

Texas Education Agency
2022 School Report Card
CANYON POINTE EL (101921111) - TOMBALL ISD - HARRIS COUNTY

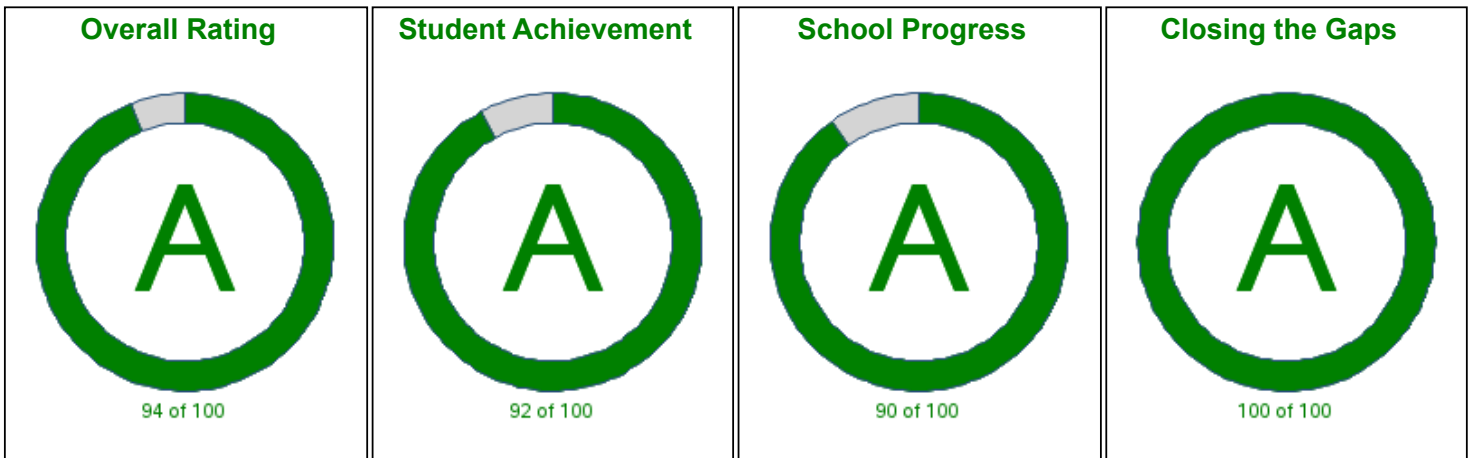
School Information

District Name:	TOMBALL ISD
Campus Type:	Elementary
Total Students:	786
Grade Span:	PK - 04

For more information about this campus, see:
<https://TXschools.gov>
 or the Texas Academic Performance Report at:
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html>

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information about CANYON POINTE EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2020-21)				Class Size Averages by Grade or Subject			
	97.1%	95.6%	95.0%	Elementary			
Enrollment by Race/Ethnicity				Kindergarten	19.4	19.4	18.7
African American	3.2%	5.5%	12.8%	Grade 1	15.5	18.9	18.7
Hispanic	49.5%	32.6%	52.8%	Grade 2	13.7	18.5	18.6
White	33.0%	48.9%	26.3%	Grade 3	33.0	36.5	18.7
American Indian	0.1%	0.3%	0.3%	Grade 4	32.4	37.1	18.8
Asian	9.2%	8.2%	4.8%	Grade 5	-	32.8	20.2
Pacific Islander	0.0%	0.1%	0.2%	Grade 6	-	22.4	19.2
Two or More Races	5.1%	4.5%	2.9%	Secondary			
Enrollment by Student Group				English/Language Arts	-	21.2	16.3
Economically Disadvantaged	38.7%	28.8%	60.7%	Foreign Languages	-	20.5	18.4
Special Education	11.1%	9.1%	11.6%	Mathematics	-	22.7	17.5
Emergent Bilingual/EL	41.0%	12.3%	21.7%	Science	-	23.9	18.5
Mobility Rate (2020-21)				Social Studies	-	24.0	19.1
	7.8%	9.4%	13.6%				

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: <http://tea.texas.gov/financialstandardreports/>

	Campus	District	State
Instructional Expenditure Ratio	n/a	69.5%	64.2%
Instructional Staff Percent	n/a	64.5%	64.9%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,535	\$9,368	\$11,106
Instruction	\$6,146	\$5,799	\$6,358
Instructional Leadership	\$196	\$175	\$186
School Leadership	\$330	\$530	\$654

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2022	74%	90%	90%	77%	88%	92%	-	96%	-	86%	84%
	2021	67%	87%	87%	77%	84%	90%	-	93%	-	80%	76%
ELA/Reading	2022	75%	90%	88%	80%	84%	92%	-	98%	-	82%	81%
	2021	68%	85%	86%	67%	83%	91%	-	92%	-	83%	75%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Mathematics	2022	72%	90%	92%	73%	92%	93%	-	95%	-	91%	87%
	2021	66%	88%	88%	75%	87%	90%	-	95%	-	83%	77%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2022	48%	71%	71%	43%	65%	76%	-	93%	-	68%	60%
	2021	41%	65%	64%	39%	55%	68%	-	89%	-	73%	50%
ELA/Reading	2022	53%	73%	71%	47%	63%	78%	-	95%	-	73%	59%
	2021	45%	65%	65%	33%	59%	69%	-	86%	-	83%	53%
Mathematics	2022	42%	68%	71%	40%	67%	75%	-	90%	-	64%	61%
	2021	37%	67%	64%	42%	57%	69%	-	89%	-	67%	50%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2022	23%	42%	47%	27%	38%	51%	-	76%	-	64%	34%
	2021	18%	36%	39%	19%	33%	38%	-	66%	-	67%	28%
ELA/Reading	2022	25%	43%	51%	33%	41%	57%	-	78%	-	73%	40%
	2021	18%	34%	39%	25%	32%	37%	-	70%	-	83%	28%
Mathematics	2022	20%	39%	43%	20%	35%	44%	-	73%	-	55%	28%
	2021	18%	40%	42%	17%	38%	42%	-	65%	-	50%	31%
Academic Growth Score (All Grades Tested)												
Both Subjects	2022	74	79	79	75	77	76	-	93	-	83	74
	2019	69	76	71	78	61	74	-	87	-	92	61
ELA/Reading	2022	78	82	77	70	73	76	-	93	-	-	70
	2019	68	74	61	63	50	64	-	84	-	89	47
Mathematics	2022	69	76	80	80	80	75	-	93	-	-	77
	2019	70	78	80	94	71	84	-	89	-	94	75
<p style="text-align: center;">- Indicates there are no students in the group. * Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.</p>												