB/Concurrent Credit Course(s)

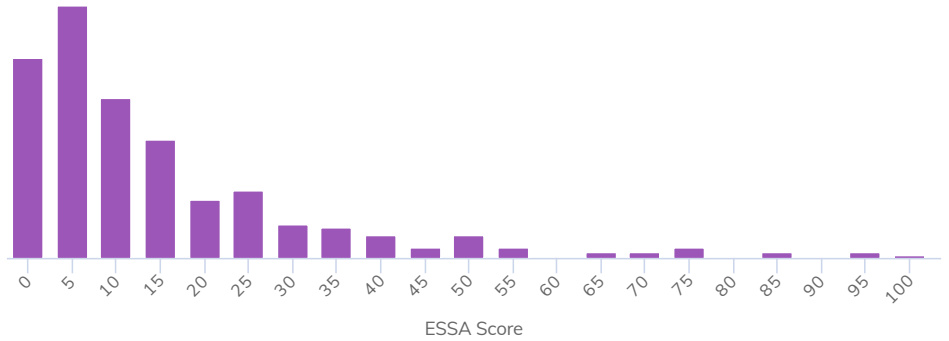




Computer Science Course Credits Score



State Distribution of School-Level Computer Science Course Credits



Computer Science Course Credits Points Table

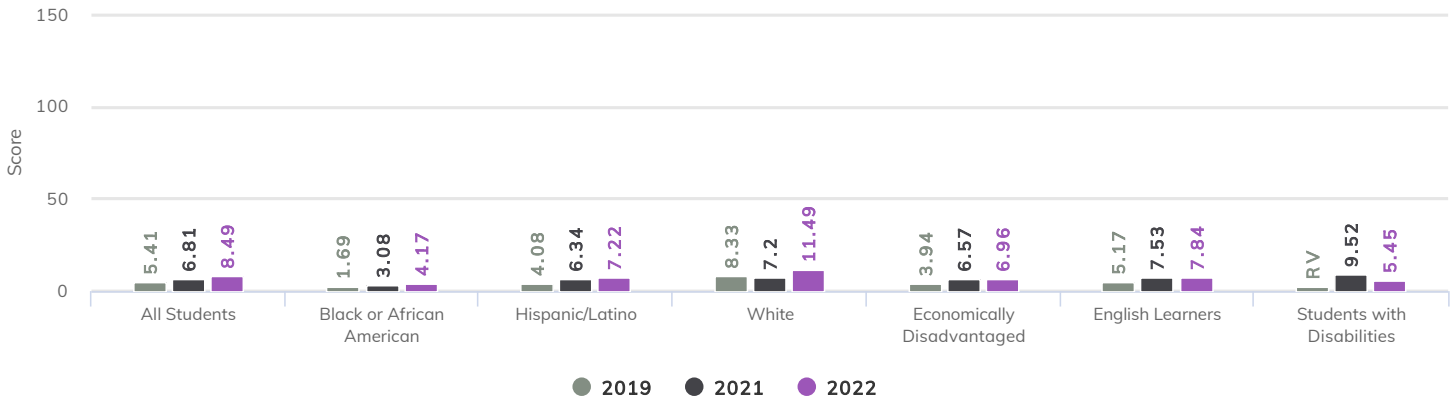
Score: $(49 / 577) * 100 = 8.49$

Total Students	577
Total # Points Possible	577
Total # Points Earned	49

Points Per Student

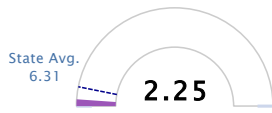
Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Computer Science Course Credits

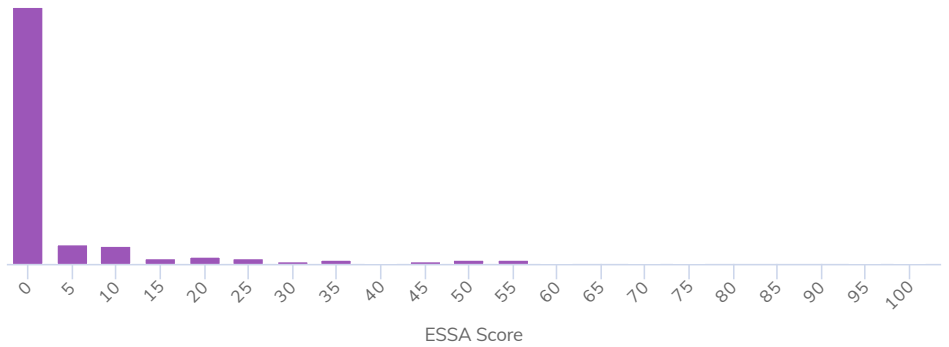




Community Service Learning Credits Earned Score



State Distribution of School-Level Community Service Learning Credits



Community Service Learning Credits Points Table

Score: $(13 / 577) * 100 = 2.25$

Total Students	577
Total # Points Possible	577
Total # Points Earned	13

Points Per Student

Credits earned anytime in grades 9-12	
One or more credits earned	1.0 Point

Percent of Points Earned for Community Service Learning Credits

