

Lincoln Heights Middle School Annual Plan (2021 - 2022)

Last Modified at Aug 25, 2021 09:09 AM CDT

[G 1] Increase Achievement in All Core Subjects
 Increase the percentage of students on-track and mastery in all four content areas for school year 2021-2022 to meet or exceed AMOs.6th ELA =19.26th Math= 36.56th Science= 466th Social Studies= 497th ELA =26.47th Math=16.27th Science=407th Social Studies=438th ELA =23.28th Math=26.78th Science=33.38th Social Studies=51

Performance Measure
 SY 2021TNReady percent on-track and mastery

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 1.1] PLC Processes Common planning will be used to re-establish regular PLC processes including CFA, data analysis, and planning in response to results.</p> <p>Benchmark Indicator Weekly CFA results to show interim mastery toward standards.</p>	<p>[A 1.1.1] PD-PLC Reset Staff will receive both preliminary and on-going professional development to refresh the research based practices of effective PLCs.</p>	Administration	05/20/2022		
<p>[S 1.2] Implementation of Hamblen County Literacy Plan The school will work to implement the Hamblen County Literacy Plan in conjunction with TNTP.</p> <p>Benchmark Indicator Increase in alignment of practices as measured by TDOE IPG.</p>	<p>[A 1.2.1] Use of TDOE IPG walk through tool Leaders will engage in walk throughs using the TDOE IPG too to look for alignment to best practices in literacy instruction.</p>	Admin, instructional facilitator, learning leaders.	06/05/2020		

[G 2] Fully Utilize High-Quality Instructional Curriculum in 4 Core Subject Areas
 Teachers will utilize district prescribed, vetted, high-quality instructional curriculum in all four core content areas with fidelity to the design of the curriculum.

Performance Measure
 Daily use of district selected materials, use of TDOE IPG walk through tool.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes

<p>[S 2.1] Implementation of District Provided Curriculum Staff will participate in training for full implementation of Pearson SAVVAS, Eureka Math, HMH Science, and Gallopade Social Studies and high reliability instructional strategies.</p> <p>Benchmark Indicator Teachers will utilize district assigned curriculum with fidelity on a daily basis.</p>	<p>[A 2.1.1] PLC and Co-Planning Processes Teachers will meet weekly to plan for implementation of district curriculum through formal PLC processes. Admin and Instructional Facilitator will meet with each PLC weekly to discuss implementation of curriculum in response to CFA data.</p>	<p>Teachers, Learning Leaders, Admin, Instructional Coach</p>	<p>05/20/2022</p>		
<p>[S 2.2] ELA and Math Curriculum Implementation Training Teachers will receive formal training on implementation of their district selected curriculum.</p> <p>Benchmark Indicator Teachers will utilize district selected, high quality instructional materials on a daily basis.</p>	<p>[A 2.2.1] Math and ELA Curriculum Training Math teachers will participate in on-going, multi-session PD with Great Minds for implementation of the Eureka Math curriculum. Sessions include Launch Eureka Math, Fluency in Action, Preparation and Customization, and Major Works of the Grade Band. ELA will participate in the Strong Start Network with the Niswonger Foundation, an ongoing, regional professional development cohort focused on implementation of the Pearson SAVVAS curriculum.</p>	<p>Math and ELA Teachers, Admin, Instructional Facilitator</p>	<p>01/20/2022</p>	<p>Title 1 [\$3000.00]</p>	

[G 3] Increase Parent Engagement
Lincoln Middle will reconvene the Parent Engagement Taskforce after suspending activities due to the COVID-19 pandemic. They will meet monthly to track and discuss engagement with parents, source parents for ideas of engagement they find meaningful, and plan events to increase parent engagement

Performance Measure
Successful parent contact will increase by 10% through the use of school wide Remind as measured through parent contact logs.

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
<p>[S 3.1] Use of Parent Liaison The Title 1 Parent Liaison will be utilized as a primary point of contact for families who show factors of needed increased involvement including multiple absences from school and multiple discipline referrals. She will work with the bilingual teacher assistant to schedule translated parent</p>	<p>[A 3.1.1] Align work of Parent Liaison to Risk Factors Parent Liaison will begin looking for evidence of the need for parent outreach factors including indications of homelessness, multiple absences, multiple discipline/guidance referrals and will reach out to families who are at-risk.</p>	<p>Teresa Lawson, Parent Liaison</p>	<p>05/20/2022</p>		

<p>services as needed.</p> <p>Benchmark Indicator Increase in number of successful parent contacts.</p>					
<p>[S 3.2] Reconvene Parent Engagement Task Force Parent Engagement Task Force will reconvene monthly to discuss avenues for communication and collaboration with families.</p> <p>Benchmark Indicator Increase school wide communication to parents and families.</p>	<p>[A 3.2.1] Monthly Taskforce Meetings Task force will focus efforts on monthly outreach to families.</p>	<p>Cathy Brown, Chairperson</p>	<p>05/20/2022</p>		