

ELA WMELS Standards
ELA April 2022

Standard	Notes
A.EL.1 Derives meaning through listening to communications of others and sounds in the environment.	Being able to retell a series of events. First, Next, then. Use positional words.
A.EL. 2 Listens and responds to communications with others	<p>Responds appropriately when asked to identify familiar objects/ person/body parts (nouns) or when asked to run, walk, jump (action words, verbs).</p> <p>Responds to increasingly complex language structures, including comments, requests, and questions.</p> <p>Responds and extends conversations much like adults and can sustain a topic through multiple turns.</p>
A.EL. 3 Follows directions of increasing complexity.	Report card should have something to do with completing specific steps. 1 steps, 2 steps, 3 steps, etc.
B. EL. 1 Uses gestures and movements (non-verbal) to communicate.	<p>Uses movement or behavior to initiate interaction with a person, animal, or object.</p> <p>Uses non-verbal communication much like adults.</p>
B. EL. 2a Uses vocalizations and spoken language to communicate. Language Form (Syntax: rule system for combining words, phrases, and sentences, includes parts of speech, word order, and sentence structure)	Uses two to three word phrases and sentences.
B. EL. 2b Uses vocalizations and spoken language to communicate. Language Content (Semantics: rule system for establishing meaning of words, individually and in combination)	<p>Uses a word to relate to itself or something else.</p> <p>Uses a category of words that shows awareness of common aspects among objects.</p>
B. EL. 2c Uses vocalizations and spoken language to communicate. Language Function (Pragmatics: rules governing the	Uses language to effectively express feelings and thoughts, describe experiences and observations, interact with others, and

use of language in context)	communicate effectively in group activities and discussions.
C. EL. 1 Develops ability to detect, manipulate, or analyze the auditory parts of spoken language.	<p>Beginning sounds Rhyiming- don't have to master by end of 4K- don't have to produce own rhymes. Just IDENTIFY- looks right on report card</p> <p>Ending Middle</p>
C. EL. 2 Understands the concept that the alphabet represents the sounds of spoken language and the letters of written language.	<p>Uppercase Sounds Exposure to lowercase</p> <p>Create a sight word document for Higher Level Learners</p>
C. EL. 3 Shows appreciation of books and understands how print works.	Literacy Skills (print word awareness) on report cards! Go us!
C. EL. 4 Uses writing to represent thoughts or ideas.	<p>Uses knowledge of sounds and letters to write some words and phrases (inventive and conventional spelling).</p> <p>DISCUSSION TIME! Identify vs use Is identify enough for 4K? Now that we are 5 days a week, do we need to have a new section on our report card? Do we just put it on a special report card for the upper kids?</p> <p>NEW SECTION ON REPORT CARD!?</p> <p>Writing portion?</p> <ol style="list-style-type: none"> 1. Using knowledge of sounds to write beginning sounds of words. 2. Using knowledge of sounds to write out beginning and end of words. 3. Using knowledge of sounds to write beginning, middle, end of words. 4.
