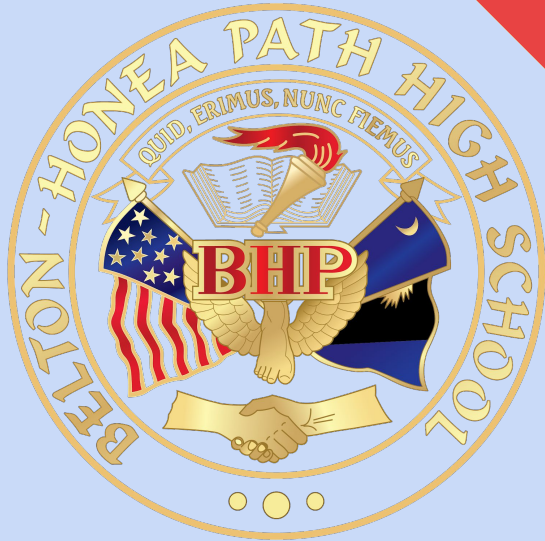
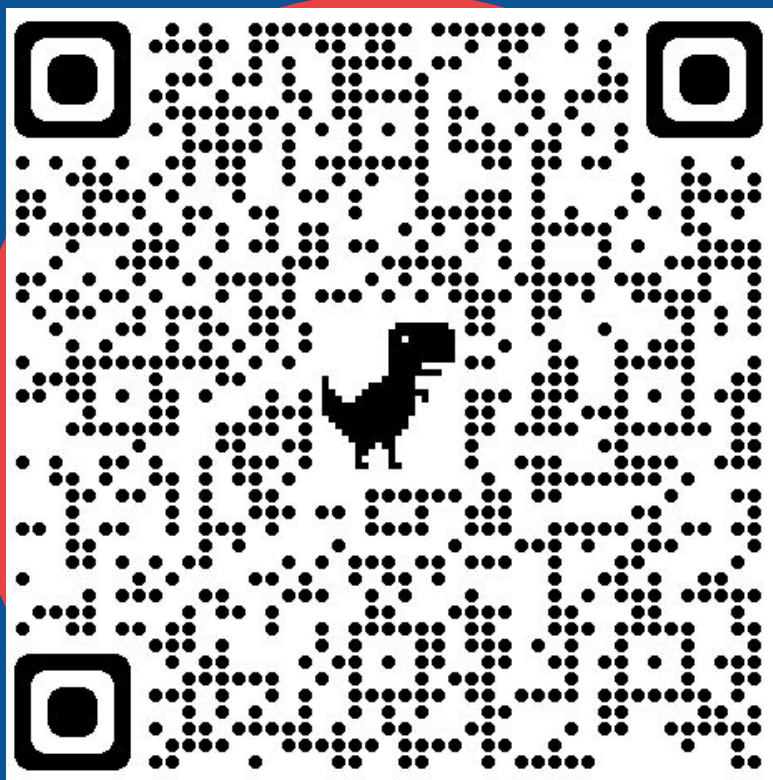
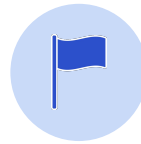


PLC... It's More Than Just an Acronym





Belton-Honea Path High School



School Setting

- Rural Anderson County
- Bedroom community for Greenville and Anderson



Student Body

- 1084 total students
 - 78.3% Caucasian
 - 14.7% African American
 - 3.7% Hispanic
 - 2.7% Multi-racial
- 61.5% F/R lunch
 - 84.7% F/R POC
 - 61.0% F/R Caucasian



Staff Composition

- 107 staff members
 - 67 certified staff
 - 62.1% with advanced degrees
 - 92.0% returning (3 yr avg)
 - 7.5% POC

3 Year Roadmap

Year 1

Laying the Groundwork

- PLC Summit
- Vision/Mission
- 4 Essential Questions

Year 2

Systematic Approach

- Staff PD
- PLC Meetings
- LIFT

Year 3

Instructional Focus

- Additional Staff PD
- Flex
- Early Dismissal
- Data Room

YEAR ONE

Laying the Groundwork

PLC Summit

- Admin team attended PLC Summit
- Read “Learning by Doing” by Richard DuFour

Vision and Mission

- Re-worked Vision and Mission Statement as a staff

4 Essential Questions

- What do we want the students to learn?
- How do we know students have learned it?
- What will be do if they do not learn in?
- What do we do when students have already learned it?

