

Guiding Coalition

Things that Cross all Three: Seesaw (Thompson, Ferguson, Grems), Student Work/Products,

	Focus on Learning	Focus on Results	Focus on Collaboration
Focus	<p><u>At-Risk Populations-</u> Focus: BIL/ESL</p> <p>Economically Disadvantaged ERI Truancy Sped</p> <p><u>Advanced Learning-</u> GT, above level students</p> <p>Differentiation-Question 3 and 4</p>	<p><u>Data and Assessment Team</u> Formative/Summative Assessments Interventions Tier 1 & 2</p> <p>Data Notebook</p> <p><u>STEAM</u></p>	<p><u>Family Engagement</u> Title 1 Family Events - These activities include Open House, Winter Wonderland with a STEAM focus, Field Trip Involvement, Walk-a-thon, Texas Day, Field Day, and Fall and Spring Conferences. Ready Rosie. Parties, Bring your parents to school day-rename? At home learning</p> <p><u>Social Emotional Monthly</u> guidance lessons (Ellison comes to class) Monthly folder with SEL resources- PreK planned during common planning based on guidelines</p> <p><u>College and Career-</u> smore resources?</p>
Goal for 2020-2021	<p>(1) strategy a month for ESL Increase staff knowledge of researched based strategies for ESL instruction by introducing one new strategy a month. *Next goal look at truancy</p>	<p>We will use and analyze the data once a month to decide future instruction and interventions.</p>	<p>Promote collaboration among faculty, students, families, and community. We will engage families through monthly activities.</p>
Goal for 2021-2022	<p>*Vocabulary Integration</p>	<p>*Essential Standards</p>	<p>*Monthly Newsletter</p>

		*Data Wall Data use in Common planning	*Family Activity We will connect families with opportunities to volunteer on campus, community resources, and at home activities to support their child's learning through our monthly newsletter.
Timelines Funding Resources Communication Responsibilities 9:15 To Do List			-Get pale yellow paper for newsletter -Contact community partners and ask for a spotlight blurb Responsibilities: ALL do monthly moments, Teachers do learning map as part of pre-planning. Ellison will put in the community spotlight & Counselor corner. 15th of the month, the next month is done so it can be translated and copied.
Responsibilities	Responsible for ensuring that in school-wide systems student learning guides classroom instruction and resource decision making.	Responsible for ensuring school-wide systems are in place for assessments to guide instruction and interventions.	Responsible for ensuring school-wide systems support collective responsibility for adult and student learning
Guiding Coalition	Ramirez- Lead LEP Stroman- Lead GT Abrams	Mosley- K Lead Hewitt- PK Lead Williams	Pearce- PK Lead Ellison Kraus

	Davis	Grems Davis	Stanley
Task force	Bozarth Carter McMullan Timmons Thompson Kelley Walton Proctor Bernhardt Horne Aranda Jimenez Benton Hall Chapman F. Tovar Ednie Coleman	Storms Dyer Wadley Walters Hennessy Wimberly Fail Jackson Edwards Manning Ana Ceja Phelps C. Tovar Still Bogue Pruitt	Malloy Allen Gonzalez Wimberly Ferguson Crockett Pickett Craig Johns Davis Brager West Viramontes Dubois Johnston Nowlin Butcher Porterfield *Suarez

Focus on Learning

Ramirez- Lead LEP

Stroman- Lead GT

Abrams

Davis

At-Risk Populations-BIL/ESL, Economically Disadvantaged, ERI, Truancy, Sped

Advanced Learning-
GT, above level students

Focus on Results

Mosley- K Lead
Hewitt- PK Lead
Veralli
Grems

Data and Assessment Team

Student Work, Formative Assessments, Data Notebooks, Interventions, Tier 2
This will guide Curriculum and Instruction in grade level planning teams.

STEAM

Focus on Collaboration

Pearce- PK Lead
Richardson
Ellison
Kraus

Family Engagement

Title 1, Family Events, At home learning, Seesaw

Creative Arts

Social Emotional

Other Teams

Staff Morale- Office Staff/Sunshine

Hiring Committee composed of the campus guiding coalition to ensure that a big picture view of the staff being hired.