

## Grade PLC Agenda

Week of: \_\_\_\_\_

What do we want students to know and be able to do? • How will we know they are learning? • What will we do if they aren't learning? • How will we respond when they have learned?

<b>Team Members/Roles:</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20%;">Facilitator-Heather</td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td><td style="width: 20%;"></td></tr> <tr><td>Timekeeper-Stephanie</td><td></td><td></td><td></td><td></td></tr> <tr><td>Secretary- Brandon</td><td></td><td></td><td></td><td></td></tr> <tr><td>Norm Checker- Cori</td><td></td><td></td><td></td><td></td></tr> <tr><td>Sub/Cheerleader-McKenna &amp; Becca</td><td></td><td></td><td></td><td></td></tr> </table>	Facilitator-Heather					Timekeeper-Stephanie					Secretary- Brandon					Norm Checker- Cori					Sub/Cheerleader-McKenna & Becca					<b>Norms:</b> Be on time. (Mondays 8:00, Tuesdays 10:10; Thursdays 10:10) Stay focused on the written plan provided by the assigned person. Come prepared: Do what you SAY you will. Leave the meeting knowing your assignments and have a plan. See the positive and don't take things personally. 4th grade business stays in 4th grade.	<b>Daily Purpose (Please list day of Week):</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 50%;">Norms</td><td style="width: 50%;">CFA Development</td></tr> <tr><td>Smart Goals</td><td>Data Analysis</td></tr> <tr><td>Essential Standards</td><td>Lesson Design</td></tr> <tr><td>Unwrapping Standards</td><td>Interventions</td></tr> <tr><td> </td><td> </td></tr> </table>	Norms	CFA Development	Smart Goals	Data Analysis	Essential Standards	Lesson Design	Unwrapping Standards	Interventions		
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<b>Building Mission and Vision:</b> <ul style="list-style-type: none"> <li>Lead with Character, Learn with Confidence, Love with Courage</li> <li>At Mathews Elementary, all students are empowered to achieve academic, social, and emotional excellence in a safe, supportive environment. We partner with our families and community to create a culture where students discover their strengths and reach their maximum potential. We intentionally set high expectations for all students and celebrate the belief that all children can and will learn through meaningful, engaging learning experiences. In pursuit of this vision, we commit to inspire critical thinkers, productive citizens, and life-long learners.</li> </ul>	<b>Mathews Collective Commitments</b> The teachers and staff at Mathews Elementary are committed to fulfilling the building and district mission. In doing so: <ul style="list-style-type: none"> <li>*We will make all decisions with student learning as our focus</li> <li>*Together we will embrace responsibility for all student learning and developing each student's potential</li> <li>*We will model everything we expect from our students including life-long learning, respect, and responsibility</li> <li>*We will collaboratively monitor the achievement of our individual students by using the results of common formative assessments to guide our processes of continuous improvement.</li> </ul>	<b>Team SMART Goal:</b> <p><b>Math</b>-80% of students will fluently multiply 100 problems in five minutes.</p> <p><b>ELA</b>-80% of students will be able to use and</p>
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Monday:	Notes:	Tuesday:	Notes:	Thursday:	Notes:
<b>Meeting Location:</b> Ruffin's room		<b>Meeting Location:</b> Ruffin's room		<b>Meeting Location:</b> Conference Room	
<b>Agenda:</b> Meet in library 10 minutes		<b>Agenda: Planning</b> Norms - 2 minutes		<b>Agenda:</b> Norms - 2 minutes	
Norms- 2 minutes		Math	Equivalent Fractions - using a ruler to show equivalent fractions and using fraction strips	Update on RTI kids - 20 minutes	
SOAR Coalition Updates - 15 minutes		Writing	Opinion Writing - The Fox and the Grape	Brigitte/Jennifer Notes - dependent	
Assessment Data	Bond Issue Presentation	Reading	Poetry/Figurative Language continuing.	SOAR Coalition Update	
		Science/Social Studies	<a href="#">Road to Revolution Unit Plan</a>	Guiding Coalition Updates	

**Open Discussion and Reflection:**

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**Action Items and Assigned Person:**