YEAR TWO

Systemic Approach

Staff PD

- 2 Day Solution Tree on-site Training
- Model School Visit
- Established Team Norms
- Identified Essential Standards
- Unpack Standards
- Team Leads

PLC Meetings

- 30 mins Bi-weekly
- Diverted HR to cafeteria
- Build Common Assessments
- Identify Tier 3 students
- Agendas (Admin/Counselor)

LIFT

- During HR
- Google Sheet - Lift List
- Retakes, Remediation, Missing work

YEAR THREE

Instructional Focus

Additional PD

- Math Cohort
- Coaching Collaborative Teams
- Admin Book Study – “It’s About Time” by Mike Mattos

FLEX

- Moved Lift to midday
- Increased to 45 mins
- Deliberate assignment of HR’s
- Priorities – SPED, Lowest Achievers, AP/Honors, Teams, clubs,
- Responsive

Early Dismissal

- Teacher PLC’s
 - Build Unit Plans
 - Review CA’s
- Athletic study hall


















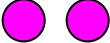
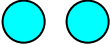



Data Room

- One board per 9GR
- Every student represented
- Identify and flag special populations (IEP, 504’s, LEP, etc.)
- Weekly adjustments
- Showcasing for visitors

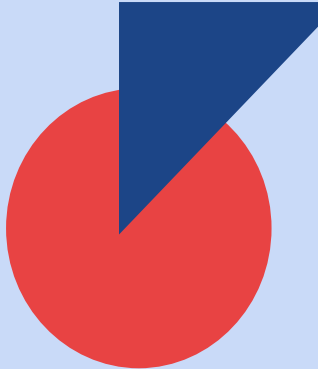
Data Room Example



10th Grade

General Students	ELA 	Math 	Science 	Failing Multiple	
<div data-bbox="67 470 285 521" style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">Student D, </div> <div data-bbox="67 550 285 596" style="border: 1px solid black; padding: 2px;">Student E,  </div>		<div data-bbox="691 255 911 306" style="border: 1px solid black; padding: 2px;">Student B,  </div>		<div data-bbox="1302 255 1624 306" style="border: 1px solid black; padding: 2px; margin-bottom: 10px;">Student A,   </div> <div data-bbox="1302 339 1792 390" style="border: 1px solid black; padding: 2px;">Student G,     </div>	
	Social Studies 	F.L. 	Electives 	Off-track	Credit Recovery
	<div data-bbox="401 779 620 831" style="border: 1px solid black; padding: 2px;">Student F, GT</div>			<div data-bbox="1286 779 1586 847" style="border: 1px solid black; padding: 2px;">Student C,   </div>	

PBIS Revamp and Implementation



BELONGING
Balance school, home, and community
Build positive, support relationships
Form positive relationships with adults
Involvement

EXCELLENCE
Take responsibility
Act with empathy
Cooperate
Use social maturity

ACHIEVEMENT
Persevere
Use teamwork and collaboration
Exceed expectations
Have pride

RESPECT
Treat yourself with dignity
Promote kind and ethical interactions
Self-control and appropriate response
Awareness, sensitivity, and responsiveness

Goals

1. Promote and incentivise desired behaviors.
2. Create a system that was inclusive for all students.
3. It needed to be sustainable.
4. Memorable

Teaching the Desired Behaviors

- Initial B.E.A.R lessons at the beginning of year (Behavior focus)
- On-going B.E.A.R lessons Friday's during Flex (Life-Skill focus)
- Mid-year B.E.A.R reflection lessons
- B.E.A.R Board at entrance of school
- Posters in every classroom
- Self, Peers, Adults, School



2023-2024 BEAR PRIDE CARD

Date: / /

Student Name: _____ x

Teacher Name: _____

B	E	A	R
---	---	---	---



1 Card Reward Options

- Get a piece of candy
- Get out of Tardy Lunch Detention
- Leave for lunch 5 minutes early
- Homework Pass
- Visit the vending machine

3 Card Reward Options

- Get a full size candy bar
- Cafeteria ice cream voucher
- Phone privilege during Flex Time

5 Card Reward Options

- BHP Home Sports Event Voucher
- Hat day sticker
- Go to the gym for free time during Flex

(4th Friday each month)

Road Blocks



- Staff Buy In
- Singletons
- Time
- Student Management
- Clear Expectations (PLC and FLEX)
- Effective Time Management
- Extracurriculars
- Space for Remediation
- Don't get caught up in the Acronym

The Payoff



Career Ready

'19-'20: 74.7%
'20-'21: 71.0%
'21-'22: 75.7%
'22-'23:



Failure rate

'22-'23: 3.3%

On Grade Level

'22-'23: 95.6%



Grad Rate

'18-'19: 86.8%
'20-'21: 87.1%
'21-'22: 89.7%
'22-'23:



SAT

'19-'20: 972
'20-'21: 992
'21-'22: 979
'22-'23: 1002



ACT

'19-20: 17.7
20-'21: 17.7
'21-'22: 18.0
'22-'23: 18.9



AP Scores (3+)

'19-'20: 56.8%
20-'21: 58.2%
'21-'22: 83.0%
'22-'23:

EOC's

A
I
C

P
A
S
S



Biology

'18-'19: 30.0%
'20-'21: 25.0%
'21-'22: 47.0%
'22-'23:



Biology

'18-'19: 51.9%
'20-'21: 47.9%
'21-'22: 67.0%
'22-'23:



Algebra

'18-'19: 32.0%
'20-'21: 35.0%
'21-'22: 60.0%
'22-'23:



Algebra

'18-'19: 36.9%
'20-'21: 60.3%
'21-'22: 86.0%
'22-'23:



