

Try the 15-Day Challenge!

- Identify a unit of study to be taught for 15 (approximately) days.
- Unpack standards for the upcoming unit of study.
 - Step 1: Identify the concepts and skills found in the standard(s).
 - Step 2: Circle the skills (verbs), underline the key concepts (nouns and phrases), and bracket the context or criteria.
 - Step 3: Discuss any context, conditions, or performance criteria.
 - Step 4: Identify learning targets.
 - Step 5: Determine learning target rigor (depth of knowledge) and discuss instruction and assessment implications.
 - Step 6: Identify academic and domain-specific language (vocabulary)
- Complete the 15-day pacing unit plan below.
- Schedule common assessments throughout the unit of study.
 - Pre-test (to assess pre-requisite skills necessary for the unit of study)
 - Common formative assessments
 - Summative assessment (may also be used formatively)

Designing the Unit of Study (Based on Standards and Targets)

- Bring your ideas and resources! Team members will design the unit and lesson plans using the best ideas and strategies.
 - Questions to Consider:
 1. When will we start the unit of study? How will we share the essential learning outcome(s) with the students?
 2. When are our team meeting(s) during the unit of study? Intervention times available?
 3. Where is a good point during the unit of study to measure student learning? How/when will we give a common formative assessment?
 4. When will we collectively analyze the formative assessment data?
 5. When will we reteach students who fail the common assessment?
 6. When will we give the end-of-unit common assessment?
- Based on the 15-day pacing unit plan, collectively write lesson plans.
- Write common assessments as a team.
 - Pre-test (to assess pre-requisite skills)
 - Common formative assessments (2-3)
 - Summative Assessment

Planning for Tier 2 - Anticipate and plan for Tier 2 intervention and extension the same time you are planning Tier 1

- Designate a time during the school day for standard-specific interventions and extension based on data from common assessments.
- Ideas may include:
 - Trading students among teachers who teach the same course at the same time
 - Scheduling a time during the day when all students are in Tier 2 (EAGLE)

Title, Grade (2021-2022)

[2020 Colorado Searchable Standards Link](#)

Name of Unit:		Duration:	Dates:
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STAGE ONE - Desired Results

What do we want students to be able to do and understand?

Unit Essential Standard(s)/Priority Learning Outcome(s):	
Prior Knowledge (List skills from a previous unit or grade students will need to access this learning.):	
Unit Vocabulary:	

STAGE TWO - Assessment Evidence

How will you know students have mastered the essential standard(s)/priority learning outcome(s)?

<p style="text-align: center;">Success Criteria</p>	<ul style="list-style-type: none"> • Students will be able to... <p>OR</p> <ul style="list-style-type: none"> • Students understand...
<p style="text-align: center;">Learning Targets</p> <p><i>A learning target describes the intended lesson-sized learning outcome and the nature of evidence that will determine mastery of that outcome from a student's point of view. It contains the immediate learning aims for today's lesson.</i></p> <p><small>Adapted from Connie M. Moss and Susan M. Brookhart, Learning Targets, 2012</small></p>	<p style="text-align: center;">Common Assessments</p> <p>Work as a team to determine how you will assess each target (or group of targets).</p>

• I can...	

STAGE THREE - Learning Plan

How are we going to facilitate the learning?

Project Teaching and Learning Pacing Unit Plan

Lessons, activities, common formative assessments (CFA), team data protocol meetings, etc.

Day 1	Day 2	Day 3	Day 4	Day 5
Day 6	Day 7	Day 8	Day 9	Day 10
Day 11	Day 12	Day 13	Day 14	Day 15

Planning Instruction for Tier 2

Strategies and Materials We can Use	
Below Proficiency Firm Knowledge to Mastery of Essential Standards	

Slightly Below Proficiency

Firm Knowledge to Mastery of
Essential Standards

Above Proficiency

Extend the Standard