

## Academic Priority

We will build collective teacher efficacy to ensure all students have access to research based **tier 1 instruction** as well as **tier 2 and tier 3 intervention** for **essential standards in reading, math, and writing** so that team scores improve and growth occurs on **KEEP (K) Acadience (k-6), STAR (3-6), Iready diagnostic, and common grade level writing assessments**

## Student Group Priority

We will provide research based **tier 1 instruction and tier 2 and 3 intervention and ensure accommodations are given** for all students who receive ELA special education services or Math special education services **based on IEP goals** so that this group of students meet typical or better growth on Acadience (K-3) and STAR (4-6) and on I-ready Diagnostic.

## Student Connection Priority

*We will build collective student efficacy about how to show respect in the lunchroom, playground, hallways, bathrooms and classrooms **by providing tier 1 instruction** on the SEW essential RSP4 identified from the Culture Climate Survey so that there is an increase in the cleanliness of these areas and in increase in the respect section of the CCS.*