

Parmley Mission

At Parmley Elementary, we ensure every student will learn at high levels.

Parmley Vision

We envision a school in which staff will:

- Sustain our capacity to function as a professional learning community.
- Develop the whole student in academics and social emotional learning.
- Intentionally collaborate to provide each student a high level of instruction through unit planning, creating common assessments, and analyzing data.
- Collaborate with teams to provide systematic interventions and enrichment with consistent monitoring of growth for every student.
- Use the PLC Process to grow teachers by sharing research-based instructional strategies.
- Cultivate an environment where failing forward leads to growth.
- Engage in meaningful communication between staff, students, and parents.
- Build a culture of trust between all staff, students, and parents.

Parmley Elementary Collective Commitments

In order to achieve our shared vision, we commit to the following:

We will...

- Hold each other accountable to the district SIG as a tool to ensure teacher and team growth.
- Create and implement local common formative and summative assessments to monitor each student's learning and growth.
- Maintain intentional focus on the four essential PLC questions.
- Promote open communication by actively listening and respectfully supporting the growth of others.
- Maintain student progress monitoring and adjust instruction accordingly.
- Utilize student reflection and goal setting to grow student self-efficacy.
- Intentionally share and utilize a variety of research-based instructional strategies.
- Focus and commit to mastery of academic and behavior essential standards.
- Provide parents weekly updates on student progress.
- Engage in social-emotional learning by teaching tier 1 behavior essential standards and utilizing Character Strong through community circles and teachable moments throughout the day.

Goals

- To show at least one year's growth in reading for ALL students in every grade level as measured by MAP or TEMI/TX-KEA.
- To show at least one year's growth in math for ALL students in every grade level as measured by MAP or TEMI/TX-KEA.