

<h1>Evening Star Elementary PLC Agenda</h1>	began on	completed on
	3/2/23	(date here)

Team Members Present:	Ongoing Team Norms
Heather Rentschler	We will be open to sharing and discussing new ideas. We believe that everyone has the best intentions.
Gosia Wegrzyn	
Hannah Graves	
Ashley Campbell	We will use data when planning instruction.
Emaly Newkirk	
Noah Stubbs	
We will ask questions to gain understanding before posing new ideas.	

Link to Year At A Glance

What do we want students to know and be able to do?	How will we know if students learn it?	What will we do if students don't know it?	What will we do to extend the learning if students already know it?																															
<p>standard/Skill in Review:</p> <p>Solve multi-step word problems with whole numbers and having whole number answers using the four operations including problems in which remainders can be interpreted.</p> <p>What concept gaps could impede the learning? How will we address that?</p>	<p>Pre- Link Mid- Link Post- Link 3/29 4/13</p> <p>How is your team determining if the student earns a 3-2-1? (rubric, # correct, etc) (Determine answer key as a team and link here)</p> <p>CFA Calendar</p> <p>3- correct answer, place value strategies 2- accuracy error but correct steps 1- no entry point, completed one step but not the other</p> <p style="text-align: center;">Data to Review: (teachers complete beforehand)</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <th rowspan="2">Data</th> <th colspan="3">(number & % of students showing mastery)</th> </tr> <tr> <th>Pre</th> <th>Mid</th> <th>Post</th> </tr> <tr> <td>Graves</td> <td>3</td> <td>2</td> <td></td> </tr> <tr> <td>Newkirk</td> <td>4</td> <td>8</td> <td></td> </tr> <tr> <td>Campbell</td> <td>3</td> <td>7</td> <td></td> </tr> <tr> <td>Rentschler</td> <td>3</td> <td>7</td> <td></td> </tr> <tr> <td>Stubbs</td> <td>2</td> <td>9</td> <td></td> </tr> <tr> <td>Wegrzyn</td> <td>6</td> <td>8</td> <td></td> </tr> </table> <p>Learning Check Data Trends & Takeaways</p> <p>Use Data discussion steps 1. What parts of the data catch your attention? Are there any classrooms showing success. 2 minutes - Review your data silently 6 minutes - discussion 2. What does the data tell us? 3 minutes silent making notes 7 minutes for discussion 3. How do we address the data? Action plan...</p>	Data	(number & % of students showing mastery)			Pre	Mid	Post	Graves	3	2		Newkirk	4	8		Campbell	3	7		Rentschler	3	7		Stubbs	2	9		Wegrzyn	6	8		<p>Actions for Reteaching:</p> <ul style="list-style-type: none"> -practice rounding and estimating (bring this problem back to estimate) -on strategy share days - talk about what could be a reasonable answer -small group time MDP - -Tier 1 Reteach - practice the hidden questions -When looking at groups based on OA RIT bands, focus on finding an entry point into the problem -Think alouds before discussion days <p>What resources are we going to utilize to ensure the plan above is successful?</p>	<p>Actions for Extension:</p> <ul style="list-style-type: none"> -incorporate larger number sets -include multipstep problems where remainders can be reasoned using fractions and decimals <p>What resources are we going to utilize to ensure the plan above is successful?</p>
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<p>Previous grade level standard</p> <p>Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities (e.g., by using drawings and equations with a symbol for the unknown number to represent the problem)</p>																																		
<p>Future grade level standard</p> <p>AR.Math.Content.5.OA.A.1 Use grouping symbols including parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols</p> <p>AR.Math.Content.5.OA.A.2 Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them</p>																																		
<p>Other topics discussed:</p> <p>Chapter 6 - Hands Down</p>	<p>Identify date to discuss PLC questions not discussed today:</p> <p>Choose CFA for Post and work on sample answers and scoring.</p> <p>We will do this for the post CFA during math planning on the 3rd.</p>	<p>Students Discussed:</p>	<p>Students Discussed:</p>																															