

Second Grade PLC Agenda for our November 8 Planning Day

<p>Norms:</p> <ol style="list-style-type: none"> 1. Be prepared and on time. 2. Agree to disagree in a respectful manner. 3. Solution focused, keeping students in mind. 4. Conversation remains in the circle of trust. 5. Active listening and participation at all times. 	<p>4 Guiding Questions:</p> <ol style="list-style-type: none"> 1. What do we want all students to know and be able to do? 2. How will we know if they learn it? 3. How will we respond when some students do not learn? 4. How will we extend the learning for students who are already proficient?
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Items to bring to Planning Day: personal computer (or Chromebook from second grade cart), WTW data for stang time, Current Reading Small Group Levels/Skills, Math Scope and Sequences (can be found on Canvas)

SMART Goals:

Reading- By November, we will have 77% of our students on or above level for fluency (BOY 49 words per minute, MOY 78 words, and EOY 94 words).

Math- By the end of the place value unit, 75% of our students will have mastered the use of standard, word, and expanded form to represent numbers up to 120.

Date: November 8, 2022		Time: 8:00-2:00		Time Keeper: Abbie Johnson		
Item	*I/D/A* Information/Discussion/Action	Facilitator	Clock Time	Desired Outcome	Guiding Question	Tasks/Decisions/Outcomes
Math Planning: Tiered Lessons, Station Ideas, and Pre/Post Assessments	I, A	Aimee/Abbie- Measurement Sherri/Wendy- Geometry Natalie/Candace- Fractions	8:00-9:15	Measurement (Length, Time, Area) Readiness Standards 2.9E and 2.9G Geometry (2D/3D Shapes) Readiness Standards 2.8 B and 2.8C Fractions Readiness Standard 2.3B		Plan Tiered Lessons for Upcoming Math Units Share Station Ideas Create Pre/Post Assessments *If time allows, create exit tickets/Seesaw activities
Continued Math Planning	I, A	Aimee/Abbie- Multiplication/Division Sherri/Wendy- Addition/Subtraction 3 Digit (with/without regrouping) Natalie/Candace- Place Value/Number Patterns to 1200	9:15-10:15	Multiplication/Division Readiness Standards 2.9G Addition/Subtraction 3 Digit (with/without regrouping) Readiness Standards 2.4C and 2.4D Place Value/Number Patterns Readiness Standard 2.2B and 2.2D	1	Plan Tiered Lessons for Upcoming Math Units Share Station Ideas Create Pre/Post Assessments *If time allows, create exit tickets/Seesaw activities
Celebration of Previous Unit Goals	D	Dr. English	10:15- 10:20	To celebrate grade level achievements!	2	
Review BAS Data	I, D, A	Lacy Wright	10:20- 10:30	To help us understand and evaluate current levels of student performance, reflect on practices, and develop plan a plan to meet the needs of students.	3, 4	
Develop Smart Goal	I, D, A	Team	10:30- 10:40	To move students forward.	1	
Jigsaw Levels and Develop Goals for Groups of Readers	I, D, A	Lacy Wright and Team	10:40-10:55 (10 minutes with 5 minutes share)	To develop a list of strategic actions to move students from one level to the next through different instructional contexts and/or by BAS level.	1	
Design Effective and Targeted Intervention	I, D, A	Team	10:55- 11:15	To help students and teachers feel supported and encouraged.	2	
Lunch			11:15-11:45			