English II

'18-'19: 46.0%
'20-'21: 69.0%
'21-'22: 69.0%
'22-'23:



English II

'18-'19: 65.8%
'20-'21: 87.1%
'21-'22: 88.0%
'22-'23:



US History

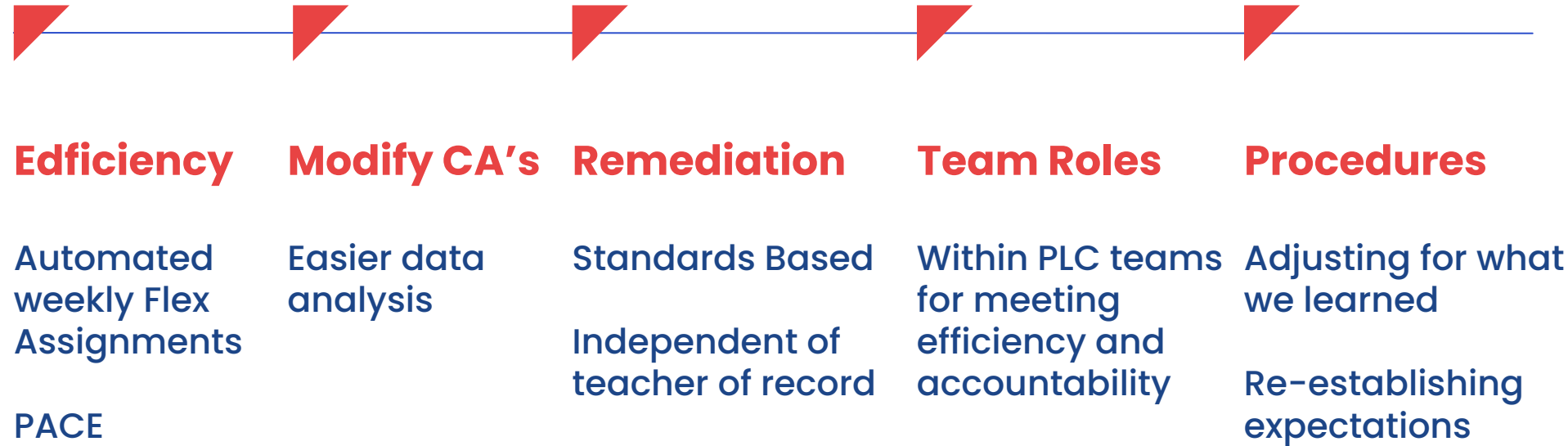
'18-'19: 48.0%
'20-'21: 34.0%
'21-'22: 46.0%
'22-'23:



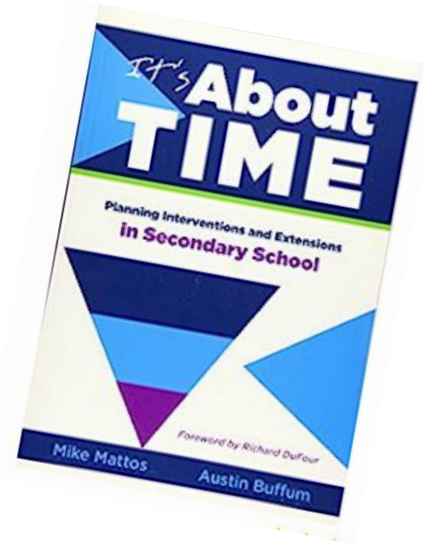
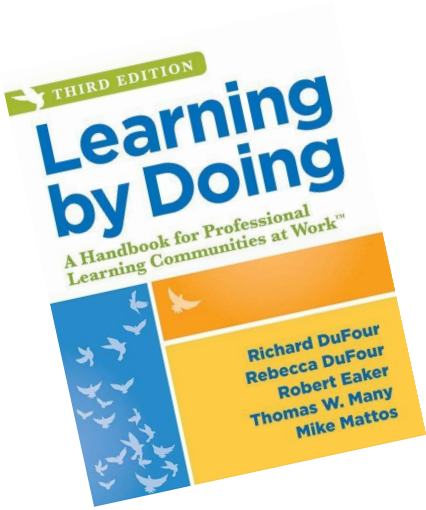
US History

'18-'19: 70.0%
'20-'21: 59.0%
'21-'22: 65.7%
'22-'23:

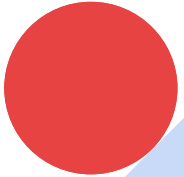
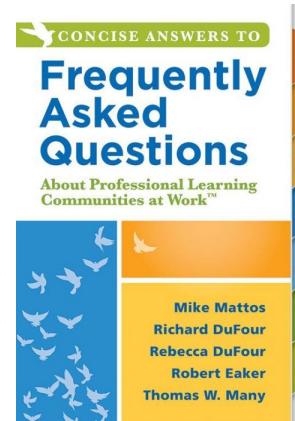
Next Steps for BHP



Resources



BHP Resources





Questions?

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